



EHS CLASS Action Plan-Toddler

Staff _____

Date _____

CLASS _____

School/Location #: _____

Emotional and Behavioral Support Domain:

- Positive Climate

- Negative Climate

- Teacher Sensitivity

- Regard for Child Perspectives

- Behavior Guidance

Engaged Support for Learning:

- Facilitation of Learning and Development

- Quality of Feedback

- Language Modeling

Referral for Practice Based Coach

Support Provided: *(Resources)*

CLASS Signature _____ Staff Signature _____

Date _____

Staff _____

Campus/Classroom _____

| Dimensions | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
|-------------------------------------------------|----------------|----------------|----------------|----------------|
| Positive Climate | | | | |
| Negative Climate | | | | |
| Teacher Sensitivity | | | | |
| Regard for Child Perspectives | | | | |
| Behavior Guidance | | | | |
| Facilitation of Learning and Development | | | | |
| Quality of Feedback | | | | |
| Language Modeling | | | | |