

This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	148
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Students Age

Three Year Old :	45%	Four Year Old:	55%
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Gender

Male:	45%	Female:	55%
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Race

White: 3%	Black/African American: 87%	Two or more: 6%
	Other: 4%	Not Specified: 0%

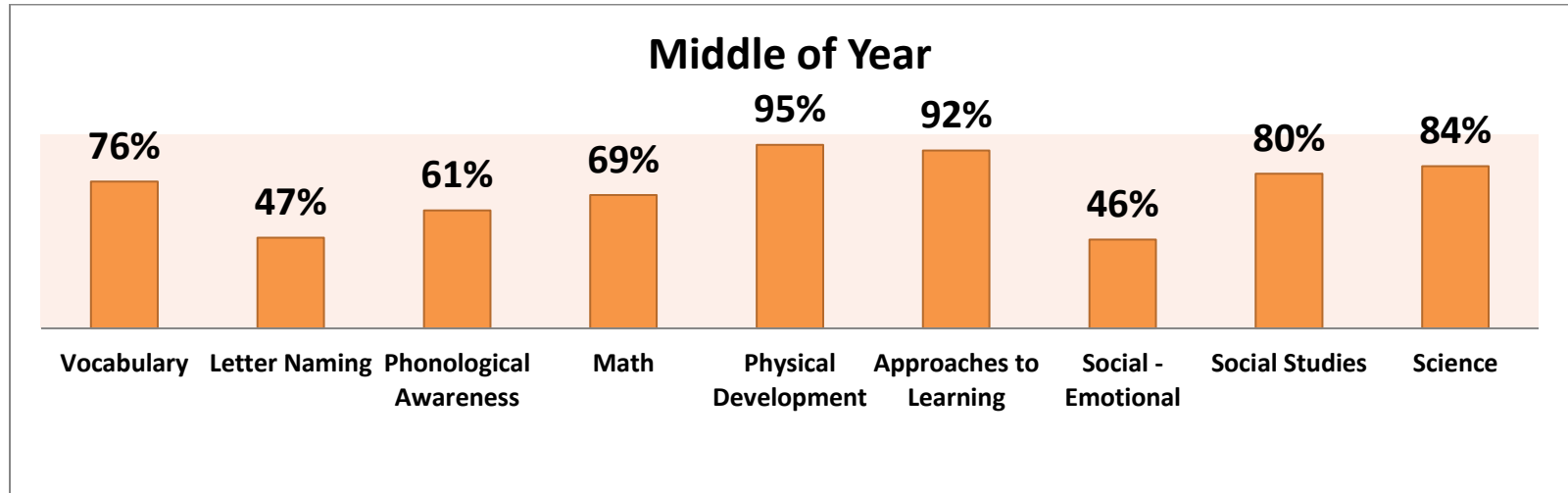
Language*

English: 97%	Spanish 3%	Unknown: 0%
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Disabilities

Yes:	1%	No:	99%
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CSNT Head Start – Frog Street Assessment 2018- 2019

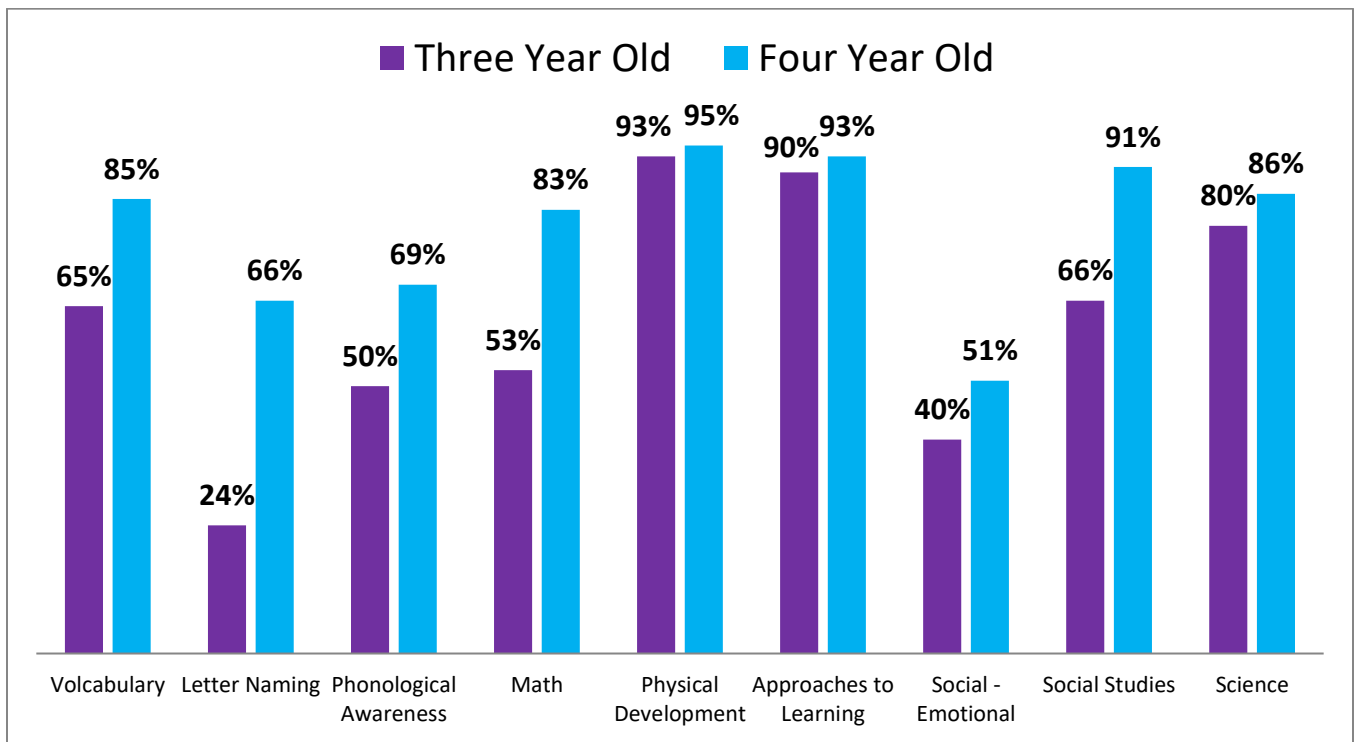
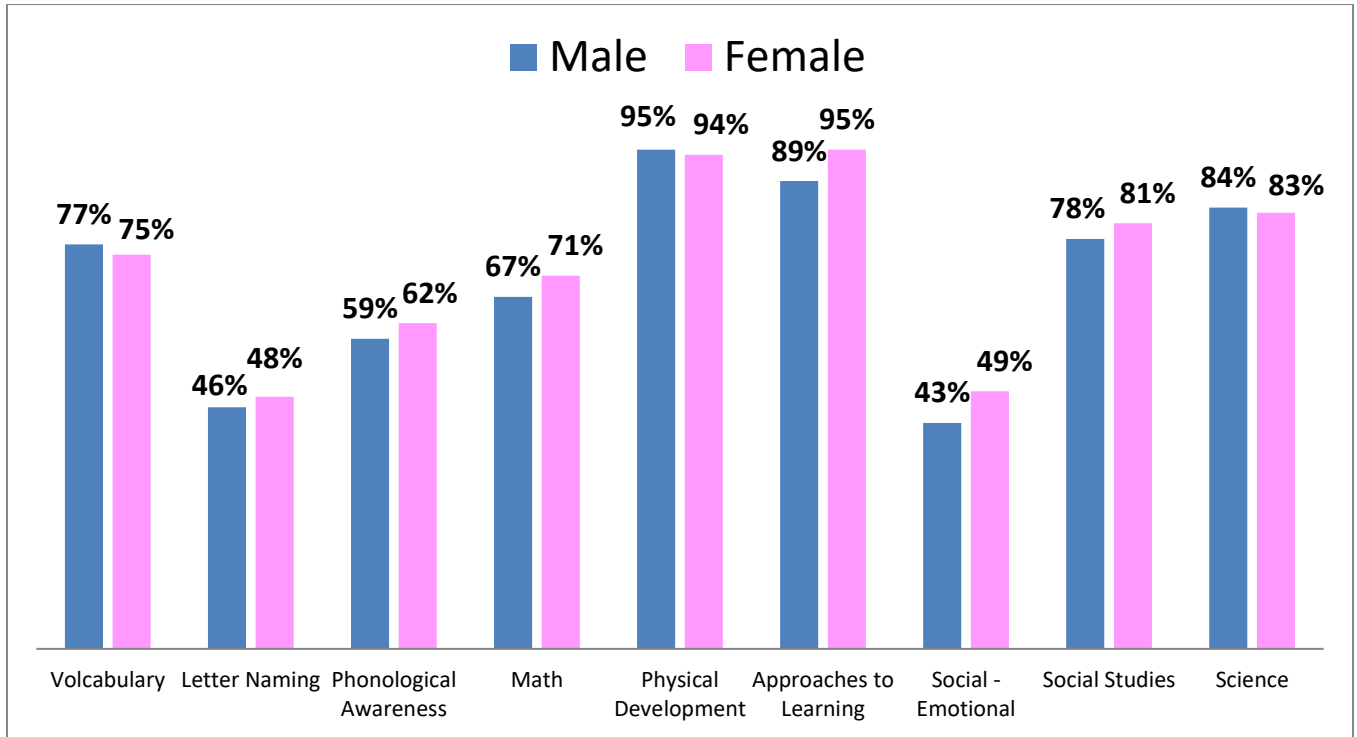


Comparison Data	Beginning of Year	Middle of Year
Vocabulary	80%	76%
Letter Naming	25%	47%
Phonological Awareness	45%	61%
Math	46%	69%
Physical Development	82%	95%
Approaches to Learning	71%	92%
Social -Emotional	41%	46%
Social Studies	65%	80%
Science	76%	84%

Percentage represents total number of correct responses for each domain.

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Comparison Data – Middle of Year 2018-2019



Percentage represents total number of correct responses for each domain.

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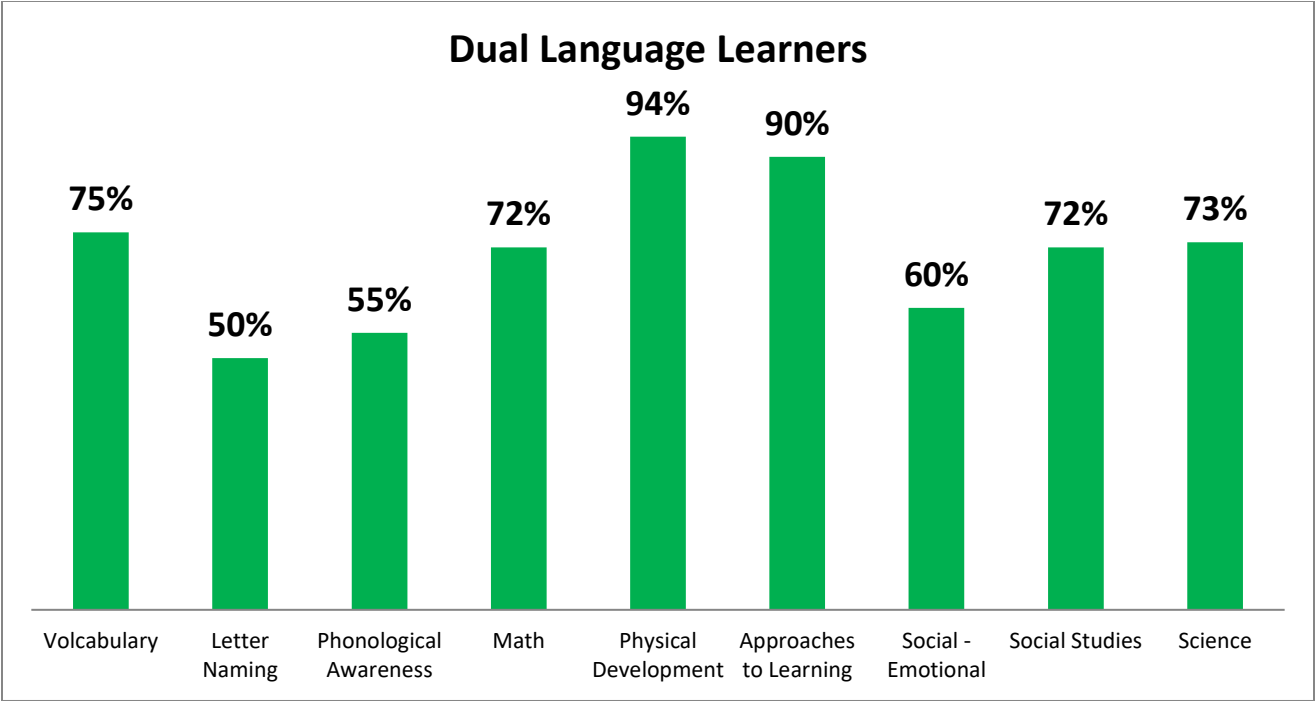
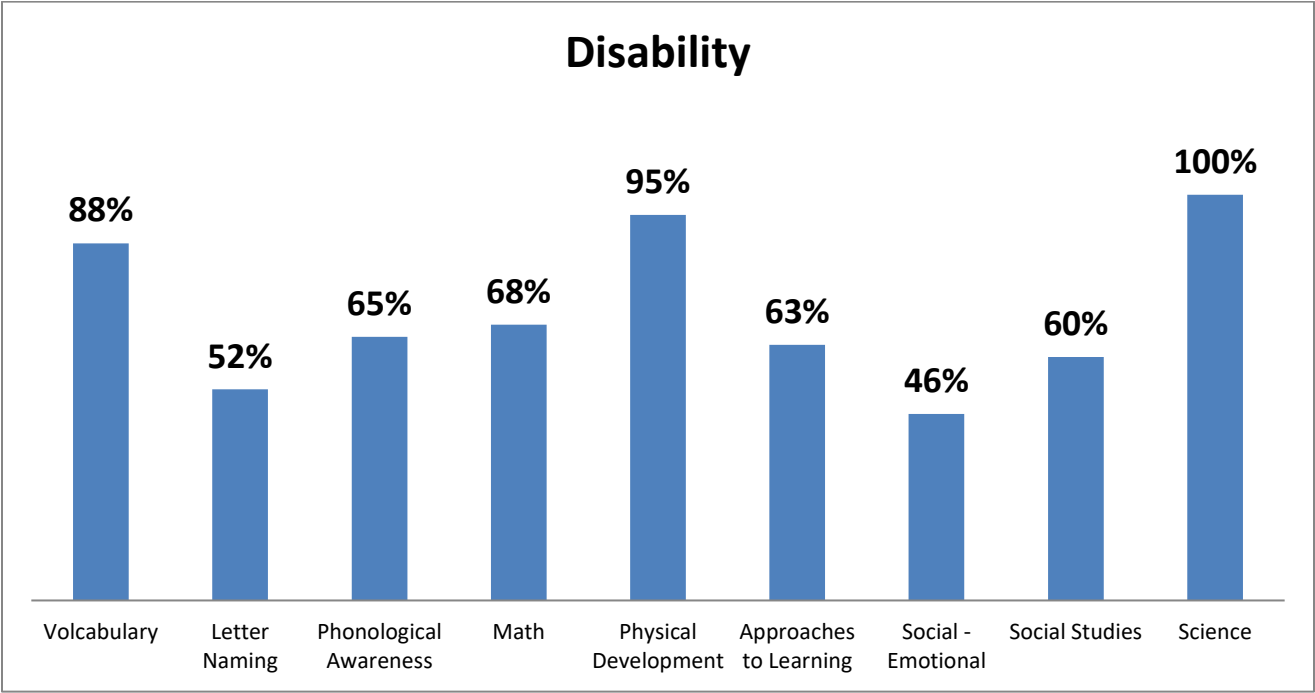
Middle of Year - Race Comparison Data 2018-2019

Race	White	African American	Two or More	Other
Vocabulary	95%	75%	88%	59%
Letter Naming	78%	47%	49%	26%
Phonological Awareness	80%	60%	72%	39%
Math	86%	68%	81%	54%
Physical Development	99%	95%	95%	88%
Approaches to Learning	97%	93%	92%	71%
Social -Emotional	59%	45%	44%	53%
Social Studies	98%	79%	88%	58%
Science	97%	84%	82%	63%
Total Students Tested	4	129	9	6

Percentage represents total number of correct responses for each domain.

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Middle of Year 2018-2019



Percentage represents total number of correct responses for each domain.