

CSNT Head Start Monthly Report

Program Year 04 2018 06CH7174/04

2018

CSNT HS Report
Revised 2/21/17

Attendance/Enrollment

	December	January	February	March	April	May	June	July	August	September	October	November
Funded Enrollment	516	516	516	516	516	516	NA	NA	516	516	516	
# additional students (partnerships)	11	12	12	13	14	13	NA	NA	5	8	6	
% with Special Needs	8%	8%	8%	10%	11%	11%	NA	NA	4%	5%	5%	
ADA Funded Enrolled* (516)	92%	92%	93%	95%	97%	95%	NA	NA	96%	96%	94%	
Enrollment (w/additional students)	90%	90%	91%	93%	95%	92%	NA	NA	94%	95%	93%	
Present/ Absent	474/53	473/55	479/49	490/39	500/30	489/40	NA	NA	506/15	496/28	486/40	
* If below 85% (Why) -	NA	N/A	N/A	NA	NA	NA	NA	NA	NA	NA	NA	NA

Non-Federal Share

\$941,446 (\$380,611) \$1,322,057 -40% Needed

	December	January	February	March	April	May	June	July	August	September	October	November
\$1,322,057	\$ 126,784	\$ 153,367	\$ 150,591	\$ 146,748	\$ 133,034	\$ 132,051	\$ 60,526	\$ 62,693	\$ 61,363	\$ 145,328	\$ 149,572	

Adimin Expenditures (including non-federal share)

*Should not be above 15%	December	January	February	March	April	May	June	July	August	September	October	November
12%	\$ 43,518	\$ 101,577	\$ 171,656	\$ 230,464	\$ 279,334	\$ 321,876	\$ 380,846	\$ 427,370	\$ 480,399	\$ 540,608	\$ 581,657	

Meals/Reimbursements

\$123,700	December	January	February	March	April	May	June	July	August	September	October	November
# of service days	14	17	20	16	20	19	NA	NA	12	19	22	
# of meals served	4,868	5,768	7,266	6,014	7,659	6,721	NA	NA	4,504	7,688	8,446	
CACFP Reimbursement	\$ 10,168	\$ 11,993	\$ 15,080	\$ 12,563	\$ 15,897	\$ 14,069	\$ -	\$ -	\$ 9,507	\$ 16,341	\$ 18,081	\$ -

Program Monitoring

	December	January	February	March	April	May	June	July	August	September	October	November
# Child Files Reviewed	87	121	411	198	350	437	NA	NA	0	113	652	
# Classrooms Observed	54	42	64	77	61	46	NA	NA	42	93	98	
Incomes Verified	0	7	3	0	3	221	NA	NA	310	76	10	
# Parents Interviewed	5	5	5	5	5	5	NA	NA	0	5	0	
# of Staff interviewed	5	4	3	9	16	32	NA	NA	0	0	12	
# Bus Routes Observed	1	1	2	1	1	1	NA	NA	0	1	2	
# Staff Files Reviewed	15	8	0	0	0	8	NA	NA	0	9	0	
# Community Contacts	15	30	40	50	53	53	NA	NA	0	33	33	
# of Findings Corrected	25	55	37	23	23	55	NA	NA	0	46	32	

Annual Detailed Monitoring Findings

Date: **Week of 2/13/2017 Completed**

	December	January	February	March	April	May	June	July	August	September	October	November
# of findings	11	11	12	12	12	13	13	13	13	13	13	
# findings corrected	11	11	1	1	2	4	4	4	12	13	13	
# findings remaining	0	0	11	11	10	9	9	9	1	0	0	

Program Updates

Completed 2019 Head Start Community Assessment
 Preparing for 2019 Detailed Monitoring and Self-Assessment
 New Information on Enhancing Father Engagement - ACF
 Using Social Media for Your Program - OHS Director VLOG



New Information Memorandum (IM) on Enhancing Father Engagement

On October 17, 2018, the Administration for Children and Families (ACF) issued a joint Information Memorandum (IM) emphasizing the importance of meaningful father engagement in all ACF programs to better serve children and families.

The IM highlights research findings that demonstrate the value of father involvement in the lives of children and families. It also identifies promising practices to promote and sustain meaningful father engagement, regardless of a father's physical location or custodial participation.

Engaging fathers in Head Start and Early Head Start programs can have a deep impact on children, their families, and the community as a whole. Engaging fathers in Head Start and Early Head Start centers across the country builds a lasting impact on fathers' connection and involvement in their children's development and well-being, leading to a larger impact on the family as a whole as well as on the entire local community.

Fathers as Contributors to School Readiness and Well-being

The Office of Head Start (OHS) has a long history of engaging male family members and father figures as important contributors to the school readiness of children and to the well-being of families and communities. ACF encourages Head Start and Early Head Start programs to continue to engage fathers as advocates and lifelong educators of their children in ways that meet the different needs of their individual families and communities. Investing in ongoing professional development for staff to help them assess and evaluate how they work with fathers and examining cultural perspectives to improve their understanding of the unique needs and strengths of fathers are some of the ways in which Head Start programs are working to engage fathers.

Integration of Fathers Critical for Children's Success

Father engagement is critical to successful outcomes for children. Ideally, father engagement should not be a stand-alone initiative but rather a vital and integrated aspect of parent, family, and community work in Head Start and Early Head Start programs. Head Start programs should also consider opportunities to strengthen community partnerships. For example, programs can reach out to child care partners, domestic violence providers, local child welfare agencies, child support locations, and Temporary Assistance for Needy Families (TANF) offices to align and reinforce father responsive strategies that strengthen families and support father-child relationships.

OHS strongly encourages all Head Start programs to redouble their efforts in working with fathers.

The newly released IM can be found on ACF's website at

https://www.acf.hhs.gov/sites/default/files/assets/acffatherhoodim_final.pdf.

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