

Community Services of Northeast Texas
June, 2023

COMMUNITY SERVICES BOARD REPORT



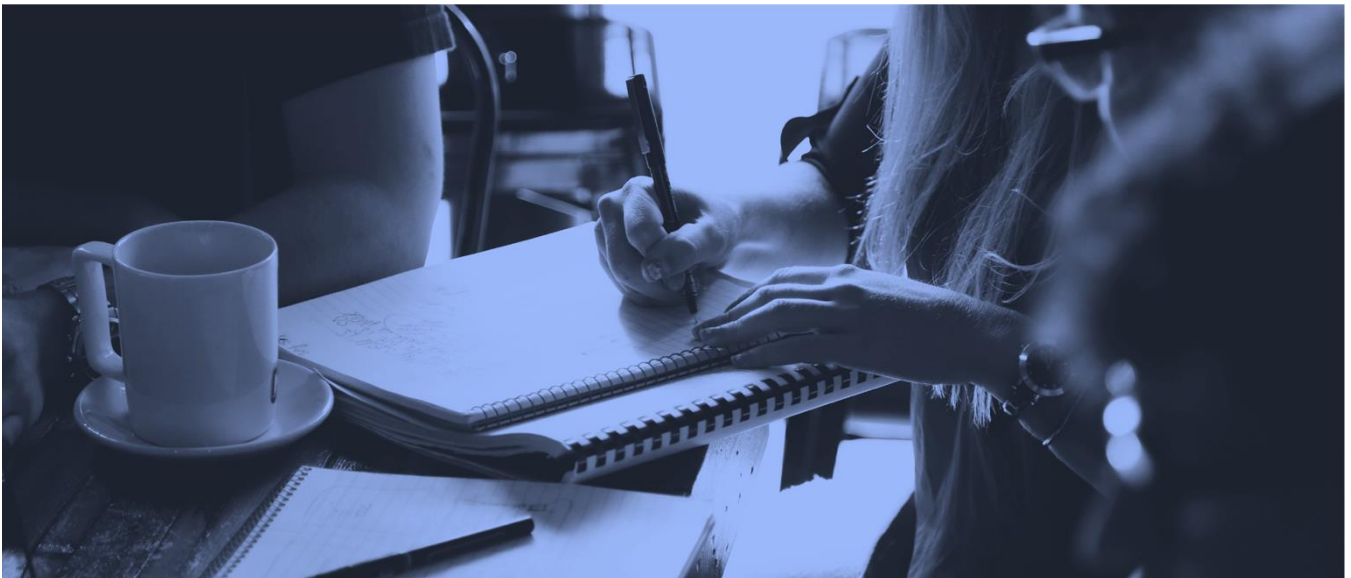
Our Texas Homeowner's Assistance Grant is ending early due to the funds from the US Treasury being 91% expended. The grant will end on July 12, 2023.

CSBG/TBRA

Our Community Services Block Grant (CSBG), Transition out of Poverty (TOP) Program currently has 30 individuals enrolled with a goal of transitioning 17 individuals to self-reliance by the end of 2023. So far, 6 individuals have successfully completed the program.

CSBG direct client expenses were \$14,077.93 from 05.01.23 to date.

We are still in the process of renewing our RSP (Reservation System Participation) Agreement for our Tenant Based Rental Assistance Program. At this time, we are currently serving 45 households.



CEAP/LIHWAP

For the month of May, 2023, to date, CEAP has paid \$300,749.87 and \$3,377,755.96 cumulatively for 2023.

LIHWAP has paid \$66,336.67 for the month of May, 2023, and \$423,252.01 to date.

CSNT Head Start Director's Report PY04/FY23

June Report/April Data How Are We Doing?



HEAD START Attendance - May 2023

- ✓ **459** Actual Enrollment (Under/Over -6 Student(s)) – Funded **465**
- ✓ **12%** Disability Students – **10%** Target
- ✓ **87%** Average Daily Attendance



HEAD START NFS/Indirect Costs/Admin Expenses Rate

- ✓ **\$797,247** NFS Collected - **\$1,018,201** NFS Needed
- ✓ **\$68,795** Indirect Costs Collected
- ✓ **8%** Admin Expense Rate



HEAD START CACFP Meals/Reimbursements

- ✓ **\$11,159** Reimbursed This Month - **\$73,281** Reimbursed This Year
- ✓ **19** days of Service – **4,255** Meals Served

ATTITUDE IS EVERYTHING



HEAD START Quality Assurance

- ✓ **157** Files Reviewed/**56** Classrooms Observed
- ✓ **20** Incomes Verified/**77** Interviews/**44** Community Contacts
- ✓ **Self-Assessment** – **4** Findings/**4** Corrections/**0** Remaining
- ✓ **Annual Detailed Monitoring** – **7** Findings/**7** Corrections/**0** Remaining

ANNOUNCEMENTS:

Preparing for 2023-2024 School Year
Enrolling for the 2023-2024 School Year



Office of Head Start - Head Start Services Snapshot

Community Services Of Northeast Texas, Inc. (2022-2023)

Date

6/15/2023

Funded Enrollment

Number of enrollment slots the program is funded to serve.

	<i># of funded enrollment slots</i>	<i>% of funded enrollment slots</i>
Total Funded Enrollment	465	100.00%

Funded Enrollment by Program Option

	<i># of funded enrollment slots</i>	<i>% of funded enrollment slots</i>
Center-based	465	100.00%
Home-based	0	0%
Family Child Care	0	0%
Locally Designed	0	0%

Detail - Center-based Funded Enrollment

	<i># of center-based funded enrollment slots</i>	<i>% of center-based funded enrollment slots</i>
Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	459	98.71%
Of these, the number that are available for the full-working-day and full-calendar-year	0	
Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0	0%
Of these, the number that are available for 3.5 hours per day for 128 days	0	
Of these, the number that are available for a full working day	0	

Total Cummulative Enrollment

	<i># of participants</i>	<i>% of participants over Funded Enrollment</i>
Total Cumulative Enrollment	524	12.69%

Participants by Age

	<i># of participants</i>	<i>% of participants</i>
1 Year Old	0	0.00%
2 Years Old	6	1.15%
3 Years Old	248	47.33%
4 Years Old	270	51.53%
5 Years Old	0	0.00%

Homelessness Services

	<i># of children</i>	<i>% of children</i>
Total number of children experiencing homelessness that were served during the enrollment year	39	7.44%

Foster Care

	<i># of children</i>	<i>% of children</i>
Total number of enrolled children who were in foster care at any point in the program year	25	4.77%

Prior Enrollment of Children

	<i># of children</i>	<i>% of children</i>
The second year	130	24.81%
Three or more years	10	1.91%

Ethnicity And Race

	<i># of Hispanic or Latino Origin participants</i>	<i>% of Hispanic or Latino Origin participants</i>	<i># of Non-Hispanic or Non-Latino Origin participants</i>	<i>% of Non-Hispanic or Non-Latino Origin participants</i>
American Indian or Alaska Native	0	0.00%	1	0.19%
Asian	0	0.00%	5	0.95%
Black or African American	9	1.72%	258	49.24%
Native Hawaiian or Pacific Islander	0	0.00%	0	0.00%
White	25	4.77%	149	28.44%
Biracial or Multi-Racial	6	1.15%	37	7.06%
Other Race	34	6.49%	0	0.00%
Unspecified Race	0	0.00%	0	0.00%

Primary Language of Parents at Home

	<i># of children</i>	<i>% of children</i>
English	494	94.27%
Of these, the number of children acquiring/learning another language in addition to English	12	
Spanish	27	5.15%
Central American, South American, or Mexican Languages	0	0.00%
Caribbean Languages	0	0.00%
Middle Eastern or South Asian Languages	0	0.00%
East Asian Languages	3	0.57%
Native North American or Alaska Native Languages	0	0.00%
Pacific Island Languages	0	0.00%
European or Slavic Languages	0	0.00%
African Languages	0	0.00%
American Sign Language	0	0.00%
Other Languages	0	0.00%
Unspecified Languages	0	0.00%

Health Services

<i>Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)</i>	<i># at Beginning of Enrollment Year</i>	<i>% at Beginning of Enrollment Year</i>	<i># at End of Enrollment Year</i>	<i>% at End of Enrollment Year</i>
Children with health insurance	489	93.32%	374	71.37%
Children with accessible health care	470	89.69%	369	70.42%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	483	92.18%	484	92.37%
Children with accessible dental care	456	87.02%	360	68.70%

Disabilities Services

	<i># of children</i>	<i>% of children</i>
Children with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services	56	12.04%

Family Services

	<i># of families</i>	<i>% of families</i>
Total Number of Families	496	100.00%

	<i># of families</i>	<i>% of families</i>
Families Who Received at Least One Family Service	482	97.18%

Specific Services

	<i># of families</i>	<i>% of families</i>
Emergency or Crisis Intervention	18	3.63%
Housing Assistance	8	1.61%
Asset Building Services	129	26.01%
Mental Health Services	9	1.81%
Substance Misuse Prevention	2	0.40%
Substance Misuse Treatment	6	1.21%
English as a Second Language (ESL) Training	14	2.82%
Assistance in enrolling into an education or job training program	67	13.51%
Research-based parenting curriculum	429	86.49%
Involvement in discussing their child's screening and assessment results and their child's progress	466	93.95%
Supporting transitions between programs	449	90.52%
Education on preventive medical and oral health	466	93.95%
Education on health and developmental consequences of tobacco product use	157	31.65%
Education on nutrition	479	96.57%
Education on postpartum care	7	1.41%
Education on relationship/marriage	16	3.23%
Assistance to families of incarcerated individuals	3	0.60%

June Report/April Data How Are We Doing?



HEAD START Attendance - May 2023

- ✓ **16** Actual Enrollment (Under/Over **0** Student(s)) – Funded **465**
- ✓ **13%** Disability Students – **10%** Target
- ✓ **72%** Average Daily Attendance (**Surgery/Siblings Out**)



HEAD START NFS/Indirect Costs/Admin Expenses Rate

- ✓ **\$12,442** NFS Collected - **\$60,785** NFS Needed
- ✓ **\$5,306** Indirect Costs Collected
- ✓ **4%** Admin Expense Rate



HEAD START CACFP Meals/Reimbursements

- ✓ **\$1,939** Reimbursed This Month - **\$9,736** Reimbursed This Year
- ✓ **22** days of Service – **742** Meals Served

ATTITUDE IS EVERYTHING



HEAD START Quality Assurance

- ✓ **11** Files Reviewed/**9** Classrooms Observed
- ✓ **1** Incomes Verified/**5** Interviews/**0** Community Contacts
- ✓ **Self-Assessment** – **4** Findings/**4** Corrections/**0** Remaining
- ✓ **Annual Detailed Monitoring** – **7** Findings/**7** Corrections/**0** Remaining

ANNOUNCEMENTS:

Preparing for 2023-2024 School Year
Enrolling for the 2023-2024 School Year



Office of Head Start - Early Head Start Services Snapshot

Community Services Of Northeast Texas, Inc. (2022-2023)

Date

6/15/2023

Funded Enrollment

Number of enrollment slots the program is funded to serve.

	<i># of funded enrollment slots</i>	<i>% of funded enrollment slots</i>
Total Funded Enrollment	16	100.00%

Funded Enrollment by Program Option

	<i># of funded enrollment slots</i>	<i>% of funded enrollment slots</i>
Center-based	16	100.00%
Home-based	0	0%
Family Child Care	0	0%
Locally Designed	0	0%

Detail - Center-based Funded Enrollment

	<i># of center-based funded enrollment slots</i>	<i>% of center-based funded enrollment slots</i>
Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	16	100.00%
Of these, the number that are available for the full-working-day and full-calendar-year	0	
Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0	0%
Of these, the number that are available for 3.5 hours per day for 128 days	0	
Of these, the number that are available for a full working day	0	

Total Cumulative Enrollment

	<i># of participants</i>	<i>% of participants</i>
Total Cumulative Enrollment	17	106.25%

Participants by Age

	<i># of participants</i>	<i>% of participants</i>
Under 1 Year Old	1	5.88%
1 Year Old	7	41.18%
2 Years Old	9	52.94%
3 Years Old	0	0.00%
Pregnant Women	0	0.00%

Homelessness Services

	<i># of children</i>	<i>% of children</i>
Total number of children experiencing homelessness that were served during the enrollment year	2	11.76%

Foster Care

	# of children	% of children
Total number of enrolled children who were in foster care at any point in the program year	1	5.88%

Prior Enrollment of Children

	# of children	% of children
The second year	4	23.53%
Three or more years	1	5.88%

Ethnicity And Race

	# of Hispanic or Latino Origin participants	% of Hispanic or Latino Origin participants	# of Non-Hispanic or Non-Latino Origin participants	% of Non-Hispanic or Non-Latino Origin participants
American Indian or Alaska Native	0	0.00%	0	0.00%
Asian	0	0.00%	1	5.88%
Black or African American	0	0.00%	8	47.06%
Native Hawaiian or Pacific Islander	0	0.00%	0	0.00%
White	0	0.00%	4	23.53%
Biracial or Multi-Racial	1	5.88%	1	5.88%
Other Race	2	11.76%	0	0.00%
Unspecified Race	0	0.00%	0	0.00%

Primary Language of Parents at Home

	# of children	% of children
English	15	88.24%
Of these, the number of children acquiring/learning another language in addition to English	2	11.76%
Spanish	2	11.76%
Central American, South American, or Mexican Languages	0	0.00%
Caribbean Languages	0	0.00%
Middle Eastern or South Asian Languages	0	0.00%
East Asian Languages	0	0.00%
Native North American or Alaska Native Languages	0	0.00%
Pacific Island Languages	0	0.00%
European or Slavic Languages	0	0.00%
African Languages	0	0.00%
American Sign Language	0	0.00%
Other Languages	0	0.00%
Unspecified Languages	0	0.00%

Health Services

<i>Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment)</i>	# at Beginning of Enrollment Year	% at Beginning of Enrollment Year	# at End of Enrollment Year	% at End of Enrollment Year
Children with health insurance	17	100.00%	17	100.00%
Children with accessible health care	17	100.00%	16	94.12%
Children with up-to-date immunizations or all possible immunizations to date, or exempt	17	100.00%	16	94.12%
Children with accessible dental care	17	100.00%	16	94.12%

Disabilities Services

	<i># of children</i>	<i>% of children</i>
Children with an Individualized Family Service Plan (IFSP), indicating they were determined eligible to receive early intervention services	2	12.50%

Family Services

	<i># of families</i>	<i>% of families</i>
Total Number of Families	16	94.12%

	<i># of families</i>	<i>% of families</i>
Families Who Received at Least One Family Service	16	100.00%

Specific Services

	<i># of families</i>	<i>% of families</i>
Emergency or Crisis Intervention	0	0.00%
Housing Assistance	0	0.00%
Asset Building Services	0	0.00%
Mental Health Services	0	0.00%
Substance Misuse Prevention	0	0.00%
Substance Misuse Treatment	0	0.00%
English as a Second Language (ESL) Training	2	12.50%
Assistance in enrolling into an education or job training program	11	68.75%
Research-based parenting curriculum	16	100.00%
Involvement in discussing their child's screening and assessment results and their child's progress	13	81.25%
Supporting transitions between programs	10	62.50%
Education on preventive medical and oral health	16	100.00%
Education on health and developmental consequences of tobacco product use	3	18.75%
Education on nutrition	16	100.00%
Education on postpartum care	0	0.00%
Education on relationship/marriage	0	0.00%
Assistance to families of incarcerated individuals	0	0.00%



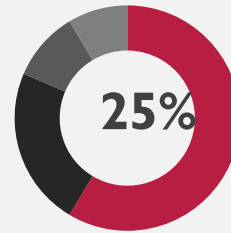
Turnover Total - 5

Head Start - 4; CS - 1

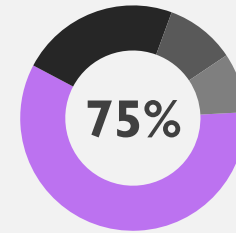


Head Count - 108

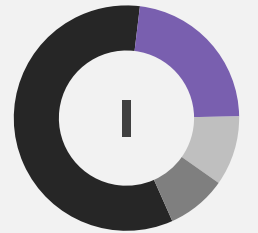
Demographics



Exempt



Non-Exempt



Temp Staff



Human Resources at a Glance

Sub Hours – 270

921.4 Personal Leave Hours

492.6 Leave without pay hours

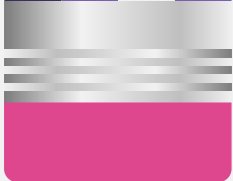


Job Openings

Lead Teacher – 1

Custodian

Teaching Assistants 2



Payee Services Report

Month of: May 2023

Number of beneficiaries: 8

Total Funds Received:	\$	7,653.00
Total Expenses Managed:	\$	7,876.33
MONTHLY total on hold for Beneficiaries:	\$	3,391.80
TOTAL on hold for Beneficiaries:	\$	(223.33)

Expenditures

Rent:	\$	1,282.00
Utilities:	\$	140.00
Food:	\$	-
Medical:	\$	-
Other:	\$	368.33
Transfer for beneficiary use:	\$	5,670.00
	\$	7,876.33

Total collected for FFS: \$ 416.00

Interest Earned: \$ 4.90

Service Department Report

JUNE,2023

Service Department

Department makeup
 5 full time employees
 0 temporary employees
 0 Head Start employees under temporary supervision.

Head Start Transportation

Cost per child to transport:

Transportation Costs:

	Children	Staff	Child ren	Staff
Vehicle Maintenance cost (Campus)			YTD =	
Vehicle Maintenance cost (Buses)			YTD =	
Vehicle Maintenance cost (Exec. Office)			YTD =	
Vehicle fuel cost (Gas Campus)		\$206.51	YTD =	\$1,057.24
Vehicle fuel cost (Exec. Office)		\$823.39	YTD =	\$4,707.24
Vehicle fuel cost (Buses)		\$291.42	YTD =	\$804.90
Vehicle insurance cost (Buses)	\$1,106.58		YTD =	\$9,959.58
Vehicle driver cost buses	\$2,454.62		YTD =	\$22,091.62
Total transportation cost:	\$3,561.20	\$1,321.32		
Total number transported:	27			

Vehicle Maintenance Totals

Vehicle #	TBRA		CSBG		CEAP		TXHAF		Totals	
	Fuel	Repairs	Fuel	Repairs	Fuel	Repairs	Fuel	Repairs	Fuel	Repairs
89							69.35		69.35	-
44									-	-
88				55.00					-	55.00
81				55.00					-	55.00
82									-	-
83				260.93					-	260.93
84									-	-
85				51.00					-	51.00
86			20.00	63.88					20.00	63.88
87				53.85					-	53.85
38			75.20	1,215.46					75.20	1,215.46
Totals	-	-	95.20	1,755.12	-	-	69.35	-	164.55	1,755.12
									TOTALS	1,919.67

Community Services of Northeast Texas

School Readiness Goals

2023 - 2024

Approaches to Learning

Goal: Children will demonstrate initiative and independence.

*Early Learning Outcomes Framework: Approaches to Learning Domain: Goal Infant/Toddler-ATL-6 thru Goal IT-ATL-9;
Goal Preschool-ATL-10 thru Goal P-ATL-13*

Texas Pre- Kindergarten Guidelines: Social and Emotional Domain: Goal I.A.4.

Objective: 90% of the children will meet or exceed expectations demonstrating an interest in various topics and activities.

Implementation Strategies

- Staff provides manipulatives, toys and other equipment and games that are of interest.
- Staff rotates materials often to create interest.
- Staff model deliberate, strategic engagement in activities.

Cognitive Mathematics Development

Goal: Children will know number names and the count sequence.

*Early Learning Outcomes Framework: Mathematics Development Domain: Goal Infant/Toddler-C-8 thru Goal IT-C-10;
Goal Preschool-Math-1 thru Goal P- Math-10*

Texas Pre- Kindergarten Guidelines: Mathematics Domain: Goal V.A.4. – Goal V.E.3.

Objective: 40% of Infants/Toddlers will meet or exceed expectations in naming numbers and sequence counting.
50% of the 3-year-old children will meet or exceed expectations in naming numbers and sequence counting.
60% of the 4-year-old children will meet or exceed expectations in naming numbers and sequence counting.

Implementation Strategies

Community Services of Northeast Texas

School Readiness Goals

2023 - 2024

- Staff will utilize a variety of materials for children to count.
- Staff model counting out loud by starting with 1 and counting throughout the day.
- Staff will look at individual child data to drive small group instruction and use CIRCLE activities for math concept skills.

Language and Literacy

Language Goal: Children will develop strong receptive and expressive language skills.

*Early Learning Outcomes Framework: Language and Communication Domain: Goal Infants/Toddlers-LC-7 thru IT-LC-8;
Goal Preschool-LC-7*

Texas Pre- Kindergarten Guidelines: Language and Communication Domain: Goal II.D.3.

Literacy Goal: Children will learn and demonstrate alphabet knowledge.

*Early Learning Outcomes Framework: Emergent Literacy Domain: Goal Infant/Toddlers-LC-13;
Literacy Domain Goal Preschool-Lit-3*

Texas Pre- Kindergarten Guidelines: Emerging Literacy/Reading Domain: Goal III.C.1.

Objective: 45% of the 3-year-old children will name 15 upper/13 lowercase and produce sounds associated with letters.
60% of the 4-year-old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

Implementation Strategies

- Staff will look at individual child data to drive small group instruction and use CIRCLE activities for language and literacy.
- Staff utilizes the letter wall with advanced vocabulary for theme units.
- Staff give children opportunities to play with words and sounds in songs.

Community Services of Northeast Texas
School Readiness Goals
2023 - 2024

Perceptual, Motor, and Physical Development

Goal: Children will demonstrate control of large and small muscles for movement, coordination, and balance.

*Early Learning Outcomes Framework: Perceptual, Motor, and Physical Development Domain: Goal Infants/Toddlers-PMP 3;
Goal Preschool-PMP 1*

Texas Pre- Kindergarten Guidelines: Physical Development Domain: Goal IX.A.2.

Objective: *100% of Infants/Toddlers will coordinate movement and action with a purpose.*

100% of the 3-year-old children will meet or exceed expectations demonstrating control, movement, coordination, and balance of large and small muscles.

100% of the 4-year-old children will meet or exceed expectations demonstrating control, movement, coordination, and balance of large and small muscles.

Implementation Strategies

- Staff uses a variety of gross motor activities in the classroom.
- Staff will utilize *I Am Moving, I Am Learning*.
- Staff will spend time engaged in gross motor play in the classroom, gym and outdoors to gain gross motor manipulative skills.
- Staff will guide children on the process of how to open and close hands (e.g. by using clothes pins, stress balls and/or tongs leading to cutting with scissors).

Social and Emotional Development

Goal: Children will demonstrate interact with peers, cooperating and solving social problems.

Early Learning Outcomes Framework: Social and Emotional Development Domain: Goal Infants/Toddlers-SE-4

Goal Preschool-SE 3

Community Services of Northeast Texas

School Readiness Goals

2023 - 2024

Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.B 1.c

Objective: 70% of Infants/Toddlers will show increasing interest in interacting with other children.

80% of the 3-year-old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

90% of the 4-year-old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

Implementation Strategies

- Staff plans activities with the children that promote connection and self-control, including Conscious Discipline Strategies (Example: Feeling buddies, I Love You Rituals, Shubert Books).
- Staff establishes consistent and developmentally appropriate classroom routines and rules with children input.

Parent Goal

Goal: Families will work with child/children to complete weekly Home Activities.

Early Learning Outcomes Framework: Social and Emotional Development Domain: Goal Infants/Toddlers-SE-1;

Goal Preschool-SE 1

Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.C.3.

Objective: 80% of all parents will work with their child/children to complete Home Activities.

Implementation Strategies

- Staff will send Activities home on Tuesday and Thursday of each week.
- Parents will sign how many minutes spent with child.
- Parents will sign Home Activities Form indicating activity has been completed.

Parent, Family, and Community Engagement Framework School Readiness Goals 2023-2024

1. Goal: Parents will ensure that all children are healthy.

Objective: 85% of all students will complete health requirements.

Action Steps:

1. 85% compliance of all EPTSD physical requirements.
2. 92% Compliance on initial physicals.
3. 85% Compliance on all six month dentals.
4. 85% compliance on lead and hemoglobin.

2. Goal: Parents will increase family engagement skills.

Objective: 80% of Parents will participate in Family Engagement Activities.

Action Steps:

1. 40% Parent Meeting Attendance
2. 75% participation in Read Across America.
3. 80% Ready Rosie Parent Participation

3. Goal: Parents will be prepared for transition into Kindergarten.

Objective: 80% of parents will complete activities that will ensure their child is ready to transition to ISD campus.

Action Steps:

1. 85% parent participation in Home Visits and Parent Teacher Conferences.
2. 80% completion of home activities.
3. 80% participation at the end of the year transition meeting.

4. Goal: Parent and Staff will participate in Mental Wellness activities.

Objective: 85% of parents and staff will participate in mental wellness activities.

Action Steps:

1. 50% participation in quarterly staff wellness activity.
2. 80% of parents will receive a quarterly Health/Wellness Newsletter.

CSNT Head Start 2023-2024 Program Goals Progress Report

Program Goal 1: Strengthen comprehensive Health Services within the program.					
Year Four Objective One Outcome: 87% of parents will obtain (EPDST) health requirements for their children					
Fall Progress		Winter Progress		Spring Progress	
Program Goal 1 Challenges: Parents understanding the importance of completing health steps					

Program Goal 1: Strengthen comprehensive Health Services within the program.					
Year Four Objective Two Outcome: 90% of parents/staff will participate in wellness activities					
Fall Progress		Winter Progress		Spring Progress	
Program Goal 1 Challenges: Parents/staff feeling connected to the activities offered					

Program Goal 2: Provide Comprehensive School Readiness					
Year Four Objective One Outcome: 70% of Head Start children will name upper and lowercase letters					
Fall Progress		Winter Progress		Spring Progress	
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 2: Provide Comprehensive School Readiness					
Year Four Objective Two Outcome: 75% of children will sequence count to 50					
Fall Progress		Winter Progress		Spring Progress	
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 2: Provide Comprehensive School Readiness.					
Year Four Objective Three Outcome: <u>Head Start</u> - 6 (Quality Score) in CLASS Emotional Support (ES) And Classroom Organization (CO) and 3 (Quality Score) increase in Instructional Support (IS) <u>Early Head Start</u> – Emotional & Behavior score of 6 and Engaged Learning score of 6 and Responsive Caregiving score of 6					
Fall Progress	ES CO IS EB EL RC	Winter Progress	ES CO IS EB EL RC	Spring Progress	ES CO IS EB EL RC
Program Goal 2 Challenges: Staff turnover, Teacher motivation, lack of understanding concepts					

Program Goal 2: Provide Comprehensive School Readiness					
Year Four Objective Four Outcome: 85% of Early Head Start children will demonstrate interactions with their peers					
Fall Progress		Winter Progress		Spring Progress	
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 3: Increase Parent Involvement in the Head Start Program					
Year Four Objective One Outcome: 70% of parents will be involved in their child’s education					
Fall Progress		Winter Progress		Spring Progress	
Program Goal 3 Challenges: Parent’s ability to participate in activities due to other commitments such as work or family responsibilities					

Justification
Home Visit Procedure Updated
Head Start and Early Head Start Program

Date	Description
5/23/2023	CSNT Head Start is requesting approval to update the Home Visit procedure in the operating manuals and operating procedures to include the statement listed below:
<p>In order to keep staff safe and healthy Home Visits may be done at the Campus instead of the home. Due to the increase of violence reported in neighborhoods within the service area as well as viruses and other health hazards, staff will have the option to conduct the home visit at the Campus instead of the home. Home visits may be completed in the home if deemed necessary by the family or the staff. <u>TWO STAFF</u> are required for all home visits in the home (Lead Teacher along with the Family Service Worker, if possible).</p>	



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	450
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Students Age

Three Year Old :	48%	Four Year Old:	52%
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Race

White: 31%	Black/African American: 54%	Hispanic: 6%
Multiracial: 9%		Not Specified: 0%

Language*

English: 94%	Spanish 6%	Unknown: 0%
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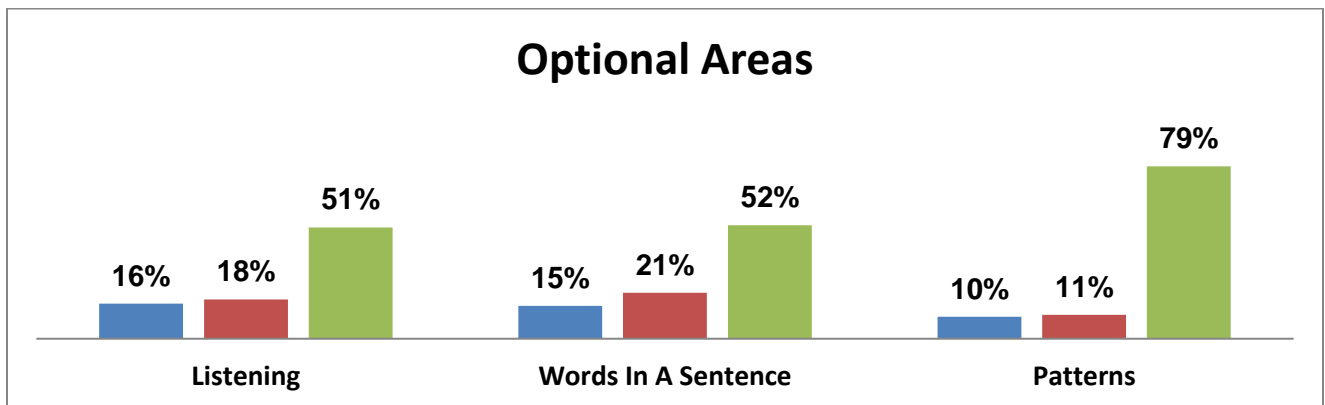
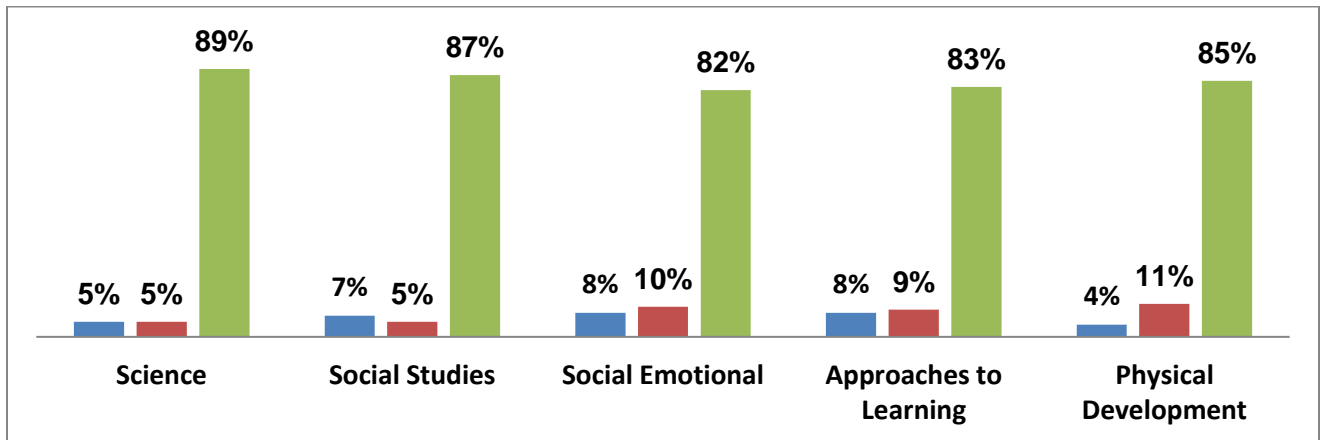
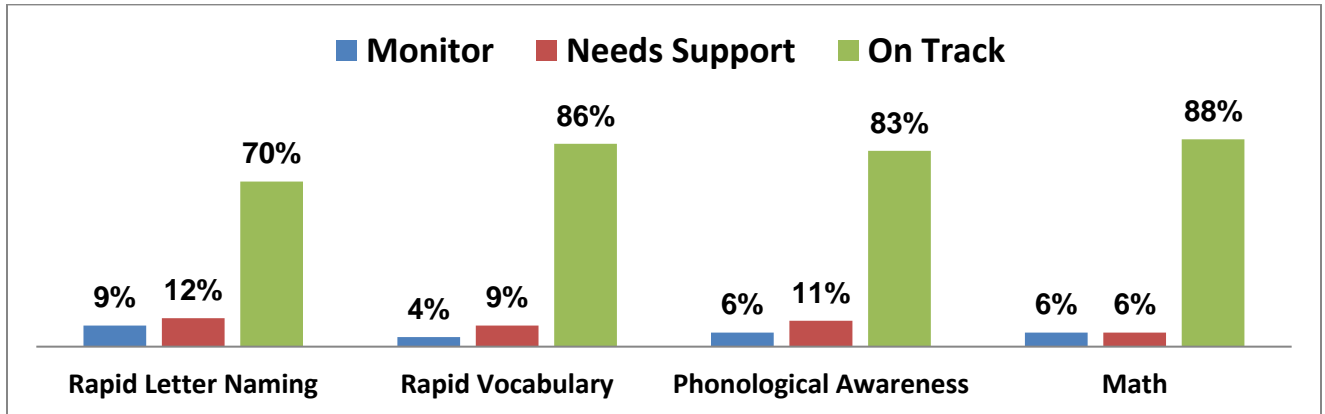
Disabilities

Yes:	12%	No:	88%
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CSNT Head Start

CIRCLE Assessment 2022-2023

Wave 3 Program Report



*Out of Range: The child is not within the specified age range or there is no established threshold at this time.

Percentage for the Out-of-Range areas is Rapid Letter naming 9%, Rapid Vocabulary 1%, Science 1%, Listening 15%, Words in a Sentence 12%, Social Studies 1%.

CSNT Head Start – CIRCLE Assessment

On-Track Comparison Data 2022-2023

	Wave 1	Wave 2	Wave 3
Rapid Letter Naming	33%	59%	70%
Rapid Vocabulary	70%	84%	86%
Phonological Awareness	79%	80%	83%
Math	87%	88%	88%
Science	90%	92%	89%
Social Studies	91%	87%	87%
Social Emotional	97%	86%	82%
Approaches to Learning	89%	84%	83%
Physical Development	91%	82%	85%
Listening	19%	36%	51%
Words In a Sentence	22%	38%	52%
Patterns	78%	80%	79%
Total Students Tested	449	441	450

Listening, Words in a Sentence and Patterns are Optional areas

CSNT Head Start – CIRCLE Assessment

Wave 3 Age Comparison Data 2022-2023

	3 Year Olds	4 Year Olds
Rapid Letter Naming	64%	76%
Rapid Vocabulary	92%	82%
Phonological Awareness	87%	78%
Math	87%	88%
Science	90%	90%
Social Studies	85%	88%
Social Emotional	82%	80%
Approaches to Learning	84%	82%
Physical Development	92%	79%
Listening & Words in a Sentence (Optional PA)	87%	85%
Patterns (Optional Math)	79%	79%
Total Students Tested	218	232

Percentage based on “On Target”

CSNT Head Start – CIRCLE Assessment

Wave 3 Race Comparison Data 2022-2023

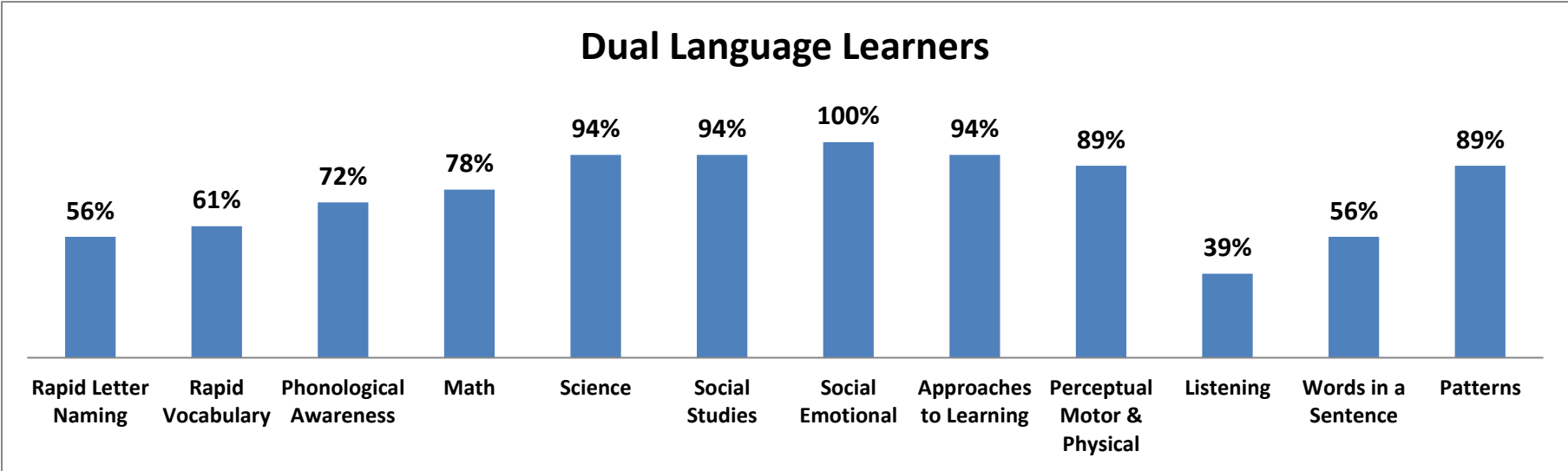
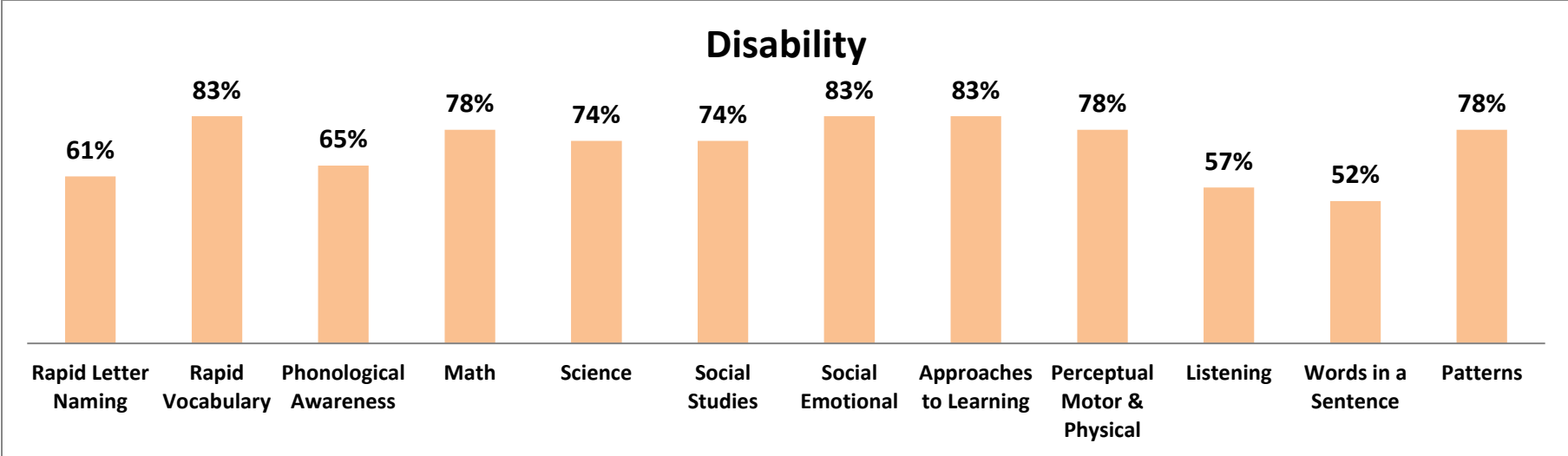
	White	Black / African American	Hispanic	Multiracial
Rapid Letter Naming	66%	73%	69%	67%
Rapid Vocabulary	90%	85%	78%	90%
Phonological Awareness	88%	79%	78%	90%
Math	86%	89%	86%	93%
Science	91%	88%	97%	93%
Social Studies	91%	84%	97%	83%
Social Emotional	85%	81%	86%	80%
Approaches to Learning	90%	83%	78%	76%
Physical Development	88%	86%	72%	88%
Listening	54%	49%	56%	62%
Words in a Sentence	53%	50%	50%	55%
Patterns	91%	70%	86%	80%
Total Students Tested	140	242	26	42

Percentage based on “On Target”

Listening, Words in a Sentence and Patterns are Optional areas.

CSNT Head Start – CIRCLE Assessment

Wave 3 2022-2023 (On Track)





This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	1 – Infants 12-18 Months
--------------------------------------	-------------------------------------

Gender

Male:	100%	Female:	0%
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Race

White: 100%	Black/African American: 0%	Hispanic: 0%
Multiracial: 0%		Not Specified: 0%

Language

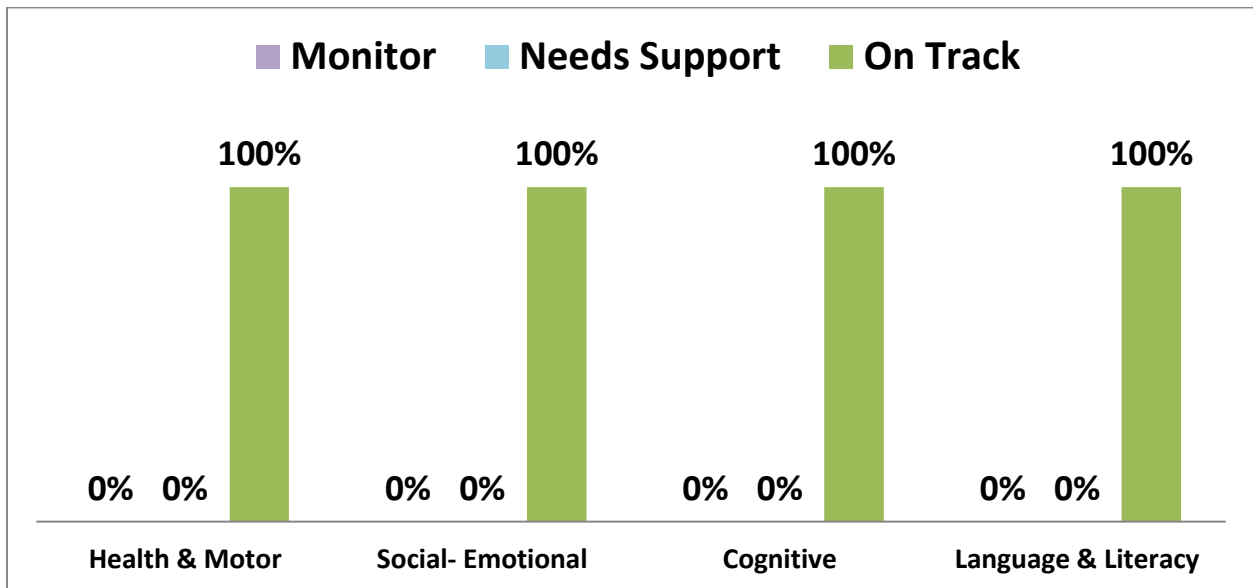
English: 100%	Spanish 0%	Unknown: 0%
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Disabilities

Yes:	0%	No:	100%
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CSNT Early Head Start – CIRCLE Assessment 2022-2023

Wave 3 - Infants



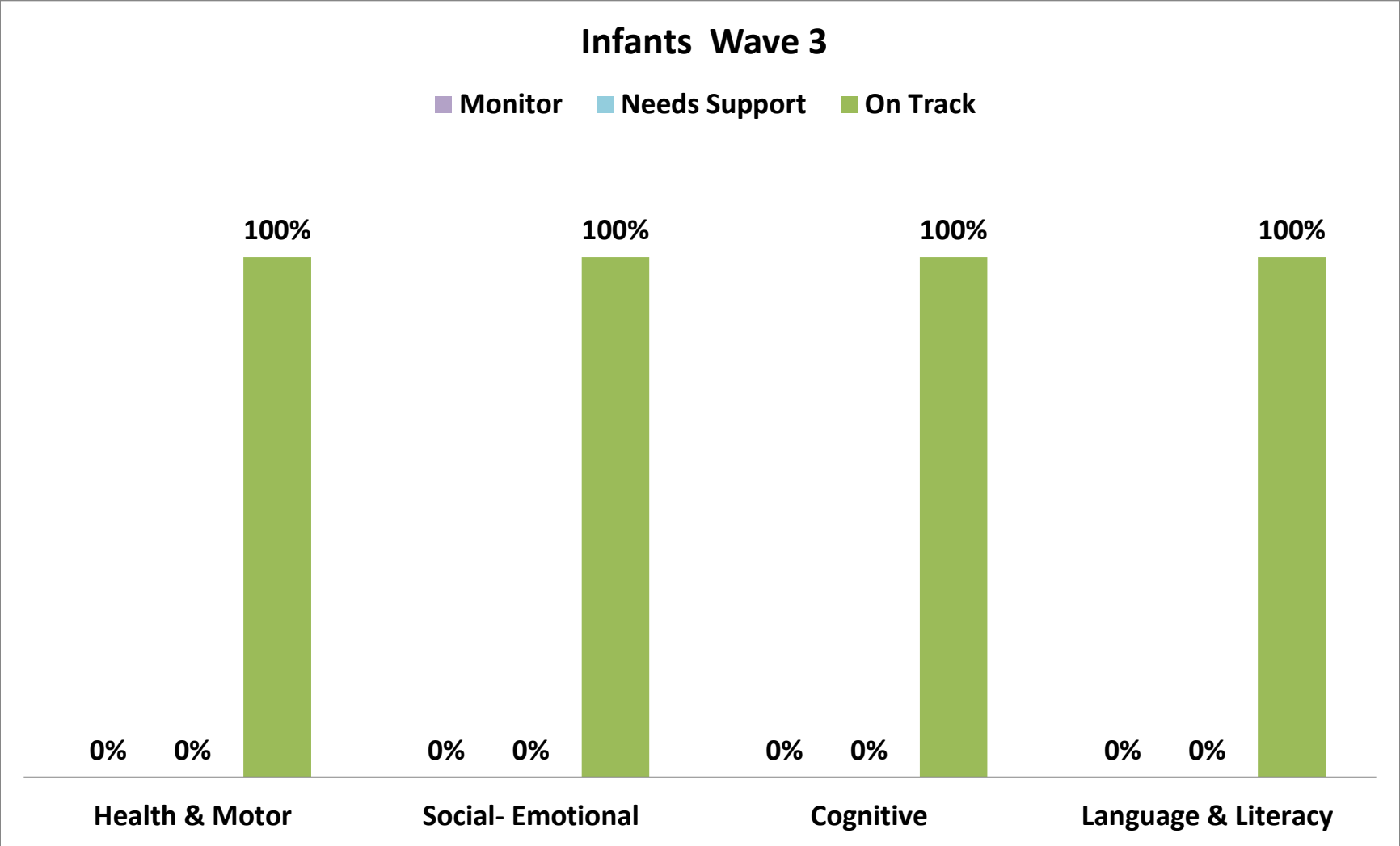
No Disability for Infants

No Dual Language Learners for Infants

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	100%	0%	0%	0%
Social - Emotional	100%	0%	0%	0%
Cognitive	100%	0%	0%	0%
Language & Literacy	100%	0%	0%	0%
Total Students Tested	1	0	0	0

Percentage based on “On Target” for Race

CSNT Early Head Start 2022-2023 – CIRCLE Assessment





This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	1 – Toddlers 18-24 Months
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Gender

Male:	0%	Female:	100%
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Race

White: 0%	Black/African American: 0%	Hispanic: 0%
Multiracial: 100%		Not Specified: 0%

Language

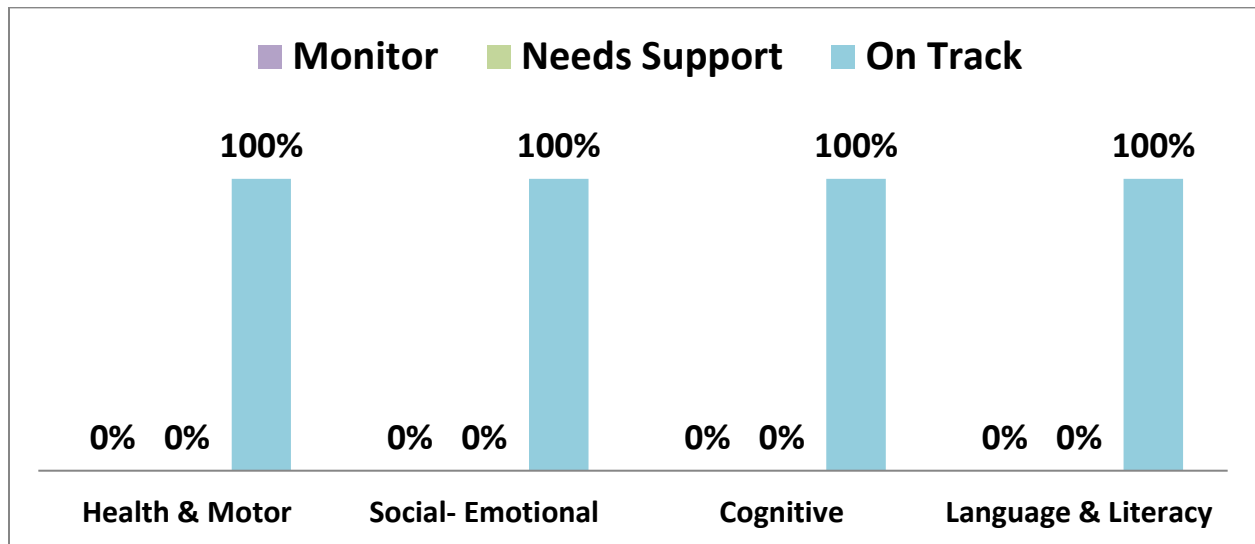
English: 100%	Spanish 0%	Unknown: 0%
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Disabilities

Yes:	0%	No:	100%
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CSNT Early Head Start – CIRCLE Assessment 2022-2023

Wave 3 - Toddlers



No Disability for Toddlers

No Dual Language Learners Data for Toddlers

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	0%	0%	0%	100%
Social - Emotional	0%	0%	0%	100%
Cognitive	0%	0%	0%	100%
Language & Literacy	0%	0%	0%	100%
Total Students Tested	0	0	0	1

Percentage based on "On Target" for Race



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	9 – Toddlers 2-3 Years Old
--------------------------------------	---------------------------------------

Gender

Male:	78%	Female:	22%
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Race

White: 22%	Black/African American: 56%	Hispanic: 22%
Multiracial: 0%		Not Specified: 0%

Language

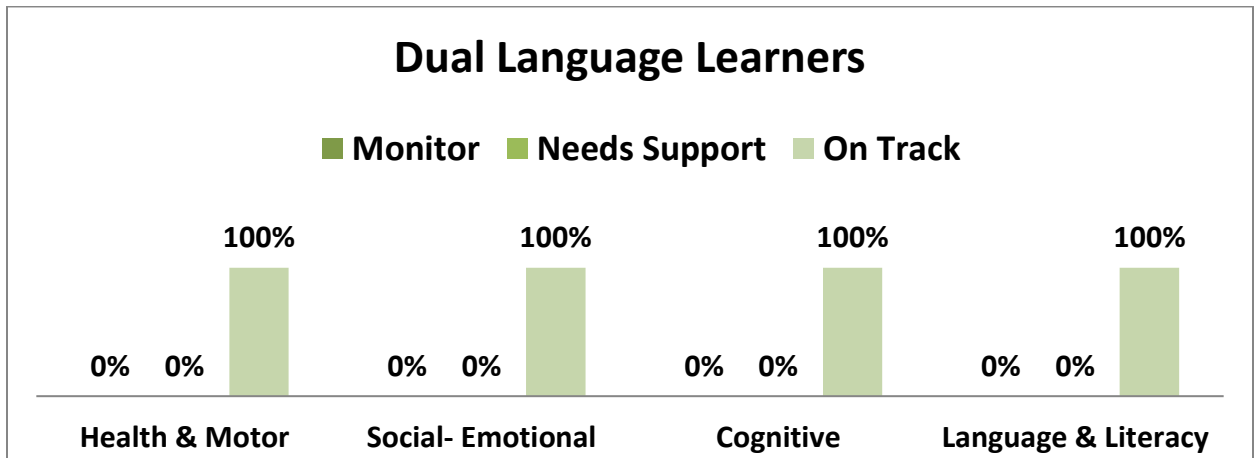
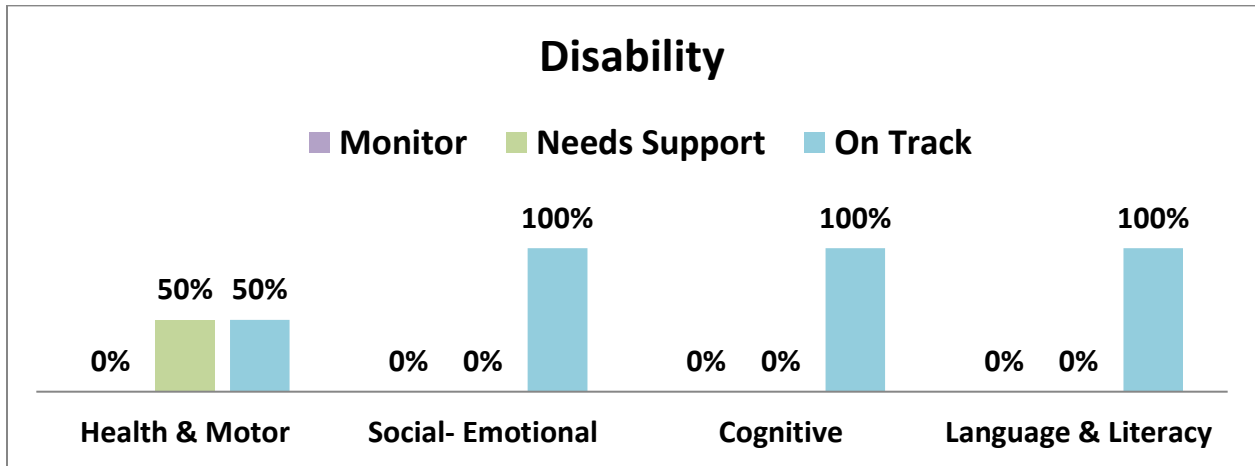
English: 89%	Spanish 11%	Unknown: 0%
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Disabilities

Yes: 22%	No: 78%
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CSNT Early Head Start – CIRCLE Assessment 2022-2023

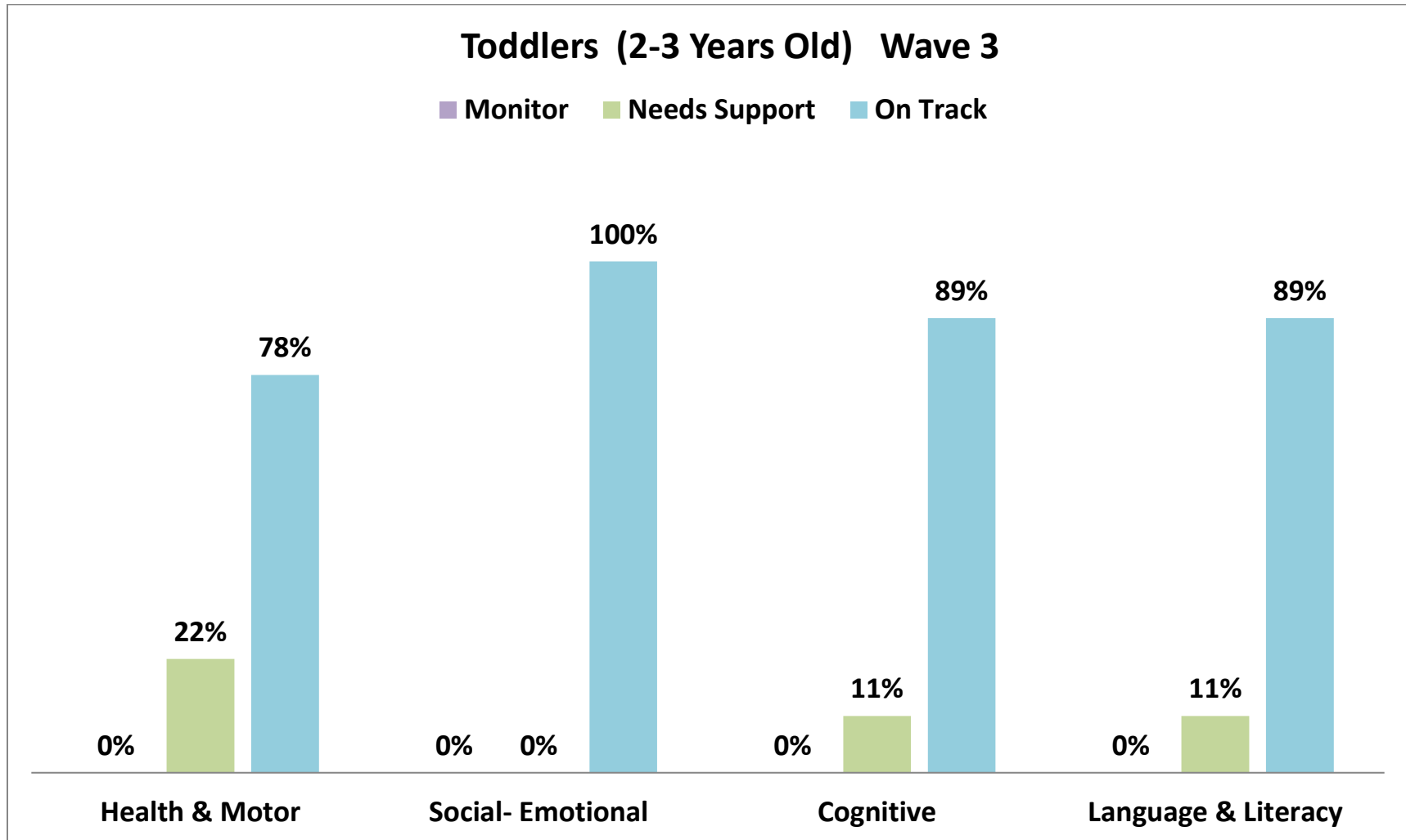
Wave 3 – Toddlers 2-3 years Old



Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	100%	60%	100%	0%
Social - Emotional	100%	100%	100%	0%
Cognitive	100%	80%	100%	0%
Language & Literacy	100%	80%	100%	0%
Total Students Tested	2	5	2	0

Percentage based on “On Target”

CSNT Early Head Start 2022-2023 – CIRCLE Assessment





This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	5– Pre-School Entry 3-4 Years
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Gender

Male: 60%	Female: 40%
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Race

White: 20%	Black/African American: 40%	Hispanic: 0%
Multiracial: 40%		Not Specified: 0%

Language

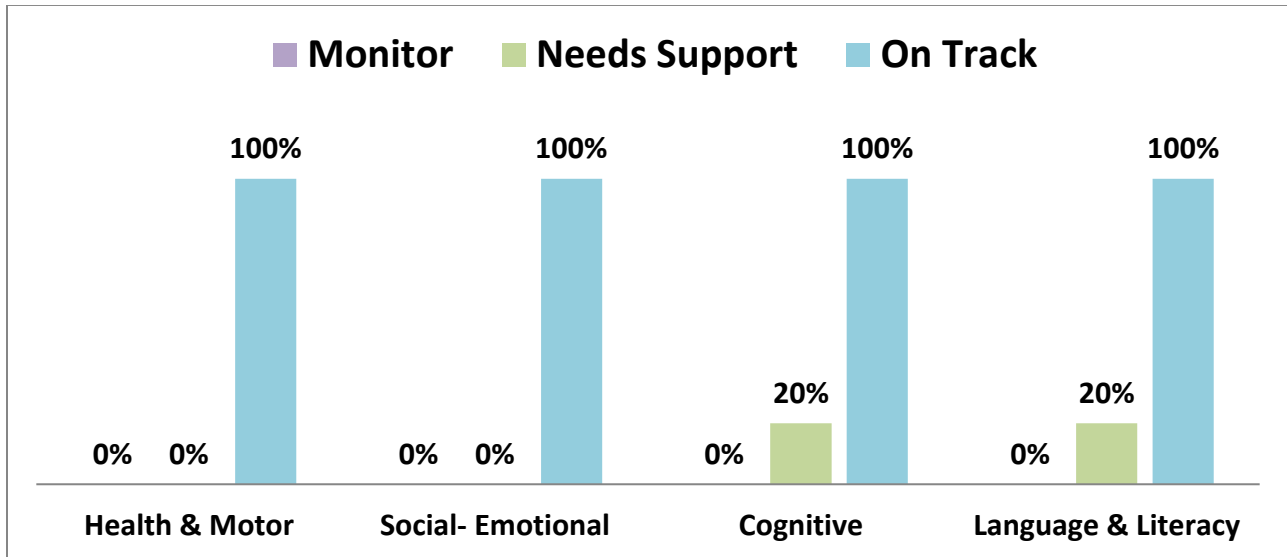
English: 100%	Spanish 0%	Unknown: 0%
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Disabilities

Yes: 0%	No: 100%
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CSNT Early Head Start – CIRCLE Assessment 2022-2023

Wave 3 - Pre-School Entry



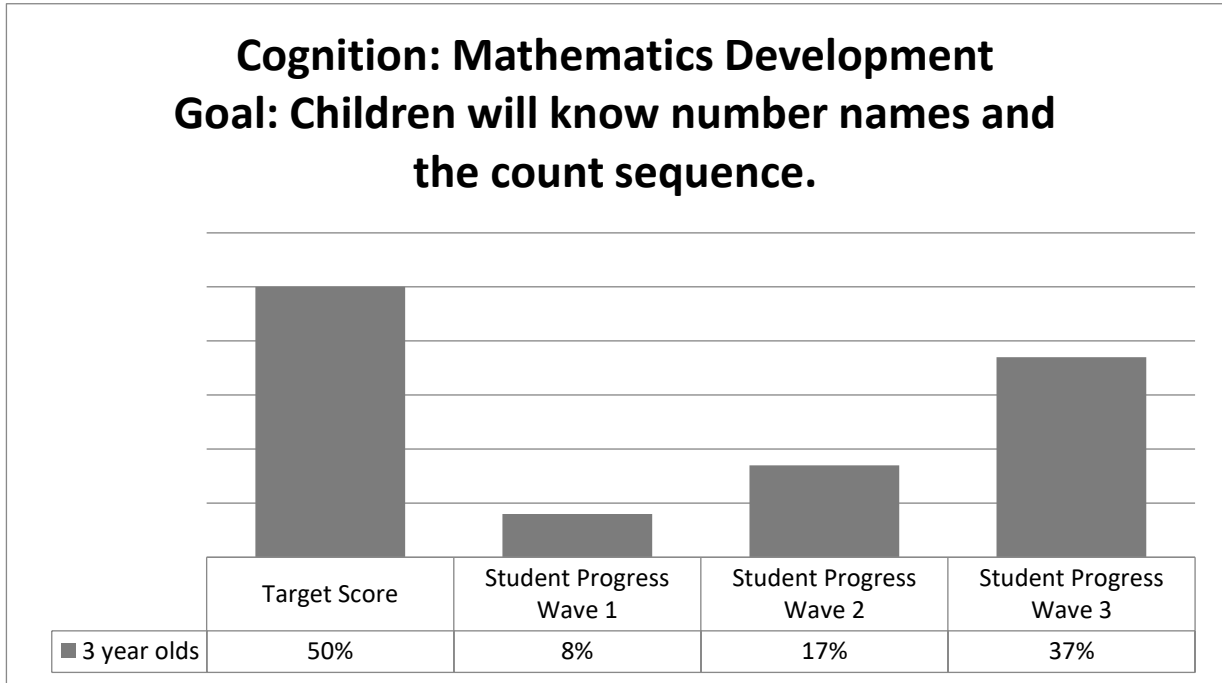
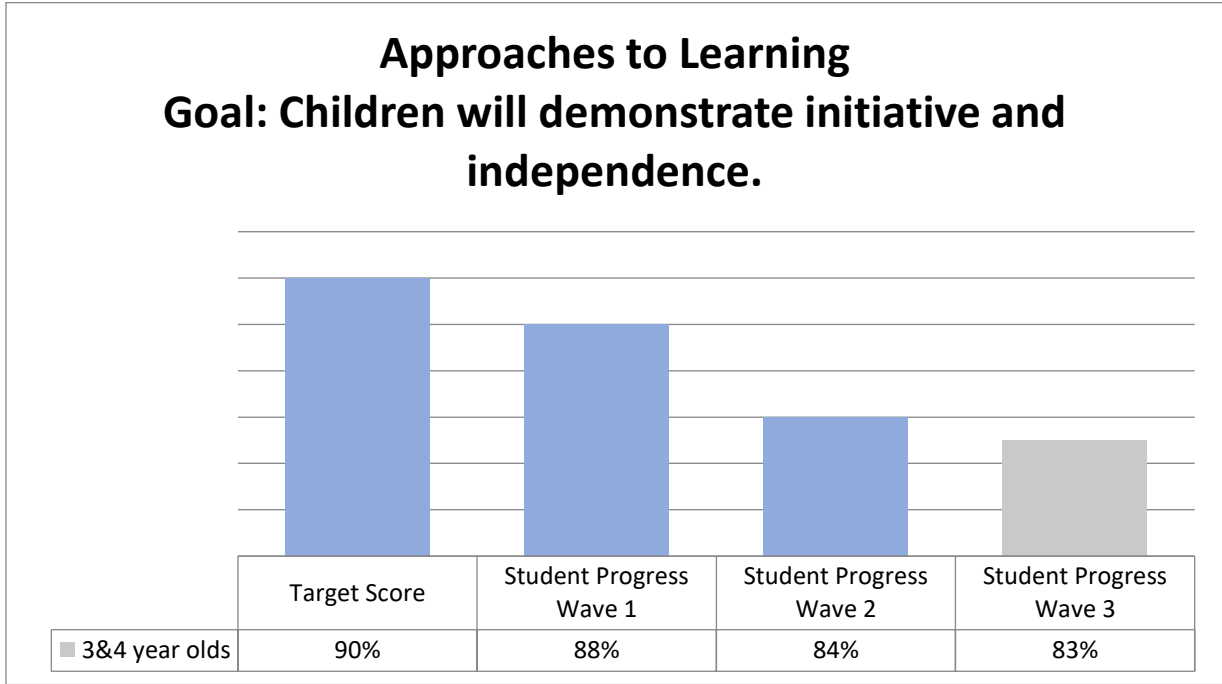
No Disability for Pre-School Entry

No Dual Language for Pre-School Entry

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	100%	100%	0%	100%
Social - Emotional	100%	100%	0%	100%
Cognitive	100%	50%	0%	100%
Language & Literacy	100%	50%	0%	100%
Total Students Tested	1	2	0	2

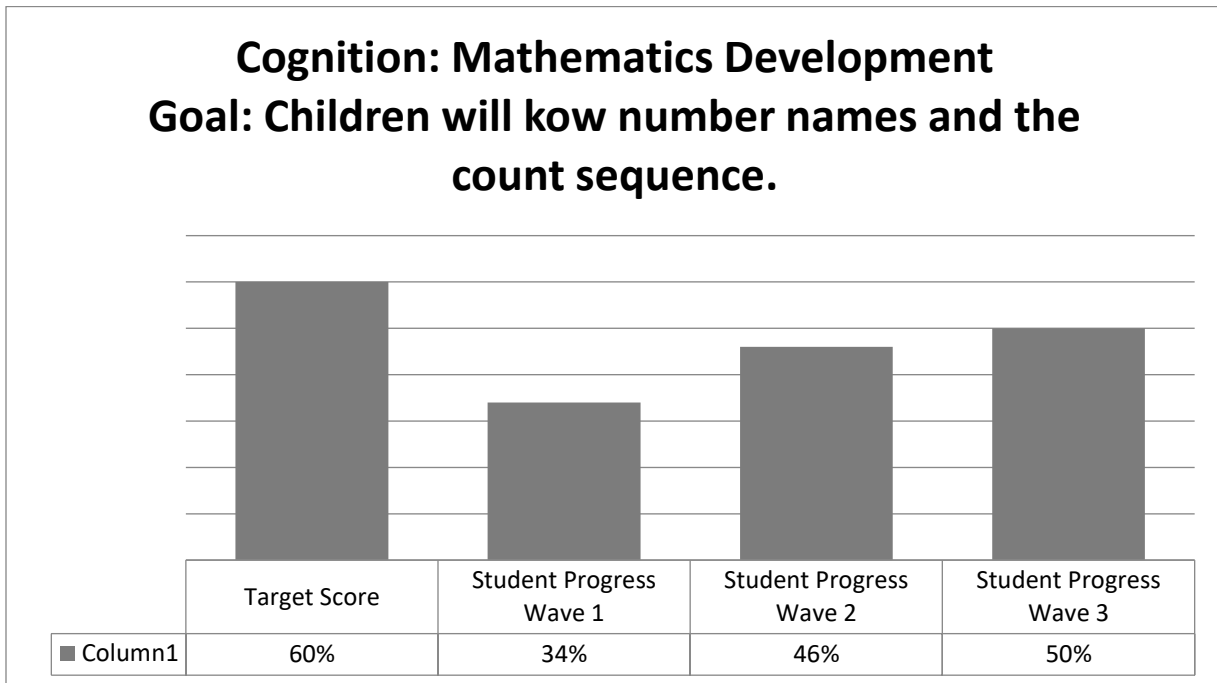
Percentage based on "On Target" for Race

CSNT Head Start
School Readiness Performance Data Report
Head Start
2022-2023



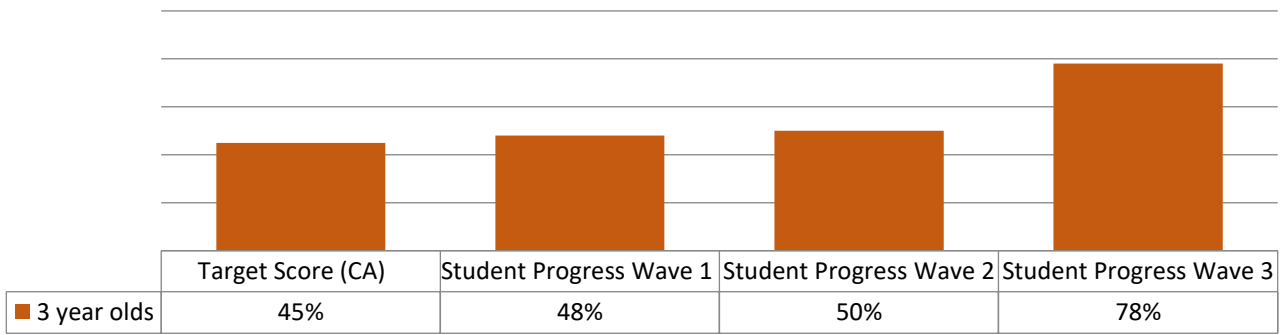
Percentages are based on actual data from Frog Street/Circle Assessment.

CSNT Head Start
School Readiness Performance Data Report
Head Start
2022-2023

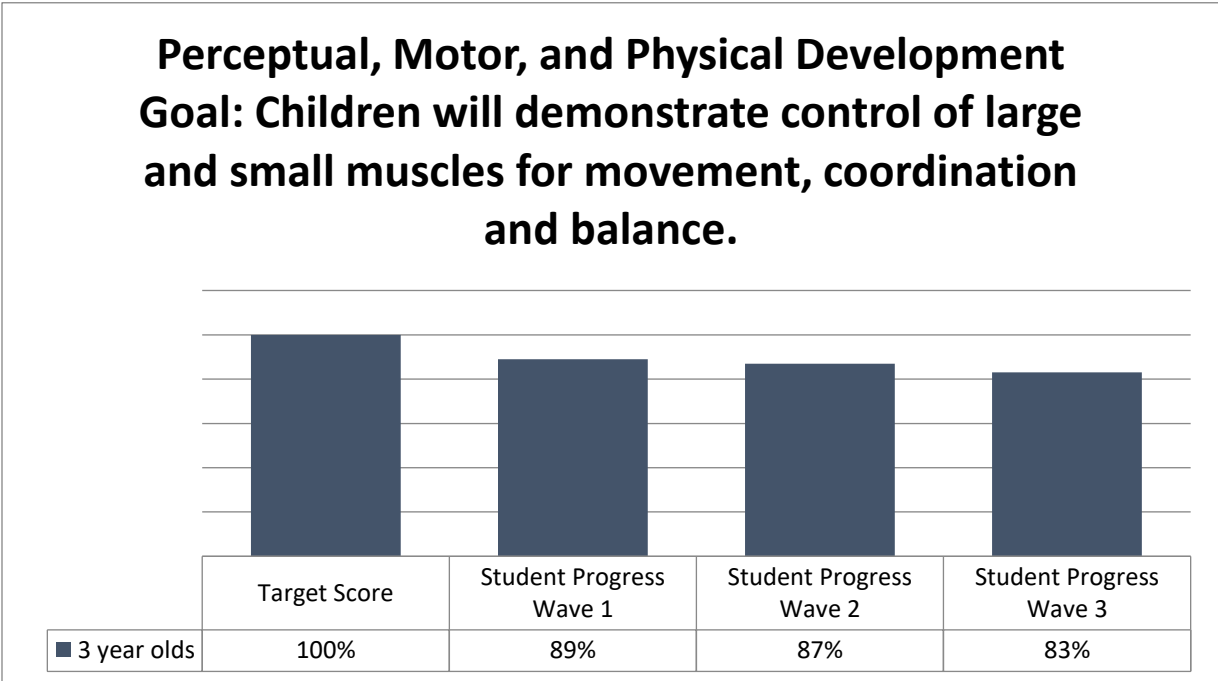
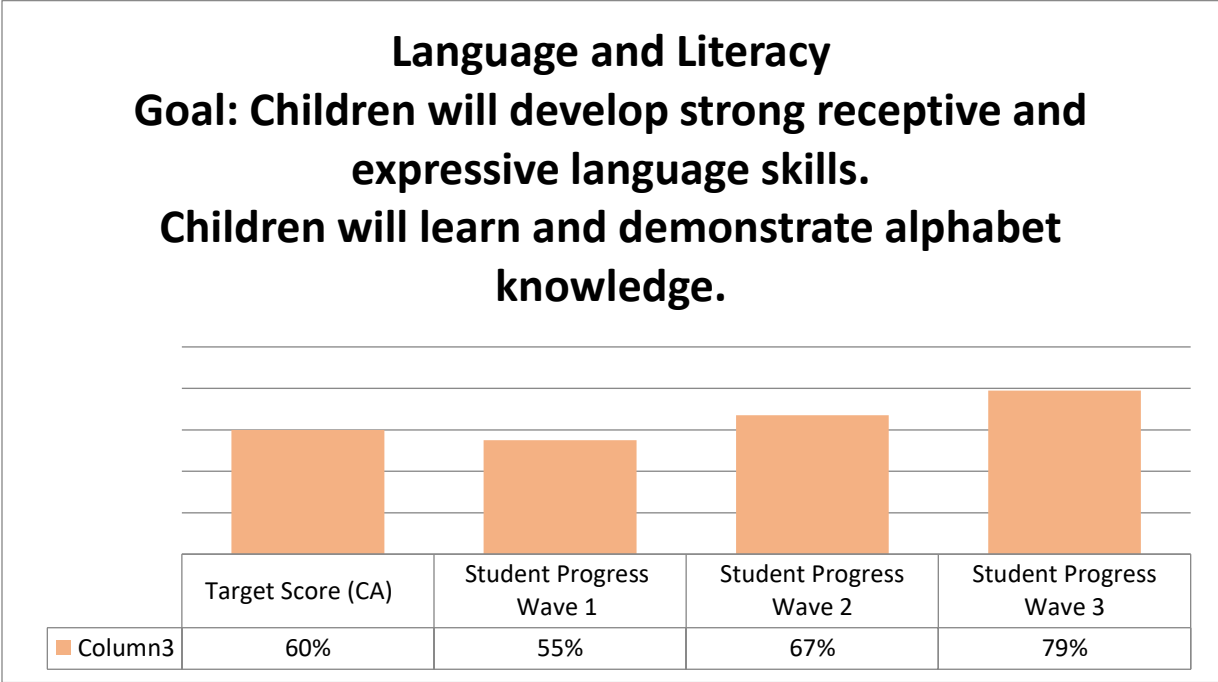


CSNT Head Start
School Readiness Performance Data Report
Head Start
2022-2023

Language and Literacy
Goal: Children will develop strong receptive and expressive language skills.
Children will learn and demonstrate alphabet knowledge....



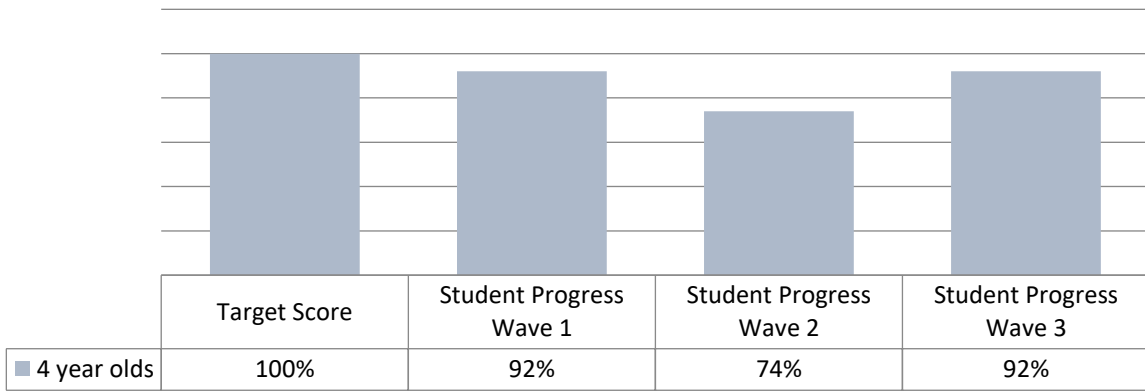
CSNT Head Start
School Readiness Performance Data Report
Head Start
2022-2023



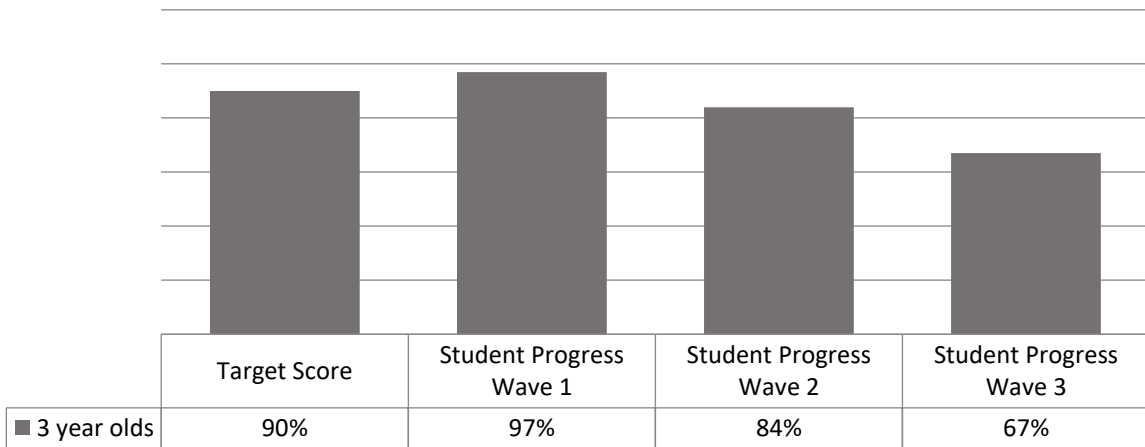
Percentages are based on actual data from Frog Street/Circle Assessment.

CSNT Head Start
School Readiness Performance Data Report
Head Start
2022-2023

Perceptual, Motor, and Physical Development
Goal: Children will control of large and small muscles for movement, coordination and balance.

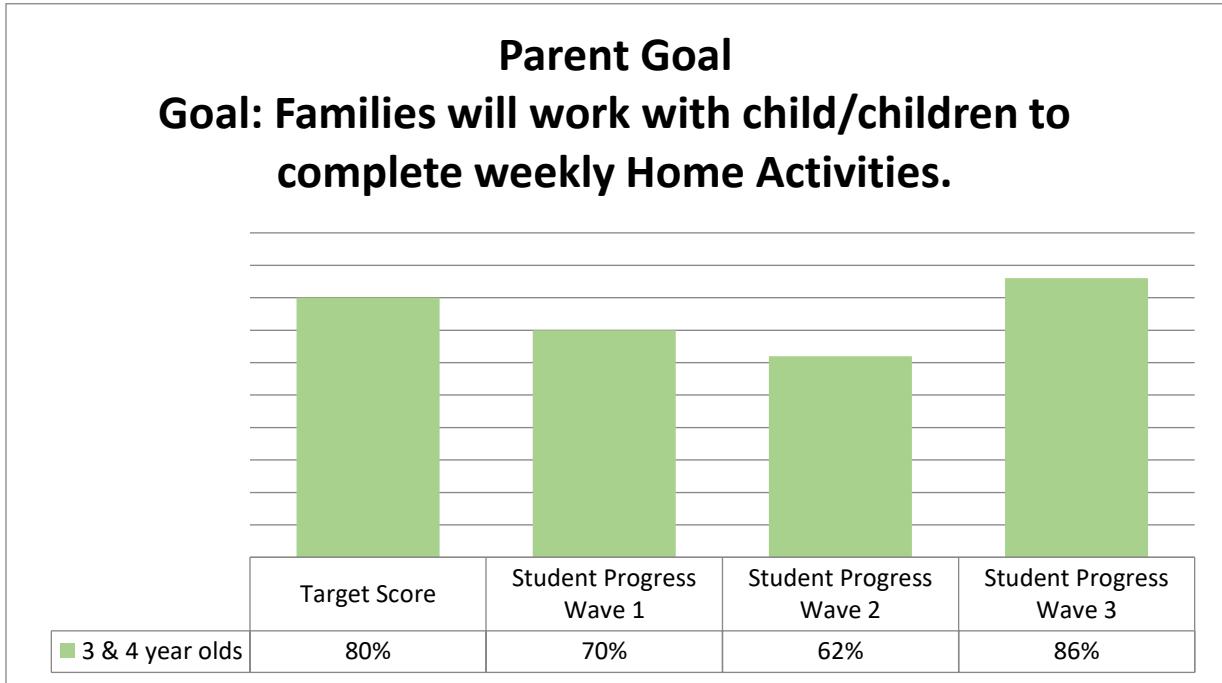
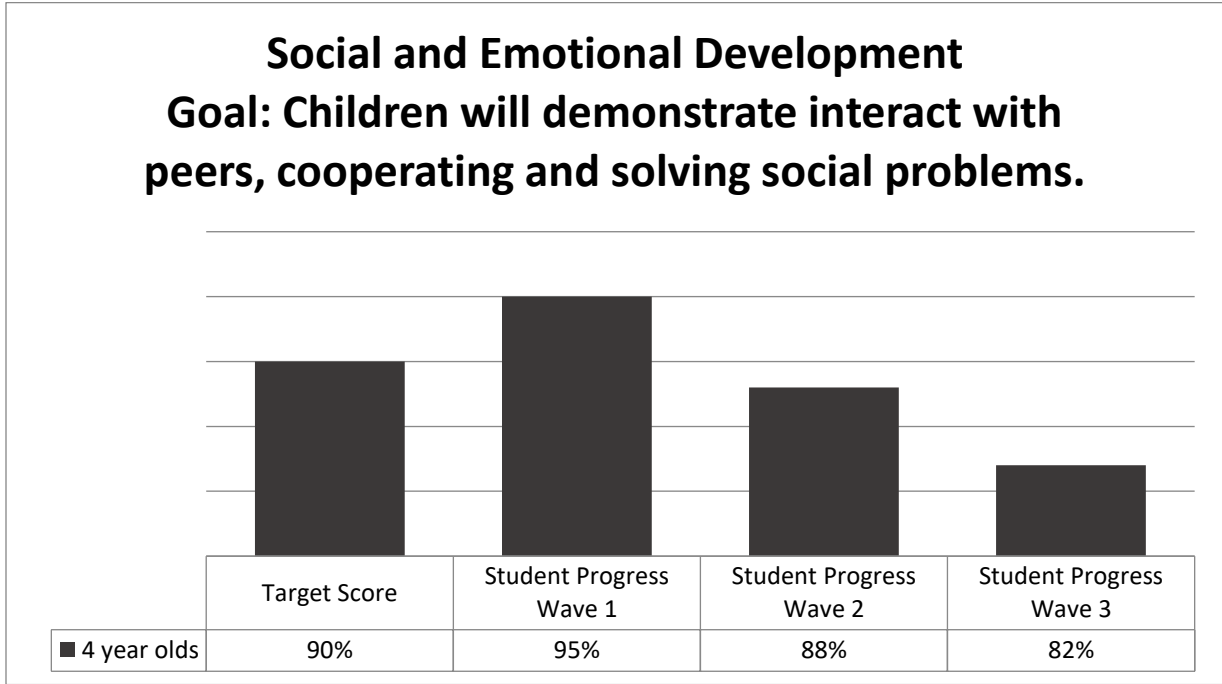


Social and Emotional Development
Goal: Children will demonstrate interact with peers, cooperating and solving problems.



Percentages are based on actual data from Frog Street/Circle Assessment.

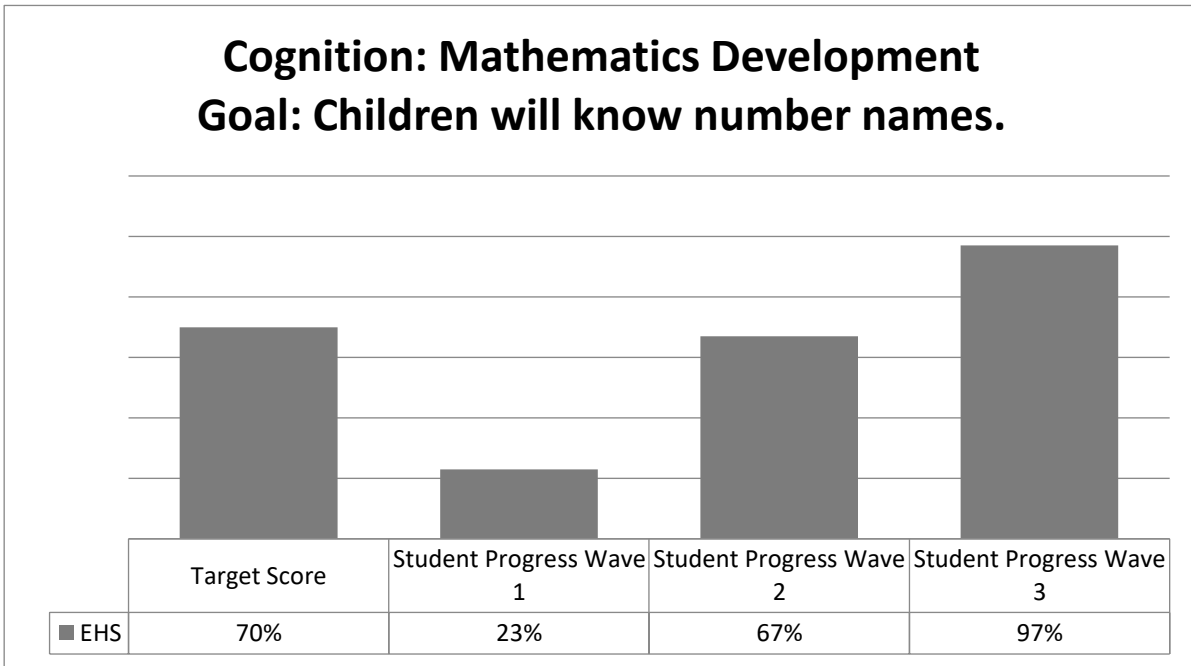
CSNT Head Start
School Readiness Performance Data Report
Head Start
2022-2023



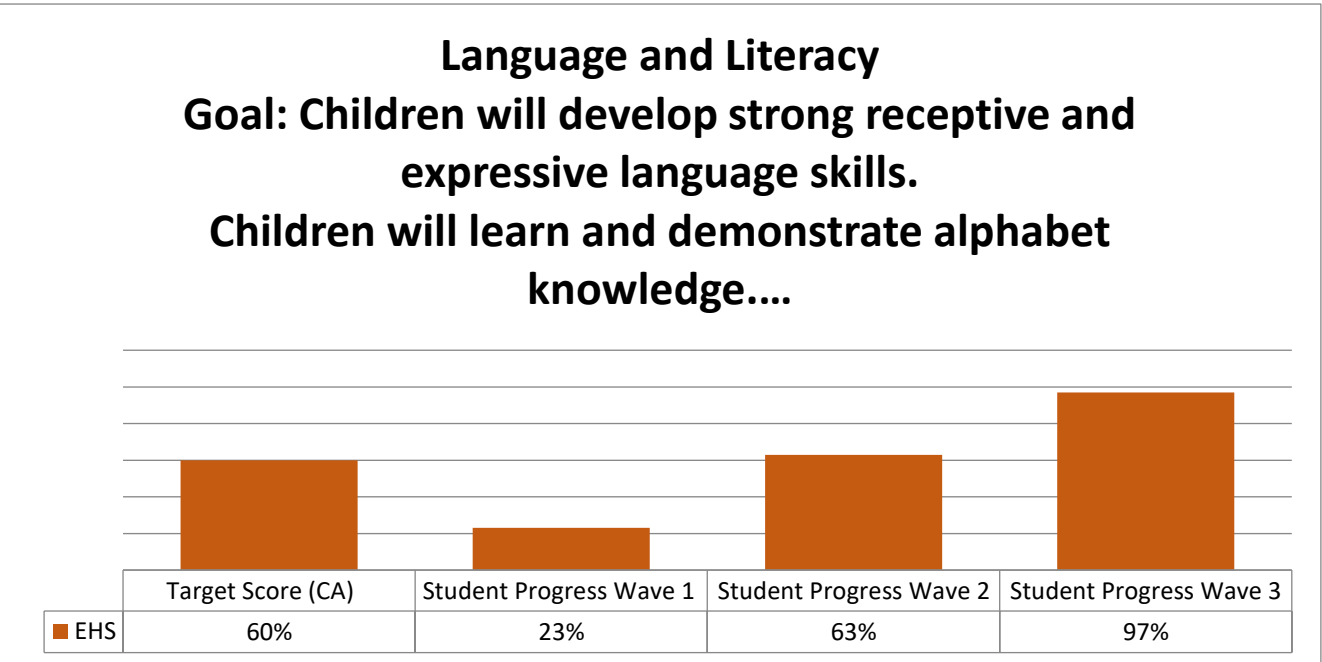
Percentages are based on actual data from Frog Street/Circle Assessment.

CSNT Head Start
School Readiness Performance Data Report
Early Head Start
2022-2023

Cognition: Mathematics Development
Goal: Children will know number names.



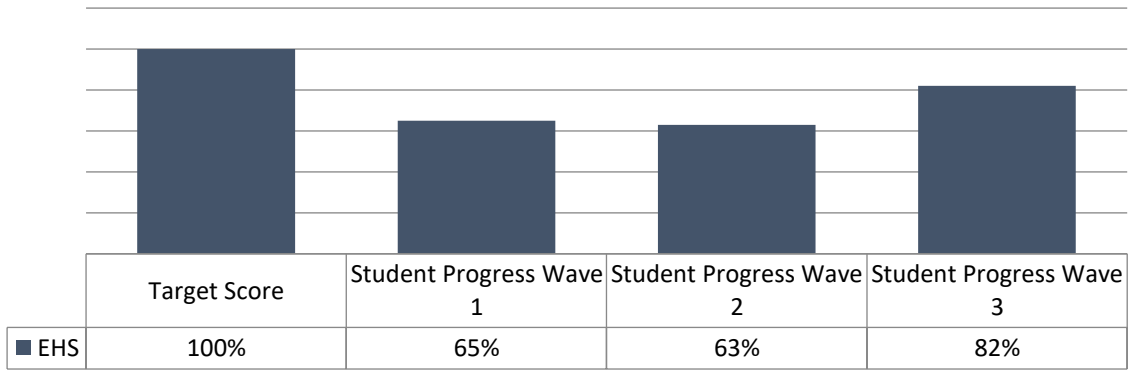
Language and Literacy
Goal: Children will develop strong receptive and expressive language skills.
Children will learn and demonstrate alphabet knowledge....



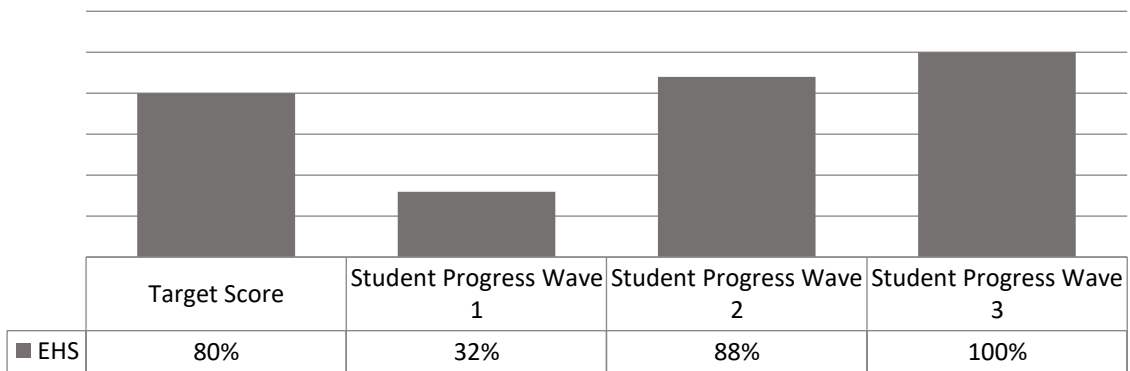
Percentages are based on actual data from Frog Street/Circle Assessment.

CSNT Head Start
School Readiness Performance Data Report
Early Head Start
2022-2023

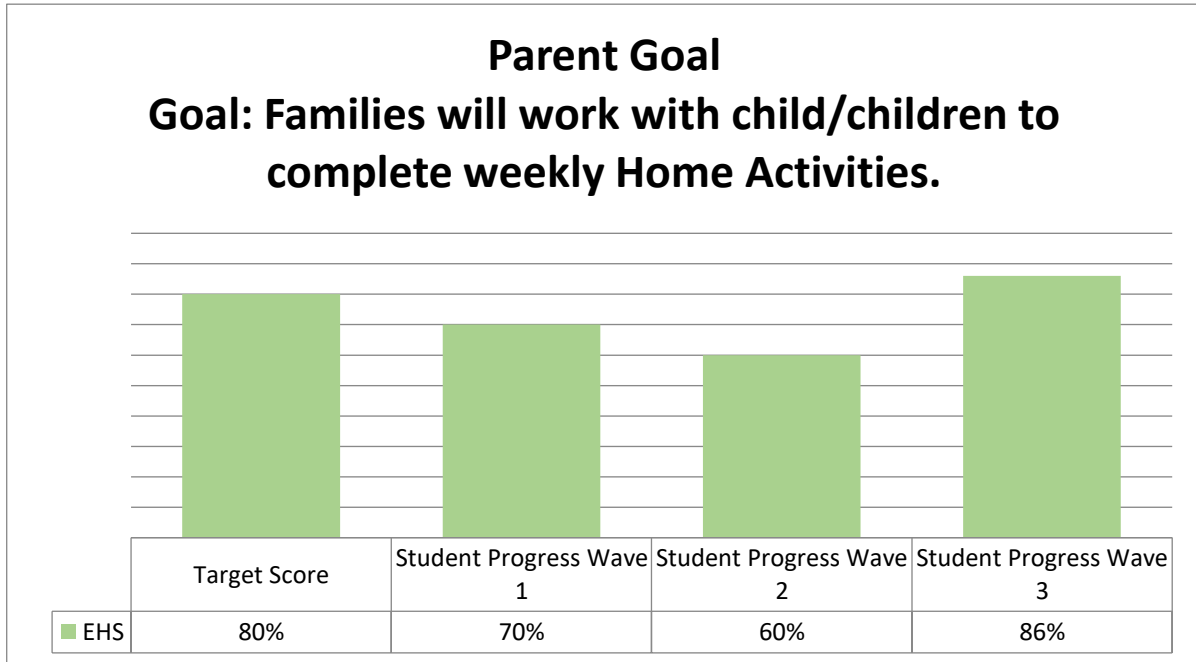
Perceptual, Motor, and Physical Development
Goal: Children will demonstrate control of large and small muscles for movement, coordination and balance.



Social and Emotional Development
Goal: Children will demonstrate interact with peers, cooperating and solving social problems.



CSNT Head Start
School Readiness Performance Data Report
Early Head Start
2022-2023



Percentages are based on actual data from Frog Street/Circle Assessment.

Parent, Family, and Community Engagement Framework School Readiness Goals 2022-2023- Spring Progress

1. Goal: Parents will ensure that all children are healthy.

Objective: 87% of all students will complete health requirements. – **78%**

Action Steps:

1. 87% compliance of all EPTSD physical requirements. – **85%**
2. 92% Compliance on initial physicals. -**85%**
3. 87% Compliance on all six month dentals. – **75%**
4. 85% compliance on lead and hemoglobin. – **67%**

2. Goal: Parents will increase family engagement skills.

Objective: 80% of Parents will participate in Family Engagement Activities. – **71%**

Action Steps:

1. 40% Parent Meeting Attendance -**20%**
2. 75% participation in Literacy Program/Walk Across Texas. – **100%**
3. 100% of parents needing a GED will receive information/resources to complete GED program. – **100%**
4. 80% Ready Rosie Parent Participation – **64%**

3. Goal: Parents will be prepared for transition into Kindergarten.

Objective: 80% of parents will complete activities that will ensure their child is ready to transition to ISD campus. – **87%**

Action Steps:

1. 85% parent participation in Home Visits and Parent Teacher Conferences.-**99%**
2. 80% completion of home activities. – **86%**
3. 40% participation at the end of the year transition parent meeting. -**75%**

4. Goal: Parent and Staff will participate in Mental Wellness activities.

Objective: 85% of parents and staff will participate in mental wellness activities. **72%**

Action Steps:

1. 90% participation in wellness trainings at staff meetings. **95%**
2. 40% participation in wellness trainings at parent meetings. **20%**
3. 80% of parents will receive a monthly Health/Wellness Newsletter. -**100%**

CSNT Head Start 2022-2023 Program Goals Progress Report

Program Goal 1: Strengthen comprehensive Health Services within the program.					
Year Four Objective One Outcome: 85% of parents will obtain (EPDST) health requirements for their children					
Fall Progress	87%	Winter Progress	86%	Spring Progress	85%
Program Goal 1 Challenges: Parents understanding the importance of completing health steps					

Program Goal 1: Strengthen comprehensive Health Services within the program.					
Year Four Objective Two Outcome: 85% of parents/staff will participate in wellness activities					
Fall Progress	97.5%	Winter Progress	97.5%	Spring Progress	72%
Program Goal 1 Challenges: Parents/staff feeling connected to the activities offered					

Program Goal 2: Provide Comprehensive School Readiness					
Year Four Objective One Outcome: 66% of Head Start children will name upper and lowercase letters					
Fall Progress	33%	Winter Progress	59%	Spring Progress	70%
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 2: Provide Comprehensive School Readiness					
Year Four Objective Two Outcome: 70% of children will sequence count to 50					
Fall Progress	12%	Winter Progress	36%	Spring Progress	54%
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 2: Provide Comprehensive School Readiness.					
Year Four Objective Three Outcome: <u>Head Start</u> - 6 (Quality Score) in CLASS Emotional Support (ES) And Classroom Organization (CO) and 3 (Quality Score) increase in Instructional Support (IS) <u>Early Head Start</u> – Emotional & Behavior score of 6 and Engaged Learning score of 6 and Responsive Caregiving score of 6					
Fall Progress	ES - 6.04 CO – 5.34 IS – 4.29 EB – 6.10 EL – 5.75 RC – 6.19	Winter Progress	ES – 5.79 CO – 5.22 IS – 3.33 EB EL RC	Spring Progress	ES – 5.93 CO – 5.4 IS – 4.04 EB – 6.2 EL – 5.59 RC – 6.88
Program Goal 2 Challenges: Staff turnover, Teacher motivation, lack of understanding concepts					

Program Goal 2: Provide Comprehensive School Readiness					
Year Four Objective Four Outcome: 80% of Early Head Start children will demonstrate interactions with their peers					
Fall Progress	32%	Winter Progress	88%	Spring Progress	82%
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment system					

Program Goal 3: Increase Parent Involvement in the Head Start Program					
Year Four Objective One Outcome: 65% of parents will be involved in their child’s education					
Fall Progress	64%	Winter Progress	60%	Spring Progress	87%
Program Goal 3 Challenges: Parent’s ability to participate in activities due to other commitments such as work or family responsibilities					

CSNT CLASS Program Scores-Head Start **Spring 2022** Vs. **Spring 2023**

Pre-K-CLASS Averages

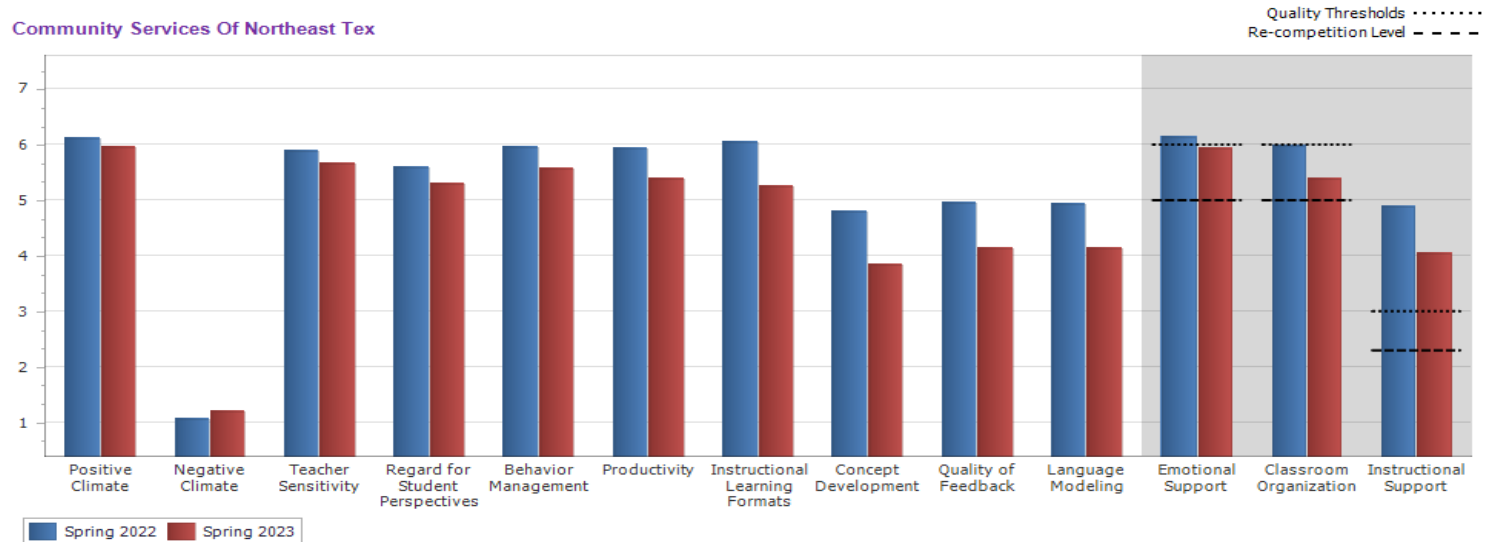
5/17/2023
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Community Services Of Northeast Tex
5630 - Pre-K CLASS® Average Score Charts
Observation Periods: Spring 2023, Spring 2022

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RHudson

Community Services Of Northeast Tex



	PC	NC	TS	RSP	BM	PD	ILF	CD	QF	LM	ES	CO	IS
Spring 2022	6.13	1.05	5.88	5.6	5.95	5.93	6.05	4.8	4.95	4.93	6.14	5.98	4.89
Spring 2023	5.95	1.2	5.66	5.3	5.57	5.39	5.25	3.84	4.14	4.14	5.93	5.4	4.04

Competitive Thresholds	Quality Thresholds	CSNT CLASS Scores Spring 2022	CSNT CLASS Scores Spring 2023
Emotional Support-5	Emotional Support-6	Emotional Support-6.14	Emotional Support 5.93
Classroom Organization-5	Classroom Organization-6	Classroom Organization-5.98	Classroom Organization 5.40
Instructional Support-2.3	Instructional Support-3	Instructional Support-4.89	Instructional Support 4.04

***Spring 2022**-Out of the 22 classrooms, we had 4 Teacher Assistants taking on the duties of Lead Teacher.

***Spring 2023**-Out of 22 classroom, we had 5 new Teachers that were observed.

CSNT CLASS Program Scores **Spring 2022** Vs. **Spring 2023**

Early Head Start Averages-Toddlers

5/17/2023
9:43 AM

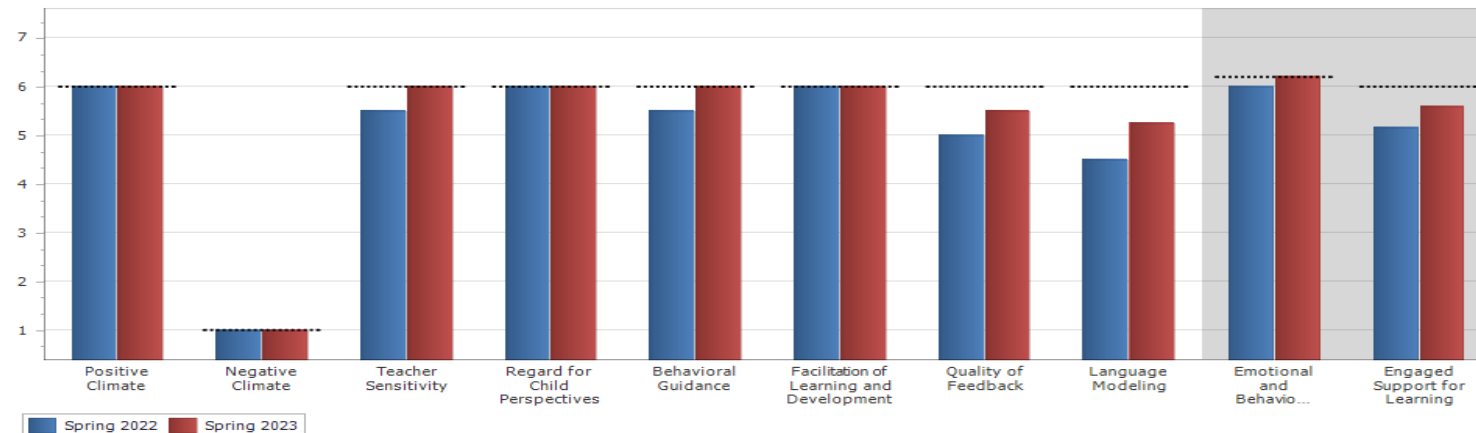


Community Services Of Northeast Tex
5631 - Toddler CLASS® Average Score Charts
Observation Periods: Spring 2023, Spring 2022

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Community Services Of Northeast Tex

Quality



	PC	NC	TS	RCP	BG	FLD	QF	LM	EBS	ESL
Spring 2022	6	1	5.5	6	5.5	6	5	4.5	6	5.17
Spring 2023	6	1	6	6	6	6	5.5	5.25	6.2	5.59

Quality Thresholds	CSNT CLASS Scores Spring 2022	CSNT CLASS Scores Spring 2023
Emotional and Behavioral Support 6.00	Emotional and Behavioral Support 6.00	Emotional and Behavioral Support 6.20
Engaged Support for Learning 6.00	Engaged Support for Learning 5.17	Engaged Support for Learning 5.59

***Spring 2022**-We had a new teacher in the classroom.

***Spring 2023**-We had 1 new teacher in the classroom.

CSNT CLASS Program Scores **Fall 2021** Vs. **Spring 2022**

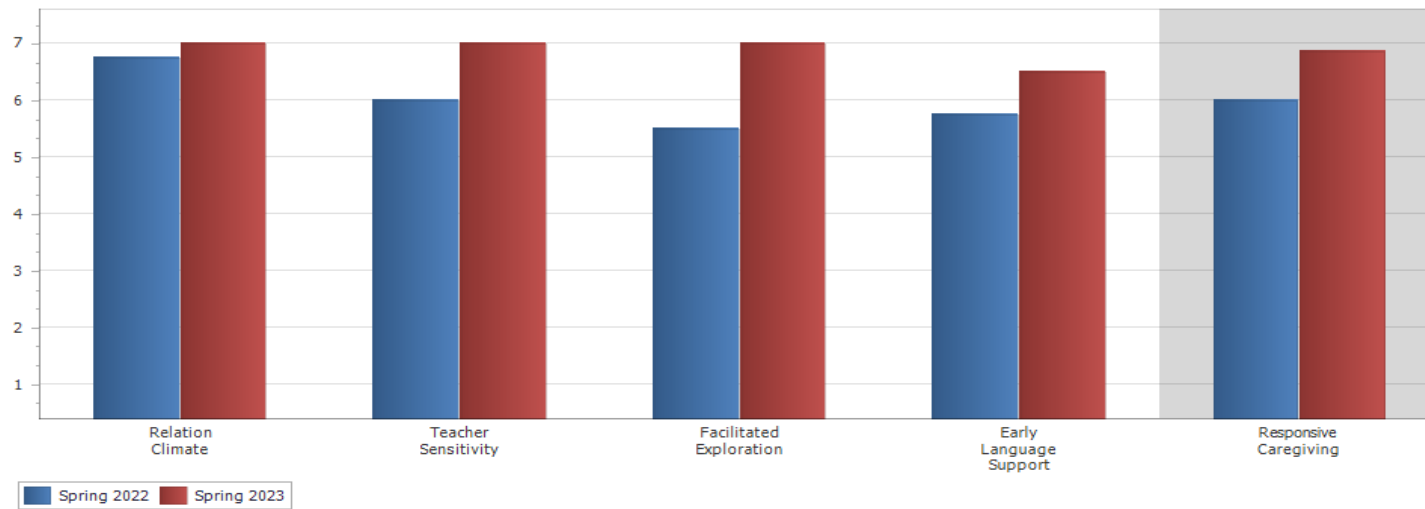
Early Head Start Averages-Infants

5/17/2023
9:28 AM 

Community Services Of Northeast Tex
5632 - Infant CLASS® Average Score Charts
Observation Periods: Spring 2023, Spring 2022

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Community Services Of Northeast Tex



	RC	TS	FE	ELS	RCG
Spring 2022	6.75	6	5.5	5.75	6
Spring 2023	7	7	7	6.5	6.88

Quality Thresholds	CSNT CLASS Scores Spring 2022	CSNT CLASS Scores Spring 2023
Responsive Caregiving 6.00	Responsive Caregiving 6.00	Responsive Caregiving 6.88

***Spring 2022**-We had a new teacher in the classroom.

***Spring 2023**-We had a new teacher in the classroom.