



CSNT Head Start Program

CSNT Head Start Program has (8) broad goals for Grant #06CH7174 five-year grant project period.

Goal 1: Increase public awareness of the Head Start Program and the services offered.
Goal 2: Create innovative ways for each Campus to maintain 10% disability enrollment.
Goal 3: Align professional development for staff with the HSPPS 1309.92, thereby ensuring high quality, comprehensive services.
Goal 4: Provide comprehensive school readiness services to all of the Head Start children based upon program data, the HSPPS, and the HSELOF.
Goal 5: Create and strengthen new and existing partnerships that increase quality and the cost effectiveness of the Head Start Program.
Goal 6: Manage the CSNT HS Program using sound fiscal policies that adhere to applicable regulations in order to remain a viable program in the community.
Goal 7: To improve management systems with the full utilization of state-of-the-art technology for the Head Start Program.
Goal 8: Serve as partners of change by embracing the aspirations of the CSNT HS Governing Body, Policy Council, and local community.

Progress in Meeting our goals and objectives

Goals		Status
CSNT Head Start will increase public awareness of the Head Start Program and the services offered.		The public’s awareness of the program throughout the service area has improved over the past five years through the staff’s involvement in community meetings and collaborating with the local school districts. The program has met funded enrollment all five years and has maintained an average enrollment of 525 children. The program is able to serve an estimated (9) additional students through partnerships with the local public schools.
Completion Rate	90%	
CSNT Head Start will create innovative ways for each Campus to maintain 10% disability.		<ul style="list-style-type: none"> • The program has met the 10% disability enrollment requirement for the past two years, but did not achieve the 10% requirement until the end of the program year • The program has met with Local Education Agencies that are serving children with disabilities located in the service area • The Disability/Mental Health Specialist will meet with Campus level Special Education staff at the beginning of the school year • The State of Texas has a Corrective Action Plan in place with the Special Education Department that may help this situation

Completion Rate	90%	
CSNT Head Start will aligned with the Head Start Program Performance Standard 1302.92, thereby ensure high quality, comprehensive services.		<ul style="list-style-type: none"> • Most custodians have received or maintained bus certifications. However, there is one open CDL position. • As staff have improved their knowledge on implementation of disability services, the program has increased the number of students receiving disability services from an estimated 9% to 10%. However, the 10% is not reached until March to April. • The Program Manager tracks professional development goals through the database system. The program has started also tracking completion rates as well. • Family Service Staff have received training on goal setting and how to track goals in the database system. They will continue to receive more training in this area.
Completion Rate	80%	
CSNT Head Start will provide comprehensive school readiness services to all of the Head Start children based upon program data, the Head Start Performance Standards, and the Head Start Early Learning Outcomes Framework.		<ul style="list-style-type: none"> • Children have made improvements in all areas. Three-year-old children have struggled in letter recognition. However, in year five, three-year-olds that are proficient in letter recognition is 20% at the mid-point of the school year. • Children were able to name numbers and sequence count. 54% of three-year-olds and 80% of four-year-olds were proficient by mid-year. • The implementation of the Practice-Based Coach has helped teaching staff implement best practices in their classrooms. This has also had an impact on the increase in the CLASS scores of .20 in Emotional Support/.32 in Classroom Organization and .29 in Instructional Support
Completion Rate	70%	
CSNT Head Start will create and strengthen new and existing partnerships that increase the quality and the cost effectiveness of the Head Start Program.		<ul style="list-style-type: none"> • Texas Department of Health is communicating with the Head Start Program and will assist providers in understanding the requirements of a State Health Exam for children • 96% of families maintained Health Insurance • 22.71% of parents attended parent meetings and parent activities • Partnership meetings were held twice per year with School Districts to ensure communication between the programs
Completion Rate	75%	
CSNT will manage the CSNT Head Start Program using sound fiscal policies that adhere to applicable regulations in order to remain a viable program in the community.		<ul style="list-style-type: none"> • CSNT Head Start Program Manager updates Campus budgets monthly • The Head Start Director, the Chief Finance Officer, and the Executive Director meet at least once per month to analyze the Head Start Budget as well as any finance issues that may arise. • CSNT Head Start receives enough NFS to cover the 20% budget match requirement. More NFS is collected than needed to cover any disallowed NFS that may arise. • The update to the Finance Manual was completed. • The Agency has received clean audits for the past five years
Completion Rate	95%	

<p>CSNT Head Start will improve management systems with the full utilization of state-of-the-art technology for the Head Start Program.</p>	<ul style="list-style-type: none"> • CSNT utilizes several database systems to collect data across the Head Start Program. Circle and Frog Street Assessments are used for child development data and Child Plus is used for child and family data. • Data reports are discussed with parents during parent-teacher conferences and during home visits. Teaching staff discuss the child's progress. • Technology (i.e., computers, printers, telephones, copiers, etc.) replacement schedule is discussed at least twice per year during the Support Services Meeting. • The Agency updated the phone systems integrating VOIP technology. This enables the Agency to connect most management sites using one integrated system. This enables the Administrative Office, Finance Office, and the Head Start Management Building to share documents and information more easily.
<p>Completion Rate</p>	<p>80%</p>
<p>CSNT will serve as partners of change by embracing the aspirations of the CSNT Head Start Governing Board, Policy Council, and local community.</p>	<ul style="list-style-type: none"> • Ninety-Six percent of parents volunteer in some capacity at the CSNT Head Start Campuses. CSNT Head Start has increased parent participation due to planning parent activities with the School Districts. • Governing Board and Policy Council receive training on a regular basis. New members attend an orientation that includes a segment on their roles and responsibilities. • The Board and the Policy Council complete a self-assessment at least once per year.
<p>Completion Rate</p>	<p>85%</p>