

Community Services of Northeast Texas, Inc. Head Start
 Frog Street Assessment –Middle of Year

2017-2018



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	147
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Students Age

Three Year Old :	50%	Four Year Old:	50%
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Gender

Male:	48%	Female:	52%
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Race

White: 5%	Black/African American: 82%	Two or more: 8%
	Other: 5%	Not Specified: 0%

Language

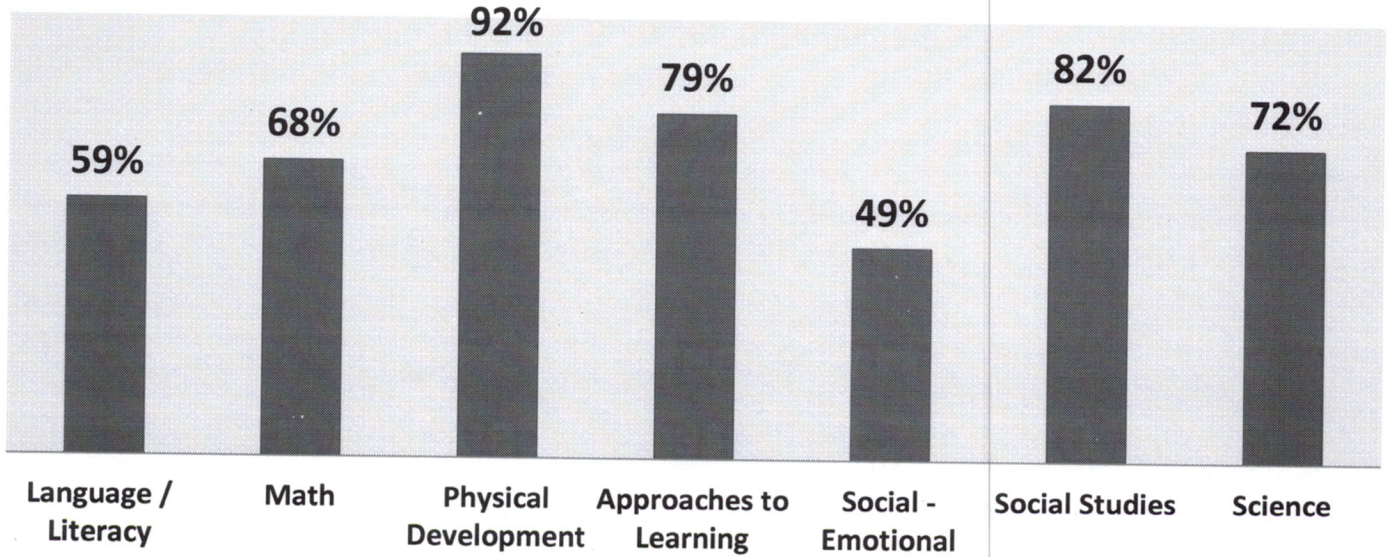
English: 100%	Spanish 0%	Unknown: 0%
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Disabilities

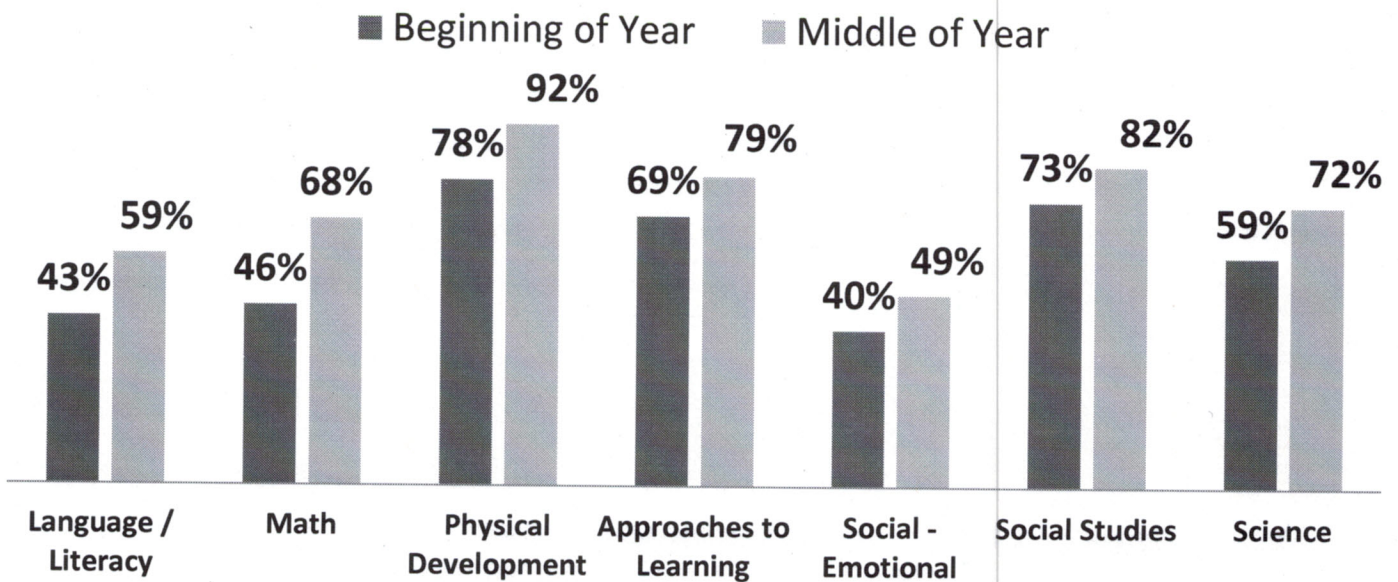
Yes:	1%	No:	99%
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CSNT Head Start Frog Street Assessment 2017-2018

Middle of Year



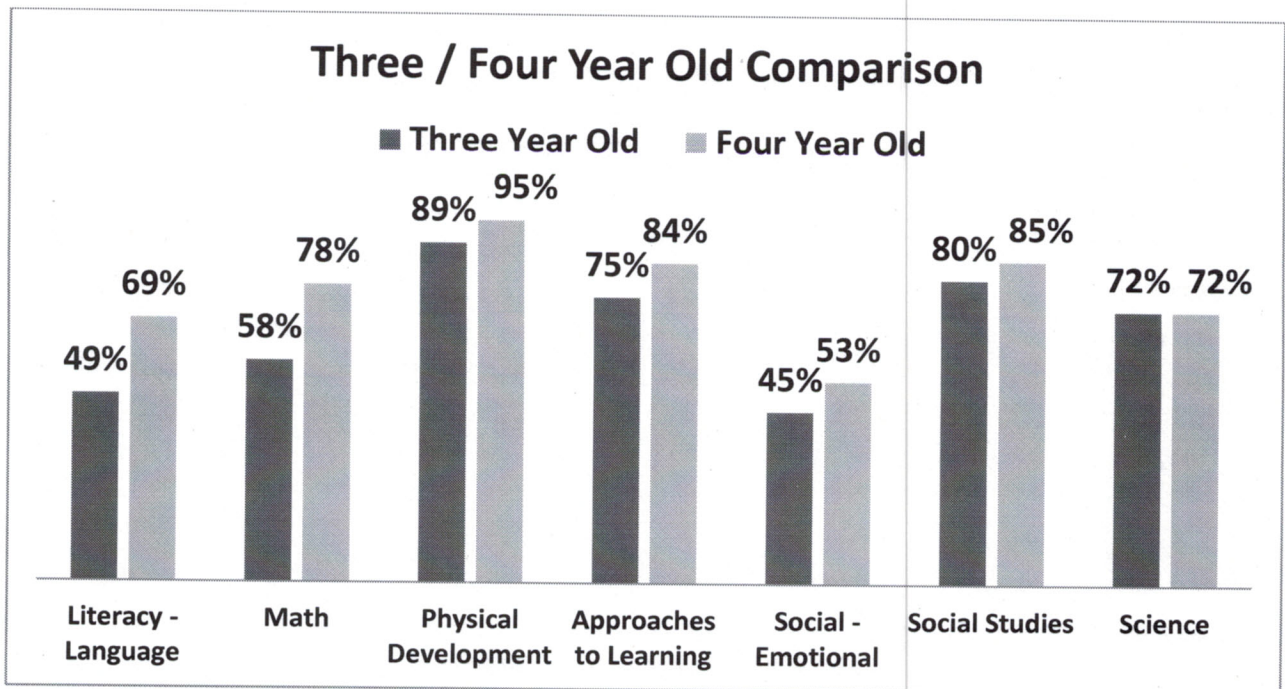
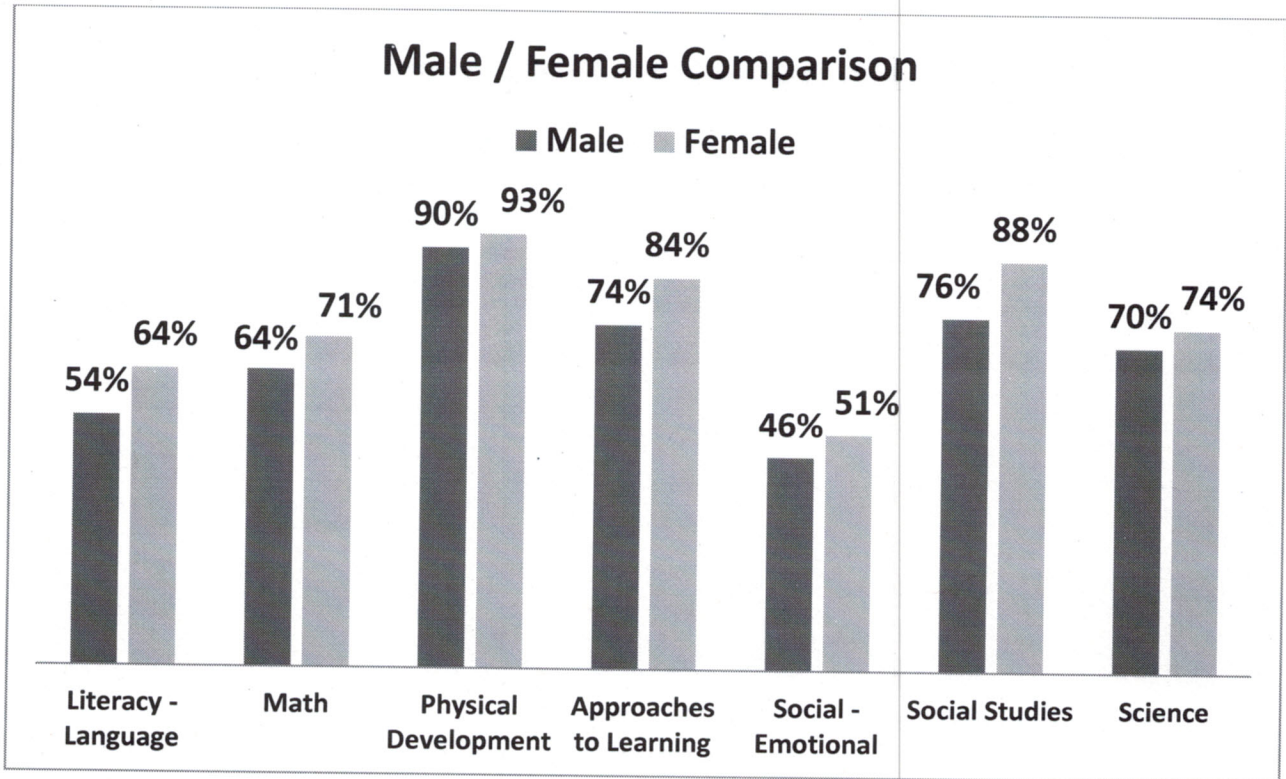
Comparison



Percentage represents total number of correct responses for each domain.

CSNT Head Start Frog Street Assessment

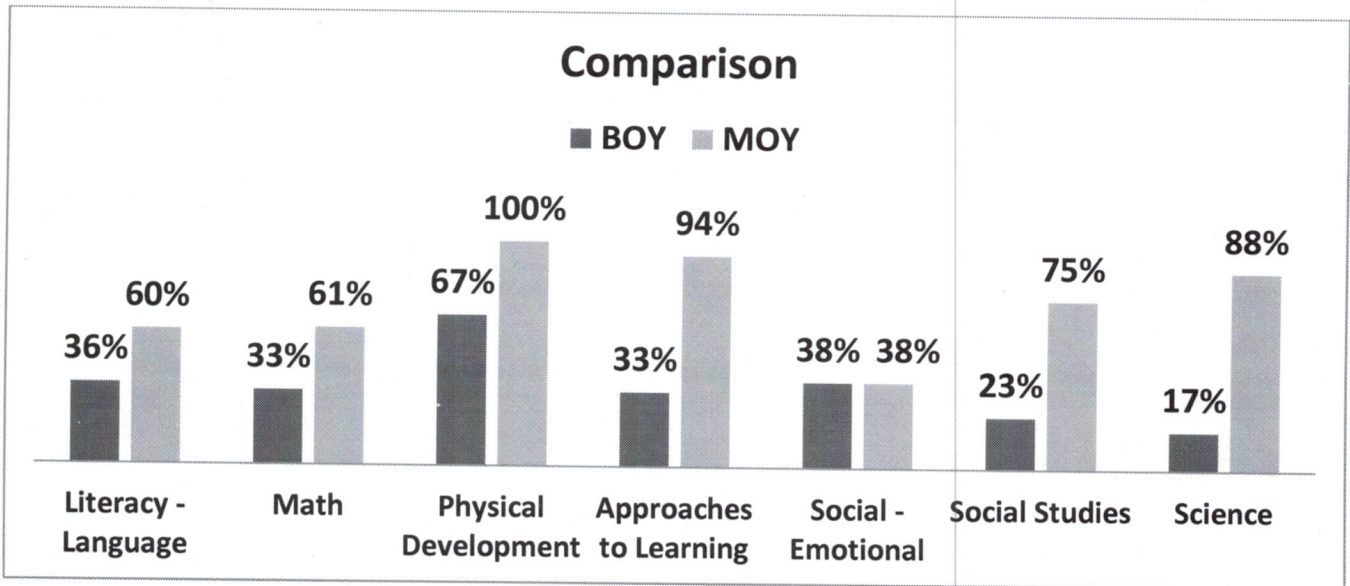
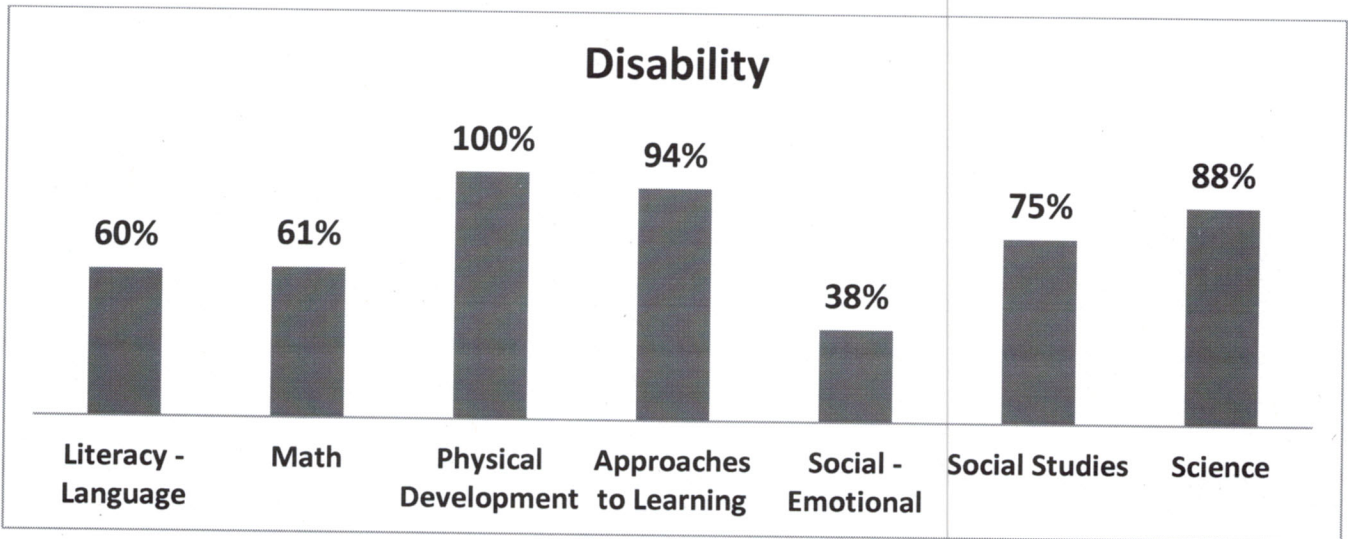
Comparison Data – Middle of Year 2017-2018



Percentage represents total number of correct responses for each domain.

CSNT Head Start Frog Street Assessment

Middle of Year 2017-2018



Percentage represents total number of correct responses for each domain.

English Language Acquisition

Texarkana Head Start / ISD have all English speaking students on the Dunbar campus. Texarkana ISD partnership provides a bilingual program at the Nash ISD campus.

CSNT Head Start – Frog Street Assessment

Middle of Year - Race Comparison Data 2017-2018

	White	Black / African American	Other	2 or More Races
Literacy / Language	53%	59%	49%	73%
Math	63%	68%	57%	80%
Physical Development	91%	92%	85%	95%
Approaches to Learning	77%	78%	83%	90%
Social - Emotional	50%	48%	46%	56%
Social Studies	74%	82%	75%	95%
Science	86%	71%	66%	76%

Percentage represents total number of correct responses for each domain.