Community Services of Northeast Texas, Inc. Head Start

Frog Street Assessment – MOY   2019-2020

This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	141

Students Age

Three Year Old :	55%	Four Year Old:	45%

Gender

Male:	46%	Female:	54%

Race

White: 5%	Black/African American: 87%	Two or more: 2%

Other: 6%	Not Specified: 0%

Language*

English: 97%	Spanish 3%	Unknown: 0%

Disabilities

Yes:	1%	No:	99%

CSNT Head Start – Frog Street Assessment 2019-2020

Middle of Year

Domain	Percentage
Vocabulary	85%
Letter Naming	52%
Phonological Awareness	59%
Math	70%
Physical Development	94%
Approaches to Learning	88%
Social - Emotional	51%
Social Studies	84%
Science	81%
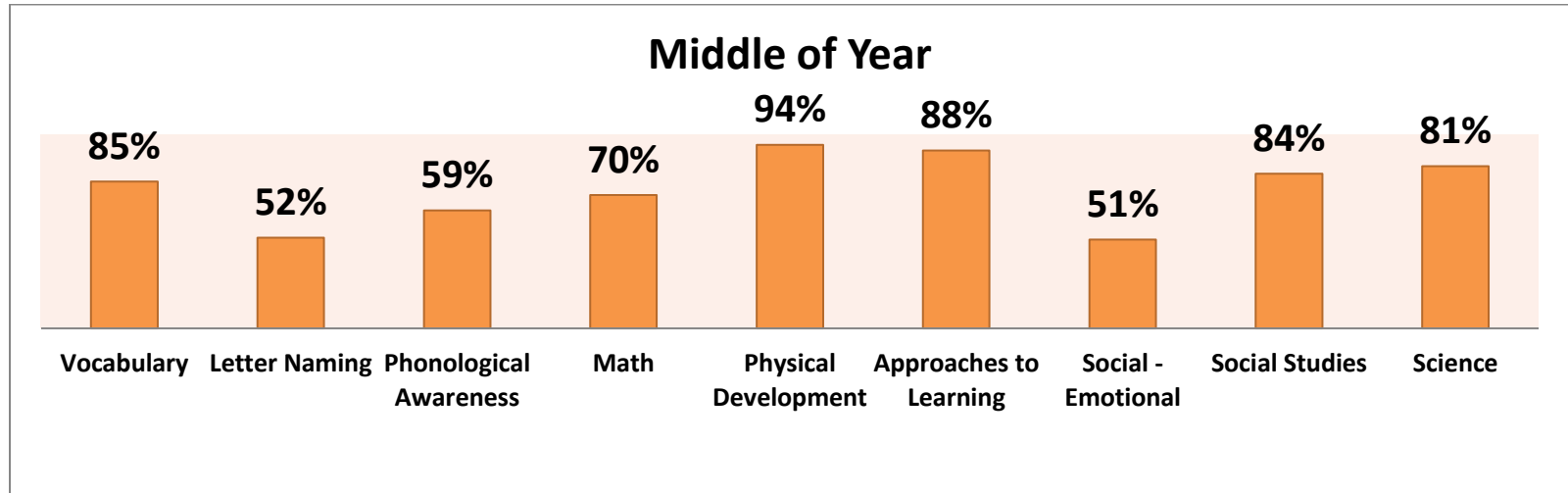
Comparison Data	Beginning of Year	Middle of Year
Vocabulary	85%	85%
Letter Naming	24%	52%
Phonological Awareness	40%	59%
Math	44%	70%
Physical Development	86%	94%
Approaches to Learning	83%	88%
Social -Emotional	44%	51%
Social Studies	75%	84%
Science	80%	81%

Percentage represents total number of correct responses for each domain.

CSNT Head Start   Frog Street Assessment

Comparison Data – Middle of Year 2019-2020
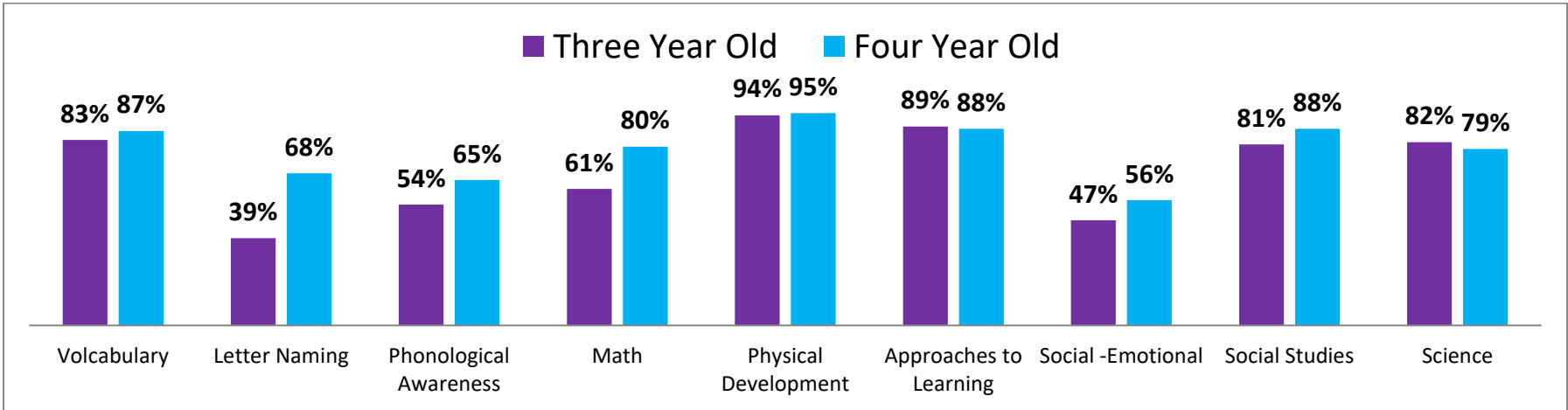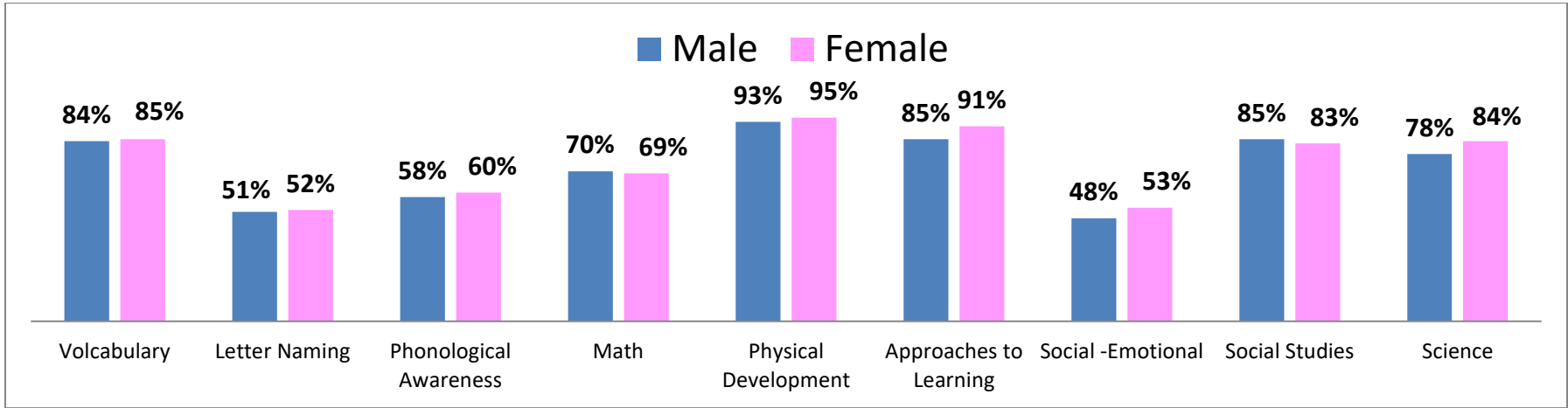
Percentage represents total number of correct responses for each domain.
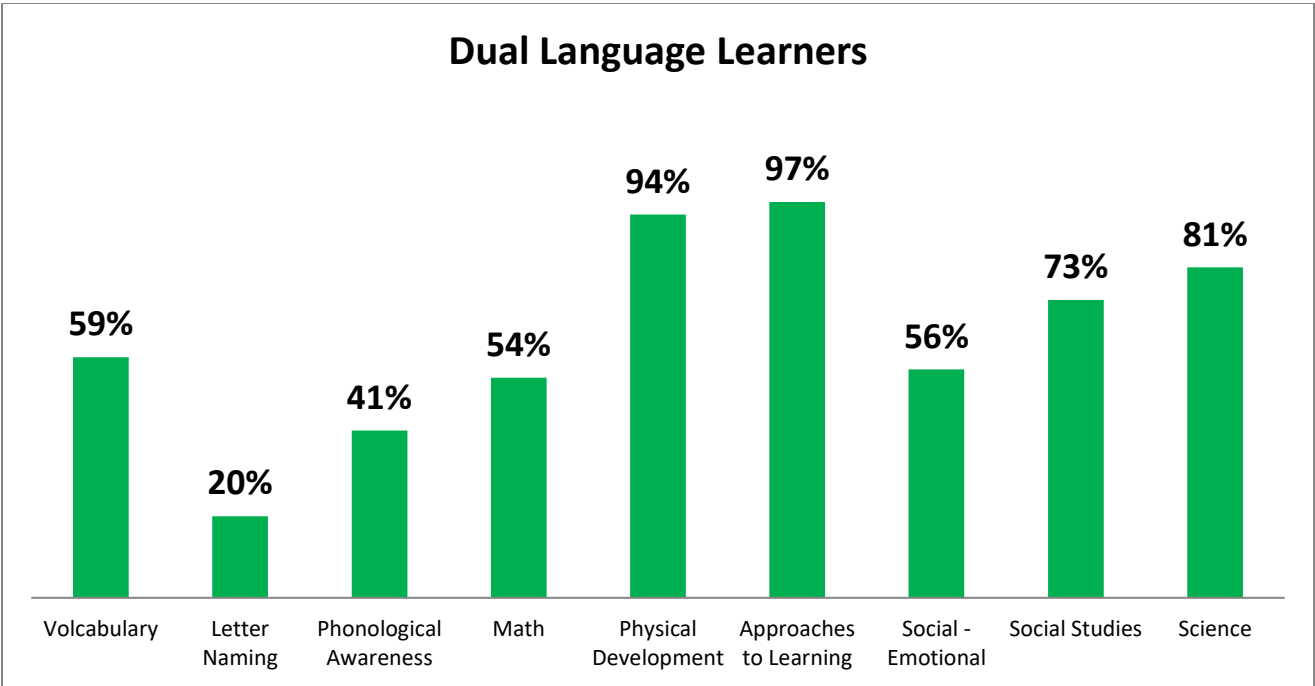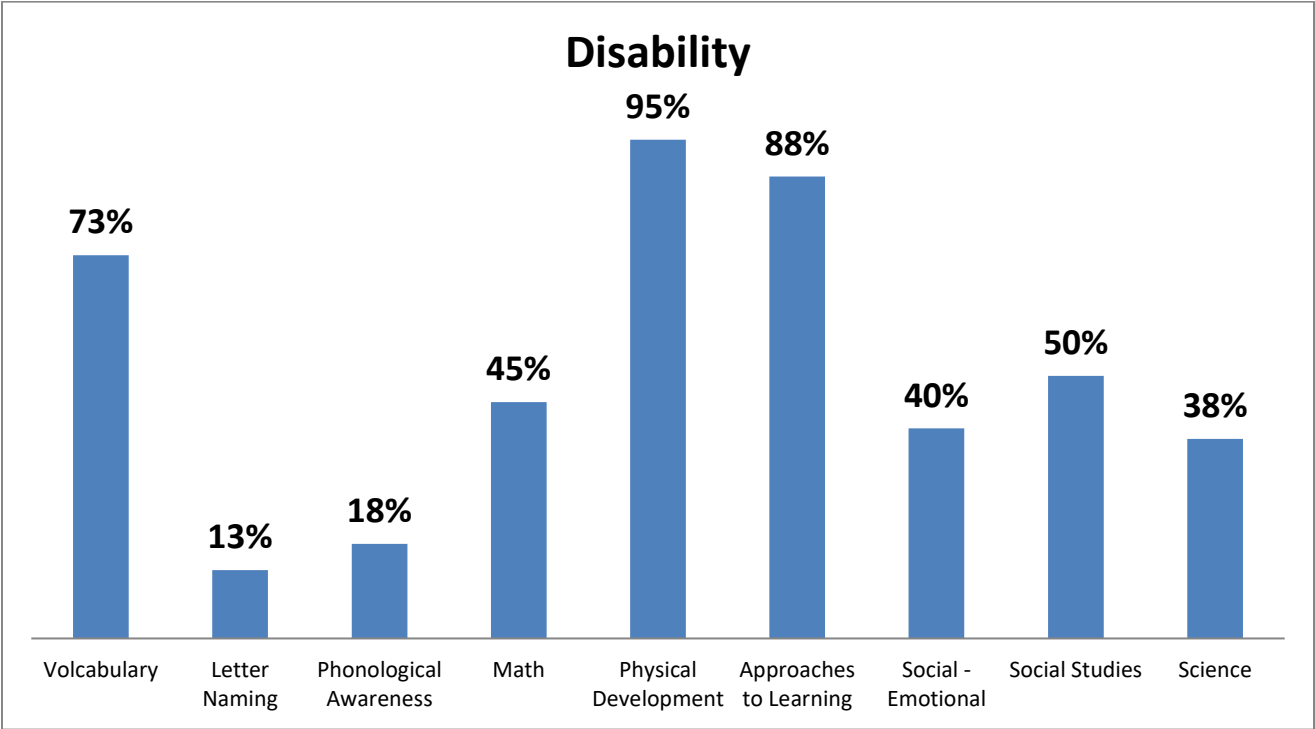
CSNT Head Start – Frog Street Assessment

Middle of Year - Race Comparison Data 2019-2020

Race	White	African American	Two or More	Other
Vocabulary	92%	85%	81%	78%
Letter Naming	56%	53%	46%	28%
Phonological Awareness	63%	59%	55%	50%
Math	79%	70%	69%	54%
Physical Development	99%	94%	89%	97%
Approaches to Learning	100%	87%	92%	97%
Social -Emotional	57%	51%	34%	56%
Social Studies	93%	84%	63%	76%
Science	93%	80%	75%	89%
Total Students Tested	7	122	3	9

Percentage represents total number of correct responses for each domain.

CSNT Head Start   Frog Street Assessment

Middle of Year 2019-2020

Disability

Domain	Percentage
Volcabulary	73%
Letter Naming	13%
Phonological Awareness	18%
Math	45%
Physical Development	95%
Approaches to Learning	88%
Social - Emotional	40%
Social Studies	50%
Science	38%

Dual Language Learners

Domain	Percentage
Volcabulary	59%
Letter Naming	20%
Phonological Awareness	41%
Math	54%
Physical Development	94%
Approaches to Learning	97%
Social - Emotional	56%
Social Studies	73%
Science	81%

Percentage represents total number of correct responses for each domain.