

**Community Services of Northeast Texas
School Readiness Goals
2017 - 2018**

Approaches to Learning

Goal: *Children will demonstrate an interest in various topics and activities, exploration, problem solving, creativity and learning while sustaining attention to tasks and engaging group activities for up to 15 minutes.*

Objective: 90% of the children will meet or exceed expectations through the listed Action Steps.

Action Steps:

- Staff will provide multi-step activities
- Staff will send Home Activities twice a week to foster parent engagement.
- Staff will highlight the activities on the lesson plan that addresses this goal.
- Staff will provide manipulatives, toys and other equipment and games that are of interest.
- Staff will rotate materials often to create interest.
- Staff will model deliberate, strategic engagement in activities.
- Staff will use parallel and self-talk to help children stay engaged and persist in challenging tasks.
- Staff will provide support by offering specific, positive verbal feedback or physical support while encouraging them to determine next steps or possible solutions.

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Cognitive Mathematics Development

Goal: Children will count from 1 to 20 up to 10 objects and identify that the last count indicates how many items were counted.

Goal: Children will observe, investigate, describe, predict, and discuss properties and characteristics of common objects and organisms.

Objective: 80% of the 3 year old children will meet or exceed expectations through the listed Action Steps.
85% of the 4 year old children will meet or exceed expectations through the listed Action Steps.

Action Steps:

- Staff will send Home Activities twice a week to foster parent engagement.
- Staff will provide a variety of materials for children to count.
- Staff will model counting and count throughout the day.
- Staff will ask the question "how many?" to encourage counting.
- Staff will include items that have numbers or represent numbers (dice, playing cards, dominoes, books, etc.) in the room.
- Staff will encourage children to write numerals in meaningful ways (how many days until grandma visits, the number of items found, how old is she, etc)
- Staff will reinforce counting, number recognition, shapes and patterns with cognitive transitions.

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Language and Literacy

Goal: Children will use a wide variety of words to label and describe people, places, things and activities; Dual Language Learners will demonstrate competency in his/her home language.

Goal: Children will use letters to write words or parts of words, including his or her first name.

Goal: Children will be able to name at least 20 upper and lower case letters and produce at least 20 letter sounds.

Objective: 75% of the 3 year old children will meet or exceed expectations through listed Action Steps.
90% of the 4 year old children meet or exceed expectation through listed Action Steps.

Action Steps:

- Staff will send Home Activities twice a week to foster parent engagement.
- Staff will highlight the activities on the lesson plan that addresses this goal.
- Staff will give the children opportunities to play with words and sounds in songs.
- Staff will introduce letters in child's name.
- Staff will utilize the curriculum and circle manual for letter recognition activities.
- Staff will utilize the letter wall with advanced vocabulary for theme units.
- Staff will engage in conversations with the children throughout the day using advanced language.
- Staff will use cognitive transitions reinforce letter recognition and sounds.

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Perceptual, Motor, and Physical Development

Goal: Children will demonstrate control of tasks that require large and small-muscle strength as well as eye-hand coordination.

**Objective: 100% of the 3 year old children will meet or exceed expectations through listed Action Steps.
100% of the 4 year old children will meet or exceed expectations through listed Action Steps.**

Action Steps:

- Staff will use a variety of gross motor activities in the classroom.
- Staff will send Home Activities twice a week to foster parent engagement.
- Staff will highlight the activities on the lesson plan that addresses this goal.
- Staff will do once a month parent engagement.
- Staff will utilize *I Am Moving, I Am Learning*.
- Staff will spend time engaged in gross motor play in the classroom, gym and outdoors to gain gross motor manipulative skills.
- Staff will guide children on the process of how to open and close hands (e.g. by using clothes pins, stress balls and/or tongs) leading to cutting with scissors).

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Social and Emotional Development

Goal: Children will regulate his or her own behavior with occasional reminders or assistance from the teacher.

Goal: Children will use effective communication skills to interact with teachers and peers.

Objective: 90% of the 3 year old children will meet or exceed expectations through the listed Action Steps.

90% of the 4 year old children will meet or exceed expectations through the listed Action Steps.

Action Steps:

- Staff will practice routines daily.
- Staff will send Home Activities twice a week to foster parent engagement.
- Staff will highlight the activities on the lesson plan that addresses this goal.
- Staff will plan activities with the children that promote connection and self control, including Conscious Discipline Strategies (Example: Feeling buddies, I Love You Rituals, Shubert Books).
- Staff will establish consistent and developmentally appropriate classroom routines and rules with children input.
- Staff will engage in conversation with each child throughout the day.

Parent Goal

Goal: Families will exercise together to improve health. Families will use this time to improve quality family time.

Objective: 50% of parents will participate in the Walk Across Texas with child.

Action Steps:

- Each Campus will have at least one Parent Team.
- Each parent will complete a Pre and Post survey.
- Each Parent will complete a weekly log and turn in to classroom teacher.
- Each classroom will do a weekly graph of miles walked.