Community Services Of Northeast Tex
9700 - PIR Report (precalculated values and overrides)
Head Start 2019-2020

A. Enrollment & Program Options	
1. Enrollment Year a. Start Date 08/12/2019 b. End Date 05/28/2020	

Funded Enrollment

2. Funded Head Start or Early Head Start Enrollment	
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA	516
b. Funded Enrollment from non-federal sources, i.e. state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services	0
3. Center-based option - 5 days per week	
a. Full-day enrollment	0
1. Of these, the number available as full-working-day enrollment	0
a. Of these, the number available for the full-calendar-year	0
b. Part-day enrollment	516
1. Of these, the number in double sessions	0
4. Center-based option - 4 days per week	
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
5. Home-based option	0
6. Combination option	0
7. Family child care option	0
a. Of these, the number available as full-working-day enrollment	0
1. Of these, the number available for the full-calendar-year	0
8. Locally Designed Option	0

Funded Enrollment of pregnant women

9. Total number of pregnant women positions in funded enrollment	0

Funded enrollment at child care partners in the center-based program option

10. Funded enrollment at child care partners in the center-based program option	0

Total Funded Enrollment at Child Care Partners

11. Total funded enrollment at child care partners (A.10, center-based and A.7, family child care program options)	*System Calculates Total*

Classes and groups

12. Total number of classes operated	29
a. Of these, the number in double sessions	0

Cumulative Enrollment

13. Cumulative enrollment by child age:				
a. Under 1 year	0	d. 3 years old	261
b. 1 year old	0	e. 4 years old	319
c. 2 years old	0	f. 5 years and older	0
14. Total cumulative enrollment of pregnant women				0
15. Total cumulative enrollment. Includes preschool children (preschool programs), infants, toddlers and pregnant women in EHS programs.				580

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A. Enrollment & Program Options	

Cumulative enrollment by type of eligibility

16. Cumulative enrollment by eligibility:	
a. Income below 100% of federal poverty line	351
b. Receipt of public assistance such as TANF, SSI	60
c. Status as a foster child - # children only	19
d. Status as homeless	35
e. Over income	50
f. Enrollees exceeding the allowed over income enrollment with family incomes between 100% and 130% of the fedeal poverty guideline	65
17. If the program serves enrollees under a.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	

Prior enrollment

18. Enrolled in Head Start or Early Head Start for:	
a. The second year	161
b. Three or more years	0

Turnover in enrollment

19. Total number of children who dropped out any time after classes or home visits began and did not re-enroll	57
a. The number of children who were in class less than 45 days	17
b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year,the number projected to be entering kindergarten in the following school year	289

Transition and turnover (EHS programs)

20. Total number of children who dropped out any time after classes or home visits began and did not re-enroll	0
a. The number of children who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. The number of infants and toddlers who entered a Head Start program	0
2. The number of infants and toddlers who entered another early childhood program	0
3. The number of infants and toddlers who did NOT enter another early childhood program	0
21. Total number of pregnant women who left the program after receiving early head start services but before the birth of their infant, and did not re-enroll	0
22. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program	0

Transition and turnover (Migrant programs)

23. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. The number of children who were enrolled less than 45 days	0
b. The number of preschool children who aged out, i.e. left the program in order to attend kindergarten	0

Child Care Subsidy

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy	0

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A. Enrollment & Program Options		

Race

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	1	2
b. Asian	0	6
c. Black or African American	4	273
d. Native Hawaiian or Pacific Islander	1	0
e. White	28	157
f. Biracial/Multi-racial	20	42
g. Other	45	1
h. Unspecified	0	0
25.g.1 Comments:	Hispanic Families that chose not to select a race	
25.h.1 Comments:		

Primary language of family at home

26. Cumulative enrollment by primary language of family at home. Of the total cumulative enrollment (A.16)			
a. English	530	g. Native North American/Alaskan	0
b. Spanish	47	h. Pacific Island Languages	0
c. Native Central American, South American	0	i. European & Slavic Languages	0
d. Caribbean Languages	0	j. African Languages	0
e. Middle Eastern & South Asian	0	k. Other	0
f. East Asian Languages	0	l. Unspecified	3
26.m. Comments:	Cambodian		

Transportation

27. Does the program provide transportation to some or all of your enrolled children (either directly or through a formal contractual agreement with a transportation provider)?	Yes
a. Number of children for whom transportation is provided	86
28. Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	8
a. Of these, the number of buses purchased since last year's PIR was reported	0
29. Are any of the buses used by the program leased by the program itself?	No
a. Number of buses leased	

Record Keeping

30. Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?			Yes
If yes, list software programs -primary tool first	Name/title	Locally designed Yes (Y) /No (N)	Web-based Yes (Y) /No (N)
a. Enter name/title,if locally designed and if web-based	ChildPlus/ChildPlus.net	No	Yes
b. Enter name/title,if locally designed and if web-based			
c. Enter name/title,if locally designed and if web-based			

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B. Program Staff & Qualifications

Staff by type

	(1) Head Start Early Head Start Staff	(2) Contracted Staff
1. Total Staff	108	1
a. Of the total staff, the number who are current or former Head Start parents	44	0
b. Of the total staff, the number who left during the year	17	0
1. Of these. the number who were replaced during the year	10	0

Volunteers by type

2. The total number of persons providing any volunteer services to your program this enrollment year	535
a. Of the total volunteers, the number who are current or former Head Start parents	510

Management staff - salaries

3. Management staff:	(1) Annual Salary	(2) Percentage of Salary Funded by Head Start
a. Executive Director	0	0
b. Head Start or Early Head Start Program Director	0	0
c. Child Development & Education Manager	0	0
d. Health Services Manager	0	0
e. Family and Community Partnerships Manager	0	0
f. Disability Services Manager	0	0
g. Fiscal Officer	0	0

Coordination of services

4. On average, the number of hours per week services managers spend coordinating services:	Average # of hours per week
a. Child Development and Education Manager	40
b. Health Services Manager	40
c. Family and Community Partnerships Manager	40
d. Disability Services Manager	40

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B. Program Staff & Qualifications

Preschool child development staff qualifications (HS and Migrant programs)	(1) Teachers	(2) Assistant Teachers
5. Total number of preschool child development staff by position	29	30
Of B.5, the number who have the following degree or credentials		
a. An advanced degree in:		
1. Early childhood education	1	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	0
b. A baccalaureate degree in:		
1. Early childhood education	20	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	2
3. Any field and admitted to Teach for America and passed early childhood content exam	0	0
Of those with a baccalaureate degree, the number enrolled in:		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
c. An associate degree in:		
1. Early childhood education	2	3
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	2
Of those with an associate degree, the number enrolled in:		
3. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	17
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool,infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	17
Of those with a CDA, the number enrolled in:		
2. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
e. Of the child development staff, the number who do not have the qualifications listed in B.5.a through B.5.d	0	5
Of those in b.5.e, the number enrolled in:		
1. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	1
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool,infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	4

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B. Program Staff & Qualifications	
6. Total number of center-based option classes serving preschool-aged children	29
7. Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam. An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	26

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B. Program Staff & Qualifications	

Infant & toddler child development staff qualifications(EHS and Migrant programs

8. Total number of infant and toddler child development staff by position	0
Of B.8, the number who have the following degree or credentials	
a. An advanced degree in:	
1. Early childhood education	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0
b. A baccalaureate degree in:	
1. Early childhood education	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0
Of those with a baccalaureate degree, the number enrolled in:	
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
c. An associate degree in:	
1. Early childhood education	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0
Of those with an associate degree, the number enrolled in:	
3. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool,infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:	
2. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
3. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
e. Of the child development staff, the number who do not have the qualifications listed in B.8.a through B.8.d	0
Of those in b.8.e, the number enrolled in:	
1. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
2. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool,infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0

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B. Program Staff & Qualifications				

Child development staff qualifications: home-based and FCC	(1) Visitors	(2) Visitors Supervisors	(3) Child Care Providers	(4) Child Care Specialists
9. Total number of child development staff by position	0	0	0	0
Of B.9, the number with the following degrees and licenses:				
a. An advanced degree in:				
1. Social work/Licensed clinical social worker (LCSW)/Licensed master social worker (LMSW)	0	0	0	0
2. Marriage and family therapy/Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
1. Specify				
b. A baccalaureate degree in:				
1.Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
1. Specify				
c. An associate degree in:				
1.Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
1. Specify				

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B. Program Staff & Qualifications				
Of B.9, the number with the following licenses, certifications, or credentials:				
d. License, certification, or credential held:				
1.Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
1. Specify				
e. Of the child development staff by position, the number who do not have the qualifications listed in B.9.a through B.9.d	0	0	0	0
Of those in B.9.e,the number enrolled in:				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

Child development staff - classroom teacher salary by level of education

10. Classroom teacher salary by level of education:	
a. Advanced degree in early childhood education or related degree	0
b. Baccalaureate degree in early childhood education or related degree	0
c. Associate degree in early childhood education or related degree	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
e. Classroom teachers that do not have the qualifications listed in b.9.a - b.9.d	0

Child development staff - average salary

11. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	0	0.00
b. Assistant teachers	0	0.00
c. Home-based visitors	0	0.00
d. Family child care providers	0	0

Child development staff - race

12. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	0
c. Black or African American	0	32
d. Native Hawaiian or Pacific Islander	0	0
e. White	5	21
f. Biracial/Multi-racial	0	0
g. Other	1	0
h. Unspecified	0	0
12.g.1 Comments:	Mexican	
12.h.1 Comments:		

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B. Program Staff & Qualifications	
Child development staff - language	
13. The number who are proficient in a language(s) other than English	3
a. Of these, the number who are proficient in more than one language other than English	0
14. Language groups in which staff are proficient:	
a. Spanish	3
b. Native Central American, South American, and Mexican Languages (e.g.,Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. Other (e.g., American Sign Language)	0
14.j.1 Comments:	
k. Unspecified (language is not known or staff declined identifying the language)	0
Child development staff - classroom teacher turnover	
15. The number of classroom teachers who left the program during the year	6
16. Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	2
b. Change in job field	2
c. Other	2
16.c.1 Comments: 1- Discharged; 1 - Quit during orientation	
17. Number of classroom teacher vacancies in the program that remained unfilled for a period of three months or longer	0
18. Number of classroom teachers hired during the year due to turnover	4
Child development staff - home-based visitor turnover	
19. The number of home-based visitors who left the program during the year	0
20. Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
20.c.1 Comments:	
21. Number of home-based visitor vacancies in the program that remained unfilled for a period three months or longer	0
22. Number of home-based visitors hired during the year due to turnover	0

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B. Program Staff & Qualifications

Family & community partnerships staff - qualifications	(1) Family Workers	(2) Family and Community Partnerships Supervisors
23. Total number of family & community partnerships (FCP) staff	18	1
a.Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload:		0
24. Comments on staff shared by head start and early head start programs		
25. Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed:		
a. A related advanced degree	3	1
b. A related baccalaureate degree	11	0
c. A related associate degree	1	0
d. A family-development-related credential, certificate, or license	0	0
e. None of the qualifications listed in B.25.a through B.25.d above	3	0
Of the staff in B.25.e. above, the number enrolled in:		
1. A related degree at the associate, baccalaureate, or advanced level	1	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
26. Of the family & community partnerships staff, the number with a family development-related credential, regardless of highest level of education completed	0	0

Education & child development management staff - qualifications	# of ECD managers/ coordinators
B.27. Total number of education and child development managers/coordinators	3
Of these, the number with the following degrees or credentials	
a. Advanced degree in early childhood education or related degree with experience teaching preschool-age children	2
b. Baccalaureate degree in early childhood education or related degree with experience teaching preschool-age children	1
c. Associate degree in early childhood education or related degree with experience teaching preschool-age children	0
1. Of these, enrolled in a baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, enrolled in a baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.28.a through B.28.d	0
1. Of these, enrolled in a baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
B.28. Comments on education and child development managers/coordinators shared by Head Start and Early Head Start programs:	

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C. Child & Family Services		

Health Insurance - children	(1) At enrollment	(2) At end of enrollment year
1. Number of all children with health insurance	563	571
Of these, the number of children whose primary insurance fits into the following categories:		
a. Number enrolled in Medicaid and/or CHIP	508	517
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	54	53
d. Number with health insurance other than those listed above, e.g., Military Health (Tri-Care or CHAMPUS)	1	1
1. Specify: Indian Health Services		
2. Number of all children with no health insurance	17	9

Health insurance - pregnant women (EHS programs)	(1) At enrollment	(2) At end of enrollment year
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Number enrolled in Medicaid	0	0
b. Number enrolled in state-only funded insurance	0	0
c. Number with private health insurance (for example, parent's insurance)	0	0
d. Number with health insurance other than those listed above, e.g., Military Health (Tri-Care or CHAMPUS)	0	0
1. Specify:		
4. Number of pregnant women with no health insurance	0	0

Medical home - children	(1) At enrollment	(2) At end of enrollment year
5. Number of children with an ongoing source of continuous, accessible health care	570	570
6. Number of children receiving medical services through the Indian Health Service	2	2
7. Number of children receiving medical services through a migrant community health center	0	0

Medical services - children	(1) At enrollment	(2) At end of enrollment year
8. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	73	298
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's pir was reported		23
1. Of these, the number who have received or are receiving medical treatment		16
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it: Appointments rescheduled for COVID		
9. Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:		

a. Anemia	1	d. Vision Problems	30
b. Asthma	12	e. High Lead Levels	2
c. Hearing Difficulties	3	f. Diabetes	0

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C. Child & Family Services

Body Mass Index (BMI) - children (HS and Migrant programs)

	Children at enrollment
10. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	47
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	341
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	67
d. Obese (BMI at or above 95th percentile for child's age and sex)	114

Immunization services - children

	(1) At enrollment	(2) At end of enrollment year
11. Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	542	553
12. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	20	9
13. Number of children who meet their state's guidelines for an exemption from immuni	8	8

Pregnant women - services (EHS programs)

14. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. Mental health interventions and follow-up	0
d. Substance abuse prevention	0
e. Substance abuse treatment	0
f. Prenatal education on fetal development	0
g. Information on the benefits of breastfeeding	0

Pregnant women - prenatal health (EHS programs)

15. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
16. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

Dental home - children

	(1) At enrollment	(2) At end of enrollment year
17. Number of children with continuous, accessible dental care provided by a dentist	556	564

Preschool dental services (HS and Migrant programs)

18. Number of children who received preventive care since last year's PIR was reported	370
19. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	450
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported	39
1. Of these, the number of children who have received or are receiving treatment	32
b. Specify the primary reason that children who needed treatment did not receive it: appointment rescheduled due to COVID	

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C. Child & Family Services	
Infant and toddler preventive dental services (EHS and migrant programs)	
20. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	0
Pregnant women dental services (EHS programs)	
21. Of the number of pregnant women served, the number who received a professional dental examination (s) and/or treatment since last year's PIR was reported	0

Mental Health Services	
Mental health professional	
22. Average total hours per operating month a mental health professional(s) spends on-site	2
Mental health services	
23. Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported:	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	20
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	9
b. Number of children for whom the MH professional consulted with the parents(s) / guardian(s) about their child's behavior/mental health	27
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	13
c. Number of children for whom the MH professional provided an individual mental health assessment	9
d. Number of children for whom the MH professional facilitated a referral for mental health services	10
Mental health referrals	
24. Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	7
a. Of these, the number who received mental health services since last year's PIR was reported	5

Disability Services	
Preschool disability services (HS and Migrant programs)	
25. Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	53
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	25
2. During this enrollment year	28
b. Of these, the number who have not received special education and related services	0
Infant and toddler Part C early intervention services (EHS and Migrant programs)	
26. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the enrollment year, indicating they have been determined eligible by the Part C agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	0
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	0
2. During this enrollment year	0
b. Of these, the number who have not received early intervention services under IDEA	0

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Preschool primary disabilities (HS and Migrant programs)	(1) Determined to have Disability	(2) Receiving Special Services
27. Diagnosed primary disability:		
a. Health impairment(i.e.meeting IDEA definition of "other health impairment")	2	2
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	45	45
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Learning disabilities	2	2
i. Autism	2	2
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	2	2
l. Multiple disabilities	0	0
m. Deaf-blind	0	0

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C. Child & Family Services

Education

Screening

28. Number of all newly enrolled children since last year's PIR was reported	422
29. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	316
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	29
30. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b. ESI-R (Early Screening Inventory Revised – Preschool)	
c.	

Assessment

31. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. Circle Assessment	No
b. Frog Street Assessment	No
c.	No

Curriculum

32. Curriculum used by the program:	Locally designed
a. For center-based services:	
1. Frog Street Pre-K	No
2. Frog Street Threes	No
3.	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1.	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No

Staff-child interaction observation tools		Yes (Y)/ No (N)
33. Does the program use staff-child interaction observation tools to assess quality?		Yes
34. If yes, interaction observation tool(s) used by the program:		Locally designed
a. Center-based settings	Classroom Assessment Scoring System	No
b. Home-based settings		No
c. Family child care settings		No

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C. Child & Family Services

Family and Community Partnerships

Number of families

35. Total number of families:	541
a. Of these, the number of two-parent families	188
b. Of these, the number of single-parent families	353

Parent/Guardian Figures

36. Of the number of two-parent families, the number of families in which the parent/guardian figures are best described as:	
a. Parents (biological, adoptive, stepparents, etc.)	176
b. Grandparents	7
c. Relatives other than grandparents	2
d. Foster parents not including relatives	3
e. Other	0
1. Specify	
37. Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	
a. Mother (biological, adoptive, stepmother, etc.)	318
b. Father (biological, adoptive, stepfather, etc.)	16
c. Grandparent	10
d. Relative other than grandparent	4
e. Foster parent not including relative	5
f. Other	0
1. Specify	

Employment

38. Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	44
b. One parent/guardian is employed	111
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	33
39. Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	205
b. The parent/guardian is not working (unemployed, retired, disabled)	148
40. The number of all families in which at least one parent/guardian is a	
a. Member of the United States military on active duty	2
b. Veteran of the United States military	13

Federal or other assistance	**(1) At enrollment**	**(2) At end of enrollment year**
41. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	8	6
42. Total number families receiving Supplemental Security Income (SSI)	65	59
43. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	213	212
44. Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	311	306

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Job training/school

45. Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are in job training or school	3
b. One parent/guardian is in job training or school	37
c. Neither parent/guardian is in job training or school	148
46. Of the number of single-parent families, the number of families in which:	
a. The parents/guardian is in job training or school	40
b. The parent/guardian is not in job training or school	313
47. Of the total number of families, the number in which one or more parent/guardian	
a. Completed a grade level in school, prior to high school graduation (8th grade, 11th grade)	12
b. Completed high school or was awarded a GED during this program year	14
c. Completed an associate degree during this program year	6
d. Completed a baccalaureate or advanced degree during this program year	2
48. Of the total number of families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	28

Parent guardian education

49. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	135
b. An associate degree, vocational school, or some college	60
c. High school graduate or GED	275
d. Less than high school graduate	71

Family Services

50. The number of families who received the following services since last year's PIR was reported:	Needs Identified	Services Received
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	19	28
b. Housing assistance such as subsidies, utilities, repairs, etc.	25	18
c. Mental health services	7	6
d. English as a second language (ESL) training	23	13
e. Adult education such as GED programs and college selection	83	59
f. Job training	49	17
g. Substance abuse prevention	2	2
h. Substance abuse treatment	1	1
i. Child abuse and neglect services	6	6
j. Domestic violence services	4	2
k. Child support assistance	7	8
l. Health education	358	437
m. Assistance to families of incarcerated individuals	2	3
n. Parenting education	336	427
o. Marriage education	4	11
p. Asset building services	89	65
51. Of these, the number that received at least one of the services listed above	404	479

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C. Child & Family Services

Father Involvement

52. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	142
b. Family goal setting	145
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	189
d. Head Start program governance, such as participation in the Policy Council or policy committees	16
e. Parenting education workshops	69

Homelessness Services

53. Total number of families experiencing homelessness that were served during the enrollment year	37
54. Total number of children experiencing homelessness that were served during the enrollment year	39
55. Total number of families experiencing homelessness that acquired housing during the enrollment year	18

Foster care and child welfare

56. Total number of enrolled children who were in foster care at any point during the program year	21
57. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	2

Formal Agreements with Child Care Partners

58. Total number of formal agreements with Child Care Partners during the program year	0
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

Local education agency (LEA)

59. The number of LEAs in your program's service area	23
60. Number of formal agreements the program has with LEAs:	
a. To coordinate services for children with disabilities	6
b. To coordinate transition services	6

Public school pre-kindergarten programs

61. Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes
a. If yes, the number of formal agreements in which the program is currently participating	9

Part C agencies

62. Number of Part C agencies in the program's service area	2
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	2
63. Does the program have formal collaboration agreements with child welfare agencies?	Yes
a. If yes, the number of formal agreements in which the program is currently participating	1

General Comments