Office of Head Start - Head Start Services Snapshot

COMMUNITY SERVICES OF NORTHEAST TEXAS, INC. (2017-2018)

This Head Start Services Snapshot summarizes key data on demographics and services for preschool-age children served by this grantee. The data in this Snapshot is a subset of the grantee's annual Program Information Report (PIR) submission to the Office of Head Start. The full set of PIR questions and information to access the whole PIR report can be found at http://eclkc.ohs.acf.hhs.gov/hslc/mr/pir. Grantees that run both Head Start and Early Head Start programs report on each program separately.

General Information

Grantee Name: COMMUNITY SERVICES OF NORTHEAST TEXAS, INC.

Grantee Address: 304 E Houston St
                              Linden, TX 75563-5600

Grantee Website Address: http://www.csntexas.org

Grantee Phone: (903) 756-5596 - 211

Funded Enrollment

Number of enrollment slots the program is funded to serve.

	# of funded enrollment slots	% of funded enrollment slots
Total Funded Enrollment	516	100.0%

Funded Enrollment by Program Option

	# of funded enrollment slots	% of funded enrollment slots
Center-based	516	100.0%
Home-based	0	0%
Combination	0	0%
Family Child Care	0	0%
Locally Designed	0	0%

Detail - Center-based Funded Enrollment

	# of center-based funded enrollment slots	% of center-based funded enrollment slots
Center-based Part Day (4 days per week)	0	0%
Center-based Full Day (4 days per week, >6 hours per day)	0	0%
Center-based Part Day (5 days per week)	0	0%
Center-based Full Day (5 days per week, >6 hours per day)	516	100.0%
Of the funded enrollment slots in the line above, the number available for a full-working-day (not less than 10 hours per day)	0	
Of the funded enrollment slots in the line above, the number also available for a full-calendar-year	0	

Total Cumulative Enrollment

Actual number of children and pregnant women served by the program throughout the entire program year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families may receive Head Start services cumulatively throughout the program year (all of whom are reported in the PIR) than indicated by the funded enrollment numbers.

	# of participants	% of participants
Total Cumulative Enrollment	565	100.0%

Participants by Age

	# of participants	% of participants
1 Year Old	0	0%
2 Years Old	0	0%
3 Years Old	245	43.4%
4 Years Old	320	56.6%
5 Years Old	0	0%

Homelessness Services

	# of children	% of children
Total number of children experiencing homelessness that were served during the enrollment year	27	4.8%

Foster Care

	# of children	% of children
Total number of enrolled children who were in foster care at any point in the program year	12	2.1%

Prior Enrollment of Children

Children who were enrolled previously in Early Head Start, Head Start, or some combination for at least half of the time that classes or home visits were in session.

	# of children	% of children
Second Year	175	31.0%
Three (or more) Years	0	0%

EthnicityAndRace

	# of Hispanic or Latino Origin participants	% of Hispanic or Latino Origin participants	# of Non-Hispanic or Non-Latino Origin participants	% of Non-Hispanic or Non-Latino Origin participants
American Indian or Alaska Native	1	0.2%	4	0.7%
Asian	0	0%	3	0.5%
Black or African American	3	0.5%	282	49.9%
Native Hawaiian or Pacific Islander	1	0.2%	0	0%
White	25	4.4%	147	26.0%
Biracial or Multi-Racial	11	1.9%	41	7.3%
Other Race	47	8.3%	0	0%
Unspecified Race	0	0%	0	0%

Primary Language of Family at Home

	# of participants	% of participants
English	511	90.4%
Spanish	47	8.3%
Central American, South American, or Mexican Languages	0	0%
Caribbean Languages	0	0%
Middle Eastern or South Asian Languages	0	0%
East Asian Languages	0	0%
Native North American or Alaska Native Languages	0	0%
Pacific Island Languages	0	0%
European or Slavic Languages	0	0%
African Languages	0	0%
Other Languages	0	0%
Unspecified Languages	7	1.2%

Health Services

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)	# at Beginning of Enrollment Year	% at Beginning of Enrollment Year	# at End of Enrollment Year	% at End of Enrollment Year
Children with health insurance	554	98.1%	556	98.4%
Children with a medical home	562	99.5%	562	99.5%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	555	98.2%	564	99.8%
Children with a dental home	538	95.2%	545	96.5%

Disabilities Services

	# of children	% of children
Children with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services	57	10.1%

Family Services

	# of families	% of families
Total Number of Families	532	100.0%

	# of families identified need during program year	% of families identified need during program year	# of families received services during program year	% of families received services during program year
Families Who Received at Least One Family Service	322	60.5%	462	86.8%

Specific Services

	# of families identified need during program year	% of families identified need during program year	# of families received services during program year	% of families received services during program year
Emergency or Crisis Intervention	31	5.8%	32	6.0%
Housing Assistance	15	2.8%	16	3.0%
Mental Health Services	24	4.5%	24	4.5%
English as a Second Language (ESL) Training	21	3.9%	19	3.6%
Adult Education	42	7.9%	67	12.6%
Job Training	20	3.8%	19	3.6%
Substance Abuse Prevention	2	0.4%	0	0%
Substance Abuse Treatment	1	0.2%	2	0.4%
Child Abuse and Neglect Services	34	6.4%	38	7.1%
Domestic Violence Services	7	1.3%	6	1.1%
Child Support Assistance	2	0.4%	1	0.2%
Health Education	231	43.4%	416	78.2%
Assistance to Families of Incarcerated Individuals	2	0.4%	2	0.4%
Parenting Education	228	42.9%	426	80.1%
Relationship or Marriage Education	1	0.2%	4	0.8%
Asset Building services	22	4.1%	90	16.9%

Office of Head Start

06CH7174 COMMUNITY SERVICES OF NORTHEAST TEXAS, INC.

2017-2018 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at http://eclkc.ohs.acf.hhs.gov/pir.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Context		Number	
Cumulative Enrolled Children		565	
2018 #	**PIR Performance Indicator**	**Number**	**Percentage**
101	Percentage (%) of children enrolled for multiple years	175	31%
102	Percentage (%) of children enrolled less than 45 days	8	1.4%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	36	6.4%

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
Cumulative Enrolled Children		565	
Children Enrolled less than 45 Days		8	1.4%

2018 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	554	98.1%	556	98.4%
112	Percentage (%) of children with a medical home	562	99.5%	562	99.5%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	555	98.2%	564	99.8%
114	Percentage (%) of children with a dental home	538	95.2%	545	96.5%

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
Cumulative Enrolled Children		565	

2018 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	57	10.1%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	439	77.7%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	-- 36	-- 8.2%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- -- 32	-- -- 88.9%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
Cumulative Enrolled Preschool Children		565	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR		57	

2018 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	57	100%
132	Percentage (%) of preschool children completing professional dental exams	487	86.2%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	-- 63	-- 12.9%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- -- 53	-- -- 84.1%

Family Services - Performance Indicators

Context		Number	
Total Number of Families		532	

2018 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	462	86.8%

Context		Number	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		26	

2018 #	PIR Performance Indicator	Number	Percentage
142 (new)	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	7	26.9%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context	Number	
Preschool Classroom Teachers	29	
Preschool Classes	29	
Preschool Classroom Assistant Teachers	30	

2018 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	26	89.7%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	29	96.7%

A. PROGRAM INFORMATION

GENERAL INFORMATION

Grant Number	06CH7174
Program Number	000
Program Type	Head Start
Program Name	COMMUNITY SERVICES OF NORTHEAST TEXAS, INC.
Program Address	304 E Houston St Linden TX 75563-5600
Program Phone Number	(903) 756 5596 - 211
Program Fax Number	(903) 756 7294
DUNS Number	613840503
Program Email Address	berny.harris@csntexas.org
Head Start Director Name	Ms. Bernadette Harris
Head Start Director Email	berny.harris@csntexas.org
Agency Web Site Address	http://www.csntexas.org
Agency Type	Community Action Agency (CAA)
Agency Description	Grantee that directly operates program(s) and has no delegates
Agency Affiliation	A secular or non-religious agency

ENROLLMENT YEAR

Enrollment dates

A.1 Enrollment Year	Date
a. Start Date	08/16/2017
b. End Date	05/31/2018

FUNDED ENROLLMENT

Funded enrollment by funding source

A.2 Funded Head Start Enrollment	# of children/ pregnant women
a. Head Start Funded Enrollment, as identified on NOA	516
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0

Funded enrollment by program option - children

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	516
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children

a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	0
A.6 Combination option program	0
A.7 Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of the these, the number available for the full-calendar-year	0
A.8 Locally designed option	0

Funded enrollment at child care partner

	# of children
A.10 Funded enrollment at child care partners in the center-based program option	0
A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	0

CLASSES

Classes

	# of classes
A.12 Total number of classes operated	29
a. Of these, the number of double session classes	0

CUMULATIVE ENROLLMENT

Children by age

A.13 Children by age:	# of children at enrollment
a. Under 1 year	0
b. 1 year old	0
c. 2 years old	0
d. 3 years old	245
e. 4 years old	320
f. 5 years and older	0

Total cumulative enrollment

	# of children / pregnant women
A.15 Total cumulative enrollment	565

Type of eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children
a. Income below 100% of federal poverty line	372
b. Public assistance such as TANF, SSI	46
c. Status as a foster child - # children only	7
d. Status as homeless	22
e. Over income	47

	# of children
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	71
A.17 If the program serves enrollees under A.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	
Specify:	Selection criteria ensures income eligible children are served first.

Prior enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	175
b. Three or more years	0

Transition and Turnover

	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	36
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	8
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	303

Child care subsidy

	# of children at end of enrollment year
A.24. The number of enrolled children for whom the program received a child care subsidy	0

Race and Ethnicity

A.25 Race and Ethnicity	# of children	
	(1) Hispanic or Latino origin	*(2)* Non-Hispanic or Latino origin
a. American Indian or Alaska Native	1	4
b. Asian	0	3
c. Black or African American	3	282
d. Native Hawaiian or other Pacific Islander	1	0
e. White	25	147
f. Biracial/Multi-racial	11	41
g. Other	47	0
1. Explain:	Some Mexican families select other as race. They do not consider themselves any of the other races listed.	
h. Unspecified	0	0

Primary language of family at home

A.26 Primary language of family at home:	# of children
a. English	511
b. Spanish	47
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	0
l. Unspecified	7

TRANSPORTATION

Transportation services

A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	Yes

	# of children
a. Number of children for whom transportation is provided	85

Buses

	# of buses owned
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	9
a. Of these, the number of buses purchased since last year's PIR was reported	0

A.29 Are any of the buses used by the program leased by the program itself?	No

RECORD KEEPING

Management Information Systems

A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?		Yes
Name/title	*Locally designed*	*Web Based*
ChildPlus/ChildPlus.net	No	Yes

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) *# of Head Start staff*	(2) *# of contracted staff*
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	113	1
a. Of these, the number who are current or former Head Start or Early Head Start parents	46	0
b. Of these, the number who left since last year's PIR was reported	11	0
1. Of these, the number who were replaced	10	0

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	499
a. Of these, the number who are current or former Head Start or Early Head Start parents	486

MANAGEMENT STAFF

Coordination of services

B.4 On average, the number of hours per week services managers spend coordinating services:	*Average # of hours per week*
a. Child Development & Education Manager	40
b. Health Services Manager	40
c. Family & Community Partnerships Manager	40
d. Disability Services Manager	40

CHILD DEVELOPMENT STAFF

Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers (HS and Migrant Programs)

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
B.5 Total number of preschool child development staff by position	29	30

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
a. An advanced degree in:		
1. Early childhood education	1	1
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
b. A baccalaureate degree in:		
1. Early childhood education	21	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4	1
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	0	0
Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0

	(1) *# of Classroom Teachers*	(2) *# of Assistant Teachers*
Of the number of preschool child development staff by position, the number with the following degrees or credentials:		
c. An associate degree in:		
1. Early childhood education	3	1
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	4
Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position, the number with the following credentials:		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	18
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	18
Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
Of the number of preschool child development staff by position:		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	0	5
Of the preschool child development staff in B.5.e above, the number enrolled in:		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	1
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	3

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	29
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	29

Child development staff qualifications - Home-based and FCC

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	0	0	0	0

	(1) #of Home-Based Visitors	(2) #of Home-Based Visitor Supervisors	(3) #of Family Child Care Providers	(4) #of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees or credentials:				
a. An advanced degree in/licensed as:				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	0	0	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) #of Home-Based Visitors	(2) #of Home-Based Visitor Supervisors	(3) #of Family Child Care Providers	(4) #of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) % of Home-Based Visitors	(2) % of Home-Based Visitor Supervisors	(3) % of Family Child Care Providers	(4) % of Family Child Care Specialists
Of the number of child development staff by position, the number with the following degrees and licenses:				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home-Based Visitors	(2) # of Home-Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position, the number with the following credentials:				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
Home-Based Visitors:				
Home-Based Visitor Supervisors:				
Family Child Care Providers:				
Family Child Care Specialists:				

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
Of the number of child development staff by position:				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of the child development staff in B.9.e above, the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child development staff - ethnicity and race

B.12 Race and Ethnicity:	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	*(1)* Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	0	0
b. Asian	0	0
c. Black or African American	0	34
d. Native Hawaiian or other Pacific Islander	0	0
e. White	4	20
f. Biracial/Multi-racial	0	0
g. Other	1	0
1. Explain: Mexican - does not consider their race as White/Non-White Hispanic		
h. Unspecified	0	0

Child development staff - language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	3
a. Of these, the number who are proficient in more than one language other than English	0
B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	3
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. Other	0
k. Unspecified	0

Child development staff - classroom teacher turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	6

B.16 Of these, the number who left for the following reasons:	# of classroom teachers
a. Higher compensation/benefits package in the same field	2
b. Change in job field	4
c. Other	0
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	2
B.18 Number of classroom teachers hired during the year due to turnover	6

Child development staff - Home-based visitor turnover

	# of home-based visitors
B.19 The number of home-based visitors who left your program during the year	0
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	0
B.22 Number of home-based visitors hired during the year due to turnover	0

FAMILY & COMMUNITY PARTNERSHIPS STAFF

Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	17	1
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		0

B.24 Comments on staff shared by Head Start and Early Head Start programs:	

B.25 Of the family & community partnerships staff, the number with the following as the highest level of education completed:	(1) *# of family workers*	(2) *# of FCP supervisors*
a. A related advanced degree	3	1
b. A related baccalaureate degree	10	0
c. A related associate degree	0	0
d. A family-development-related credential, certificate, or license	0	0
e. None of the qualifications listed in B.25.a through B.25.d above	3	0
Of the staff in B.25.e above, the number enrolled in:		
1. A related degree at the associate, baccalaureate, or advanced level	2	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	0	0

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/ coordinators
B.27 Total number of education & child development managers/coordinators	3

	# of ECD managers/ coordinators
Off the education & child development managers/coordinators, the number with the following degrees or credentials:	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0
Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

	# of ECD managers/ coordinators
Of the education & child development managers/coordinators, the number with the following degrees or credentials:	
e. None of the qualifications listed in B.27.a through B.27.d	0
Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0
B.28 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:	

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.1 Number of all children with health insurance	554	556
a. Number enrolled in Medicaid and/or CHIP	509	510
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	41	42
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	4	4
1. Specify — Tri-Care		
C.2. Number of children with no health insurance	11	9

Medical

Medical home - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.5 Number of children with an ongoing source of continuous, accessible health care	562	562
C.6 Number of children receiving medical services through the Indian Health Service	1	2
C.7 Number of children receiving medical services through a migrant community health center	0	0

Medical services - children

	(1) *# of children at enrollment*	(2) *# of children at end of enrollment year*
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	108	439

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	36
1. Of these, the number who have received or are receiving medical treatment	32
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	Parents did not keep/make appointment

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	5
b. Asthma	22
c. Hearing Difficulties	5
d. Vision Problems	13
e. High Lead Levels	2
f. Diabetes	2

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	40
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	352
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	80
d. Obese (BMI at or above 95th percentile for child's age and sex)	87

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	537	542
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	14	17
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	4	5

Dental

Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	538	545

Preschool dental services (HS and Migrant programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	438
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	487
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	63
1. Of these, the number of children who have received or are receiving treatment	53
b. Specify the primary reason that children who needed dental treatment did not receive it:	Parents did not keep/make appointment

MENTAL HEALTH SERVICES

Mental health professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	9

Mental health services

	# of children at end of enrollment year
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	69
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	12
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	42
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	10
c. Number of children for whom the MH professional provided an individual mental health assessment	25
d. Number of children for whom the MH professional facilitated a referral for mental health services	18

Mental health referrals

	# of children at end of enrollment year
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	24
a. Of these, the number who received mental health services since last year's PIR was reported	10

DISABILITIES SERVICES

Preschool disabilities services (HS and Migrant programs)

	# of children
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	57
a. Of these, the number who were determined eligible to receive special education and related services:	# of children
1. Prior to enrollment into the program for this enrollment year	30
2. During this enrollment year	27
b. Of these, the number who have not received special education and related services	0

Preschool primary disabilities (HS and Migrant programs)

C.27 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	53	53
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	1	1
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	2	2
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	397
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	376
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	24
C.30 The instrument(s) used by the program for developmental screening:	
ASQ- 3 (Ages & Stages Questionnaire)	
ESI-R (Early Screening Inventory Revised - Preschool)	

Assessment

C.31 Approach or tool(s) used by the program to support ongoing child assessment:	
Name/title	*Locally designed*
Other (Please Specify) - CIRCLE Assessment	No
Other (Please Specify) - Frog Street Pre-K Assessment	No

Curriculum

C.32 What curriculum does your program use:	
a. For center-based services:	
Name/title	*Locally designed*
Frog Street Pre-K	No
Other (Please Specify) - Frog Street Three-year-old	No

b. For family child care services:

c. For home-based services:

STAFF-CHILD INTERACTION OBSERVATION TOOLS

		# of programs
C.33 Does the program routinely use staff-child interaction observation tools to assess quality?		Yes
C.34 If yes, interaction observation tool(s) used by the program:		
	(1) *Name/title*	*(2)* *Locally designed*
a. Center-based settings	CLASS (Classroom Assessment Scoring System)	No
b. Home-based settings		
c. Family child care settings		

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.35 Total number of families:	532
a. Of these, the number of two-parent families	178
b. Of these, the number of single-parent families	354

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	166
b. Grandparents	6
c. Relatives other than grandparents	2
d. Foster parents not including relatives	4
e. Other	0
1. Specify:	

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	# of single-parent families at enrollment
a. Mother (biological, adoptive, stepmother, etc.)	324
b. Father (biological, adoptive, stepfather, etc.)	13
c. Grandparent	12
d. Relative other than grandparent	3
e. Foster parent not including relative	1
f. Other	1
1. Specify: Aunt/Uncle were given Educational Power of Attorney	

Employment

C.38 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are employed	41
b. One parent/guardian is employed	106
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	31

C.39 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is employed	208
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	146

C.40 The number of all families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	8
b. At least one parent/guardian is a veteran of the United States military	15

Federal or other assistance

	(1) *# of families at enrollment*	(2) *# of families at end of enrollment year*
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	11	12
C.42 Total number of families receiving Supplemental Security Income (SSI)	60	64
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	209	208
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	320	309

Job training/school

C.45 Of the number of two-parent families, the number of families in which:	*# of families at enrollment*
a. Both parents/guardians are in job training or school	7
b. One parent/guardian is in job training or school	31
c. Neither parent/guardian is in job training or school	140

C.46 Of the number of single-parent families, the number of families in which:	*# of families at enrollment*
a. The parent/guardian is in job training or school	46
b. The parent/guardian is not in job training or school	308

C.47 Of the total number of all families, the number in which one or more parent/guardian:	*# of families at end of enrollment year*
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	16
b. Completed high school or was awarded a GED during this program year	19
c. Completed an associate degree during this program year	6
d. Completed a baccalaureate or advanced degree during this program year	7

	# of families at end of enrollment year
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	39

Parent/guardian education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	145
b. An associate degree, vocational school, or some college	58
c. A high school graduate or GED	243
d. Less than high school graduate	86

Family services

C.50 Types of family services	(1) # of families with an expressed interest or identified need during the program year	(2) # of families that received the following services during the program year
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	31	32
b. Housing assistance such as subsidies, utilities, repairs, etc.	15	16
c. Mental health services	24	24
d. English as a Second Language (ESL) training	21	19
e. Adult education such as GED programs and college selection	42	67
f. Job training	20	19
g. Substance abuse prevention	2	0
h. Substance abuse treatment	1	2
i. Child abuse and neglect services	34	38
j. Domestic violence services	7	6
k. Child support assistance	2	1
l. Health education	231	416
m. Assistance to families of incarcerated individuals	2	2
n. Parenting education	228	426
o. Relationship/marriage education	1	4
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	22	90
C.51 Of these, the number of families who were counted in at least one of the services listed above	322	462

Father engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
a. Family assessment	163
b. Family goal setting	181
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	205
d. Head Start program governance, such as participation in the Policy Council or policy committees	27
e. Parenting education workshops	70

Homelessness services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	26

	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	27

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	7

Foster care and child welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	12
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	11

Collaboration Agreements and Community Engagement

Child care partners

	# of formal agreements
C.58 Total number of formal aggrements with Child Care Partners during program year	0
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

Local education agency (LEA)

	# of LEAs
C.59 Number of LEAs in the program's service area	23

	# of formal agreements
C.60 Number of formal agreements the program has with LEAs:	
a. To coordinate services for children with disabilities	6
b. To coordinate transition services	23

Public school pre-kindergarten programs

	Yes / No
C.61 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes

	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	9

Part C agencies

	# of Part C Agencies
C.62 Number of Part C agencies in the program's service area	2
	# of formal agreements
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	2

Child welfare agencies

	Yes / No
C.63 Does the program have formal collaboration agreements with child welfare agencies?	Yes
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	1

REPORTING INFORMATION

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