

Community Services of Northeast Texas

School Readiness Goals

2021 - 2022

Approaches to Learning

Goal: Children will demonstrate initiative and independence.

*Early Learning Outcomes Framework: Approaches To Learning Domain: Goal Infant/Toddler-ATL-6 thru Goal IT-ATL-9;
Goal Preschool-ATL-10 thru Goal P-ATL-13*

Texas Pre- Kindergarten Guidelines: Social and Emotional Domain: Goal I.A.4.

Objective: 90% of the children will meet or exceed expectations demonstrating an interest in various topics and activities.

Implementation Strategies

- Staff provides manipulatives, toys and other equipment and games that are of interest.
- Staff rotates materials often to create interest.
- Staff model deliberate, strategic engagement in activities.

Cognitive Mathematics Development

Goal: Children will learn and begin to use Math Concepts.

*Early Learning Outcomes Framework: Mathematics Development Domain: Goal Infant/Toddler-C-8 thru Goal IT-C-10;
Goal Preschool-Math-1 thru Goal P- Math-10*

Texas Pre- Kindergarten Guidelines: Mathematics Domain: Goal V.A.4. – Goal V.E.3.

Objective: 70% of Infants/Toddlers will meet or exceed expectations in naming numbers and sequence counting.
70% of the 3 year old children will meet or exceed expectations in naming numbers and sequence counting.
75% of the 4 year old children will meet or exceed expectations in naming numbers and sequence counting.

Implementation Strategies

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- Staff will utilize a variety of materials for children to count.
- Staff model counting out loud by starting with 1 and counting throughout the day.

Language and Literacy

Language Goal: Children will develop strong receptive and expressive language skills.

*Early Learning Outcomes Framework: Language and Communication Domain: Goal Infants/Toddlers-LC-7 thru IT-LC-8;
Goal Preschool-LC-7*

Texas Pre- Kindergarten Guidelines: Language and Communication Domain: Goal II.D.3.

Literacy Goal: Children will learn and demonstrate alphabet knowledge.

*Early Learning Outcomes Framework: Emergent Literacy Domain: Goal Infant/Toddlers-LC-13;
Literacy Domain Goal Preschool-Lit-3*

Texas Pre- Kindergarten Guidelines: Emerging Literacy/Reading Domain: Goal III.C.1.

Objective: *75% of the Infants/Toddlers will point to words in a book or make marks or scribbles on paper.*
75% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.
90% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.
45% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.
60% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

Implementation Strategies

- Staff will look at individual child data to drive small group instruction and use CIRCLE activities for language and literacy.
- Staff utilizes the letter wall with advanced vocabulary for theme units.
- Staff give children opportunities to play with words and sounds in songs.

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Perceptual, Motor, and Physical Development

Goal: Children will demonstrate control of large and small muscles for movement, coordination and balance.

*Early Learning Outcomes Framework: Perceptual, Motor, and Physical Development Domain: Goal Infants/Toddlers-PMP 3;
Goal Preschool-PMP 1*

Texas Pre- Kindergarten Guidelines: Physical Development Domain: Goal IX.A.2.

Objective: *100% of Infants/Toddlers will coordinate movement and action with a purpose.*

100% of the 3 year old children will meet or exceed expectations demonstrating control, movement, coordination and balance of large and small muscles.

100% of the 4 year old children will meet or exceed expectations demonstrating control, movement, coordination and balance of large and small muscles.

Implementation Strategies

- Staff uses a variety of gross motor activities in the classroom.
- Staff will utilize *I Am Moving, I Am Learning*.
- Staff will spend time engaged in gross motor play in the classroom, gym and outdoors to gain gross motor manipulative skills.
- Staff will guide children on the process of how to open and close hands (e.g. by using clothes pins, stress balls and/or tongs leading to cutting with scissors).

Social and Emotional Development

Goal: Children will demonstrate interact with peers, cooperating and solving social problems.

*Early Learning Outcomes Framework: Social and Emotional Development Domain: Goal Infants/Toddlers-SE-4
Goal Preschool-SE 3*

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Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.B 1.c

Objective: 70% of Infants/Toddlers will show increasing interest in interacting with other children.

80% of the 3 year old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

90% of the 4 year old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

Implementation Strategies

- Staff plans activities with the children that promote connection and self control, including Conscious Discipline Strategies (Example: Feeling buddies, I Love You Rituals, Shubert Books).
- Staff establishes consistent and developmentally appropriate classroom routines and rules with children input.

Parent Goal

Goal: Families will work with child/children to complete weekly Home Activities.

Early Learning Outcomes Framework: Social And Emotional Development Domain: Goal Infants/Toddlers-SE-1;

Goal Preschool-SE 1

Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.C.3.

Objective: 80% of all parents will work with their child/children to complete Home Activities.

Implementation Strategies

- Staff will send Activities home on Tuesday and Thursday of each week.
- Parents will sign how many minutes spent with child.
- Parents will sign Home Activities Form indicating activity has been completed.