

CSNT Head Start Monthly Report

Program Year 04 2018

06CH7174/04

2018

CSNT HS Report
Revised 2/21/17

Attendance/Enrollment

	December	January	February	March	April	May	June	July	August	September	October	November
Funded Enrollment	516	516	516	516								
# additional students (partnerships)	11	12	12	13								
% with Special Needs	8%	8%	8%	10%								
ADA Funded Enrolled* (516)	92%	92%	93%	95%								
Enrollment (w/additional students)	90%	90%	91%	93%								
Present/ Absent	474/53	473/55	479/49	490/39								
* If below 85% (Why) -	NA	N/A	N/A	NA	NA	NA	NA	NA	NA	NA	NA	NA

Non-Federal Share

\$941,446 \$363,956 \$577,490 39% Needed

	December	January	February	March	April	May	June	July	August	September	October	November
\$577,490	\$ 126,784	\$ 153,367	\$ 150,591	\$ 146,748								

Admin Expenditures (including non-federal share)

*Should not be above 15%												
14%	\$ 43,518	\$ 101,577	\$ 171,656	\$ 230,464								

Meals/Reimbursements

\$49,805	December	January	February	March	April	May	June	July	August	September	October	November
# of service days	14	17	20	16								
# of meals served	4,868	5,768	7,266	6,014								
CACFP Reimbursement	\$ 10,168	\$ 11,993	\$ 15,080	\$ 12,563	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Program Monitoring

	December	January	February	March	April	May	June	July	August	September	October	November
# Child Files Reviewed	87	121	411	198								
# Classrooms Observed	54	42	64	77								
Incomes Verified	0	7	3	0								
# Parents Interviewed	5	5	5	5								
# of Staff interviewed	5	4	3	9								
# Bus Routes Observed	1	1	2	1								
# Staff Files Reviewed	15	8	0	0								
# Community Contacts	15	30	40	50								
# of Findings Corrected	25	55	37	23								

Annual Detailed Monitoring Findings

Date: Week of 2/13/2017 Completed

	December	January	February	March	April	May	June	July	August	September	October	November
# of findings	11	11	12	12								
# findings corrected	11	11	1	1								
# findings remaining	0	0	11	11								

Program Updates

Preparing for the end of the school year
Scheduling ISD Partnership Meetings
Completing Continuation Grant Application