



This data reflects demographic information on the students who participated in this assessment session.

<b>Total Students Participating:</b>	<b>145</b>
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**Students Age**

<b>Three Year Old :</b>	<b>54%</b>	<b>Four Year Old:</b>	<b>46%</b>
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**Gender**

<b>Male:</b>	<b>46%</b>	<b>Female:</b>	<b>54%</b>
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**Race**

<b>White:</b> <b>4%</b>	<b>Black/African American:</b> <b>88%</b>	<b>Two or more:</b> <b>2%</b>
	<b>Other:</b> <b>6%</b>	<b>Not Specified:</b> <b>0%</b>

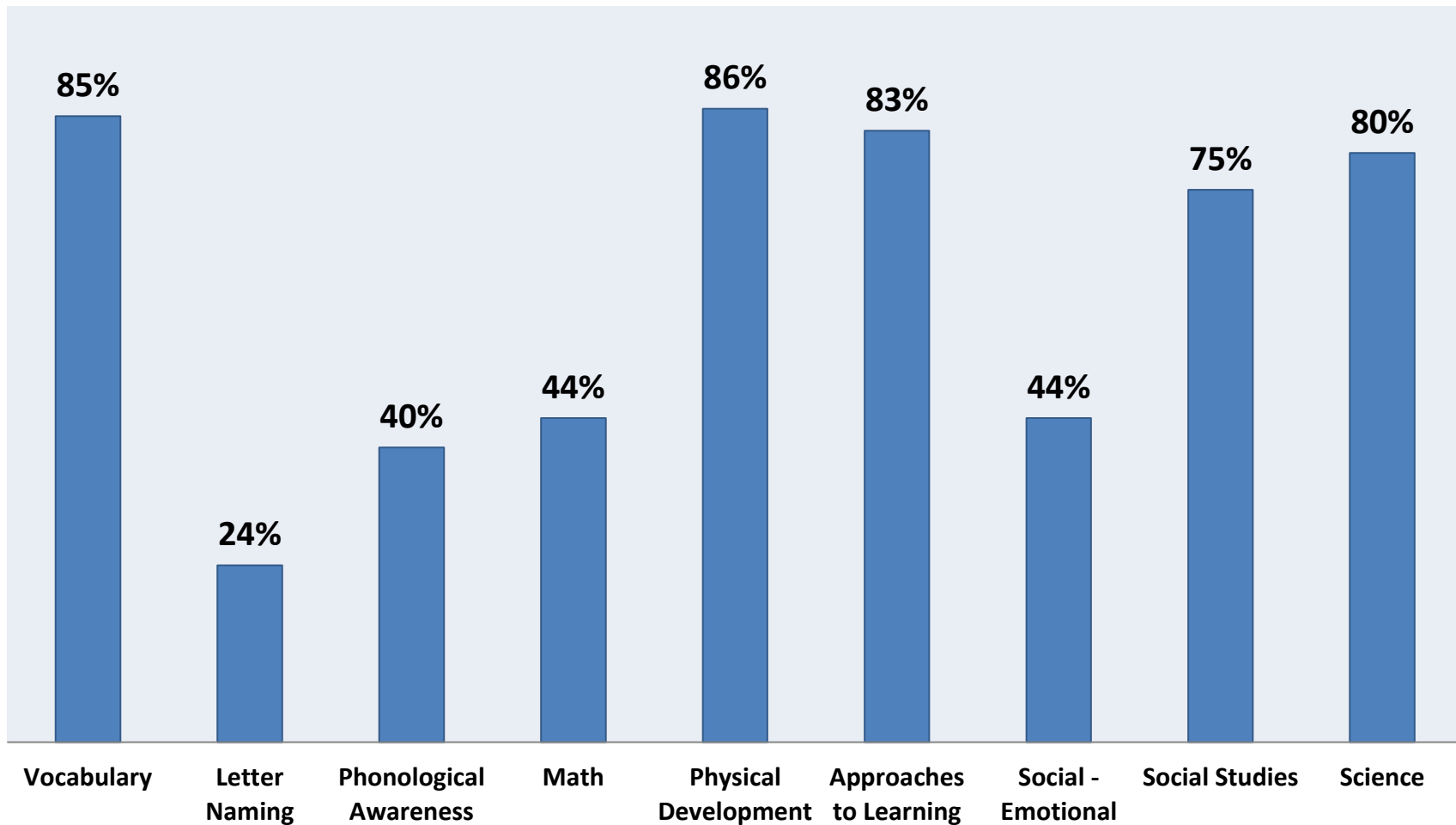
**Language\***

<b>English:</b> <b>97%</b>	<b>Spanish</b> <b>3%</b>	<b>Unknown:</b> <b>0%</b>
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**Disabilities**

<b>Yes:</b>	<b>1%</b>	<b>No:</b>	<b>99%</b>
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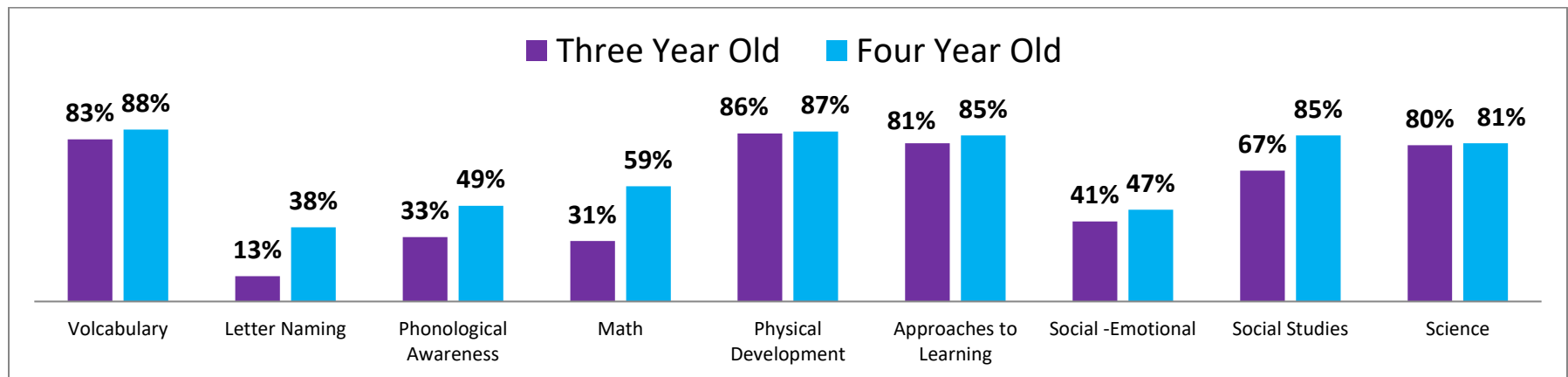
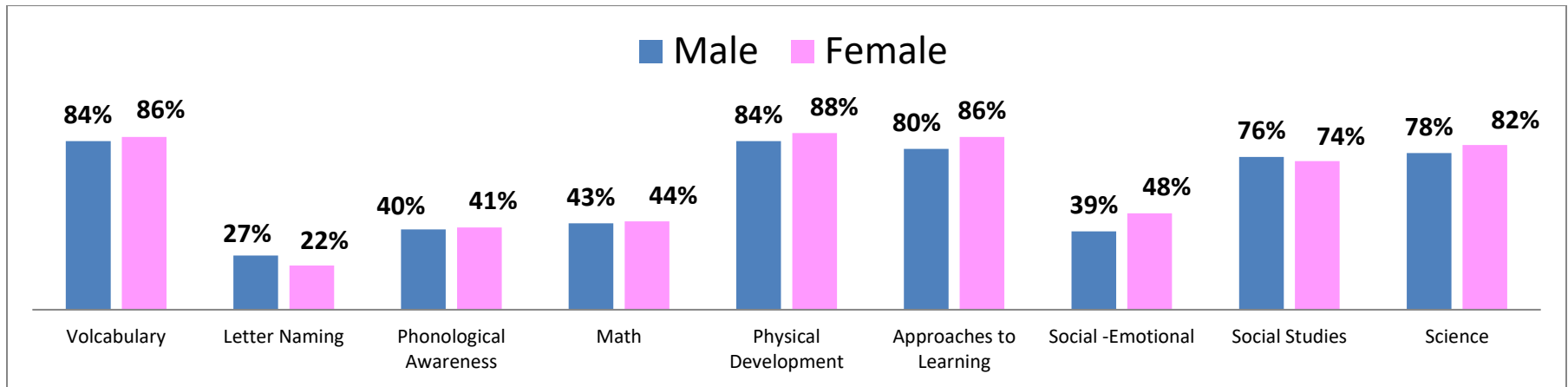
## CSNT Head Start - Frog Street Assessment Beginning of Year - 2019-2020



Percentage represents total number of correct responses for each domain.

## CSNT Head Start Frog Street Assessment

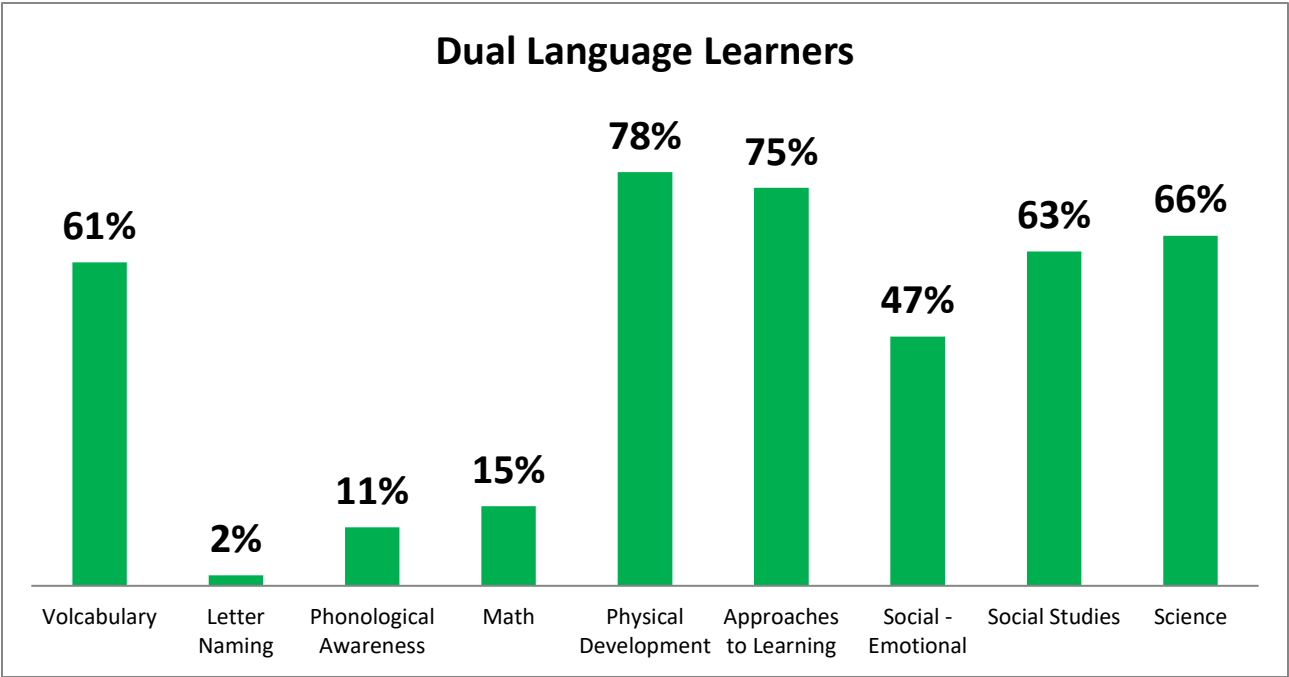
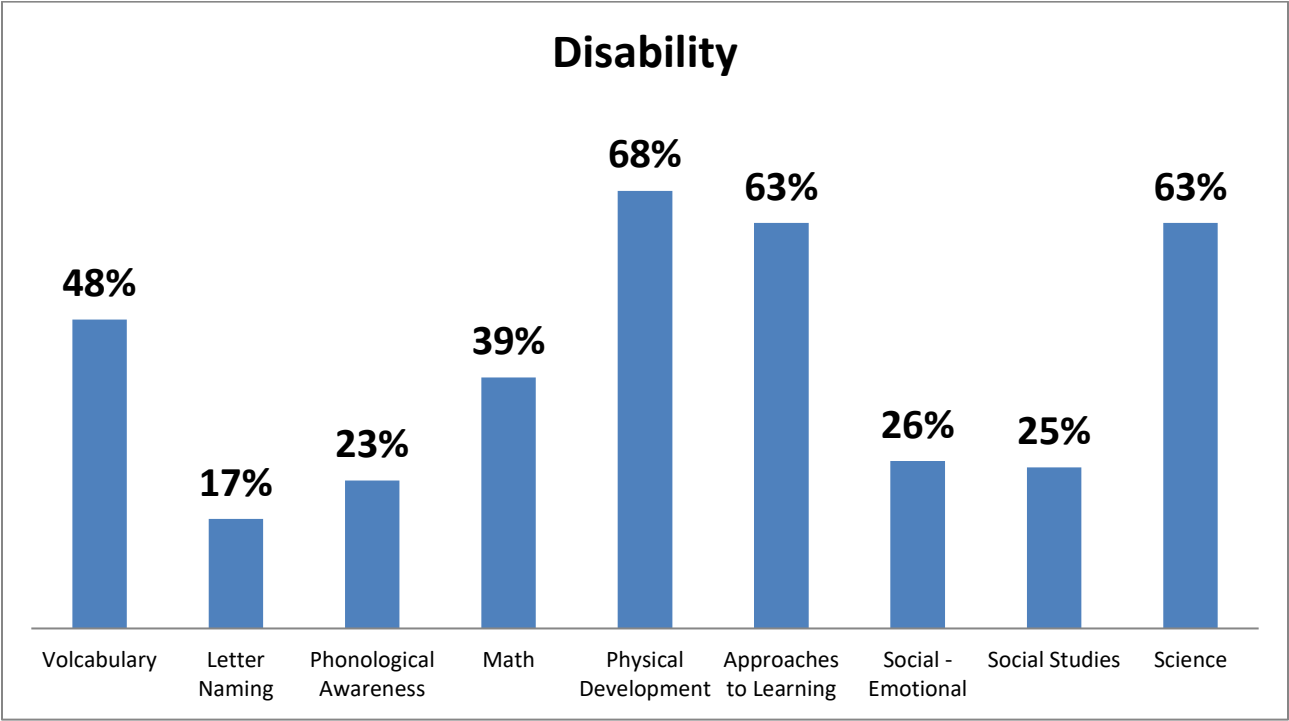
### Comparison Data – Beginning of Year 2019-2020



**Percentage represents total number of correct responses for each domain.**

# CSNT Head Start Frog Street Assessment

## Beginning of Year 2019-2020



Percentage represents total number of correct responses for each domain.

## CSNT Head Start – Frog Street Assessment

### Beginning of Year - Race Comparison Data 2019-2020

Race	White	African American	Two or More	Other
Vocabulary	89%	86%	79%	76%
Letter Naming	34%	25%	28%	3%
Phonological Awareness	29%	41%	55%	28%
Math	47%	44%	51%	30%
Physical Development	83%	86%	70%	91%
Approaches to Learning	88%	82%	83%	92%
Social -Emotional	38%	44%	29%	50%
Social Studies	70%	76%	67%	67%
Science	81%	80%	79%	86%
<b>Total Students Tested</b>	<b>6</b>	<b>127</b>	<b>3</b>	<b>9</b>

**Percentage represents total number of correct responses for each domain.**