Spring CLASS Observations were scheduled with the teachers. The observations were conducted during all parts of the day. Most classrooms had experienced Head Start Lead Teachers being observed. Linden 172, Texarkana 124, Pittsburg 164 and Atlanta 153 had Teacher Assistants acting as the Lead Teacher. Linden 172 and Atlanta 153 had long term substitutes acting as the Teacher Assistant. Texarkana 124 had two Head Start Teacher Assistants in the classroom. The program improved scores in all domains from the Fall 2016 to the Spring 2017 observations. Emotional Support had a gain of 0.31. Classroom Organization had a gain of 0.40. Instructional Support had a gain of 0.45. Teachstone research states that small incremental gains in CLASS scores can result in greater gains in children performance.
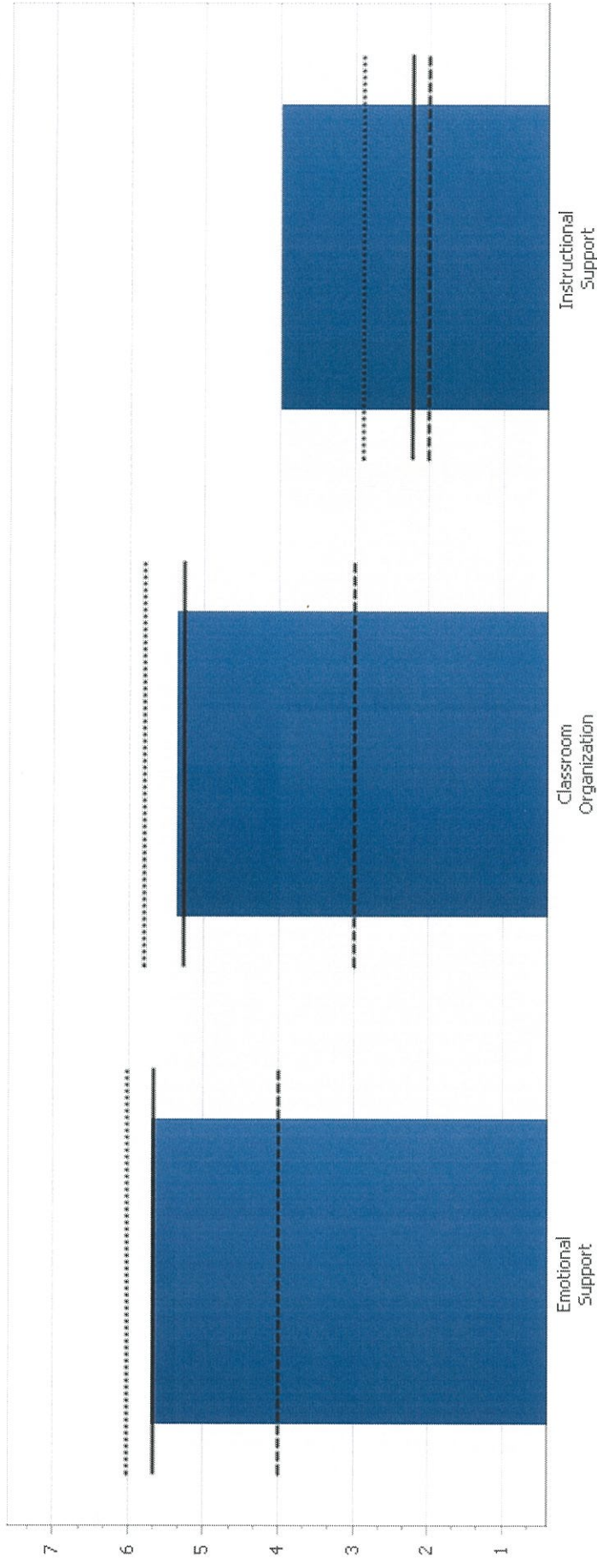
Community Services Of Northeast Tex

5630 - Pre-K CLASS® Average Score Charts

Observations occurring: 3/27/2017 - 5/5/2017

Community Services Of Northeast Tex

2015 National Average ·······
Re-competition Level – – –
2015 Lowest 10% Nationally ——

	ES	CO	IS
3/27/17 - 5/5/17	5.68	5.35	3.97

3/27/17 - 5/5/17

Emotional Support   Classroom Organization   Instructional Support

CLASS Data Analysis

CSNT Head Start Program Results   Date: Spring 2017

Domain	*Score*	*Target Areas for Improvement*
Emotional Support	5.68	**Negative Climate -1.26 (Fall 1.43)** Continue to provide teachers ways to turn negative statements to positive statements. Instruct and model for teachers in maintaining a positive tone when speaking. More Conscious Discipline training and modeling. **Regard for Student Perspectives-4.83 (Fall 4.43)** Teachers need to incorporate more child led discussions and activities. (Ex. Children can decide who will brush teeth next) Children also need more choices throughout the day.
Classroom Organization	5.35	**Instructional Learning Formats-4.57 (Fall 4.93)** Teachers need to continue to state objectives, use reorientation statements and summarize the lesson. Teachers need to incorporate more graphic organizers. (Ex. Graphs, Venn diagrams, charts)
Instructional Support	3.97	**Concept Development-3.64 (Fall 3.17)** Teachers will continue to use more how/why questions during the day. Teachers will plan how/why questions while they plan the lessons for the week. Continue to model and train teachers on questioning techniques. **Quality of Feedback-3.95 (Fall 3.36)** Teachers will continue to have more back and forth exchanges digging deeper for increased understanding for the children. Continue to model and train teachers. **Language Modeling-4.31 (Fall 4.02)** Teachers will continue to plan and ask children open-ended questions. **Remember FREQUENCY, DEPTH, DURATION**

CLASS Domains Comparison of Fall and Spring

Fall 2016   Spring 2017

Emotional Support: Fall 2016 = 5.37, Spring 2017 = 5.68

Classroom Organization: Fall 2016 = 4.95, Spring 2017 = 5.35

Instruction Support: Fall 2016 = 3.52, Spring 2017 = 3.97