

Community Services of Northeast Texas
School Readiness Goals
2018 - 2019

Approaches to Learning

Goal: *Children will demonstrate initiative and independence.*

Early Learning Outcomes Framework: Approaches To Learning Domain: Goal P-ATL-10

Texas Pre- Kindergarten Guidelines: Social and Emotional Domain: Goal I.A.4.

Objective: 90% of the children will meet or exceed expectations demonstrating an interest in various topics and activities.

Implementation Strategies

- Staff provides manipulatives, toys and other equipment and games that are of interest.
- Staff rotates materials often to create interest.
- Staff model deliberate, strategic engagement in activities.

Cognitive Mathematics Development

Goal: *Children will be able to name numbers and sequence count.*

Early Learning Outcomes Framework: Mathematics Development Domain: Goal P-Math -1

Texas Pre- Kindergarten Guidelines: Mathematics Domain: Goal V.A.4.

Objective: 70% of the 3 year old children will meet or exceed expectations in naming numbers and sequence counting.
75% of the 4 year old children will meet or exceed expectations in naming numbers and sequence counting.

Implementation Strategies

- Staff will utilize a variety of materials for children to count.
- Staff model counting out loud by starting with 1 and counting throughout the day.

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Language and Literacy

Language Goal: Children will develop strong receptive and expressive language skills.

Early Learning Outcomes Framework: Language and Communication Domain: Goal P-LC-7

Texas Pre- Kindergarten Guidelines: Language and Communication Domain: Goal II.D.3.

Literacy Goal: Children will name letters of the alphabet and produce correct sounds associated with letters.

Early Learning Outcomes Framework: Literacy Domain: Goal P-Lit 3

Texas Pre- Kindergarten Guidelines: Emerging Literacy/Reading Domain: Goal III.C.1.

Objective: (FS) 75% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.
90% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

(CA) 45% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.
60% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

(FS- Frog Street Assessment Objective/ CA- CIRCLE Assessment Objective)

Implementation Strategies

- Staff will look at individual child data to drive small group instruction and use CIRCLE activities for language and literacy.
- Staff utilizes the letter wall with advanced vocabulary for theme units.
- Staff give children opportunities to play with words and sounds in songs.

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Perceptual, Motor, and Physical Development

Goal: Children will demonstrate effective and efficient use of large and small muscles.

Early Learning Outcomes Framework: Perceptual, Motor, and Physical Development Domain: Goal P-PMP 1

Texas Pre- Kindergarten Guidelines: Physical Development Domain: Goal IX.A.2.

Objective: 100% of the 3 year old children will meet or exceed expectations demonstrating control, strength and coordination of large and small muscles.

100% of the 4 year old children will meet or exceed expectations demonstrating control, strength and coordination of large and small muscles.

Implementation Strategies

- Staff uses a variety of gross motor activities in the classroom.
- Staff will utilize *I Am Moving, I Am Learning*.
- Staff will spend time engaged in gross motor play in the classroom, gym and outdoors to gain gross motor manipulative skills.
- Staff will guide children on the process of how to open and close hands (e.g. by using clothes pins, stress balls and/or tongs leading to cutting with scissors).

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Social and Emotional Development

Goal: Children use basic problem-solving skills to resolve conflicts with other children.

Early Learning Outcomes Framework: Social And Emotional Development Domain: Goal P-SE 5

Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.C.5.

Objective: 90% of the 3 year old children will meet or exceed expectations in problem –solving conflicts with occasional reminders or assistance from the teacher.
90% of the 4 year old children will meet or exceed expectations in problem-solving conflicts with occasional reminders or assistance from the teacher.

Implementation Strategies

- Staff plans activities with the children that promote connection and self control, including Conscious Discipline strategies (Example: Feeling buddies, I Love You Rituals, Shubert Books).
- Staff establishes consistent and developmentally appropriate classroom routines and rules with children input.

Parent Goal

Goal: Families will work with child/children to complete weekly Home Activities.

Early Learning Outcomes Framework: Social And Emotional Development Domain: Goal P-SE 1

Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.C.3.

Objective: 80% of all parents will work with their child/children to complete Home Activities.

Implementation Strategies

- Staff will send Activities home on Tuesday and Thursday of each week.
- Parents will sign how many minutes spent with child.
- Parents will sign Home Activities Form indicating activity has been completed.