




Community Services of Northeast Texas, Inc.
Head Start
Policy Council Meeting
Tuesday, March 26, 2019 9:15 am
Linden Administrative Offices
304 East Houston
Linden, Texas


CALL TO ASSEMBLY


Please rise.

 **Pledge of Allegiance (US)** – *I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.*

 **Pledge of Allegiance (TX)** – *Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible.*

 **Community Action Promise** - *Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to Helping People Help themselves and each other.*

 **Our CSNT Mission** – *CSNT applies all available strategies enabling Northeast Texas families to lead improved, empowered, and self-reliant lives.*

 **Our Head Start Vision** – *To provide a system of education and encouragement which results in school-readiness for young children and their families.*

Invocation

1. **Call Meeting to Order**
2. **Recognize New Policy Council Members**
3. **Establishment of Quorum**
4. **Approval of Agenda**
5. **Approval of Minutes for February 26, 2019**
6. **Presentations**
 - A. Texarkana Head Start Debra Jackson
 - B. Training – OHS Video Homelessness Bernadette Harris
7. **Reports**
 - A. Financial Report Shelley Mitchell
 - a. Head Start Financial Report March 2019
 - b. Credit Usage Report March 2019
 - c. CACFP Financial Report March 2019
 - B. Head Start Director Report Bernadette Harris
 - a. Head Start Report March 2019
 - b. PIR March 2019
 - C. Executive Director Report Dan Boyd

Community Services of Northeast Texas, Inc.
Head Start
Policy Council Meeting
Tuesday, March 26, 2019 9:15 am
Linden Administrative Offices
304 East Houston
Linden, Texas

8. Committee Reports

- A. Appoint Committee Member(s)

9. Action Items

- A. Discuss and/or Approve requesting a new 5-Year non-competitive Head Start Grant per 1304.15(a) (2)

10. Discussion Items

- A. Discuss Circle Assessment Wave 2
- B. Discuss Frog Street Assessment Wave 2 Data
- C. School Readiness Performance Wave 2 Data
- D. Discuss CLASS Detailed Monitoring Data
- E. Discuss Results of Governance and Leadership Screening

11. Audience Comments

12. Executive Session

A. Personnel

1. New hires and terminations

Discussion with respect to any matter specifically made confidential by law or regulation. Topics may include, but are not limited to: Approval of new hires, terminations, and employee matters of a confidential nature.

13. Required Action from Executive Session

14. Adjourn

Community Services of Northeast Texas, Inc.
Head Start Policy Council Meeting Minutes
Tuesday, February 26, 2019 9:15 am
Linden Administration Offices
304 East Houston Street
Linden, Texas

PC Attendance	Campus	Title	Sep-18	Oct-18	Dec-18	Jan-19	Feb-19
Chairperson - Tara Overmyer			x		x	x	x
Vice Chairperson - Kimberly Jordan			x	x		x	x
Secretary - Cecelia Huff			x		x		
Brenda Swisher	Board Liaison/CC	Representative	x	x	x		x
La'Kimberly Simmons	Atlanta	Representative					
Chelsie McElwee(10/23/18)	Atlanta	Representative		x			
Tamaithia Sartor(1/22/19)	Atlanta	Representative				x	x
Eveln Benjamin	Atlanta	Alternate			x		
Kimberly Jordan	Bloomburg	Representative	x	x		x	x
Hayley Allums	Bloomburg	Alternate	x	x		x	
Sheran West	D/LS	Representative	x	x			x
Kimber Fair	D/LS	Alternate	x				
Ocie Ellison	Hughes Springs	Representative					
Peggy Peters	Hughes Springs	Alternate		x	x		x
Olivia Woodruff	Linden	Representative	x				
Tara Overmyer	Linden	Alternate		x			
Tara Overmyer(12/4/18)	Linden	Representative			x	x	x
Heather Hoffman (12/4/18)	Linden	Alternate					
Misha Diaz	Naples	Representative					
Sara Finley(10/23/18)	Naples	Representative		x	x		
Victor Diaz	Naples	Alternate					
Ashley Oleson	New Boston	Representative	x		x	x	
Tim Oleson	New Boston	Alternate	x				
Stacey Armour	Pittsburg	Representative	x	x		x	
Adrianna Smith-Hart	Pittsburg	Alternate					
Cecelia Huff	Texarkana	Representative	x		x		
Trinchelle Morine	Texarkana	Alternate					

Others in attendance: CSNT Staff: Dan Boyd, Bernadette Harris, Bridgette Parton, Charlotte Hall, Susan Horner, Shelley Mitchell and Kaye Nelms.

1. Call to Order:

The meeting was called to order by Tara Overmyer, Policy Council Chairperson at 9:22 am, February 26, 2019, in the Linden Administrative Conference Room.

2. Recognize New Policy Council Members:

None

3. Establishment of Quorum:

Quorum was established with the following Policy Council Members present: Tara Overmyer, Tamaithia Sartor, Kimberly Jordan, Brenda Swisher, Peggy Peters and Sheran West

4. Approval of Agenda:

Members reviewed the agenda. Tamaithia Sartor moved to accept the agenda. This motion was seconded by Sheran West. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

5. Approval of Minutes from January 22, 2019:

Sheran West moved to accept the minutes of January 22, 2019 meeting as presented. The motion was seconded by Tamaithia Sartor. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

6. Presentations:

A. Texarkana Head Start – Debra Jackson

None

B. Pittsburg Head Start – Kaye Nelms

Kaye Nelms, Campus Director for Pittsburg Head Start shared a video presentation of the highlights throughout the year at Pittsburg Head Start.

C. Training – Policy Council Question – Bernadette Harris

7. Reports:

A. Financial Report

Shelley Mitchell gave the financial report as presented.

B. Head Start Report

Bernadette Harris gave the Head Start Report as presented.

C. Executive Directors Report

Dan Boyd expressed to the Policy Council Members that if there were trainings that they were interested in to let Bridgette Parton know or the Family Service Worker at their site. He assured them we would do what we could to get someone to come to Policy Council or their Parent Committee to conduct trainings.

8. Committee Reports:

A. Appoint Committee Members None

B. Committee Reports **a. Self-Assessment**

Bernadette Harris reviewed the Self-Assessment Plan.

List of Committee Participants:

Self-Assessment

1. Cecelia Huff
2. Brenda Swisher

Community Assessment

1. Ashley Oleson

Finance Committee

1. Sheran West

School Readiness Committee

1. Ashley Oleson
2. Kimberly Jordan

ERSEA Committee

1. Stacey Armour

Strategic Planning Committee

1. Brenda Swisher

Health Advisory Committee

1. Sheran West
2. Kimberly Jordan

Policy Council Liaison

1. Ashley Oleson

9. Action Items:

A. Discuss and/or Approve Cost of Living Allowance 1.77% - 06CH7174/05-\$84,465 (Program Funds - \$67,572, None Federal Share - \$16,893)

Bernadette Harris reviewed the Cost of Living Allowance to the members and stated the Financial Committee has already reviewed it in detail. Brenda Swisher moved to approve the Cost of Living Allowance 1.77% - 06CH7174/05-\$84,465 (Program Funds - \$67,572, None Federal Share - \$16,893) as presented. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members in favor of by signaling aye. The motion carried.

10. Discussion Items:

A. Program Goals with Progress

Bernadette Harris reviewed the Program Goals with Progress as presented.

B. Parent Family and Community Engagement Goals with Progress

Bernadette Harris reviewed the Parent Family and Community Engagement with Progress as presented.

11. Audience Comments:

None

12. Executive Session:

Tamaithia Sartor moved for Policy Council to go into Executive Session at 10:15 am. Sheran West seconded the motion.

Discuss new hires, terminations, transfers and employee matters of a confidential nature.

Tamaithia Sartor made a motion to come back into regular session at 10:19 am. Peggy Peters seconded the motion.

13. Required Action from Executive Session:

A motion was made by Tamaithia Sartor to accept new hires, transfers, and terminations as presented. The motion was seconded by Sheran West. There was no discussion of the matter. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

14. Adjourn:

A motion to adjourn was made by Tamaithia Sartor at 10:21 am. The motion was seconded by Peggy Peters.

Minutes Submitted by: Bridgette Parton

Minutes approved by:

Head Start

Financial Report for the month of March 2019

(February 2019 Expenditures)

<u>Funding Source</u>	<u>Amount Funded</u>	<u>Expenditures</u>	<u>Total To Date</u>	<u>Balance</u>	<u>Monthly Budget</u>	<u>YTD Budget</u>	<u>(Over)/Under</u>
<i>12 month program ending 11-30-2019</i>							
Personnel	\$2,487,133.00	\$188,364.13	\$514,907.15	\$1,972,225.85	\$207,261.08	\$621,783.25	\$106,876.10
Fringe Benefits	\$618,745.00	\$47,540.86	\$150,024.79	\$468,720.21	\$51,562.08	\$154,686.25	\$4,661.46
Travel (4120)	\$22,150.00	\$3,082.73	\$4,159.45	\$17,990.55	\$1,845.83	\$5,537.50	\$1,378.05
Equipment	\$51,751.00	\$0.00	\$0.00	\$51,751.00	\$4,312.58	\$12,937.75	\$12,937.75
Supplies	\$143,036.00	\$4,432.14	\$9,816.83	\$133,219.17	\$11,919.67	\$35,759.00	\$25,942.17
Contractual	\$18,005.00	\$0.00	\$0.00	\$18,005.00	\$1,500.42	\$4,501.25	\$4,501.25
Facilities / Construction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other (4120)	\$23,488.00	\$947.85	\$2,592.84	\$20,895.16	\$1,957.33	\$5,872.00	\$3,279.16
Other (4122)	\$498,984.00	\$54,176.31	\$133,799.01	\$365,184.99	\$41,582.00	\$124,746.00	(\$9,053.01)
Total	\$3,863,292.00	\$298,544.02	\$815,300.07	\$3,047,991.93	\$321,941.00	\$965,823.00	\$150,522.93
T&TA	\$45,638.00	\$4,030.58	\$6,752.29	\$38,885.71	\$3,803.17	\$11,409.50	\$4,657.21
Total							\$24,085.80
USDA Reimbursements through January 2019							\$15,299.79
Estimated USDA Reimbursement for February 2019							\$189,908.52
Resulting (over)/under with USDA							

* Total Over/Under without USDA

Accruals:

Actual year end payroll accrual \$50,000.00

	<u>Amount Funded</u>	<u>Expenditures</u>	<u>Total To Date</u>	<u>Monthly Budget</u>	<u>YTD Budget</u>	<u>(Over)/Under</u>
Per Classroom	\$160,970.50	\$12,439.33	\$33,970.84	\$13,414.21	\$40,242.63	\$6,271.79
Per Child	\$7,487.00	\$578.57	\$1,580.04	\$623.92	\$1,871.75	\$291.71

Further Analysis

Number of children	516
Number of classrooms	24

IN-KIND (Non-Federal Share)

	<u>Needed</u>	<u>This month</u>	<u>Total</u>	<u>Still need</u>
	\$965,823.00	\$141,998.33	\$412,127.88	\$553,695.12

Community Services of Northeast Texas, Inc.

Credit Usage Report

Board Report -March 2019

Capital One Credit Card

Purchases		-
Payment due by	Pd on	-
Balance		-

Lowe's Credit Card

Purchases for		-
Payment due	Pd on	-
Balance		-

Sam's Club Credit Card

Purchases for		-
Payment due by	Pd on	-
Balance		-

Line of Credit

Program	CEAP A	CEAP B	VET Ser NOW	CSBG A	
Highest February 2019 Balance	-	19,324.50	21,506.10	3,709.94	-
Current balance	-	12,237.46	11,980.50	-	-
Exp pay off date		3/31/2019	5/31/2019		

In House Line of Credit

Program	CSBG A	ETCOG	VET Ser NOW	CEAP A	CEAP B
Highest February 2019 Balance	750.00	107,021.06	29,180.00	1,733.17	2,930.00
Current balance	-	107,021.06	25,999.08	0.00	1,870.07
Exp pay off date		-	5/31/2019		3/31/2019

TEXANA BANK LOANS

Program	CSBG A	CEAP B	VET Ser NOW
Highest February 2019 Balance	-	-	15,934.97
Current balance	-	-	-
Exp pay off date			

HEAD START NUTRITION PROGRAM

Financial Report

For the month of February 2019

CACFP

	<u>Expenditures</u>		<u>Total To Date</u>
Operating Labor	\$	6,068.78	\$ 25,554.63
Administrative Labor		874.13	\$ 5,208.26
Food		6,322.07	\$ 38,275.50
Supplies & Equipment		464.85	\$ 3,988.43
Purchased Services		150.00	\$ 150.00
Financial Costs		-	\$ -
Media Costs		-	\$ -
Operating Org Cost		-	\$ -
Total	\$	13,879.83	\$73,176.82

TDHS REVENUE

15,299.79

70,906.77 (Income Starts October 2018)

CSNT Head Start Monthly Report

Program Year 05 2019

06CH7174/05

2019

CSNT HS Report
Revised 2/21/17

Attendance/Enrollment

	December	January	February	March	April	May	June	July	August	September	October	November
Funded Enrollment	516	516	516									
# additional students (partnerships)	2	5	4									
% with Special Needs	6%	6%	6%									
ADA Funded Enrolled* (516)	93%	92%	90%									
Enrollment (w/additional students)	92%	92%	90%									
Present/ Absent	477/41	476/43	462/58									
* If below 85% (Why) -	NA	NA	NA									

Non-Federal Share

\$965,823 \$553,696 \$412,127 57% Needed

	December	January	February	March	April	May	June	July	August	September	October	November
\$412,127	\$ 131,092	\$ 139,037	\$ 141,998									

Adimin Expenditures (including non-federal share)

*Should not be above 15%	December	January	February	March	April	May	June	July	August	September	October	November
11%	\$ 38,054	\$ 85,840	\$ 141,140									

Meals/Reimbursements

\$39,476	December	January	February	March	April	May	June	July	August	September	October	November
# of service days	15	17	19									
# of meals served	5,055	6,173	7,189									
CACFP Reimbursement	\$ 10,982	\$ 13,194	\$ 15,300									

Program Monitoring

	December	January	February	March	April	May	June	July	August	September	October	November
# Child Files Reviewed	29	130	221									
# Classrooms Observed	26	64	92									
Incomes Verified	2	15	10									
# Parents Interviewed	2	2	0									
# of Staff interviewed	7	4	0									
# Bus Routes Observed	1	1	2									
# Staff Files Reviewed	0	0	10									
# Community Contacts	25	25	48									
# of Findings Corrected	14	23	81									

Annual Detailed Monitoring Findings

Date: Week of 2/13/2018 Completed

	December	January	February	March	April	May	June	July	August	September	October	November
# of findings	13	13	7									
# findings corrected	13	13	1									
# findings remaining	0	0	6									

Program Updates

Preparing for Spring Enrollment Activities Completing 2019 Self-Assessment Preparing for Strategic Planning Meeting Preparing for new 5-year Grant Application

PIR Snapshot	Total	Percentage
Report: Head Start PIR Snapshot (Grid)		
PIR: Head Start 2018-2019		
Section: a. Total Funded Enrollment		
Number of enrollment slots that the program is funded to serve.	516	100%
Section: b. Funded Enrollment by Program Option		
Center-Based	516	100%
Home-Based	0	0%
Combination	0	0%
Family Child Care	0	0%
Locally Designed	0	0%
Section: c. Detail - Center-based Funded Enrollment		
Center-based Part Day (4 days per week)	0	0% of Center-based Total
Center-based Full Day (4 days per week > 6 Hours per Day)	0	0% of Center-based Total
Center-based Part Day (5 days per week)	516	100% of Center-based Total
Center-based Full Day (5 days per week > 6 Hours per Day)	0	0% of Center-based Total
Section: d. Total Cumulative Enrollment		
Actual number of children served by the program throughout the entire year, inclusive of enrollees who left during the program year and the enrollees who filled those empty places. Due to turnover, more children and families mat receive Head Start services cumulatively throughout the program year(all of whom are reported in the PIR) than indicated by the funded enrollment numbers.	566	100% of participants
Section: e. Participants By Age		
Two Years Old	0	0% of cumulative enrollment
Three Years Old	234	41.34% of cumulative enrollment
Four Years Old	332	58.66% of cumulative enrollment
Five Years Old and Older	0	0% of cumulative enrollment
Section: f. Homelessness Services		
Total Number of children experiencing homelessness that were served during the enrollment year	35	6.18% of cumulative enrollment
Section: g. Foster Care		
Total number of enrolled children who were in foster care at any point in the program year	14	2.47% of cumulative enrollment
Section: h. Prior Enrollment of Children		
Second Year	179	31.63% of cumulative enrollment
Three (or more) Years	0	0% of cumulative enrollment
Section: i. Ethnicity		
Hispanic or Latino Origin	83	14.66% of cumulative enrollment
Non-Hispanic or Non-Latino Origin	483	85.34% of cumulative enrollment
Section: j. Race		
American Indian or Alaska Native	1	0.18% of cumulative enrollment
Asian	5	0.88% of cumulative enrollment
Black or African American	301	53.18% of cumulative enrollment
Native Hawaiian or Pacific Islander	1	0.18% of cumulative enrollment
White	160	28.27% of cumulative enrollment
Biracial or Multi-Racial	53	9.36% of cumulative enrollment
Other Race	45	7.95% of cumulative enrollment
Unspecified Race	0	0% of cumulative enrollment

Section: k. Language

English	515	90.99% of cumulative enrollment
Spanish	48	8.48% of cumulative enrollment
Central American, South American, or Mexican Languages	0	0% of cumulative enrollment
Caribbean Languages	0	0% of cumulative enrollment
Middle Eastern or South Asian Languages	0	0% of cumulative enrollment
East Asian	0	0% of cumulative enrollment
Native North American or Alaska Native Languages	0	0% of cumulative enrollment
Pacific Island Languages	0	0% of cumulative enrollment
European or Slavic Languages	0	0% of cumulative enrollment
African Languages	0	0% of cumulative enrollment
Other Languages	0	0% of cumulative enrollment
Unspecified Language	3	0.53% of cumulative enrollment

Section: l. Health Services

Children With Health Insurance At Start of Enrollment	542	87.1% of cumulative enrollment
Children With Health Insurance At End of Enrollment	493	87.1% of cumulative enrollment
Children With A Medical Home At Start of Enrollment	521	92.05% of cumulative enrollment
Children With A Medical Home At End of Enrollment	342	60.42% of cumulative enrollment
Children With up-to-date Immunizations or all possible immunizations to date, or exempt at start of enrollment	553	97.7% of cumulative enrollment
Children With up-to-date Immunizations or all possible immunizations to date, or exempt at end of enrollment	508	89.75% of cumulative enrollment
Children with a dental home at start of enrollment	504	89.05% of cumulative enrollment
Children with a dental home at end of enrollment	332	58.66% of cumulative enrollment

Section: m. Disability Services

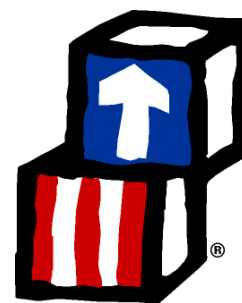
Children with an Individualized Education Program (IEP), indicating they were determined eligible to receive special education and related services	35	6.18% of cumulative enrollment
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Section: n. Family Services

Total Number of Families	523	100% of total families
Families Who Received at Least One Family Service	312	59.66% of total families

Section: o. Specific Services

Emergency or Crisis Intervention	23	4.4% of total families
Housing Assistance	23	4.4% of total families
Mental Health Services	3	0.57% of total families
English as a Second Language (ESL) Training	12	2.29% of total families
Adult Education	61	11.66% of total families
Job Training	19	3.63% of total families
Substance Abuse Prevention	1	0.19% of total families
Substance Abuse Treatment	0	0% of total families
Child Abuse and Neglect Services	12	2.29% of total families
Domestic Violence Services	2	0.38% of total families
Child Support Assistance	3	0.57% of total families
Health Education	263	50.29% of total families
Assistance to Families of Incarcerated Individuals	1	0.19% of total families
Parenting Education	257	49.14% of total families
Relationship or Marriage Education	4	0.76% of total families



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	370
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Students Age

Three Year Old :	38%	Four Year Old:	62%
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Gender

Male:	54%	Female:	46%
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Race

White: 37%	Black/African American: 40%	Two or more: 11%
	Other: 12%	Not Specified: 0%

Language*

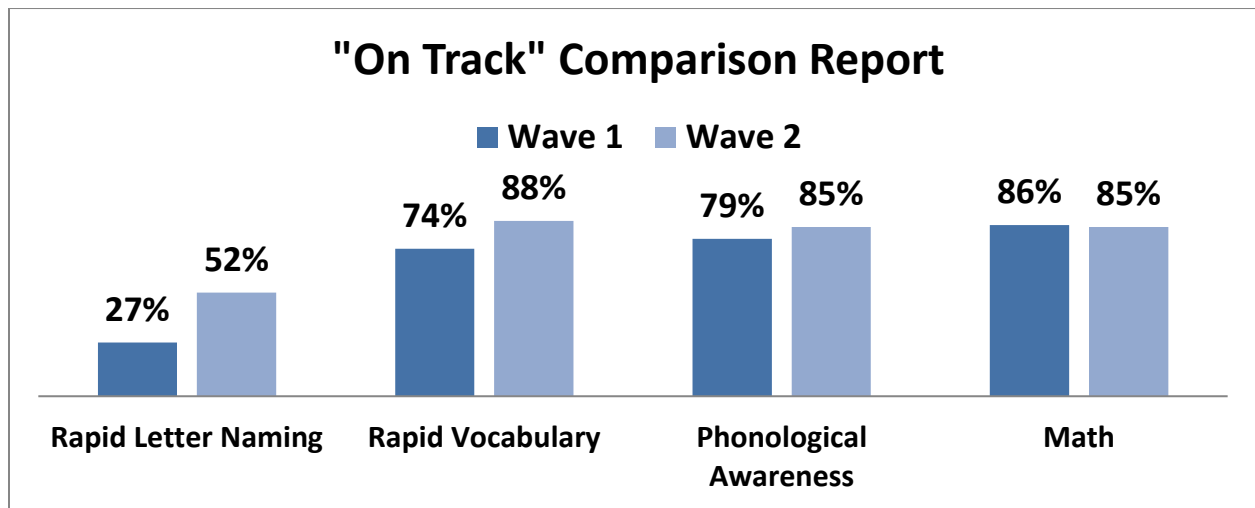
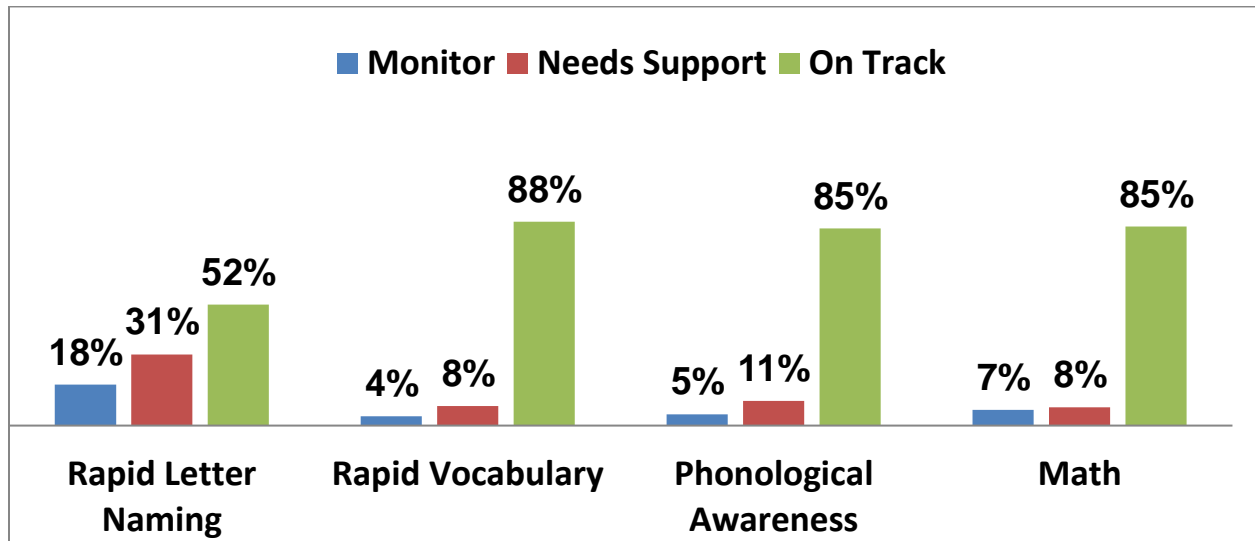
English: 89%	Spanish 11%	Unknown: 0%
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Disabilities

Yes:	8%	No:	92%
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CSNT Head Start Circle Assessment Wave 2

Program Report 2018-2019



Students were assessed in Math and Phonological Awareness in the following area:

Math: Rote Counting, Shape Naming, Number Discrimination, Number Naming, Shape Discrimination, Counting Sets, Operations and Patterns.

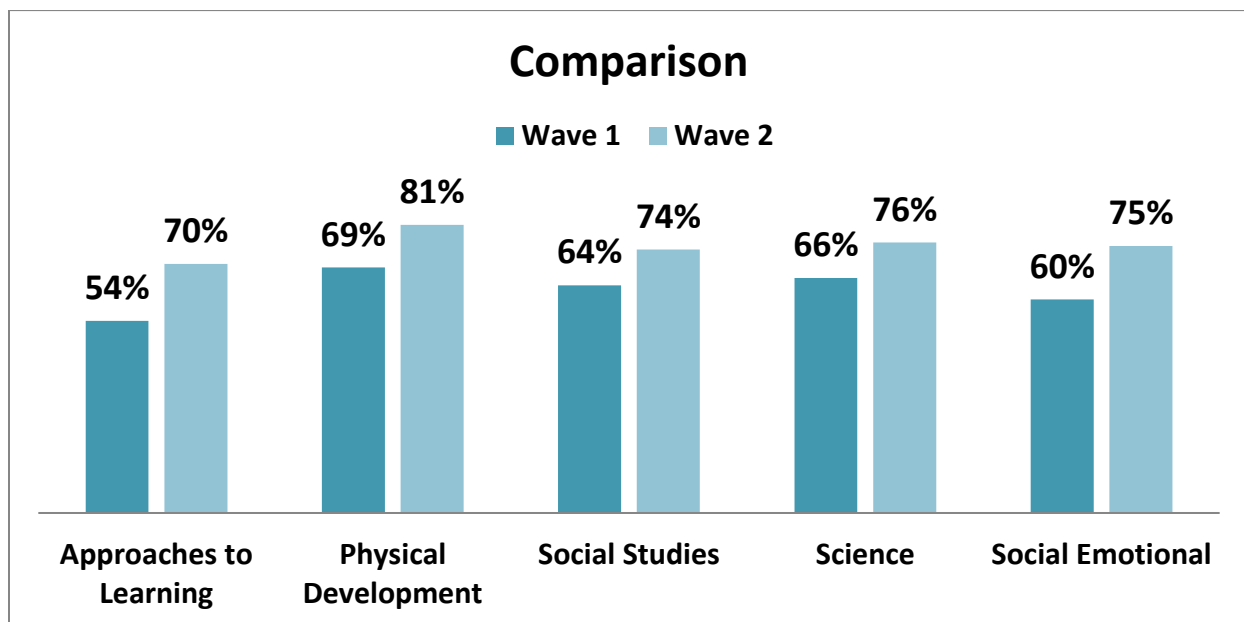
Phonological Awareness: Syllabication, On-set Rime, Alliteration, Rhyming, Listening and Words in a Sentence.

CSNT Head Start

CIRCLE Assessment Wave 2

Program Report 2018-2019

Head Start Campus	Approaches to Learning	Physical Development	Social Studies	Science	Social Emotional
Atlanta	65%	81%	78%	79%	72%
Bloomberg	83%	93%	69%	70%	88%
Daingerfield	46%	56%	78%	80%	52%
Hughes Springs	84%	90%	73%	78%	83%
Linden	65%	78%	75%	79%	74%
Naples	59%	64%	60%	61%	67%
New Boston	83%	98%	79%	81%	81%
Pittsburg	76%	85%	76%	80%	79%
Average Total %	70%	81%	74%	76%	75%

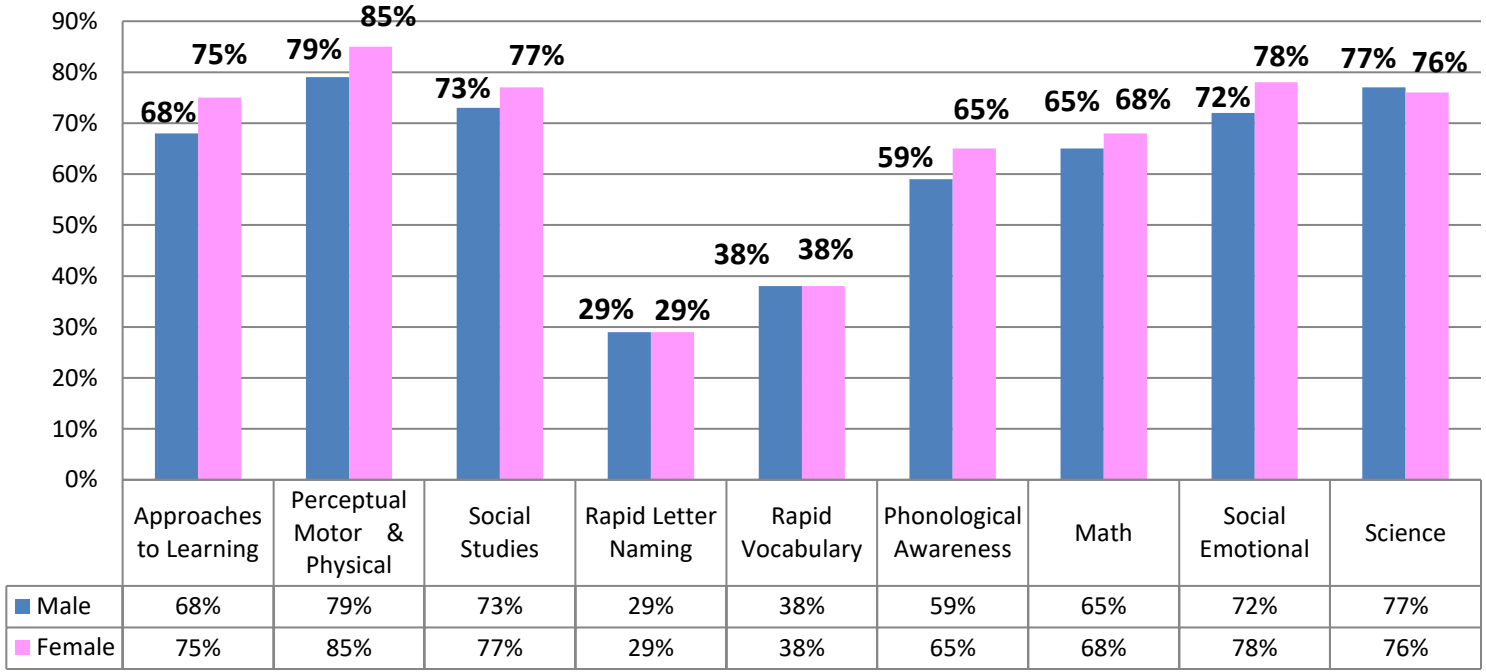


Total percentage represents average of correct responses for each domain.

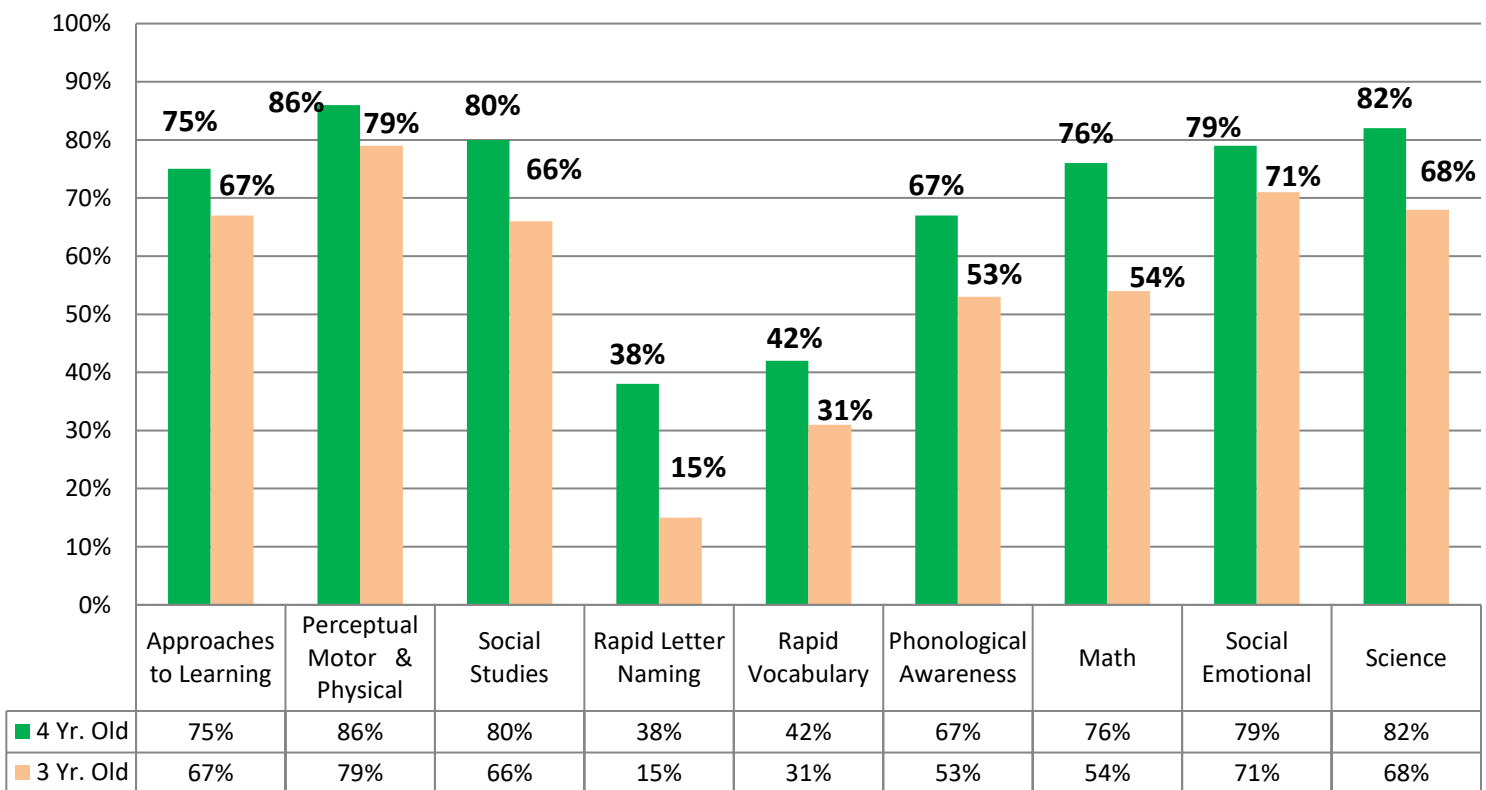
CSNT Head Start – CIRCLE Assessment

Wave 2 Comparison Data 2018-2019

Male / Female Comparison

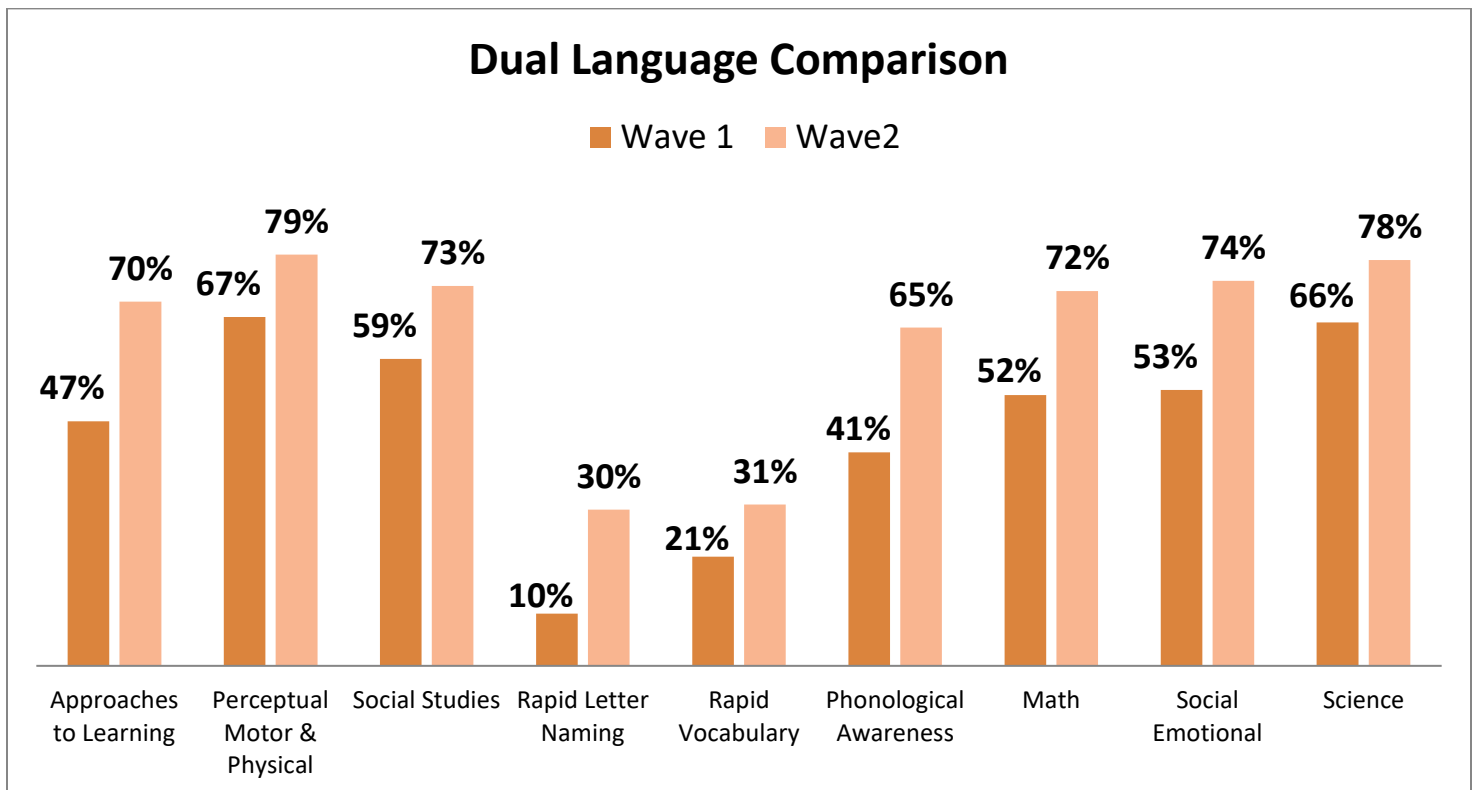
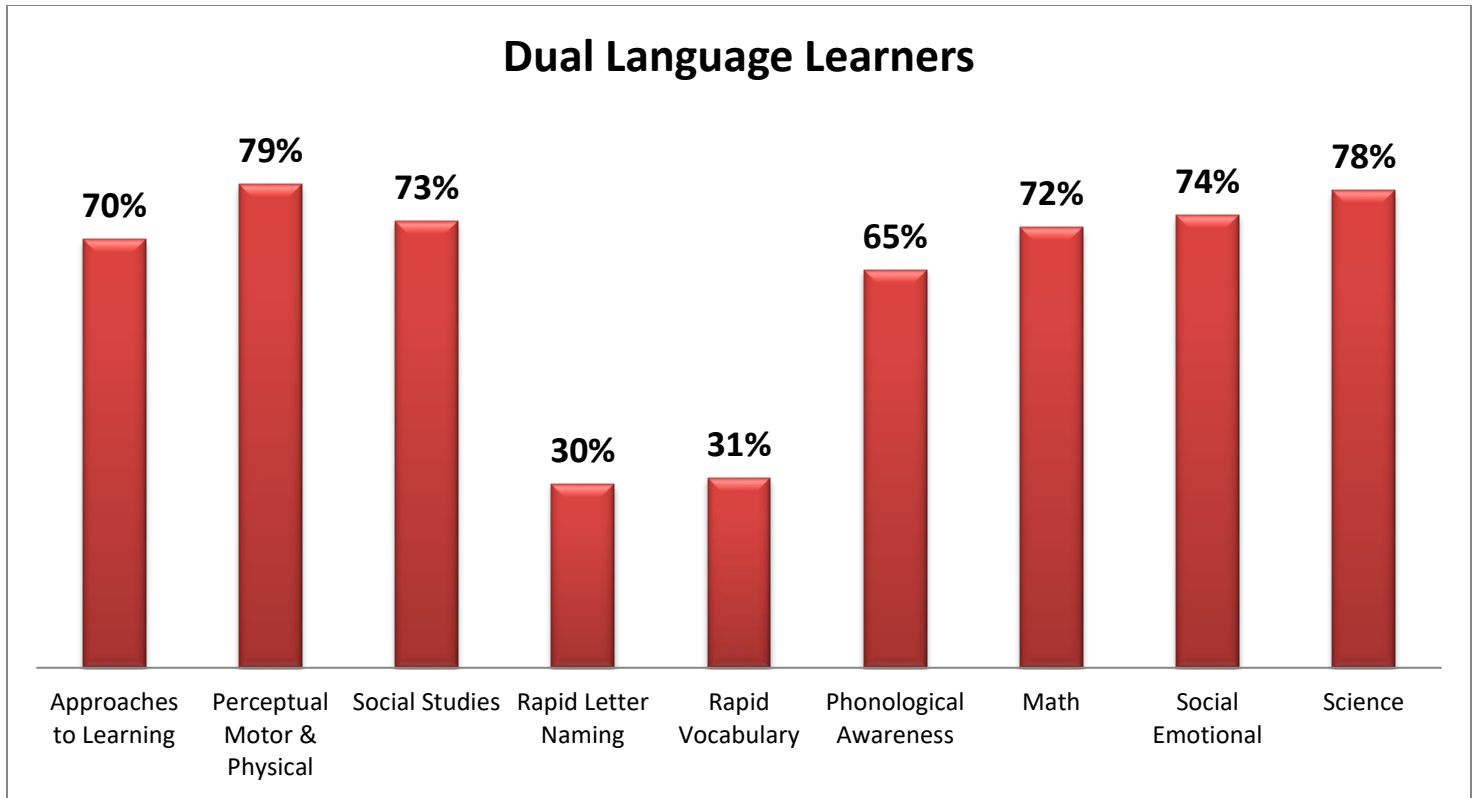


Age Comparison



CSNT Head Start – CIRCLE Assessment

Wave 2 2018-2019



CSNT Head Start – CIRCLE Assessment

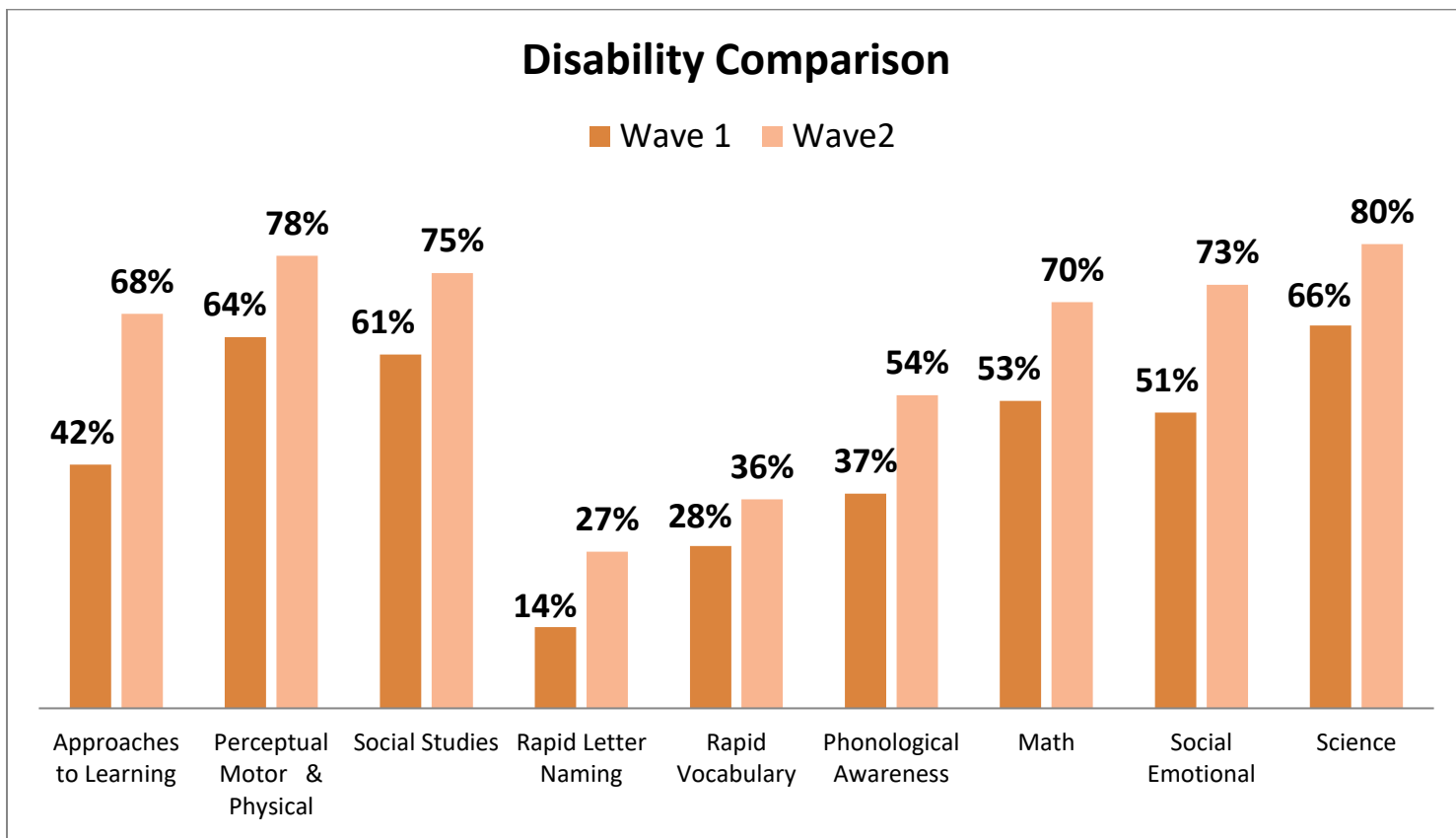
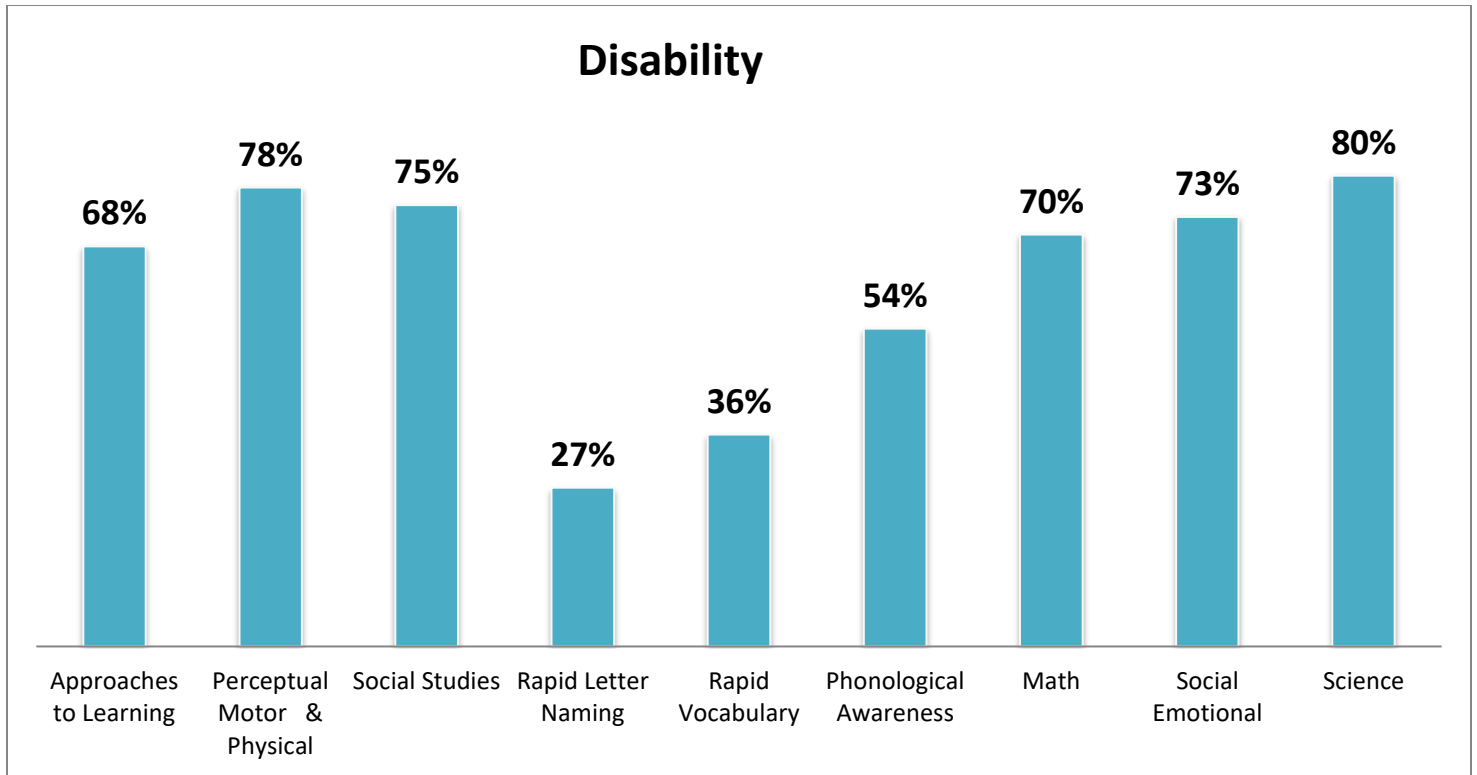
Wave 2 Race Comparison Data 2018-2019

	White	Black / African American	Other	2 or More Races
Approaches to Learning	69%	71%	68%	71%
Perceptual Motor/Physical	80%	81%	84%	79%
Social Studies	73%	76%	71%	72%
Rapid Letter Naming	27%	35%	28%	20%
Rapid Vocabulary	39%	38%	31%	35%
Phonological Awareness	61%	61%	61%	59%
Math	65%	70%	72%	58%
Social Emotional	71%	76%	73%	74%
Science	77%	77%	77%	72%

Percentage represents total number of correct responses for each domain.

CSNT Head Start – CIRCLE Assessment

Wave 2 2018-2019





This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	148
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Students Age

Three Year Old :	45%	Four Year Old:	55%
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Gender

Male:	45%	Female:	55%
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Race

White: 3%	Black/African American: 87%	Two or more: 6%
	Other: 4%	Not Specified: 0%

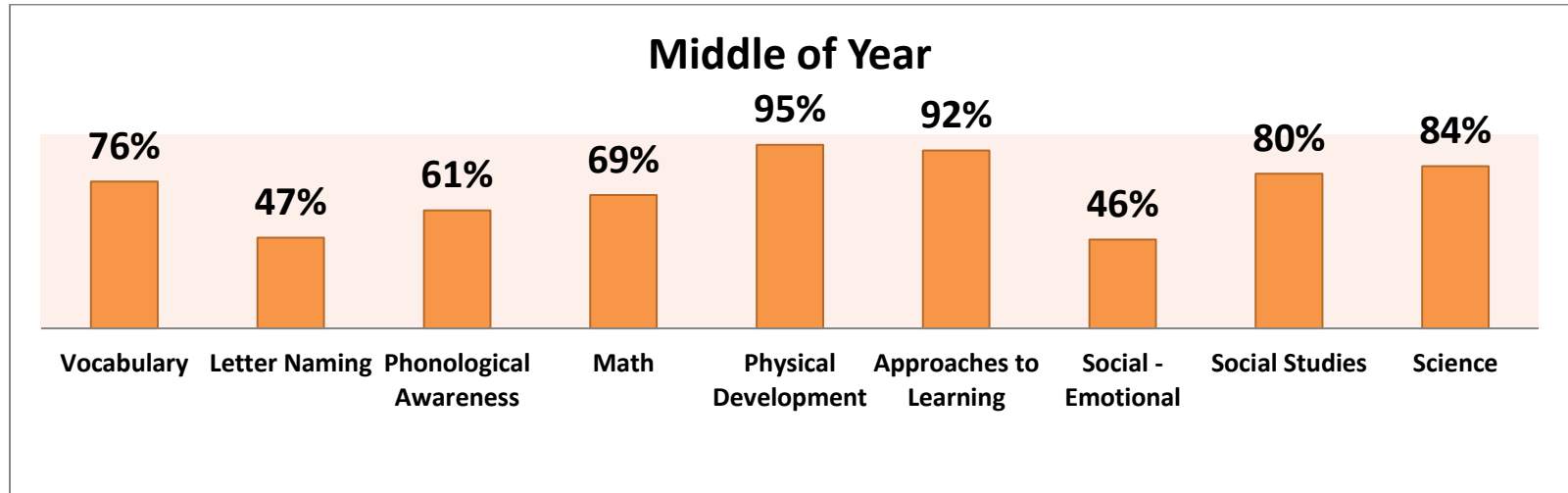
Language*

English: 97%	Spanish 3%	Unknown: 0%
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Disabilities

Yes:	1%	No:	99%
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CSNT Head Start – Frog Street Assessment 2018- 2019

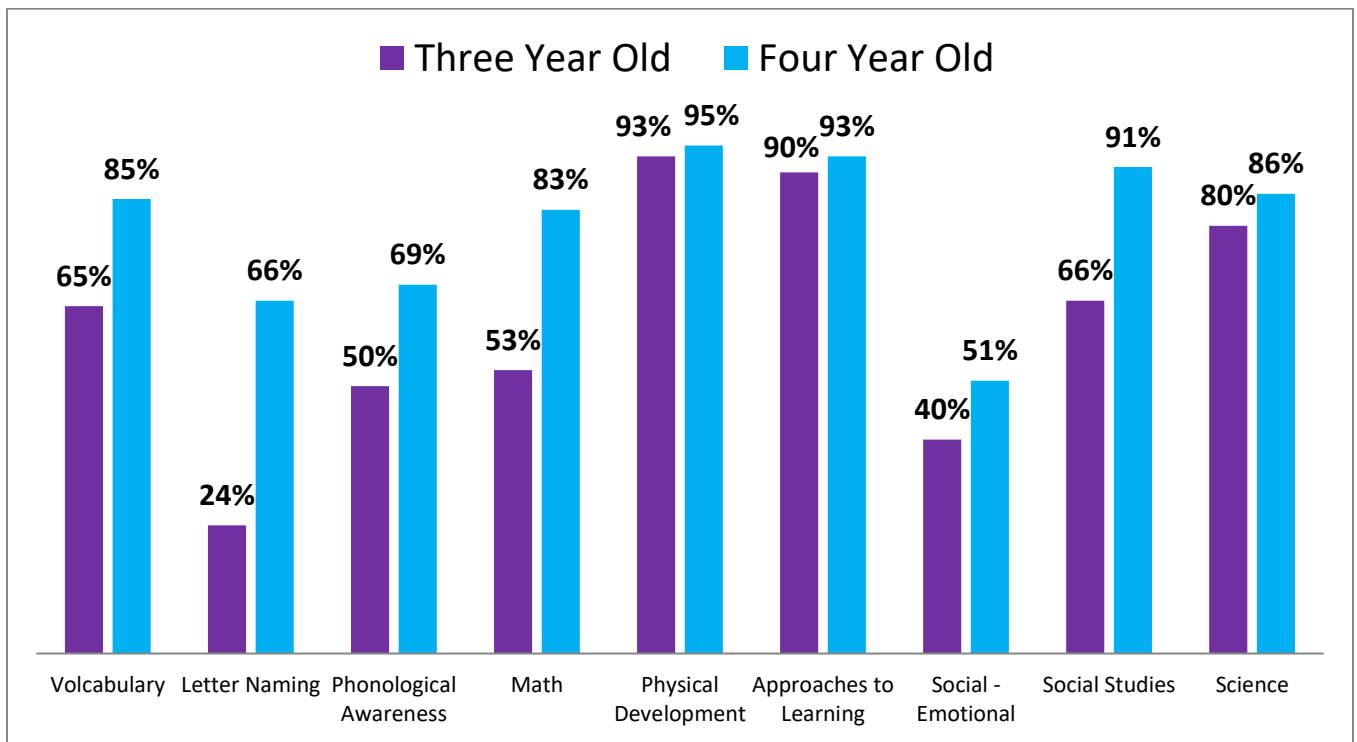
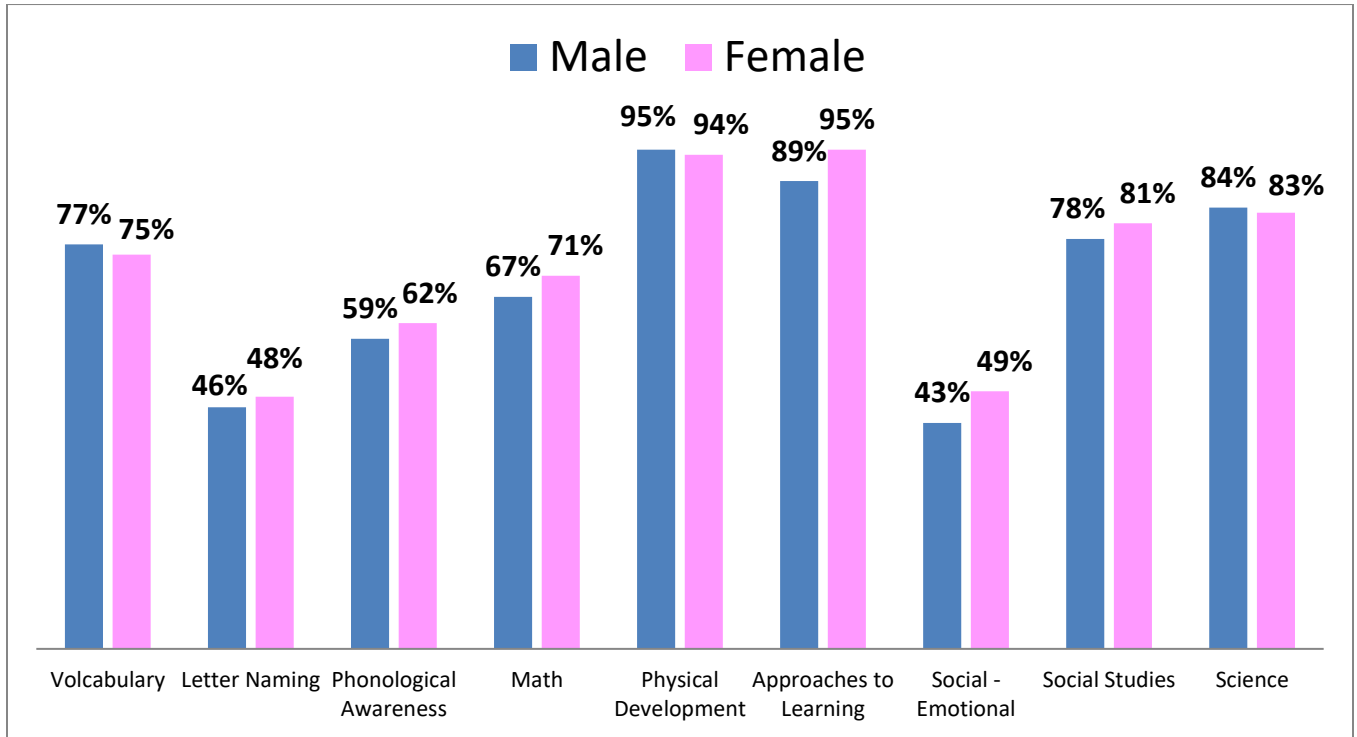


Comparison Data	Beginning of Year	Middle of Year
Vocabulary	80%	76%
Letter Naming	25%	47%
Phonological Awareness	45%	61%
Math	46%	69%
Physical Development	82%	95%
Approaches to Learning	71%	92%
Social -Emotional	41%	46%
Social Studies	65%	80%
Science	76%	84%

Percentage represents total number of correct responses for each domain.

CSNT Head Start Frog Street Assessment

Comparison Data – Middle of Year 2018-2019



Percentage represents total number of correct responses for each domain.

CSNT Head Start – Frog Street Assessment

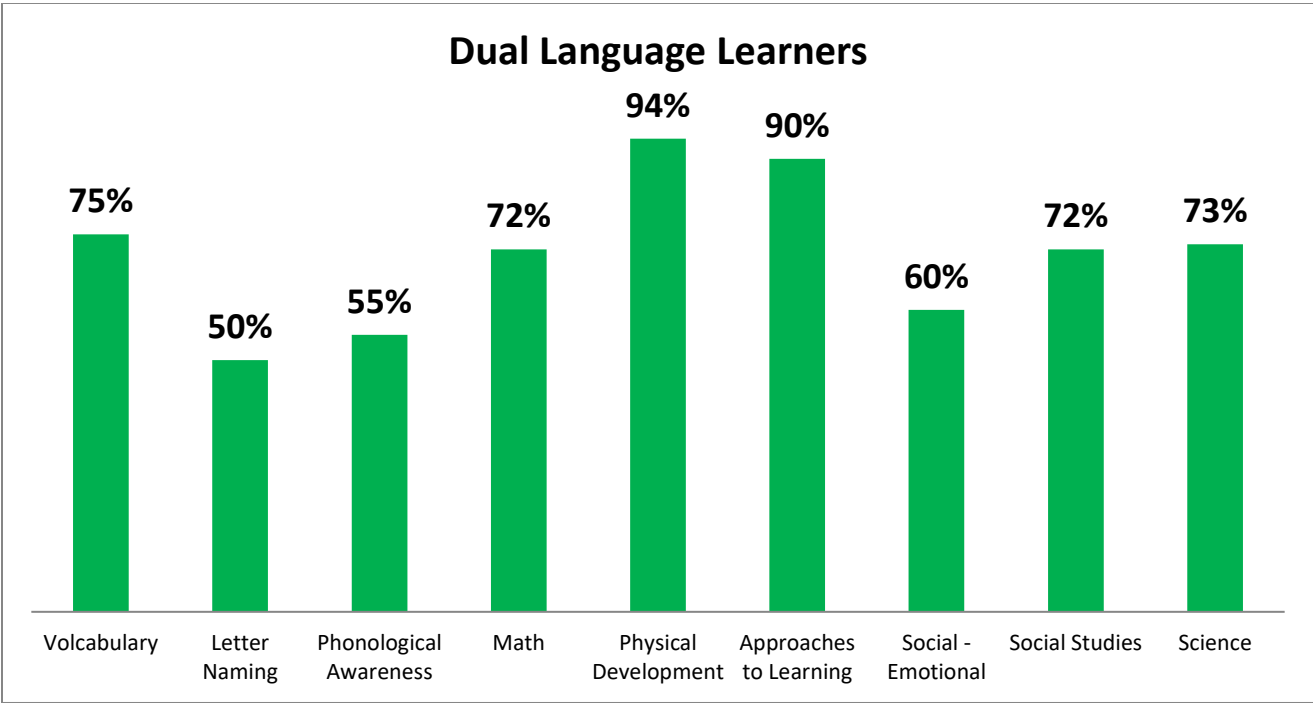
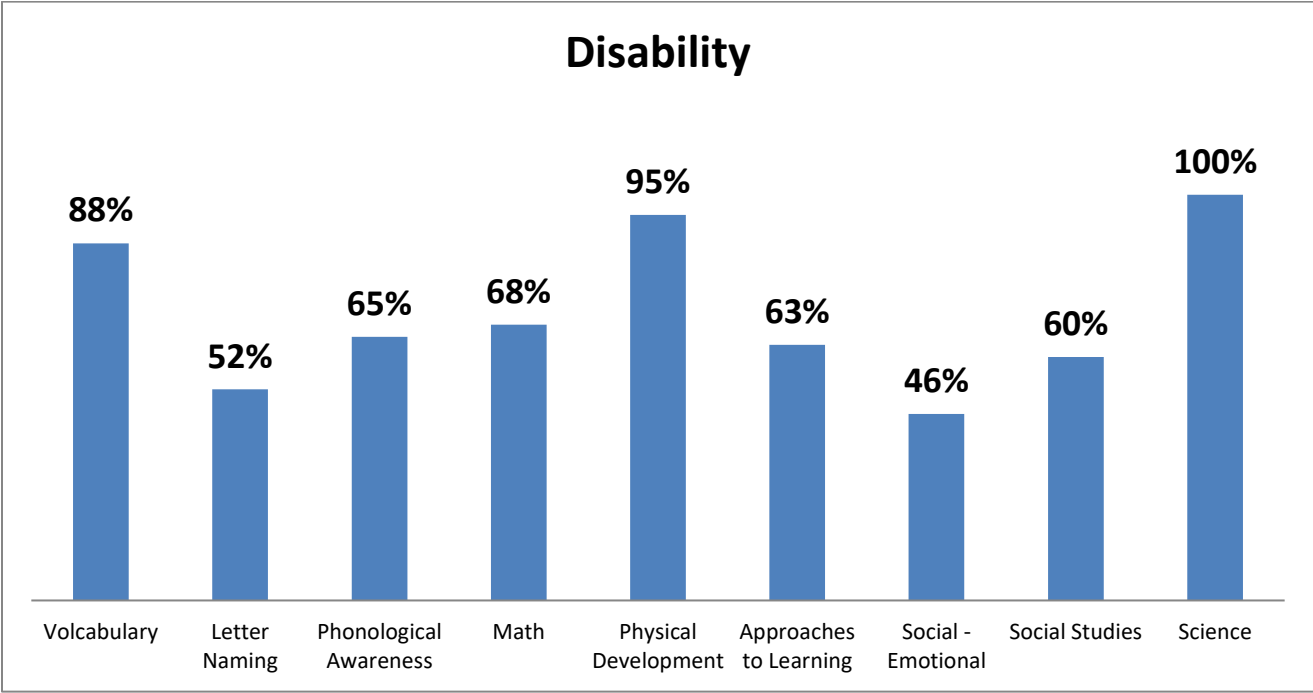
Middle of Year - Race Comparison Data 2018-2019

Race	White	African American	Two or More	Other
Vocabulary	95%	75%	88%	59%
Letter Naming	78%	47%	49%	26%
Phonological Awareness	80%	60%	72%	39%
Math	86%	68%	81%	54%
Physical Development	99%	95%	95%	88%
Approaches to Learning	97%	93%	92%	71%
Social -Emotional	59%	45%	44%	53%
Social Studies	98%	79%	88%	58%
Science	97%	84%	82%	63%
Total Students Tested	4	129	9	6

Percentage represents total number of correct responses for each domain.

CSNT Head Start Frog Street Assessment

Middle of Year 2018-2019

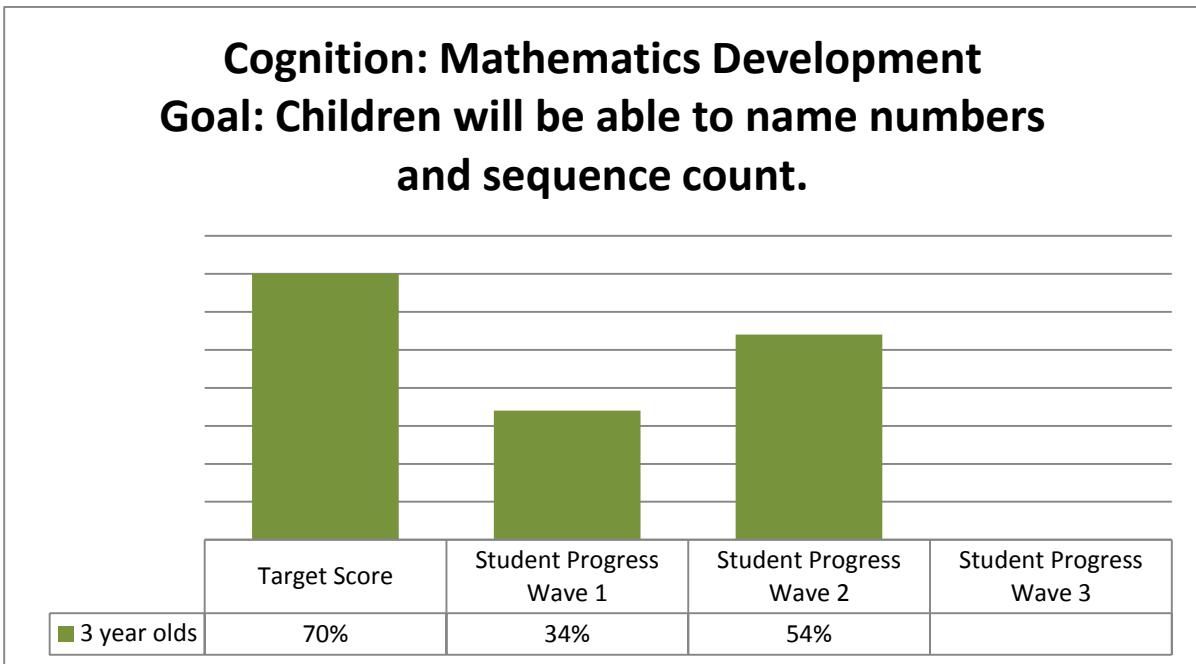
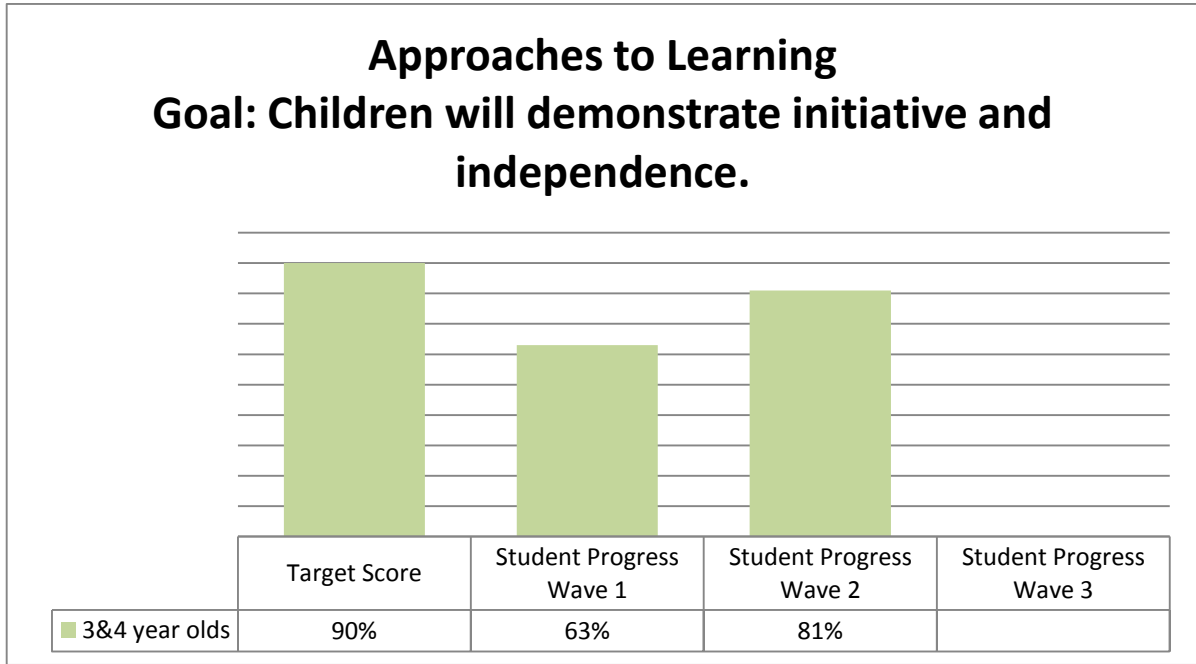


Percentage represents total number of correct responses for each domain.

CSNT Head Start

School Readiness Performance Data Report

2018-2019

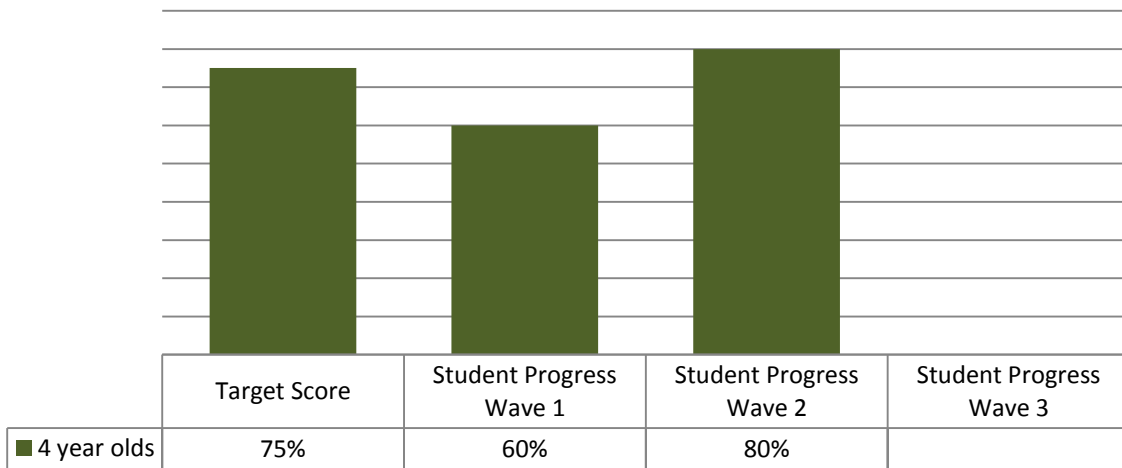


CSNT Head Start

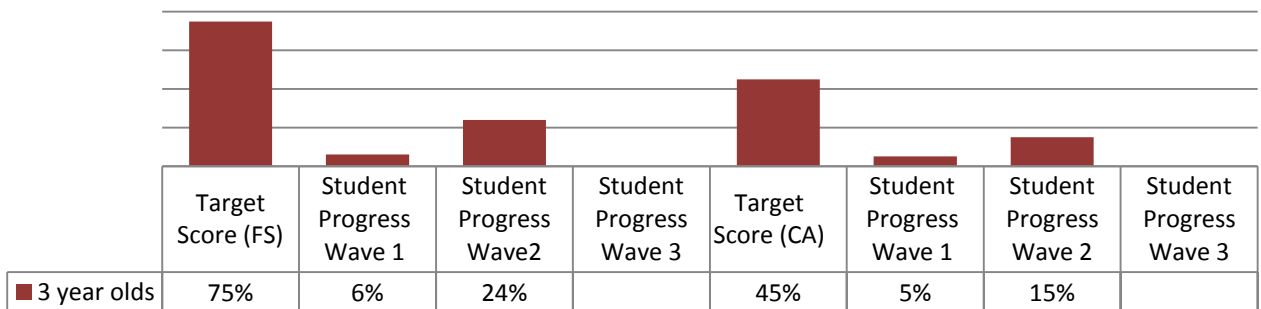
School Readiness Performance Data Report

2018-2019

Cognition: Mathematics Development
Goal: Children will be able to name numbers and sequence count.



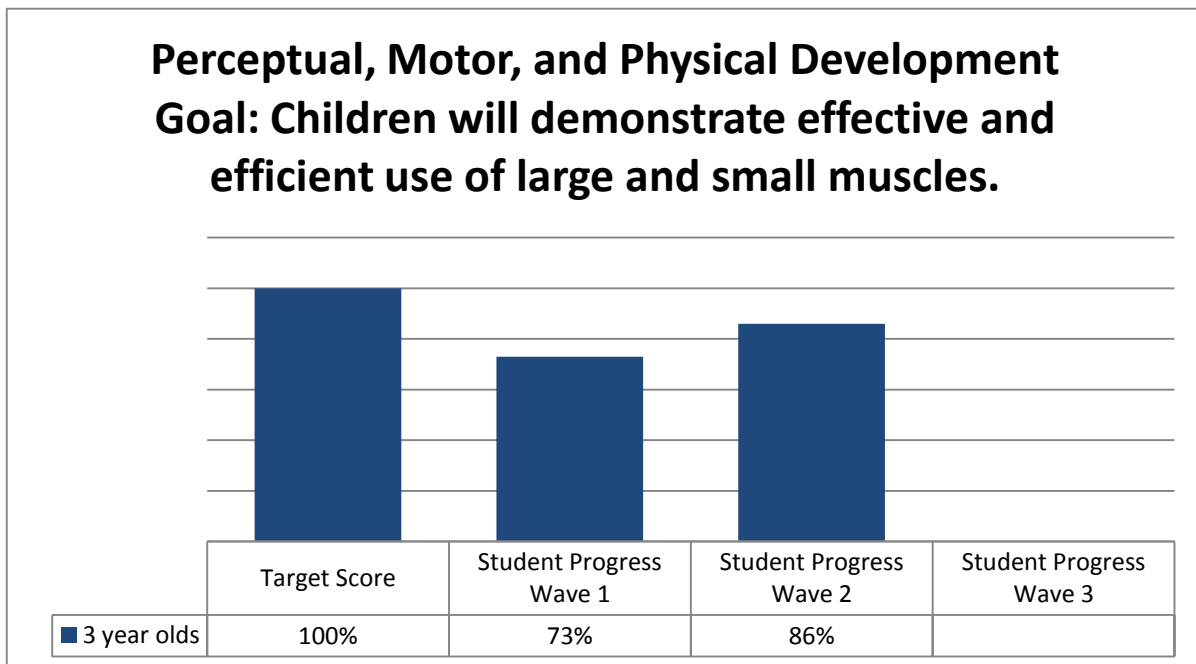
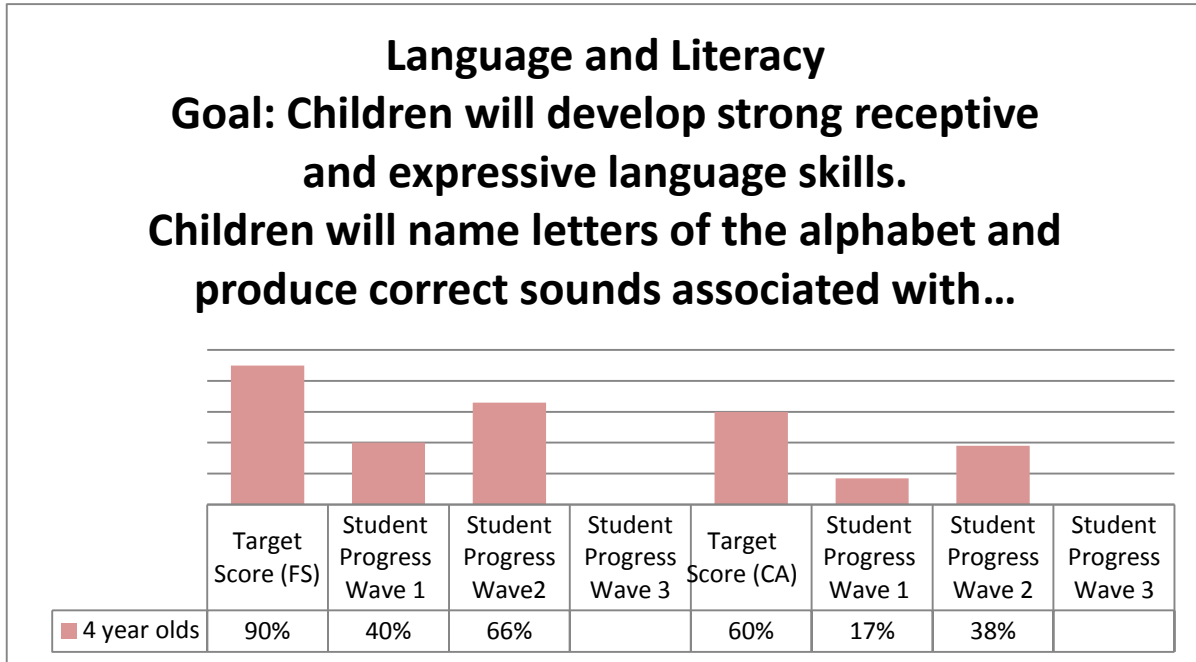
Language and Literacy
Goal: Children will develop strong receptive and expressive language skills.
Children will name letters of the alphabet and produce correct sounds associated with letters....



CSNT Head Start

School Readiness Performance Data Report

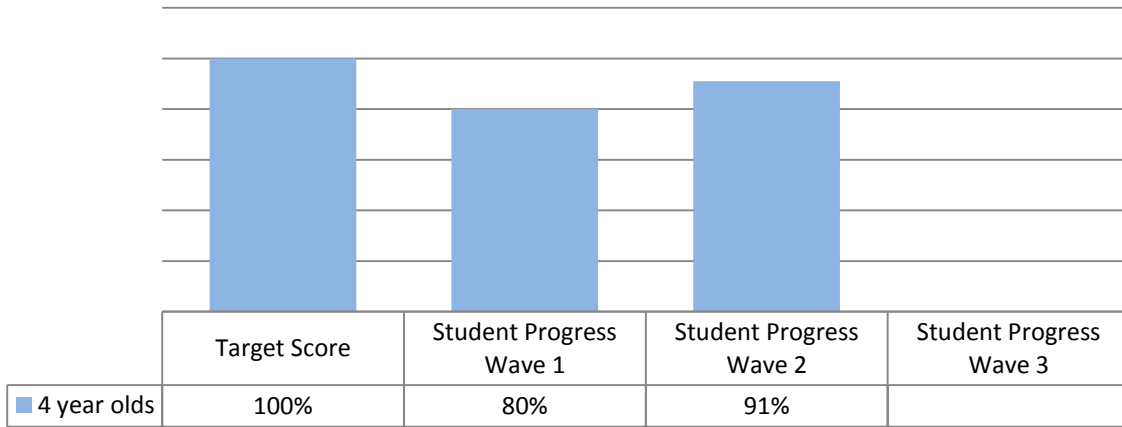
2018-2019



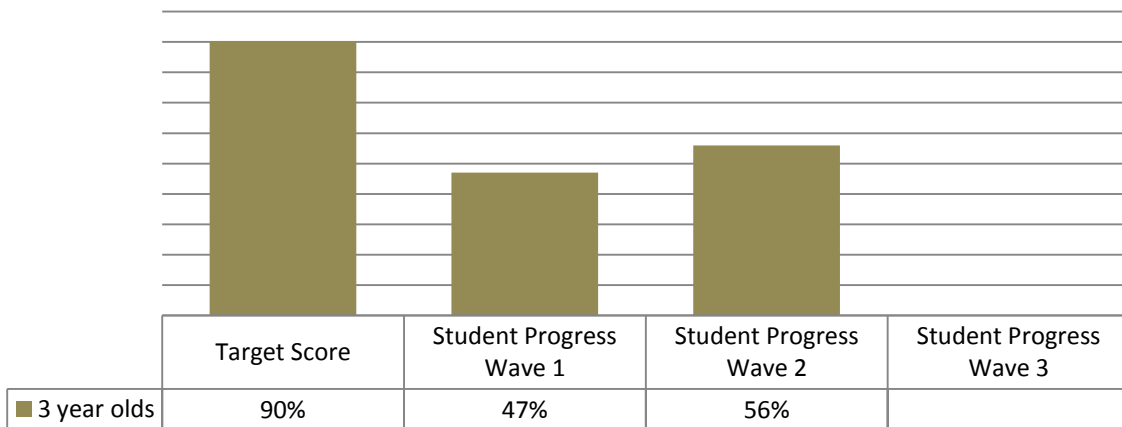
Percentages are based on actual data from Frog Street/Circle Assessment.

CSNT Head Start
School Readiness Performance Data Report
2018-2019

Perceptual, Motor, and Physical Development
Goal: Children will demonstrate effective and efficient use of large and small muscles.



Social and Emotional Development
Goal: Children will use basic problem-solving skills to resolve conflicts with other children.

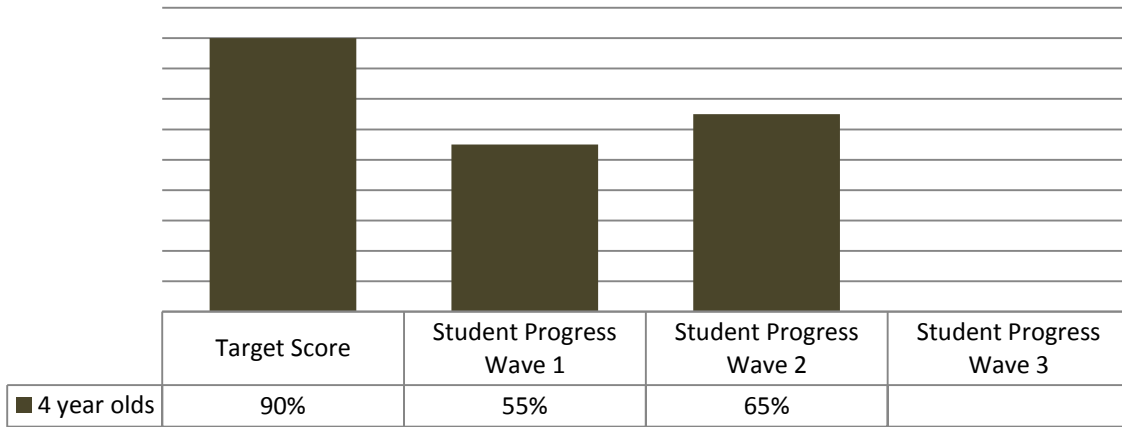


CSNT Head Start

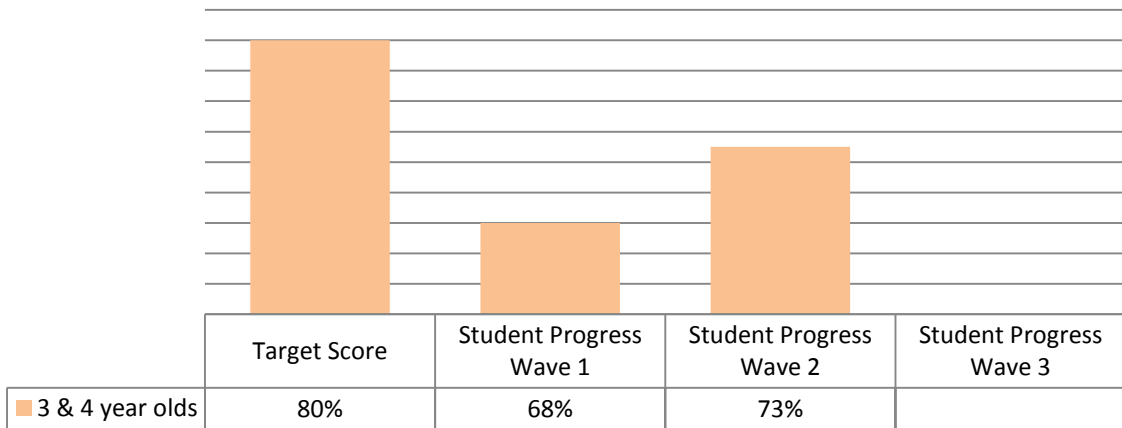
School Readiness Performance Data Report

2018-2019

Social and Emotional Development
Goal: Children will use basic problem-solving skills to resolve conflicts with other children.



Parent Goal
Goal: Families will work with child/children to complete weekly Home Activities.



CLASS Self-Assessment 2019

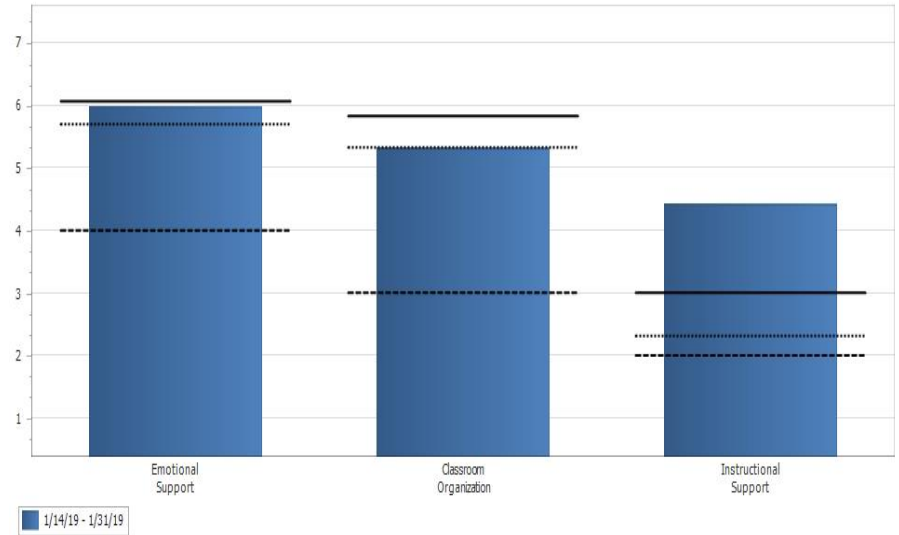
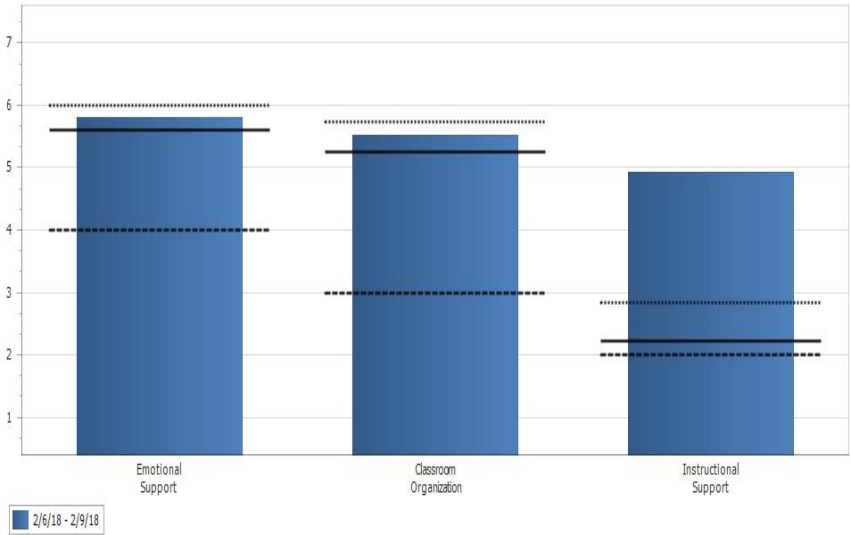
Emotional Support
+.46
Self-Assessment 2017-2018

Classroom Organization
+.17
Self-Assessment 2017-2018

Instructional Support
-.51
Self-Assessment 2017-2018

6 Teachers Observed

Domain	Lowest 10%	Median (50%)	Highest 10%
Emotional Support	5.7024	6.09	6.48
Classroom Organization	5.3264	5.85	6.33
Instructional Support	2.3095	2.97	3.65



Self-Assessment 2018	ES	CO	IS
2/6/2018-2/9/2018	5.79	5.52	4.93

2017 Lowest 10% Nationally
Re-Competition Level
2017 National Average _____

Self-Assessment 2019	ES	CO	IS
1/14/2018-1/31/2019	5.98	5.32	4.42