

Remote Learning Plan

The goal of the **CSNT Head Start** Learning Plan is to provide direction, information, and resources to ensure all students have opportunities for continued learning that regularly engage them and focus on both content and skills. **CSNT Head Start** is committed to serving our students and families by taking into consideration languages, diverse learning needs, home living situations, and access to technology. We understand that “our most vulnerable student populations still need us most”.

Guiding Principles

- All students and families will have access to quality educational materials and to the supports needed to successfully access those materials.
- Given the reality of the digital divide, we will provide digital and nondigital access to content. (**Hatch Tablets**)
- Students will have access to meaningful/high-quality educational materials that align to ***Head Start Early Learning Outcomes Framework***.
- Students and family/teachers will maintain a personal connection that supports necessary, rigorous academic work in a manner that is respectful of students’ contexts (their mindset, feelings, responsibilities, home considerations, etc.)
- Support the whole child—their mental health, nutritional needs, and safety needs.
- Parents and other caregivers need access to clear information and ample resources.
- Teachers may need support, encouragement, and compassion to ensure their success and resilience.

Essential Instructional

- Planning for remote learning that respects the needs of all students and staff.

- Implementing remote learning that attends to the diversity of our **Head Start** community to ensure that all students have access to equitable educational opportunities.
- Documenting the best efforts possible being made under the current emergency conditions regarding students with Individualized Education Programs (IEPs) and Section 504 Plans.
- Structuring active student engagement with learning in accordance with the age-appropriate thresholds.
- Selecting content for remote learning that is aligned to **Head Start Early Learning Outcomes Framework**, relevant, and appropriate for each student.
- Practicing consistent communication with students, families, and staff to understand how the health emergency is impacting them. (**Weekly**)
- Teacher will have a minimum of 90 mins of virtual contact with the family/child weekly.
- Family Services will contact the family on a weekly basis to ensure all social service needs are met.

Educational Content Delivery

Teachers will use digital platforms that may be accessed via multiple types of electronic devices (i.e., cell phones, tablets, or computers). Platforms chosen will be ones that students are already generally familiar with including:

- Email
- Websites and other browser-based activities
- Google Classroom
- Seesaw
- Zoom for Education

- Short videos (not live) containing short mini lessons that are skill reviews and media clips
- Frog Street Online Curriculum

Policy Council Approval Date: _____

Governing Board Approval Date: _____

Implementation Date: _____