



This data reflects demographic information on the students who participated in this assessment session.

<b>Total Students Participating:</b>	<b>147</b>
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**Students Age**

<b>Three Year Old :</b>	<b>44%</b>	<b>Four Year Old:</b>	<b>56%</b>
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**Gender**

<b>Male:</b>	<b>46%</b>	<b>Female:</b>	<b>54%</b>
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**Race**

<b>White:</b> <b>3%</b>	<b>Black/African American:</b> <b>87%</b>	<b>Two or more:</b> <b>6%</b>
	<b>Other:</b> <b>4%</b>	<b>Not Specified:</b> <b>0%</b>

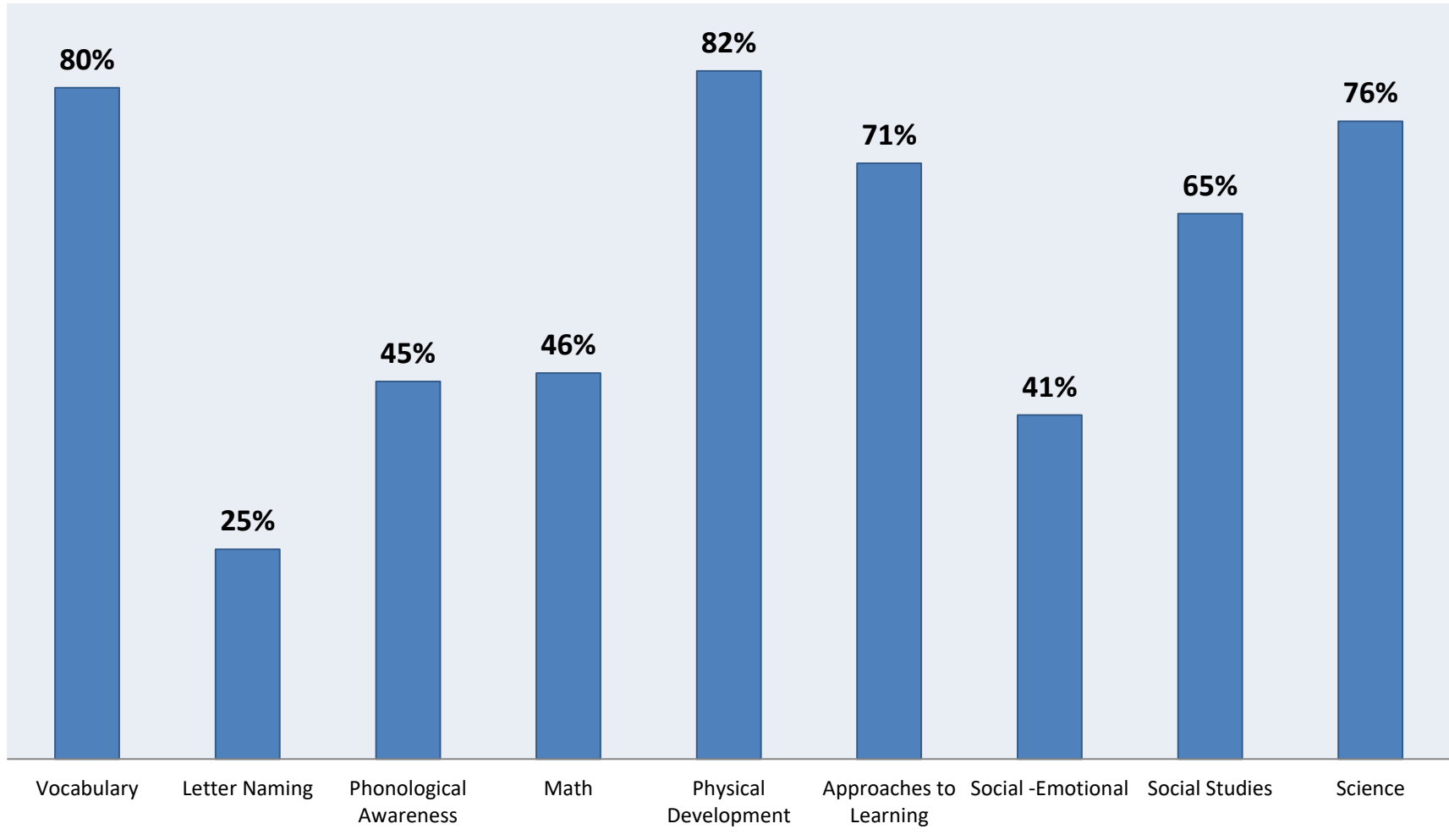
**Language\***

<b>English:</b> <b>96%</b>	<b>Spanish</b> <b>4%</b>	<b>Unknown:</b> <b>0%</b>
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**Disabilities**

<b>Yes:</b>	<b>1%</b>	<b>No:</b>	<b>99%</b>
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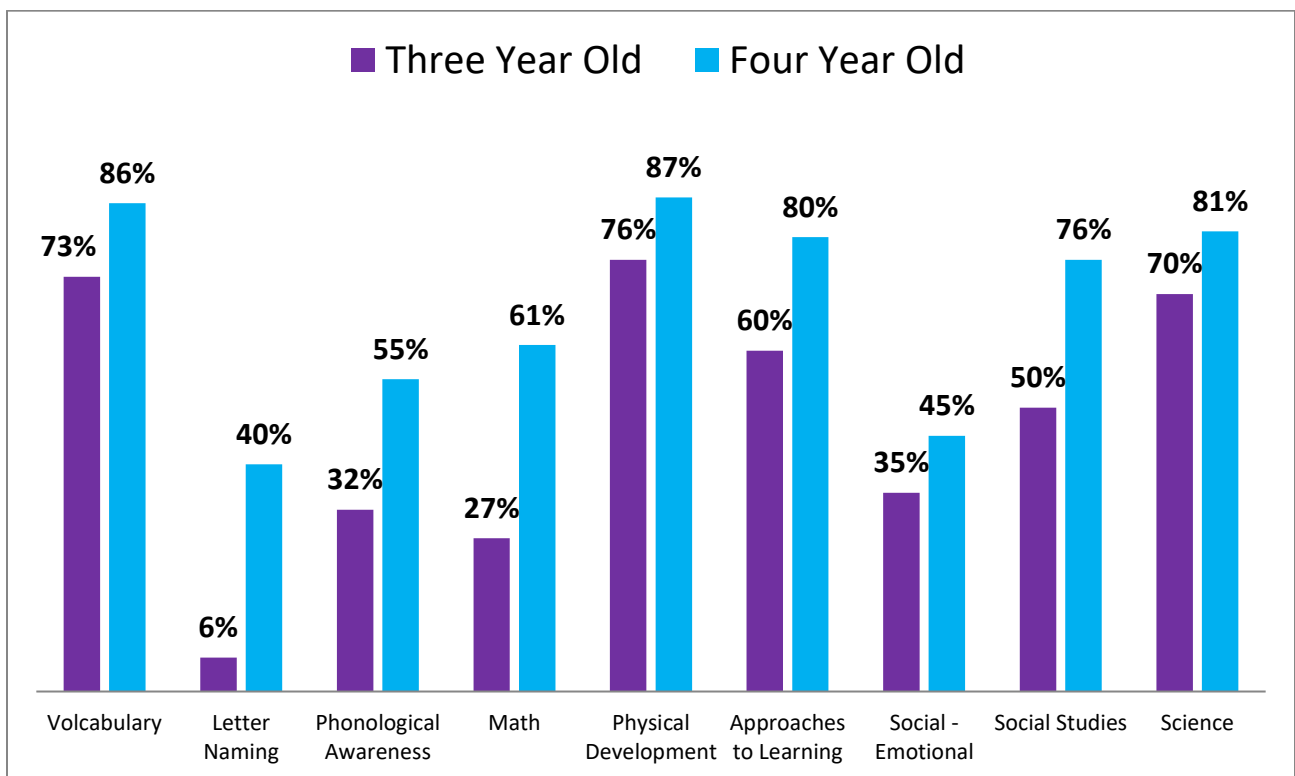
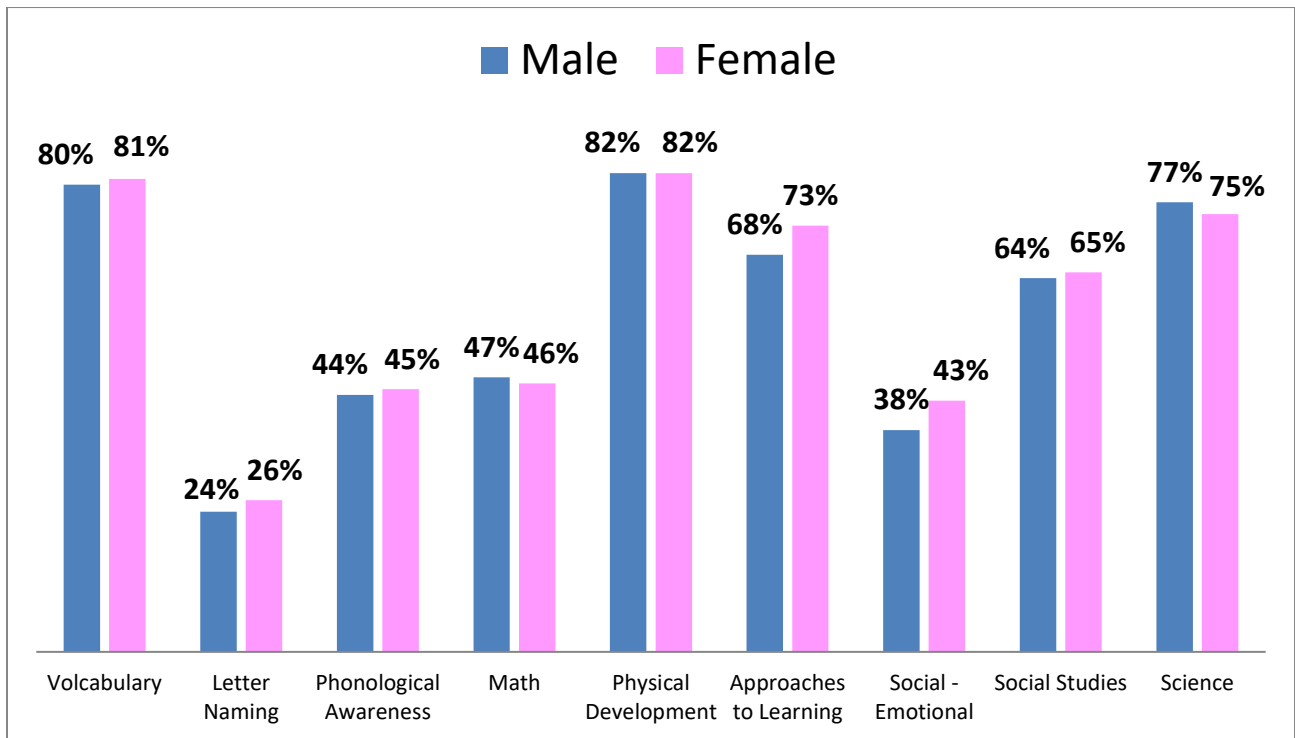
## CSNT Head Start - Frog Street Assessment Beginning of Year - 2018-2019



Percentage represents total number of correct responses for each domain.

# CSNT Head Start Frog Street Assessment

## Comparison Data – Beginning of Year 2018-2019



Percentage represents total number of correct responses for each domain.

## CSNT Head Start – Frog Street Assessment

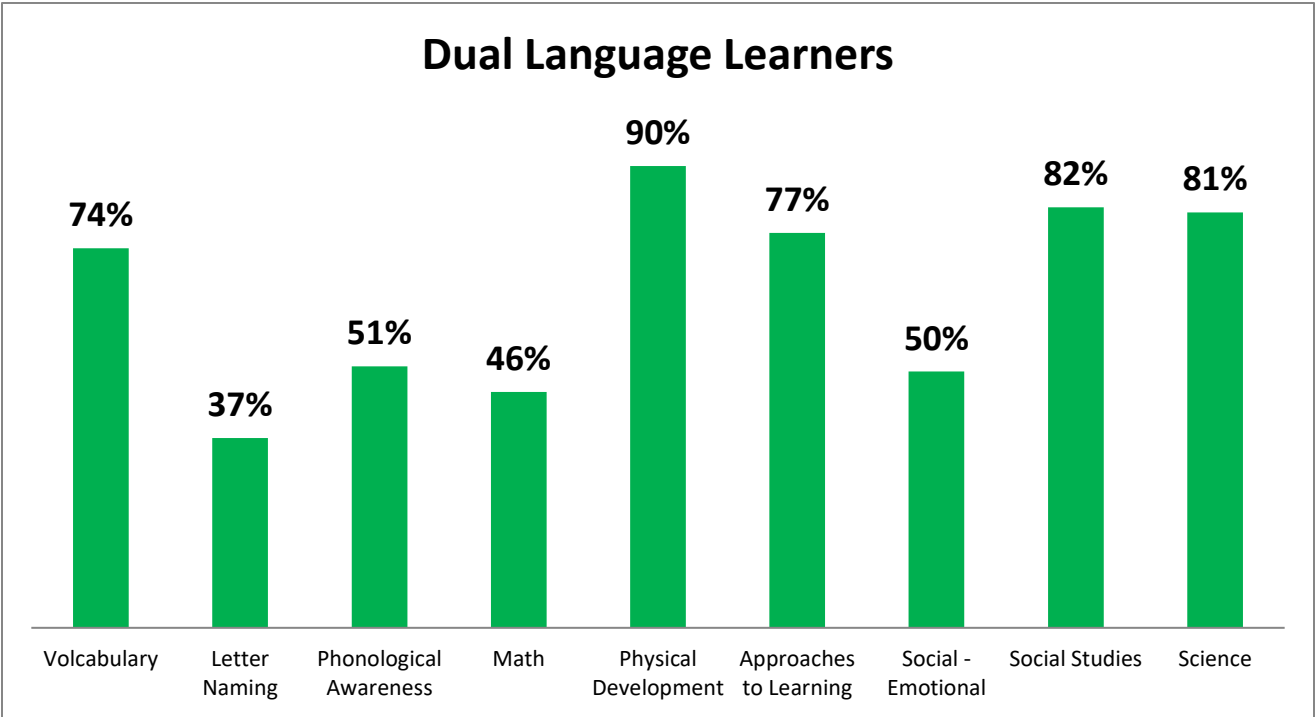
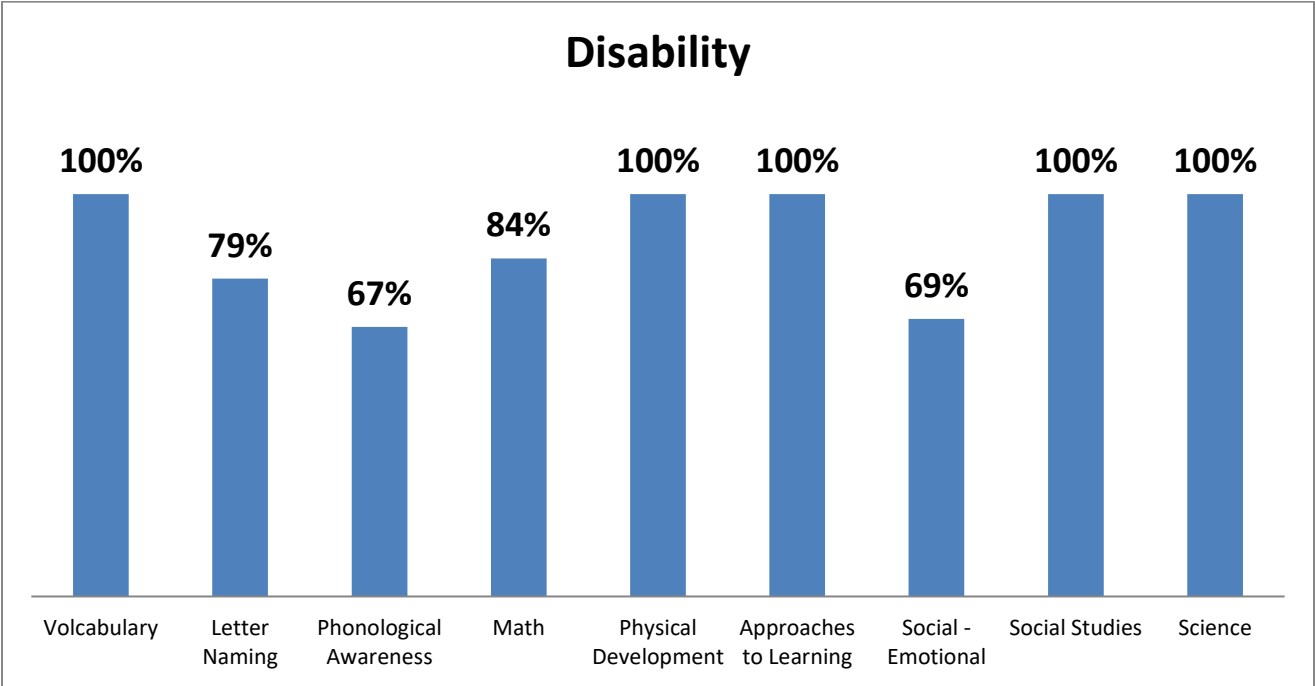
### Beginning of Year - Race Comparison Data 2018-2019

Race	White	African American	Two or More	Other
Vocabulary	95%	80%	86%	74%
Letter Naming	54%	25%	26%	20%
Phonological Awareness	58%	44%	49%	41%
Math	67%	46%	46%	35%
Physical Development	94%	82%	76%	85%
Approaches to Learning	94%	70%	71%	69%
Social -Emotional	53%	40%	36%	50%
Social Studies	78%	63%	72%	78%
Science	91%	76%	68%	73%
<b>Total Students Tested</b>	<b>4</b>	<b>128</b>	<b>9</b>	<b>6</b>

**Percentage represents total number of correct responses for each domain.**

# CSNT Head Start Frog Street Assessment

## Beginning of Year 2018-2019



Percentage represents total number of correct responses for each domain.