



**Community Services of Northeast Texas, Inc.**  
**Head Start**  
**Policy Council Meeting**  
**Tuesday, May 26, 2020 9:00 am**  
**Linden Administrative Offices**  
**304 East Houston**  
**Linden, Texas**


**CALL TO ASSEMBLY**


*Please rise.*

 **Pledge of Allegiance (US)** – *I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.*

 **Pledge of Allegiance (TX)** – *Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible.*

 **Community Action Promise** - *Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to Helping People Help themselves and each other.*

 **Our CSNT Mission** – *CSNT applies all available strategies enabling Northeast Texas families to lead improved, empowered, and self-reliant lives.*

 **Our Head Start Vision** – *To provide a system of education and encouragement which results in school-readiness for young children and their families.*

**Invocation**

1. **Call Meeting to Order**
2. **Recognize New Policy Council Members**
3. **Establishment of Quorum**
4. **Approval of Agenda**
5. **Approval of Minutes for April 30, 2020**
6. **Presentations**
  - A. Training Bernadette Harris
7. **Reports**
  - A. Financial Report Shelley Mitchell
    - a. Head Start Financial Report May 2020
    - b. Credit Usage Report May 2020
    - c. CACFP Financial Report May 2020
  - B. Head Start Director Report Bernadette Harris
    - a. Head Start Report May 2020
    - b. PIR Report May 2020
  - C. Executive Director Report Dan Boyd

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**Head Start**  
**Policy Council Meeting**  
**Tuesday, May 26, 2020 9:00 am**  
**Linden Administrative Offices**  
**304 East Houston**  
**Linden, Texas**

**8. Committee Reports**

- A. Appoint Committee Member(s)
- B. Committee Meeting Reports
  - a. School Readiness
  - b. ERSEA

**9. Action Items**

- A. Discuss and/or Approve Head Start/Early Head Start Continuation Grant #06CH011282/02 \$5,182,282 (\$4,145,825 Non Federal Share \$1,036,457)
  - a. Head Start \$4,670,013 (\$3,736,010 Non-Federal Share - \$934,003)
  - b. Early Head Start \$512,269 (\$405,815 None-Federal Share \$102,454)
- B. Discuss and/or Approve Addition of Risk Assessment Statement to the Finance Manual
- C. Discuss and/or Approve Update to the Governing Board By-Laws to include Composition Statement
- D. Discuss and/or Approve 2020-2021 Campus Operating Manual
- E. Discuss and/or Approve School Readiness Committee Meeting Action Items
  - a. School Readiness Goals 2020-2021
- F. Discuss and/or PFCE Goals 2020-2021
- G. Discuss and/or Approve 2020 – 2021 School Calendars

**10. Discussion Items**

- A. Discuss 2019-2020 School Readiness Performance Data
- B. Discuss PFCE Goals Progress 2019-2020

**11. Audience Comments**

**12. Executive Session**

**A. Personnel**

**1. New hires and terminations**

Discussion with respect to any matter specifically made confidential by law or regulation. Topics may include, but are not limited to: Approval of new hires, terminations, and employee matters of a confidential nature.

**13. Required Action from Executive Session**

**14. Adjourn**

**Community Services of Northeast Texas, Inc.**  
**Head Start Policy Council Meeting Minutes**  
**Thursday, April 30, 2020 9:30 am**  
**Linden Administration Offices**  
**304 East Houston Street**  
**Linden, Texas**  
**Conference Call**

PC Attendance	Campus	Title	Sep-19	Oct-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20
<b>Chairperson - Cecelia Huff</b>			x		x	x	x	x	x
<b>Vice Chairperson - Denise Hill</b>			x						
<b>Secretary - Martavius Jones</b>			x			x	x		x
Brenda Swisher	Board Liaison/CC	Representative	x	x	x	x			
Cecelia Huff	Bowie County	Representative	x	x	x	x	x	x	x
LaTronya Andrews	Atlanta	Representative	x			x		x	
LaKetha Steger	Atlanta	Alternate							
Madeline McGill	Bloomburg	Representative	x						
Latoya Jones	Bloomburg	Alternate	x		x	x	x		
Peggy Peters	D/LS	Representative	x	x		x	x	x	x
Tiandra Lee	D/LS	Alternate							
Maria Bello	Hughes Springs	Representative	x						
Wendy Bolton (2/25/2020)	Hughes Springs	Representative					x	x	
Eva Reese	Hughes Springs	Alternate							
LaTrina Castleberry	Linden	Representative							
Maria Castillo	Linden	Alternate	x	x					
Denise Hill	Naples	Representative	x	x			x		
Nickie Carrillo	Naples	Alternate							
Candice Mendez	New Boston	Representative	x	x	x				
Madison Cooper	New Boston	Alternate							x
Matravius "Lamont" Jones	Pittsburg	Representative	x			x	x		x
Chandra Sheppard Duffey	Pittsburg	Alternate							
Teresa Davis	Texarkana	Representative	x						
Jessica Chauncy	Texarkana	Alternate							

**Others in attendance: CSNT Staff:** Bernadette Harris, Bridgette Parton, Charlotte Hall Shelley Mitchell, Venus Hornbuckle, Misty Van Hooser and Susan Horner.

**1. Call to Order:**

The meeting was called to order by Cecelia Huff, Policy Council Chairperson at 9:31 am, April 30, 2020, on a Conference Call due to COVID-19.

**2. Recognize New Policy Council Members:**

Madison Cooper – New Boston Alternate

**3. Establishment of Quorum:**

Quorum was established with the following Policy Council Members present: Cecelia Huff, Martavius Jones, Peggy Peters and Madison Cooper (came in at 9:40 am).

**4. Approval of Agenda:**

Members reviewed the agenda. Martavius Jones moved to accept the agenda with changing the date from April 28, 2020 to April 30, 2020 due to not making quorum on April 28, 2020. This motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

**5. Approval of Minutes from March 24, 2020:**

Martavius Jones moved to accept the minutes of the March 24, 2020 meeting as presented. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

**6. Presentations:**

**A. Policy Council Question - Bernadette Harris**

None

**7. Reports:**

**A. Financial Report**

Bernadette Harris and Shelley Mitchell gave the report as presented.

**B. Head Start Report**

Bernadette Harris gave the Head Start Report as presented. She also reported that the Community Services side of our Agency was accepting applications to help assist with Utility Assistance, Veterans Program and more if anyone was affected by COVID-19. The website to apply online is [csnthelp.org](http://csnthelp.org).

**C. Executive Directors Report**

None

**8. Committee Reports:**

**A. Appoint Committee Members**

None

**B. Committee Reports**

None

## **9. Action Items:**

- A. Discuss and/or Approve Head Start to Early Head Start Conversion Grant #06CH011282/01 – Prorated EHS \$218,461/HS\$1,958,097**  
Bernadette Harris reviewed the Grant proposal as presented. Martavius Jones approved the Head Start to Early Head Start Conversion Grant #06CH011282/01 – Prorated EHS \$218,461/HS\$1,958,097 as presented. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.
- B. Discuss and/or Approve Playground Disposition Form for Head Start Grant #06CH011282/01 \$12,057.19**  
Bernadette Harris reviewed the playground disposition as presented. Martavius Jones approved the Playground Disposition Form for Head Start Grant #06CH011282/01 \$12,057.19 as presented. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.
- C. Discuss and/or Approve Texarkana Independent School District Memorandum of Understanding Changes 2020 - 2021 School Year**  
Bernadette Harris reviewed the changes as presented. Martavius Jones approved the Texarkana Independent School District Memorandum of Understanding Changes 2020 - 2021 School Year as presented. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.
- D. Discuss and/or Approve 2020 - 2021 USDA/CACFP Contract**  
Martavius Jones approved to proceed with the 2020 - 2021 USDA/CACFP Contract as presented. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.
- E. Discuss and/or Approve 2020 - 2021 Nutrition Menus for CACFP Campuses**  
Bridgette Parton reviewed the menus as presented. Martavius Jones approved the 2020 - 2021 Nutrition Menus for CACFP Campuses with the correction of the year at the top of the menu to read 2020-2021. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

**F. Discuss and/or Approve 2020 – 2021 Selection Criteria for Head Start and Early Head Start**

Misty Van Hooser reviewed the Selection Criteria as presented. Martavius Jones approved the 2020 – 2021 Selection Criteria for Head Start and Early Head Start as presented. The motion was seconded by Peggy Peters. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

**10. Discussion Items:**

None

**11. Audience Comments:**

None

**12. Executive Session:**

Martavius Jones moved for Policy Council to go into Executive Session at 9:57 am.

Peggy Peters seconded the motion.

**Discuss new hires, terminations, transfers and employee matters of a confidential nature.**

Martavius Jones made a motion to come back into regular session at 9:59 am.

Peggy Peters seconded the motion.

**13. Required Action from Executive Session:**

A motion was made by Martavius Jones to accept new hires, transfers, and terminations as presented. The motion was seconded by Peggy Peters. There was no discussion of the matter. The motion was put to a vote with a majority of members voting in favor of by signaling aye. The motion carried.

**14. Adjourn:**

A motion to adjourn was made by Martavius Jones at 10:00 am. The motion was seconded by Peggy Peters.

**Minutes Submitted by: Bridgette Parton**

**Minutes approved by:**

# Head Start

## Financial Report for the month of May 2020

(April 2020 Expenditures)

<u>Funding Source</u>	<u>Amount Funded</u>	<u>Expenditures</u>	<u>Total To Date</u>	<u>Balance</u>	<u>Monthly Budget</u>	<u>YTD Budget</u>	<u>(Over)/Under</u>
<i>12 month program ending 11-30-2020</i>							
Personnel	\$2,434,092.00	\$184,756.83	\$900,133.11	\$1,533,958.89	\$202,841.00	\$1,014,205.00	\$114,071.89
Fringe Benefits	\$608,523.00	\$49,237.79	\$262,733.08	\$345,789.92	\$50,710.25	\$253,551.25	(\$9,181.83)
Travel (4120)	\$22,150.00	\$1,245.00	\$6,565.13	\$15,584.87	\$1,845.83	\$9,229.17	\$2,664.04
Equipment	\$56,000.00	\$0.00	\$21,450.00	\$34,550.00	\$4,666.67	\$23,333.33	\$1,883.33
Supplies	\$250,110.00	\$1,975.11	\$33,503.93	\$216,606.07	\$20,842.50	\$104,212.50	\$70,708.57
Contractual	\$18,330.00	\$0.00	\$0.00	\$18,330.00	\$1,527.50	\$7,637.50	\$7,637.50
Facilities / Construction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other (4120)	\$23,488.00	\$375.00	\$2,611.80	\$20,876.20	\$1,957.33	\$9,786.67	\$7,174.87
Other (4122)	\$518,171.00	\$37,788.26	\$233,295.14	\$284,875.86	\$43,180.92	\$215,904.58	(\$17,390.56)
<b>Total</b>	<b>\$3,930,864.00</b>	<b>\$275,377.99</b>	<b>\$1,460,292.19</b>	<b>\$2,470,571.81</b>	<b>\$327,572.00</b>	<b>\$1,637,860.00</b>	<b>\$177,567.81</b>
T&TA	\$45,638.00	\$1,620.00	\$9,176.93	\$36,461.07	\$3,803.17	\$19,015.83	\$9,838.90
<b>Total</b>							
USDA Reimbursements through March 2020							\$48,104.88
Estimated USDA Reimbursement for April 2020							\$0.00
							<u>\$225,672.69</u>
							Resulting (over)/under with USDA

\* Total Over/Under without USDA

### Accruals:

Actual year end payroll accrual \$10,500.00

<b>Further Analysis</b>	
Number of children	516
Number of classrooms	20

	<u>Amount Funded</u>	<u>Expenditures</u>	<u>Total To Date</u>	<u>Monthly Budget</u>	<u>YTD Budget</u>	<u>(Over)/Under</u>
Per Classroom	\$196,543.20	\$13,768.90	\$73,014.61	\$16,378.60	\$81,893.00	\$8,878.39
Per Child	\$7,617.95	\$533.68	\$2,830.02	\$634.83	\$3,174.15	\$344.12

<b>IN-KIND (Non-Federal Share)</b>				
	<u>Needed</u>	<u>This month</u>	<u>Total</u>	<u>Still need</u>
	\$982,716.00	\$113,318.51	\$614,538.86	\$368,177.14

**Community Services of Northeast Texas, Inc.**  
*Credit Usage Report*

**Board Report -May 2020**

Capital One Credit Card

Purchases for March 2020 and April 2020		3,157.27
Payment due by 04/30/2020	Pd on 04/02/2020	<u>(3,157.27)</u>
Balance		-

Sam's Club

Purchases for March 2020 and April 2020		354.98
Payment due by 04./28/2020	Pd on 04/22/2020	<u>(354.98)</u>
Balance		-

Line of Credit

Program	CSBG B	CSBG D	
Highest April 2020 Balance	46,157.00	986.00	-
Current balance	37,753.00	-	-
Exp pay off date	6/30/2020	6/30/2020	

In House Line of Credit

Program	CSBG B	CEAP B	VET Ser NOW
Highest April 2020 Balance	-	200.00	-
Current balance	-	200.00	-
Exp pay off date		6/30/2020	

TEXANA BANK LOANS





Capital One, N.A.  
Corporate Card Statement



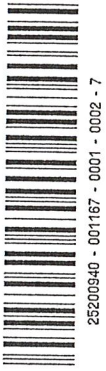
CAPITAL ONE CARD SERVICES  
CORPORATE CARD  
PO BOX 60024  
NEW ORLEANS LA 70160-0024

CAPITAL ONE, N.A.  
CORPORATE CARD  
P.O. BOX 60024  
NEW ORLEANS LA 70160-0024

COMMUNITY SERVICES  
CSNT INC  
PO BOX 427  
LINDEN TX 75563-0427

ACCOUNT NUMBER      xxxx xxxx xxxx 7041  
PAYMENT DUE DATE      04-30-20  
MINIMUM PAYMENT      \$3,024.73  
NEW BALANCE      \$3,024.73

AMOUNT  
ENCLOSED \$



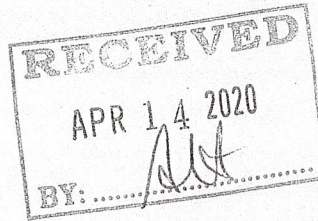
\*\*T0000815

07116025811011718102882194080297307021720

Please tear payment coupon at perforation.

STATEMENT MESSAGES

Your account is past due \$2,952.55. Past due amount is included in the minimum payment. Please remit immediately.



CORPORATE ACCOUNT SUMMARY

CORPORATE ACCOUNT NUMBER

xxxxxxxxxxxx7041

CLOSING DATE	04-05-20	PREVIOUS BALANCE	7,628.99
PAYMENT DUE DATE	04-30-20	PURCHASES AND OTHER CHARGES	.00
CREDIT LIMIT	10,000	CASH ADVANCES	.00
AVAILABLE CREDIT		CREDITS	715.00
		PAYMENTS	3,961.44-
FOR CUSTOMER SERVICE CALL:		LATE PAYMENT CHARGES	39.00
1-866-772-4497		CASH ADVANCE FEE	.00
SEND BILLING INQUIRIES TO:		FINANCE CHARGES	33.18
CAP ONE COMMERCIAL MASTERCARD P.O. BOX 84012 COLUMBUS GA 31908-4012		OVERLIMIT FEES	.00
		<b>NEW BALANCE</b>	<b>3,024.73</b>
		MINIMUM PAYMENT DUE	3,024.73
		DISPUTED AMOUNT	.00



25200940 - 001167 - 0002 - 0002 - 7

ACCT. NUMBER:	xxxx xxxx xxxx	7041		
CREDIT LIMIT	10,000.00		CASH ADVANCE BALANCE	.00
NEW BALANCE	3,024.73		MINIMUM PAYMENT DUE	3,024.73
AVAILABLE CREDIT	6,975.27		PAYMENT DUE DATE	04-30-20

### FINANCE CHARGE SUMMARY

	<u>AVERAGE DAILY BALANCE</u>	<u>MONTHLY PERIODIC RATE</u>	<u>CORRESPONDING ANNUAL PERCENTAGE RATE</u>	<u>PERIODIC FINANCE CHARGE</u>
PURCHASES	\$3,889.45	0.8533%	10.24%	\$33.18
CASH ADVANCES	\$0.00	1.4992%	17.99%	\$0.00

**ANNUAL PERCENTAGE RATE\*:** 10.24%  
 Periodic rates may vary  
 Number of days in billing cycle: 31

\* Cash Advance Fees will cause the APR for Cash Advances & Checks to appear overstated.

### CORPORATE ACCOUNT ACTIVITY

COMMUNITY SERVICES OF NORTHEAS  
 xxxx-xxxx-xxxx-7041

TOTAL CORPORATE ACTIVITY  
 \$3,889.26 CR

Post Date	Trans Date	Reference Number	Transaction Description	Amount
03-09	03-09	75528020069468000430017	PAYMENT RECEIVED -- THANK YOU	3,961.44 PY
03-30	03-30		LATE PAYMENT CHARGE	39.00
04-03	04-03		PURCHASE *FINANCE CHARGE*	33.18

### INDIVIDUAL CARDHOLDER ACTIVITY

DAN LUCKY BOYD  
 xxxx-xxxx-xxxx-8141

CREDITS \$715.00 PURCHASES \$0.00 CASH ADV \$0.00 TOTAL ACTIVITY \$715.00 CR

Post Date	Trans Date	Reference Number	Transaction Description	Amount
03-30	03-27	85500390087900019100013	HOUSTON HUMAN RESOURCE 713-4262646 TX	715.00 CR

# Sam's Club® Credit

1-2

COMMUNITY COUNCIL OF CASS

Account Number ending in ~~7789~~

Statement Closing Date 04/08/2020

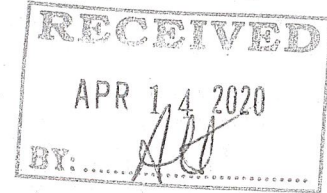
Visit [samsclub.com/credit](http://samsclub.com/credit) or Call 1-800-203-5764

Payments must be received by 5pm ET on due date if mailed, or by 11:59pm ET on due date for online and phone payments.

Payment Information	
New Balance	\$354.98
Total Minimum	
Payment Due	\$50.00
Payment Due Date	04/28/2020

Account Summary	
Previous Balance as of 03/09/2020	\$619.20
Payments	-619.20
Purchases/Debits	+354.98
<b>New Balance as of 04/08/2020</b>	<b>\$354.98</b>

Credit Limit	\$5,500
Available Credit	\$5,145
Statement Closing Date	04/08/2020
Days in Billing Cycle	31



### Transaction Summary

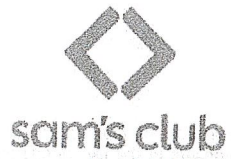
Tran	Post	Transaction Reference #	Description	Amount
04/03	04/03	P928000FG0157LHFJ	SAM'S CLUB 008295 TEXARKANA TX ANNUAL MEMBERSHIP FEE	\$205.00
			Total for COMMUNITY COUNCIL OF CASS	\$205.00
03/11	03/11	P928000ET00ZSJBDJ	SAM'S CLUB 008295 TEXARKANA TX SAM'S/WAL-MART PURCHASE(S)	\$149.98
			Total for TOMMY HOOPER	\$149.98
03/21	03/21	P928000F4014P0PDS	PAYMENT - THANK YOU	-\$619.20

**NOTICE:** We may convert your payment into an electronic debit. See reverse side for details, Billing Rights and other important information.

**MEMBER SERVICE:** For Account Information log on to [samsclub.com/credit](http://samsclub.com/credit). This account is registered. See your On-line Administrator to get a User ID & Password. Or call toll-free 1-800-203-5764.

6709 0006 A7H 1 7 8 200408 PAGE 1 of 5 9280 2000 MP17 01EW6709 188036

Detach and mail this portion with your check. Do not include any correspondence with your check.



Account Number: ~~5046 0020 3330 7789~~

Total Minimum Payment Due	Payment Due Date	New Balance
\$50.00	04/28/2020	\$354.98

Payment Enclosed: Please use blue or black ink.

\$



New address or email? Print changes on back.

COMMUNITY COUNCIL OF CASS  
KAY PHILLIPS  
PO BOX 427  
LINDEN TX 75563-0427

188036  
Q304  
Make Payment to: SAM'S CLUB/SYNCHRONY BANK  
P.O. BOX 530981  
ATLANTA, GA 30353-0981

~~00050000061920 0005000000035498 0006104600 2039307 78922~~

COMMUNITY COUNCIL OF CASS

ACCOUNT #: 0046 0020 3930 7789

DATE OF SALE #: 200311

P.O. #:

INVOICE #: 007760

AUTHORIZATION #: 000998

CLUB #: 8295

REFERENCE #: P928000ET00ZSJBDJ

TRANSACTION #: 7760

REGISTER #: 4

S.K.U	DESCRIPTION	QUANTITY	UNIT	PRICE	EXT. PRICE
052942890	PRO PLUS WATER	1.000	EA	\$149.9800	\$149.98
<b>SUB \$149.98</b>		<b>TAX \$0.00</b>		<b>TOTAL INVOICE</b>	<b>\$149.98</b>
				<b>CREDITS TOTAL</b>	<b>\$0.00</b>
				<b>BALANCE DUE</b>	<b>\$149.98</b>

COMMUNITY COUNCIL OF CASS

ACCOUNT #: 0046 0020 3930 7789

DATE OF SALE #: 200403

P.O. #:

INVOICE #: 999999

AUTHORIZATION #:

CLUB #: 8295

REFERENCE #: P928000FG0157LHFJ

TRANSACTION #: 99999

REGISTER #: 99

S.K.U	DESCRIPTION	QUANTITY	UNIT	PRICE	EXT. PRICE
000000101	ANNUAL MEMBERSHIP FEE	1.000	EA	\$45.0000	\$45.00
000000102	ANNUAL MEMBERSHIP FEE	1.000	EA	\$40.0000	\$40.00
000000102	ANNUAL MEMBERSHIP FEE	1.000	EA	\$40.0000	\$40.00
000000102	ANNUAL MEMBERSHIP FEE	1.000	EA	\$40.0000	\$40.00
000000102	ANNUAL MEMBERSHIP FEE	1.000	EA	\$40.0000	\$40.00
<b>SUB \$205.00</b>		<b>TAX \$0.00</b>		<b>TOTAL INVOICE</b>	<b>\$205.00</b>
				<b>CREDITS TOTAL</b>	<b>\$0.00</b>
				<b>BALANCE DUE</b>	<b>\$205.00</b>

# Sam's Club® Credit

COMMUNITY COUNCIL OF CASS

Account Number ending in **7789**

Statement Closing Date 04/08/2020

Visit [samsclub.com/credit](https://samsclub.com/credit) or Call 1-800-203-5764

## Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account. (v) = variable rate

Type of Balance	Expiration Date	Annual Percentage Rate	Balance Subject to Interest Rate	Interest Charge	Balance Method
Regular Purchases	N/A	24.40% (v)	\$0.00	\$0.00	2D

## Cardholder News and Information

We are here to support you and are working hard to ensure our Synchrony team members can continue to provide you with uninterrupted, dependable service. We encourage you to use our online and mobile servicing tools.

As COVID-19 and its impact continue to evolve and develop, we remain focused on the health and safety of our employees and our communities, as well as our commitment to you, our customers.

We are also aware that some of our customers may experience financial hardship as a result of COVID-19. If you are impacted, please contact us to discuss how we can help.

## Member News and Information

Interested in changing your due date for your Sam's Club® credit card account? Call the Credit Customer Service phone number, located on your billing statement and on the back of your Sam's Club® credit card, to determine eligibility and discuss available options.

Go green and support the environment with paperless statements! All you have to do is visit [SamsClub.com/credit](https://SamsClub.com/credit) to sign up. Register today to start receiving your statements online.

# HEAD START NUTRITION PROGRAM

*May 2020 Financial Report*

For the month of April 2020

## CACFP

	<u>Expenditures</u>	<u>Total To Date</u>
Operating Labor	\$ 6,675.38	45,830.11
Administrative Labor	1,265.34	7,787.73
Food	-	51,506.31
Supplies & Equipment	-	4,448.15
Purchased Services	-	0.00
Financial Costs	-	0.00
Media Costs	-	0.00
Operating Org Cost	-	755.83
Other	119.02	119.02
Total	<u>\$ 8,059.74</u>	<u>\$ 110,447.15</u>

TDHS REVENUE - 80,299.64 (Income Starts October 2019)

# CSNT Head Start Monthly Report

Program Year 01 2020 06CH011282/01 2020

CSNT HS Report  
Revised 2/21/17

## Attendance/Enrollment

	December	January	February	March	April	May	June	July	August	September	October	November
Funded Enrollment	516	516	516	516	516							
# additional students (partnerships)	9	11	9	7	7							
% with Special Needs	6%	7%	8%	7%	10%							
ADA Funded Enrolled* (516)	516	516	516	516	516							
Enrollment (w/additional students)	525	527	525	523	523							
Present/ Absent	476/49	477/50	471/54	469/54	COVID-19							
* If below 85% (Why) -	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

## Non-Federal Share

\$965,823 \$351,274 \$614,549 36% Needed

	December	January	February	March	April	May	June	July	August	September	October	November
\$ 614,549	\$ 122,595	\$ 132,053	\$ 130,822	\$115,760	\$ 113,319							

## Admin Expenditures (including non-federal share)

*Should not be above 15%	December	January	February	March	April	May	June	July	August	September	October	November
12%	\$ 37,765	\$ 98,536	\$ 150,027	\$ 200,628	\$ 250,858							

## Meals/Reimbursements

\$49,055	December	January	February	March	April	May	June	July	August	September	October	November
# of service days	14	18	19	11	5							
# of meals served	5,496	6,924	7,014	2,504	426							
CACFP Reimbursement	\$ 12,081	\$ 15,143	\$ 15,293	\$ 5,588	\$ 950							

## Program Monitoring

	December	January	February	March	April	May	June	July	August	September	October	November
# Child Files Reviewed	195	195	141	20	0							
# Classrooms Observed	42	47	73	32	0							
Incomes Verified	15	6	4	0	0							
# Parents Interviewed	20	4	10	0	0							
# of Staff interviewed	0	18	14	0	0							
# Bus Routes Observed	3	1	2	0	0							
# Staff Files Reviewed	5	0	0	0	0							
# Community Contacts	11	68	72	0	0							
# of Findings Corrected	38	22	30	0	0							

## Annual Self-Assessment Findings

Date: Week of 2/18/2020 Completed 0/00/00

	December	January	February	March	April	May	June	July	August	September	October	November
# of findings	2	3	3	3	3							
# findings corrected	2	0	0	0	0							
# findings remaining	0	3	3	3	3							

## Annual Detailed Monitoring Findings

Week of 1/17/2020 Completed 0/00/00

	December	January	February	March	April	May	June	July	August	September	October	November
# of findings	7	9	9	9	9							
# findings corrected	7	2	5	5	5							
# findings remaining	0	7	4	4	4							

## Program Updates

Waiting for Instructions from OHS/TEA for the 2020-2021 School Year  
Started Closures March 16, 2020  
Schools Closed for the Remainder of the School Year

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

A. Enrollment & Program Options			
1. Enrollment Year	a. Start Date	08/12/2019	b. End Date 05/28/2020

**Funded Enrollment**

2. Funded Head Start or Early Head Start Enrollment		
a. Head Start/Early Head Start Funded Enrollment, as identified on NOA		516
b. Funded Enrollment from non-federal sources, i.e. state, local, private		0
c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services		0
3. Center-based option - 5 days per week		
a. Full-day enrollment		0
1. Of these, the number available as full-working-day enrollment		0
a. Of these, the number available for the full-calendar-year		0
b. Part-day enrollment		516
1. Of these, the number in double sessions		0
4. Center-based option - 4 days per week		
a. Full-day enrollment		0
b. Part-day enrollment		0
1. Of these, the number in double sessions		0
5. Home-based option		0
6. Combination option		0
7. Family child care option		0
a. Of these, the number available as full-working-day enrollment		0
1. Of these, the number available for the full-calendar-year		0
8. Locally Designed Option		0

**Funded Enrollment of pregnant women**

9. Total number of pregnant women positions in funded enrollment	0
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**Funded enrollment at child care partners in the center-based program option**

10. Funded enrollment at child care partners in the center-based program option	0
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**Total Funded Enrollment at Child Care Partners**

11. Total funded enrollment at child care partners ( A.10, center-based and A.7, family child care program options)	<i>System Calculates Total</i>
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**Classes and groups**

12. Total number of classes operated	29
a. Of these, the number in double sessions	0

**Cumulative Enrollment**

13. Cumulative enrollment by child age:				
a. Under 1 year	0	d. 3 years old		261
b. 1 year old	0	e. 4 years old		319
c. 2 years old	0	f. 5 years and older		0
14. Total cumulative enrollment of pregnant women				0
15. Total cumulative enrollment. Includes preschool children (preschool programs), infants, toddlers and pregnant women in EHS programs.				580



## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

#### A. Enrollment & Program Options

##### Cumulative enrollment by type of eligibility

16. Cumulative enrollment by eligibility:	
a. Income below 100% of federal poverty line	351
b. Receipt of public assistance such as TANF, SSI	60
c. Status as a foster child - # children only	19
d. Status as homeless	35
e. Over income	50
f. Enrollees exceeding the allowed over income enrollment with family incomes between 100% and 130% of the federal poverty guideline	65
17. If the program serves enrollees under a.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served.	

##### Prior enrollment

18. Enrolled in Head Start or Early Head Start for:	
a. The second year	161
b. Three or more years	0

##### Turnover in enrollment

19. Total number of children who dropped out any time after classes or home visits began and did not re-enroll	57
a. The number of children who were in class less than 45 days	17
b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	289

##### Transition and turnover (EHS programs)

20. Total number of children who dropped out any time after classes or home visits began and did not re-enroll	0
a. The number of children who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. The number of infants and toddlers who entered a Head Start program	0
2. The number of infants and toddlers who entered another early childhood program	0
3. The number of infants and toddlers who did NOT enter another early childhood program	0
21. Total number of pregnant women who left the program after receiving early head start services but before the birth of their infant, and did not re-enroll	0
22. Number of pregnant women receiving Early Head Start services at the time their infant was born	0
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	0
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program	0

##### Transition and turnover (Migrant programs)

23. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. The number of children who were enrolled less than 45 days	0
b. The number of preschool children who aged out, i.e. left the program in order to attend kindergarten	0

##### Child Care Subsidy

24. The number of enrolled children for whom the program and/or its partners received a child care subsidy	0
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## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### A. Enrollment & Program Options

**Race**

25. Race and Ethnicity	(1) Hispanic/Latino	(2) Non-Hispanic
a. American Indian or Alaskan Native	1	2
b. Asian	0	6
c. Black or African American	4	273
d. Native Hawaiian or Pacific Islander	1	0
e. White	28	157
f. Biracial/Multi-racial	20	42
g. Other	45	1
h. Unspecified	0	0
25.g.1 Comments:	Hispanic Families that chose not to select a race	
25.h.1 Comments:		

**Primary language of family at home**

26. Cumulative enrollment by primary language of family at home. Of the total cumulative enrollment (A.16)			
a. English	530	g. Native North American/Alaskan	0
b. Spanish	47	h. Pacific Island Languages	0
c. Native Central American, South American	0	i. European & Slavic Languages	0
d. Caribbean Languages	0	j. African Languages	0
e. Middle Eastern & South Asian	0	k. Other	0
f. East Asian Languages	0	l. Unspecified	3
26.m. Comments:	Cambodian		

**Transportation**

27. Does the program provide transportation to some or all of your enrolled children (either directly or through a formal contractual agreement with a transportation provider)?	Yes
a. Number of children for whom transportation is provided	87
28. Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	8
a. Of these, the number of buses purchased since last year's PIR was reported	0
29. Are any of the buses used by the program leased by the program itself?	No
a. Number of buses leased	

**Record Keeping**

30. Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?			Yes
If yes, list software programs -primary tool first	Name/title	Locally designed Yes (Y) /No (N)	Web-based Yes (Y) /No (N)
a. Enter name/title,if locally designed and if web-based	ChildPlus/ChildPlus.net	No	Yes
b. Enter name/title,if locally designed and if web-based			
c. Enter name/title,if locally designed and if web-based			

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### B. Program Staff & Qualifications

<b>Staff by type</b>	<b>(1) Head Start Early Head Start Staff</b>	<b>(2) Contracted Staff</b>
1. Total Staff	108	1
a. Of the total staff, the number who are current or former Head Start parents	44	0
b. Of the total staff, the number who left during the year	17	0
1. Of these, the number who were replaced during the year	10	0

<b>Volunteers by type</b>	
2. The total number of persons providing any volunteer services to your program this enrollment year	535
a. Of the total volunteers, the number who are current or former Head Start parents	510

<b>Management staff - salaries</b>	<b>(1) Annual Salary</b>	<b>(2) Percentage of Salary Funded by Head Start</b>
3. Management staff:		
a. Executive Director	0	0
b. Head Start or Early Head Start Program Director	0	0
c. Child Development & Education Manager	0	0
d. Health Services Manager	0	0
e. Family and Community Partnerships Manager	0	0
f. Disability Services Manager	0	0
g. Fiscal Officer	0	0

<b>Coordination of services</b>	<b>Average # of hours per week</b>
4. On average, the number of hours per week services managers spend coordinating services:	
a. Child Development and Education Manager	40
b. Health Services Manager	40
c. Family and Community Partnerships Manager	40
d. Disability Services Manager	40

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### B. Program Staff & Qualifications

Preschool child development staff qualifications (HS and Migrant programs)	(1) Teachers	(2) Assistant Teachers
5. Total number of preschool child development staff by position	29	30
<i>Of B.5, the number who have the following degree or credentials</i>		
a. An advanced degree in:		
1. Early childhood education	1	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1	0
b. A baccalaureate degree in:		
1. Early childhood education	20	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	5	2
3. Any field and admitted to Teach for America and passed early childhood content exam	0	0
<i>Of those with a baccalaureate degree, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
c. An associate degree in:		
1. Early childhood education	2	3
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	2
<i>Of those with an associate degree, the number enrolled in:</i>		
3. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0	17
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	17
<i>Of those with a CDA, the number enrolled in:</i>		
2. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
3. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
e. Of the child development staff, the number who do not have the qualifications listed in B.5.a through B.5.d	0	5
<i>Of those in b.5.e, the number enrolled in:</i>		
1. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0
2. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	1
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	4

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

<b>B. Program Staff &amp; Qualifications</b>	
6. Total number of center-based option classes serving preschool-aged children	29
7. Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following:  An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or  A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam.  An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	26

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### B. Program Staff & Qualifications

**Infant & toddler child development staff qualifications(EHS and Migrant programs)**

8. Total number of infant and toddler child development staff by position	0
<i>Of B.8, the number who have the following degree or credentials</i>	
a. An advanced degree in:	
1. Early childhood education	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0
b. A baccalaureate degree in:	
1. Early childhood education	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0
<i>Of those with a baccalaureate degree, the number enrolled in:</i>	
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
c. An associate degree in:	
1. Early childhood education	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0
<i>Of those with an associate degree, the number enrolled in:</i>	
3. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>	
2. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
3. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
e. Of the child development staff, the number who do not have the qualifications listed in B.8.a through B.8.d	0
<i>Of those in b.8.e, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
2. An associate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

**B. Program Staff & Qualifications**

Child development staff qualifications: home-based and FCC	(1) Visitors	(2) Visitors Supervisors	(3) Child Care Providers	(4) Child Care Specialists
9. Total number of child development staff by position	0	0	0	0
<i>Of B.9, the number with the following degrees and licenses:</i>				
a. An advanced degree in:				
1. Social work/Licensed clinical social worker (LCSW)/Licensed master social worker (LMSW)	0	0	0	0
2. Marriage and family therapy/Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	0	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	0	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	0	0	0	0
8. Other	0	0	0	0
1. Specify				
b. A baccalaureate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
1. Specify				
c. An associate degree in:				
1. Social work	0	0	0	0
2. Psychology	0	0	0	0
3. Sociology	0	0	0	0
4. Human services (include related areas such as child and family services or social services)	0	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	0	0	0	0
7. Other	0	0	0	0
1. Specify				

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

B. Program Staff & Qualifications				
<i>Of B.9, the number with the following licenses, certifications, or credentials:</i>				
<b>d. License, certification, or credential held:</b>				
1.Nursing, non-RN, i.e. LPN, CNA, etc.	0	0	0	0
2. Family development credential (FDC)	0	0	0	0
3. Child development associate credential (CDA)	0	0	0	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	0	0	0	0
5. Other	0	0	0	0
1. Specify				
<b>e. Of the child development staff by position, the number who do not have the qualifications listed in B.9.a through B.9.d</b>	0	0	0	0
<i>Of those in B.9.e, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	0	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	0	0	0	0

#### Child development staff - classroom teacher salary by level of education

<b>10. Classroom teacher salary by level of education:</b>		
a. Advanced degree in early childhood education or related degree		0
b. Baccalaureate degree in early childhood education or related degree		0
c. Associate degree in early childhood education or related degree		0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements		0
e. Classroom teachers that do not have the qualifications listed in b.9.a - b.9.d		0

#### Child development staff - average salary

11. Average salary:	Avg. Annual Salary	Avg. Hourly Rate
a. Classroom teachers	0	0.00
b. Assistant teachers	0	0.00
c. Home-based visitors	0	0.00
d. Family child care providers	0	0

#### Child development staff - race

12. Race and Ethnicity:	(1)Hispanic/Latino	(2)Non-Hispanic
a. American Indian or Alaskan Native	0	0
b. Asian	0	0
c. Black or African American	0	32
d. Native Hawaiian or Pacific Islander	0	0
e. White	5	21
f. Biracial/Multi-racial	0	0
g. Other	1	0
h. Unspecified	0	0
12.g.1 Comments: Mexican		
12.h.1 Comments:		



## Community Services Of Northeast Tex 9700 - PIR Report (precalculated values and overrides) Head Start 2019-2020

### B. Program Staff & Qualifications

**Child development staff - language**

13. The number who are proficient in a language(s) other than English	3
a. Of these, the number who are proficient in more than one language other than English	0
14. Language groups in which staff are proficient:	
a. Spanish	3
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. Other (e.g., American Sign Language)	0
14.j.1 Comments:	
k. Unspecified (language is not known or staff declined identifying the language)	0

**Child development staff - classroom teacher turnover**

15. The number of classroom teachers who left the program during the year	6
16. Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	2
b. Change in job field	2
c. Other	2
16.c.1 Comments:	
17. Number of classroom teacher vacancies in the program that remained unfilled for a period of three months or longer	0
18. Number of classroom teachers hired during the year due to turnover	4

**Child development staff - home-based visitor turnover**

19. The number of home-based visitors who left the program during the year	0
20. Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	0
b. Change in job field	0
c. Other	0
20.c.1 Comments:	
21. Number of home-based visitor vacancies in the program that remained unfilled for a period three months or longer	0
22. Number of home-based visitors hired during the year due to turnover	0

## Community Services Of Northeast Tex 9700 - PIR Report (precalculated values and overrides) Head Start 2019-2020

### B. Program Staff & Qualifications

	(1) Family Workers	(2) Family and Community Partnerships Supervisors
<b>Family &amp; community partnerships staff - qualifications</b>		
23. Total number of family & community partnerships (FCP) staff	18	1
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload:		0
24. Comments on staff shared by head start and early head start programs		
25. Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed:		
a. A related advanced degree	3	1
b. A related baccalaureate degree	11	0
c. A related associate degree	1	0
d. A family-development-related credential, certificate, or license	0	0
e. None of the qualifications listed in B.25.a through B.25.d above	3	0
Of the staff in B.25.e. above, the number enrolled in:		
1. A related degree at the associate, baccalaureate, or advanced level	1	0
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	0	0
26. Of the family & community partnerships staff, the number with a family development-related credential, regardless of highest level of education completed	0	0

	# of ECD managers/ coordinators
<b>Education &amp; child development management staff - qualifications</b>	
B.27. Total number of education and child development managers/coordinators	3
<i>Of these, the number with the following degrees or credentials</i>	
a. Advanced degree in early childhood education or related degree with experience teaching preschool-age children	2
b. Baccalaureate degree in early childhood education or related degree with experience teaching preschool-age children	1
c. Associate degree in early childhood education or related degree with experience teaching preschool-age children	0
1. Of these, enrolled in a baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, enrolled in a baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
e. None of the qualifications listed in B.28.a through B.28.d	0
1. Of these, enrolled in a baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0
B.28. Comments on education and child development managers/coordinators shared by Head Start and Early Head Start programs:	

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### C. Child & Family Services

	(1) At enrollment	(2) At end of enrollment year
<b>Health Insurance - children</b>		
1. Number of all children with health insurance	554	421
Of these, the number of children whose primary insurance fits into the following categories:		
a. Number enrolled in Medicaid and/or CHIP	499	386
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
c. Number with private health insurance (for example, parent's insurance)	54	34
d. Number with health insurance other than those listed above, e.g., Military Health (Tri-Care or CHAMPUS)	1	1
1. Specify: Indian Health Services		
2. Number of all children with no health insurance	26	159

	(1) At enrollment	(2) At end of enrollment year
<b>Health insurance - pregnant women (EHS programs)</b>		
3. Number of pregnant women with at least one type of health insurance.	0	0
a. Number enrolled in Medicaid	0	0
b. Number enrolled in state-only funded insurance	0	0
c. Number with private health insurance (for example, parent's insurance)	0	0
d. Number with health insurance other than those listed above, e.g., Military Health (Tri-Care or CHAMPUS)	0	0
1. Specify:		
4. Number of pregnant women with no health insurance	0	0

	(1) At enrollment	(2) At end of enrollment year
<b>Medical home - children</b>		
5. Number of children with an ongoing source of continuous, accessible health care	552	392
6. Number of children receiving medical services through the Indian Health Service	2	3
7. Number of children receiving medical services through a migrant community health center	0	2

	(1) At enrollment	(2) At end of enrollment year
<b>Medical services - children</b>		
8. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	72	285
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's pir was reported		23
1. Of these, the number who have received or are receiving medical treatment		16
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it: Appointment is scheduled for future date		
9. Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:		
a. Anemia	1	30
b. Asthma	12	2
c. Hearing Difficulties	3	0
d. Vision Problems		
e. High Lead Levels		
f. Diabetes		

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### C. Child & Family Services

#### Body Mass Index (BMI) - children (HS and Migrant programs)

	Children at enrollment
10. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	47
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	341
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	67
d. Obese (BMI at or above 95th percentile for child's age and sex)	114

	(1) At enrollment	(2) At end of enrollment year
<b>Immunization services - children</b>		
11. Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	542	551
12. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	20	7
13. Number of children who meet their state's guidelines for an exemption from immuni	8	8

#### Pregnant women - services (EHS programs)

14. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	0
b. Postpartum health care	0
c. Mental health interventions and follow-up	0
d. Substance abuse prevention	0
e. Substance abuse treatment	0
f. Prenatal education on fetal development	0
g. Information on the benefits of breastfeeding	0

#### Pregnant women - prenatal health (EHS programs)

15. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
16. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	0

	(1) At enrollment	(2) At end of enrollment year
<b>Dental home - children</b>		
17. Number of children with continuous, accessible dental care provided by a dentist	537	388

#### Preschool dental services (HS and Migrant programs)

18. Number of children who received preventive care since last year's PIR was reported	369
19. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	441
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported	38
1. Of these, the number of children who have received or are receiving treatment	30
b. Specify the primary reason that children who needed treatment did not receive it: Appointment is scheduled for future date	

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### C. Child & Family Services

#### Infant and toddler preventive dental services (EHS and migrant programs)

20. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	0
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#### Pregnant women dental services (EHS programs)

21. Of the number of pregnant women served, the number who received a professional dental examination (s) and/or treatment since last year's PIR was reported	0
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### Mental Health Services

#### Mental health professional

22. Average total hours per operating month a mental health professional(s) spends on-site	2
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#### Mental health services

23. Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported:	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	19
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	6
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	18
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	7
c. Number of children for whom the MH professional provided an individual mental health assessment	7
d. Number of children for whom the MH professional facilitated a referral for mental health services	7

#### Mental health referrals

24. Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	6
a. Of these, the number who received mental health services since last year's PIR was reported	5

### Disability Services

#### Preschool disability services (HS and Migrant programs)

25. Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	49
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	25
2. During this enrollment year	24
b. Of these, the number who have not received special education and related services	0

#### Infant and toddler Part C early intervention services (EHS and Migrant programs)

26. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the enrollment year, indicating they have been determined eligible by the Part C agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	0
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	0
2. During this enrollment year	0
b. Of these, the number who have not received early intervention services under IDEA	0

**Community Services Of Northeast Tex**  
**9700 - PIR Report (precalculated values and overrides)**  
 Head Start 2019-2020

**C. Child & Family Services**

<b>Preschool primary disabilities (HS and Migrant programs)</b>	<b>(1) Determined to have Disability</b>	<b>(2) Receiving Special Services</b>
27. Diagnosed primary disability:		
a. Health impairment(i.e.meeting IDEA definition of "other health impairment")	2	2
b. Emotional/behavioral disorder	0	0
c. Speech or language impairments	41	41
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	1	1
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Learning disabilities	2	2
i. Autism	2	2
j. Traumatic brain injury	0	0
k. Non-categorical/developmental delay	2	2
l. Multiple disabilities	0	0
m. Deaf-blind	0	0

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### C. Child & Family Services

#### Education

##### Screening

28. Number of all newly enrolled children since last year's PIR was reported	422
29. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	309
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	29
30. The instrument(s) used by the program for developmental screening:	
a. ASQ- 3 (Ages & Stages Questionnaire)	
b. ESI-R (Early Screening Inventory Revised – Preschool)	
c.	

##### Assessment

31. Approach or tool(s) used by the program for ongoing child assessment:	Locally designed
a. Circle Assessment	No
b. Frog Street Assessment	No
c.	No

##### Curriculum

32. Curriculum used by the program:	Locally designed
a. For center-based services:	
1. Frog Street Pre-K	No
2. Frog Street Threes	No
3.	No
b. For family child care services:	Locally designed
1.	No
2.	No
3.	No
c. For home-based services:	Locally designed
1.	No
2.	No
3.	No
d. For pregnant women services:	Locally designed
1.	No
2.	No
3.	No

##### Staff-child interaction observation tools

	Yes (Y)/ No (N)
33. Does the program use staff-child interaction observation tools to assess quality?	Yes
34. If yes, interaction observation tool(s) used by the program:	Locally designed
a. Center-based settings	Classroom Assessment Scoring System No
b. Home-based settings	No
c. Family child care settings	No

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### C. Child & Family Services

#### Family and Community Partnerships

#### Number of families

35. Total number of families:	541
a. Of these, the number of two-parent families	189
b. Of these, the number of single-parent families	352

#### Parent/Guardian Figures

36. Of the number of two-parent families, the number of families in which the parent/guardian figures are best described as:	
a. Parents (biological, adoptive, stepparents, etc.)	177
b. Grandparents	7
c. Relatives other than grandparents	2
d. Foster parents not including relatives	3
e. Other	0
1. Specify	
37. Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	
a. Mother (biological, adoptive, stepmother, etc.)	317
b. Father (biological, adoptive, stepfather, etc.)	16
c. Grandparent	10
d. Relative other than grandparent	4
e. Foster parent not including relative	5
f. Other	0
1. Specify	

#### Employment

38. Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	44
b. One parent/guardian is employed	112
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	33
39. Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	204
b. The parent/guardian is not working (unemployed, retired, disabled)	148
40. The number of all families in which at least one parent/guardian is a	
a. Member of the United States military on active duty	2
b. Veteran of the United States military	13

#### Federal or other assistance

	(1) At enrollment	(2) At end of enrollment year
41. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	8	4
42. Total number families receiving Supplemental Security Income (SSI)	64	54
43. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC)	212	182
44. Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	310	263



## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### C. Child & Family Services

#### Job training/school

45. Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are in job training or school	3
b. One parent/guardian is in job training or school	37
c. Neither parent/guardian is in job training or school	148
46. Of the number of single-parent families, the number of families in which:	
a. The parents/guardian is in job training or school	40
b. The parent/guardian is not in job training or school	312
47. Of the total number of families, the number in which one or more parent/guardian	
a. Completed a grade level in school, prior to high school graduation (8th grade, 11th grade)	12
b. Completed high school or was awarded a GED during this program year	13
c. Completed an associate degree during this program year	6
d. Completed a baccalaureate or advanced degree during this program year	1
48. Of the total number of families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	17

#### Parent guardian education

49. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	
a. An advanced degree or baccalaureate degree	135
b. An associate degree, vocational school, or some college	60
c. High school graduate or GED	275
d. Less than high school graduate	71

#### Family Services

	Needs Identified	Services Received
50. The number of families who received the following services since last year's PIR was reported:		
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	18	26
b. Housing assistance such as subsidies, utilities, repairs, etc.	23	14
c. Mental health services	6	4
d. English as a second language (ESL) training	23	13
e. Adult education such as GED programs and college selection	82	56
f. Job training	47	16
g. Substance abuse prevention	2	2
h. Substance abuse treatment	1	1
i. Child abuse and neglect services	6	6
j. Domestic violence services	4	2
k. Child support assistance	7	8
l. Health education	343	399
m. Assistance to families of incarcerated individuals	2	3
n. Parenting education	321	388
o. Marriage education	4	9
p. Asset building services	89	63
51. Of these, the number that received at least one of the services listed above	389	438

## Community Services Of Northeast Tex

### 9700 - PIR Report (precalculated values and overrides)

Head Start 2019-2020

### C. Child & Family Services

#### Father Involvement

52. Number of fathers/father figures who were engaged in the following activities during this program year:	
a. Family Assessment	118
b. Family goal setting	119
c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.)	162
d. Head Start program governance, such as participation in the Policy Council or policy committees	13
e. Parenting education workshops	44

#### Homelessness Services

53. Total number of families experiencing homelessness that were served during the enrollment year	37
54. Total number of children experiencing homelessness that were served during the enrollment year	39
55. Total number of families experiencing homelessness that acquired housing during the enrollment year	14

#### Foster care and child welfare

56. Total number of enrolled children who were in foster care at any point during the program year	21
57. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	2

#### Formal Agreements with Child Care Partners

58. Total number of formal agreements with Child Care Partners during the program year	0
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	0

#### Local education agency (LEA)

59. The number of LEAs in your program's service area	23
60. Number of formal agreements the program has with LEAs:	
a. To coordinate services for children with disabilities	6
b. To coordinate transition services	6

#### Public school pre-kindergarten programs

61. Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes
a. If yes, the number of formal agreements in which the program is currently participating	9

#### Part C agencies

62. Number of Part C agencies in the program's service area	2
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	2
63. Does the program have formal collaboration agreements with child welfare agencies?	Yes
a. If yes, the number of formal agreements in which the program is currently participating	1

#### General Comments

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**Justification**  
**Head Start/Early Head Start Continuation Grant**  
**#06CH011282/02**

Date	Description
5/26/2020	CSNT Head Start is requesting approval to submit the Continuation Grant Application for Head Start/Early Head Start for a total of \$5,182,282.  \$4,100,187 Program Expenditures \$ 45,638 Training and Technical Assistance <u>\$1,036,457 NFS</u> \$5,182,282 Total Budget Amount

**Budget Line Items by Program**

Budget Category	Head Start Budget Amount	Early Head Start Budget Amount	Total Budget Amount
Personnel	\$2,174,556	\$235,087	\$2,409,643
Fringe	\$543,639	\$58,772	\$602,411
Travel (4120)	\$10,000	\$2,190	\$12,190
Equipment	\$91,000	\$23,025	\$114,025
Supplies	\$179,483	\$28,250	\$207,733
Contractual	\$227,370	\$0	\$227,370
Facilities/ Construction	\$0	\$0	\$0
Other (4120)	\$31,074	\$2,210	\$32,684
Other (4122)	\$478,888	\$60,117	\$539,005
	<b>HS</b>	<b>EHS</b>	<b>TOTAL</b>
<b>Expenditures</b>	<b>\$3,694,936</b>	<b>\$405,251</b>	<b>\$4,100,187</b>
<b>Total (T&amp;TA)</b>	<b>\$41,074</b>	<b>\$4,564</b>	<b>\$45,638</b>
<b>NFS</b>	<b>\$934,003</b>	<b>\$102,454</b>	<b>\$1,036,457</b>
<b>Total Budget</b>	<b>\$4,670,013</b>	<b>\$512,269</b>	<b>\$5,182,282</b>

**Justification**  
**2020 Self-Assessment Finding**  
**Add Risk Management Statement to Finance Manual**  
**Grantee 06CH011282/01**

Date	Description
5/1/2020	2020 Head Start Self-Assessment Finding
Add a statement in Finance Manual that describes the Agency process for identifying risks and maintaining cost-effective insurance.	
<b>Add the following statement to the Finance Manual – INSURANCE Overview Page 43:</b>  The Executive Director is responsible to monitor these policies to assure that adequate coverage amounts are maintained. <b>At least every two years, the Executive Director will select (2 to 3) Management Staff to form a committee to analyze the Risk Management policies and procedures for the Agency. This committee will also assure adequate insurance coverage amounts are maintained.</b>	

**Justification**  
**2020 Self-Assessment Recommendation**  
**Add Composition Statement to Board By-Laws**  
**Grantee 06CH011282/01**

Date	Description
5/1/2020	2020 Head Start Self-Assessment Recommendation
<p>Add a statement in the Governing Board By-laws stating that the Governing Board composition will adhere to the requirements and regulations set forth by each program.</p>	
<p><b>Add the following statement to ARTICLE III – TRIPARTITE BOARDS (Page 5 of the By-laws):</b></p> <p>SELECTION AND COMPOSTION OF THE BOARD:  (C) the remainder of the members are officials or members of business, industry, labor, religion, law enforcement, education, or other major groups and interests in the community served. The members will meet the requirements and regulations set forth by the programs implemented through the Agency.</p>	

## Changes to the 2020-2021 Campus Operating Manual

1. Updated resource directory
2. Removed Linden Head Start as a campus location
3. Updated staff directory
4. Updated Head Start Vision Statement
5. Minor editing changes

# Community Services of Northeast Texas

## School Readiness Goals

### 2020 - 2021

## Approaches to Learning

**Goal:** *Children will demonstrate a positive approach to learning.*

*Early Learning Outcomes Framework: Approaches To Learning Domain: Goal Infant/Toddler-ATL-6 thru Goal IT-ATL-9;  
Goal Preschool-ATL-10 thru Goal P-ATL-13*

*Texas Pre- Kindergarten Guidelines: Social and Emotional Domain: Goal I.A.4.*

**Objective:** 90% of the children will meet or exceed expectations demonstrating an interest in various topics and activities.

### Implementation Strategies

- Staff provides manipulatives, toys and other equipment and games that are of interest.
- Staff rotates materials often to create interest.
- Staff model deliberate, strategic engagement in activities.

## Cognitive Mathematics Development

**Goal:** *Children will learn and begin to use Math Concepts.*

*Early Learning Outcomes Framework: Mathematics Development Domain: Goal Infant/Toddler-C-8 thru Goal IT-C-10;  
Goal Preschool-Math-1 thru Goal P- Math-10*

*Texas Pre- Kindergarten Guidelines: Mathematics Domain: Goal V.A.4. – Goal V.E.3.*

**Objective:** *70% of Infants/Toddlers will meet or exceed expectations in naming numbers and sequence counting.*

70% of the 3 year old children will meet or exceed expectations in naming numbers and sequence counting.

75% of the 4 year old children will meet or exceed expectations in naming numbers and sequence counting.

### Implementation Strategies

# Community Services of Northeast Texas

## School Readiness Goals

### 2020 - 2021

- Staff will utilize a variety of materials for children to count.
- Staff model counting out loud by starting with 1 and counting throughout the day.

## Language and Literacy

**Language Goal: Children will develop strong receptive and expressive language skills.**

*Early Learning Outcomes Framework: Language and Communication Domain: Goal Infants/Toddlers-LC-7 thru IT-LC-8; Goal Preschool-LC-7*

*Texas Pre- Kindergarten Guidelines: Language and Communication Domain: Goal II.D.3.*

**Literacy Goal: Children will learn and demonstrate alphabet knowledge.**

*Early Learning Outcomes Framework: Emergent Literacy Domain: Goal Infant/Toddlers-LC-13; Literacy Domain Goal Preschool-Lit-3*

*Texas Pre- Kindergarten Guidelines: Emerging Literacy/Reading Domain: Goal III.C.1.*

**Objective:** (FS) 75% of the Infants/Toddlers will point to words in a book or make marks or scribbles on paper.

(FS) 75% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.  
90% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

(CA) 45% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.  
60% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

*(FS- Frog Street Assessment Objective/ CA- CIRCLE Objective)*

## Implementation Strategies



# Community Services of Northeast Texas

## School Readiness Goals

### 2020 - 2021

- Staff will look at individual child data to drive small group instruction and use CIRCLE activities for language and literacy.
- Staff utilizes the letter wall with advanced vocabulary for theme units.
- Staff give children opportunities to play with words and sounds in songs.

## Perceptual, Motor, and Physical Development

**Goal: Children will demonstrate control of large and small muscles for movement, coordination and balance.**

*Early Learning Outcomes Framework: Perceptual, Motor, and Physical Development Domain: Goal **Infants/Toddlers-PMP 3**;*

*Goal Preschool-PMP 1*

*Texas Pre- Kindergarten Guidelines: Physical Development Domain: Goal IX.A.2.*

**Objective:** **100% of Infants/Toddlers will coordinate movement and action with a purpose.**

100% of the 3 year old children will meet or exceed expectations demonstrating control, movement, coordination and balance of large and small muscles.

100% of the 4 year old children will meet or exceed expectations demonstrating control, movement, coordination and balance of large and small muscles.

## Implementation Strategies

- Staff uses a variety of gross motor activities in the classroom.
- Staff will utilize *I Am Moving, I Am Learning*.
- Staff will spend time engaged in gross motor play in the classroom, gym and outdoors to gain gross motor manipulative skills.
- Staff will guide children on the process of how to open and close hands (e.g. by using clothes pins, stress balls and/or tongs leading to cutting with scissors).

**Community Services of Northeast Texas  
School Readiness Goals  
2020 - 2021**

## **Social and Emotional Development**

**Goal: Children will demonstrate an increasing ability to manage their own emotions and behaviors.**

*Early Learning Outcomes Framework: Social and Emotional Development Domain: **Goal Infants/Toddlers-SE-4***

*Goal Preschool-SE 6*

*Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.B 1.c*

**Objective: 90% of Infants/Toddlers will show increasing interest in interacting with other children.**

90% of the 3 year old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

90% of the 4 year old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

### Implementation Strategies

- Staff plans activities with the children that promote connection and self control, including Conscious Discipline Strategies (Example: Feeling buddies, I Love You Rituals, Shubert Books).
- Staff establishes consistent and developmentally appropriate classroom routines and rules with children input.

**Community Services of Northeast Texas  
School Readiness Goals  
2020 - 2021**

## **Parent Goal**

**Goal: Families will work with child/children to complete weekly Home Activities.**

*Early Learning Outcomes Framework: Social And Emotional Development Domain: Goal Infants/Toddlers-SE-1;  
Goal Preschool-SE 1*

*Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.C.3.*

**Objective:** 80% of all parents will work with their child/children to complete Home Activities.

### Implementation Strategies

- Staff will send Activities home on Tuesday and Thursday of each week.
- Parents will sign how many minutes spent with child.
- Parents will sign Home Activities Form indicating activity has been completed.

# Parent, Family, and Community Engagement Framework School Readiness Goals 2020-2021

**1. Goal:** Parents will ensure that all children are healthy.

**Objective:** 85% of all students will complete health requirements.

**Action Steps:**

1. 85% compliance of all EPTSD physical requirements.
2. 90% Compliance on initial physicals.
3. 85% Compliance on all six month dentals.
4. 85% compliance on lead and hemoglobin.

**2. Goal:** Parents will increase family engagement skills.

**Objective:** 80% of Parents will participate in Family Engagement Activities.

**Action Steps:**

1. 40% Parent Meeting Attendance
2. 75% participation in Literacy Program/Walk Across Texas. –
3. 100% of parents needing a GED will receive information/resources to complete GED program.
4. 80% Ready Rosie Parent Participation

**3. Goal:** Parents will be prepared for transition into Kindergarten.

**Objective:** 80% of parents will complete activities that will ensure their child is ready to transition to ISD campus.

**Action Steps:**

1. 85% parent participation in Home Visits and Parent Teacher Conferences.
2. 80% completion of home activities.
3. 40% participation at the end of the year transition parent meeting.

2020-2021 School Year Calendars

Campus	First Day of School	Last Day of School	Thanksgiving Break	Christmas Break	Winter Break	Spring Break	Total Number of Days
Atlanta	8/12/2020	5/25/2021	11/23-11/27/2020	12/17/20-1/5/21	2/15-2/19/2021	4/12-4/16/2021	170
Bloomburg	8/12/2020	5/19/2021	11/23-11/27/2021	12/21/20-1/5/21		3/15-3/19/2021	167
Daingerfield	8/17/2020	5/21/2021	11/23-11/27/2022	12/21/20-1/6/21		3/15-3/19/2021	171
Hughes Springs	8/24/2020	5/21/2021	11/23-11/27/2024	12/23/20-1/7/21		3/15-3/19/2021	174
Naples	8/18/2020	5/28/2021	11/23-11/27/2026	12/21/20-1/5/21	2/15-2/19/2021	4/12-4/16/2021	170
New Boston	8/12/2020	5/28/20201	11/23-11/27/2027	12/21/20-1/6/21	2/15-2/19/2021	4/12-4/16/2021	173
Pittsburg	8/13/2020	5/20/2021	11/23-11/27/2028	12/21/20-1/6/21		3/8-3/12/2021	173
Texarkana	8/19/2020	5/26/2021	11/23-11/27/2030	12/21/20-1/6/21		3/15-3/19/2021	170

# 2020-2021 Calendar



# Atlanta Head Start



### Student Days:

Full Day—7:30-3:00

### Student Days-1317.5 hrs

### Staff Training/ Students out

- August 3
- Sept. 21
- Oct. 30
- Dec. 18
- Jan. 4
- Feb. 15-16

### Student & Staff Holidays

- Labor Day - Sept. 7
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 21-Jan. 1
- Martin Luther King—Jan. 18
- Winter Break—Feb. 17-19
- Spring Break - Apr. 12-16

### Bad Weather Day

- March 19
- April 2

### Early Release

- Dec. 17
- May 25

### Preservice

August 4-7

### Staff Last Work Day

T, TA, Cook -  
May 28  
CD, FSW & Custodian—  
June 2  
Specialists, Managers  
& Monitors -

Campus Director:  
Catherine Early

Family Services:  
Catherine Early  
Alisha Oliver  
Patricia Richardson

Contact Number:  
(903) 796-4118

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

School Starts: August 12

School Ends: May 25

# 2020-2021 Calendar



# Bloomburg Head Start



**Student Days:**  
Full Day—7:30-2:30

**Student Days-1169 hrs**

**Staff Training/ Students out**

- August 3-11
- Oct. 12-13
- Dec. 14-19
- Jan. 4
- Feb. 12
- March 12

**Student & Staff Holidays**

- Labor Day - Sept. 7
- Fall Holiday—Oct. 9
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 21-Jan. 1
- Martin Luther King—Jan. 18
- Spring Break - Mar. 15-19

**Bad Weather Day**  
■ May 20-21

**Preservice**  
August 4-7

**Staff Last Work Day**  
T, TA, Cook -  
May 24  
CD, FSW & Custodian—  
May 26  
Specialists, Managers  
& Monitors -

Campus Director:  
Candie Harris

Family Services:  
Candie Harris

Contact Number:  
(903) 728-5880

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

**School Starts: August 12**

**School Ends: May 19**

# 2020-2021 Calendar



# Daingerfield Head Start



**Student Days:**  
Full Day—7:30-3:00

**Student Days-1197 hrs**

**Staff Training/ Students out**

- August 3-14
- Oct. 12
- Jan. 5
- Feb. 15

**Student & Staff Holidays**

- Labor Day - Sept. 7
- Fall Holiday—Oct. 2-5
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 21-Jan. 4
- Martin Luther King— Jan. 18
- Spring Break - Mar. 15-19

**Bad Weather Day**  
■ April 2

**Preservice**  
August 4-7

**Staff Last Work Day**

T, TA, Cook -  
May 26  
CD, FSW & Custodian—  
May 28  
Specialists, Managers  
& Monitors -

**Campus Director:**  
Natash White

**Family Services:**  
Bobbie Summers  
MaRenda Traylor

**Contact Number:**  
(903) 645-2901

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

**School Starts: August 17**

**School Ends: May 21**



# 2019-2020 Calendar



# Hughes Springs Early Head Start



### Student Days:

Full Day—7:30-3:00

### Student Days-1429 hrs

### Staff Training/ Students out

- August 3-21
- Oct. 12
- Jan. 6
- Feb. 15
- Mar. 12
- Feb. 17

### Student & Staff

#### Holidays

- Labor Day - Sept. 7
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 23-Jan. 5
- Martin Luther King- Jan. 18
- Spring Break - Mar. 15-19
- Memorial Day - May 31
- Juneteenth—June 18

#### Preservice

August 4-7

#### Staff Last Work Day

T, TA, Cook -  
June 25  
CD, FSW & Custodian—  
June 30  
Specialists, Managers  
& Monitors -

Campus Director:

Family Services:

Contact Number:  
(903) 639-1914  
(903) 639-1784

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

**School Starts: August 24**

**School Ends: June 23**

# 2020-2021 Calendar



# Hughes Springs Head Start



### Student Days:

Full Day—7:30-3:00

### Student Days-1305 hrs

### Staff Training/ Students out

- August 3-13
- Oct. 12
- Jan. 6
- Feb. 15
- Mar. 12
- Feb. 17

### Student & Staff

#### Holidays

- Labor Day - Sept. 7
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 23-Jan. 5
- Martin Luther King— Jan. 18
- Spring Break - Mar. 15-19
- Memorial Day - May 31

### Preservice

August 4-7

### Staff Last Work Day

T, TA, Cook -  
May 26  
CD, FSW & Custodian—  
May 28  
Specialists, Managers  
& Monitors -

Campus Director:  
Natash White

Family Services:  
Bobbie Summers  
Rachel Moreno-Sprague

Contact Number:  
(903) 639-1914  
(903) 639-1784

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

**School Starts: August 13**

**School Ends: May 21**

# 2020-2021 Calendar



# Naples/Omaha Head Start



**Student Days:**  
Full Day—7:30-3:00

**Student Days-1275**

**Staff Training/ Students out**

- August 3-17
- Oct. 9 & 12
- Jan. 4

**Student & Staff Holidays**

- Labor Day - Sept. 7
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 21-Jan. 1
- Martin Luther King- Jan. 18
- Winter Break—Feb. 15-19
- Spring Break - Apr. 12-16

**Bad Weather Day**

- March 12

**Early Release**

- Dec. 18
- May 21

**Preservice**

August 4-7

**Staff Last Work Day**

T, TA, Cook -  
June 3  
CD, FSW & Custodian—  
June 7  
Specialists, Managers  
& Monitors -

Campus Director:  
Felicia Williams

Family Services:  
Felicia Williams

Contact Number:  
(903) 897-0318

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	26	27	18	19	20	21	22	23	24
28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

**School Starts: August 18**

**School Ends: May 28**

# 2020-2021 Calendar



# New Boston Head Start



### Student Days:

Full Day—7:30-3:00

### Student Days-1297.5

### Staff Training/ Students out

- August 3
- Oct. 12
- Nov. 20
- Jan. 4-5
- March 12

### Student & Staff Holidays

- Labor Day - Sept. 7
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 21-Jan. 1
- Martin Luther King- Jan. 18
- Winter Break—Feb. 15-19
- Spring Break - Apr. 12-16

### Bad Weather Day

- March 12

### Early Release

- Oct. 16
- Dec. 18
- May 21

### Preservice

August 4-7

### Staff Last Work Day

T, TA, Cook -  
June 3  
CD, FSW & Custodian—  
June 7  
Specialists, Managers  
& Monitors -

Campus Director:  
Venus Hornbuckle

Family Services:  
Jennifer Campbell

Contact Number:  
(903) 628-5621

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
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29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
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28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
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23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

**School Starts: August 12**

**School Ends: May 28**

# 2020-2021 Calendar



# Pittsburg Head Start



### Student Days:

Full Day—7:30-3:00

### Student Days-1211 hrs

### Staff Training/ Students out

- August 3-12
- Oct. 26
- Jan. 5

### Student & Staff Holidays

- Labor Day - Sept. 7
- Fall Holiday—Oct 2
- Thanksgiving - Nov. 23-27
- Christmas - Dec . 21-Jan. 4
- Martin Luther King- Jan. 18
- Spring Break—Mar. 8-12
- Good Friday—April 2

### Bad Weather Day

- April 23

### Early Release

- Sept. 25
- Nov. 20
- Dec. 18
- Mar. 5
- Mar 18
- May 20

### Preservice

August 4-7

### Staff Last Work Day

T, TA, Cook -  
May 25  
CD, FSW & Custodian—  
May 27  
Specialists, Managers  
& Monitors -

Campus Director:  
Kaye Nelms

Family Services:  
Kaye Nelms  
Claudia Salinas

Contact Number:  
(903) 856-1245  
(903) 856-1246

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
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23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
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														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
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28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
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23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

**School Starts: August 13**

**School Ends: May 20**

# 2020-2021 Calendar



# Texarkana Head Start



### Student Days:

Full Day—7:30-3:00

### Student Days-1317.5 hrs

### Staff Training/ Students out

- August 3-18
- Oct. 9
- Jan. 5
- Feb. 15-16
- April 12

### Student & Staff Holidays

- Labor Day - Sept. 7
- Fall Holiday—Oct. 12
- Thanksgiving - Nov. 23-27
- Christmas - Dec. 21-Jan. 4
- Martin Luther King— Jan. 18
- Spring Break - Mar. 15-19

### Bad Weather Day

- April 2

### Early Release

- October 8
- November 6
- December 17-18
- May 25-26

### Preservice

August 4-7

### Staff Last Work Day

T, TA, Cook -  
May 28  
CD, FSW & Custodian—  
June 3  
Specialists, Managers  
& Monitors -

Campus Director:  
Debra Jackson

Family Services:  
Debra Goodnight-Byrd  
Cheanieta George  
Josh Kolacki  
Shayla Fisk

Contact Number:  
(903) 7948112 ext. 4581

August 2020							September 2020							October 2020						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
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23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			
November 2020							December 2020							January 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
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22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30
														31						
February 2021							March 2021							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6		1	2	3	4	5	6					1	2	3
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28							28	29	30	31				25	26	27	28	29	30	
May 2021							June 2021							July 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
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30	31																			

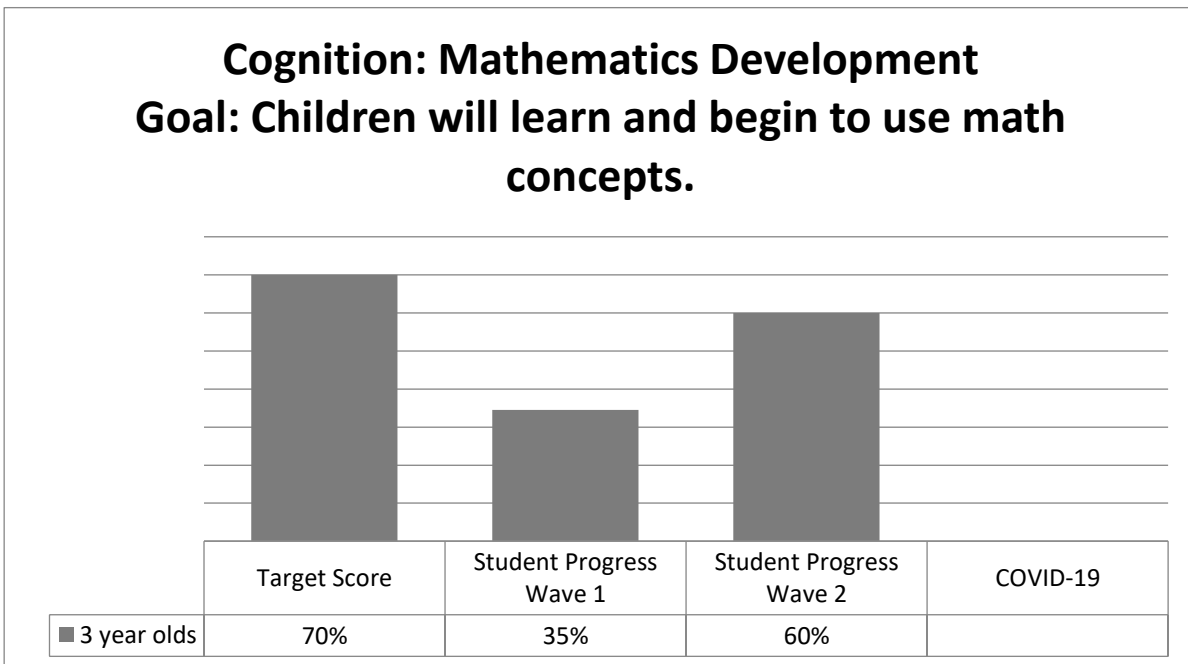
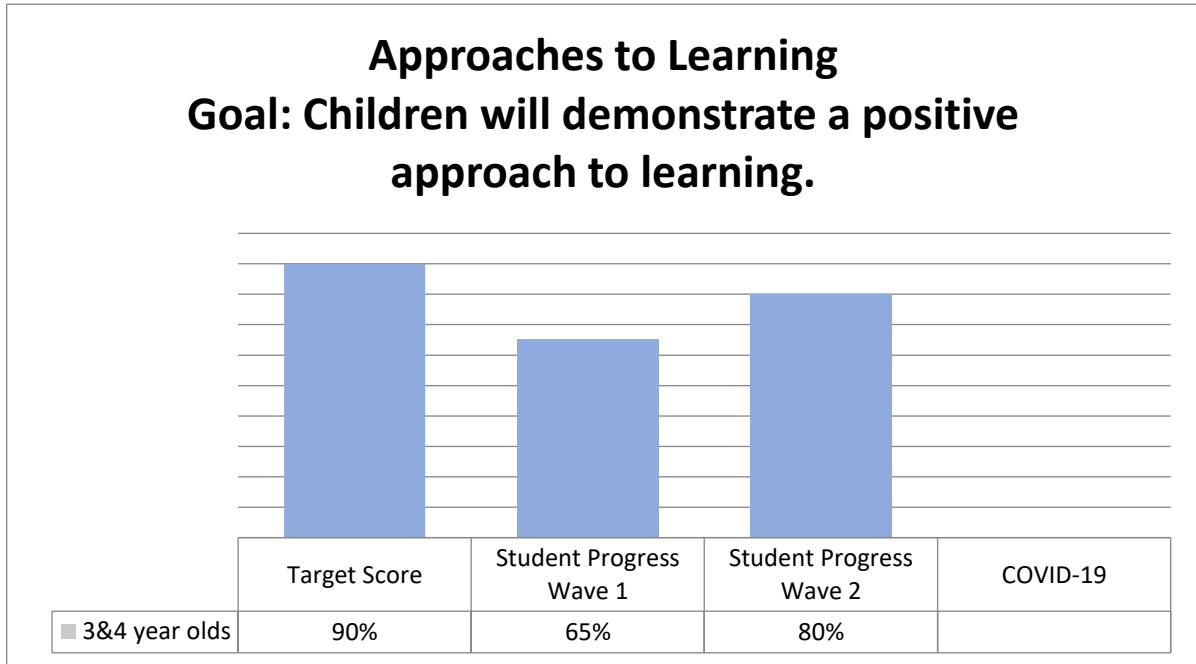
School Starts: August 19

School Ends: May 26

# CSNT Head Start

## School Readiness Performance Data Report

### 2019-2020

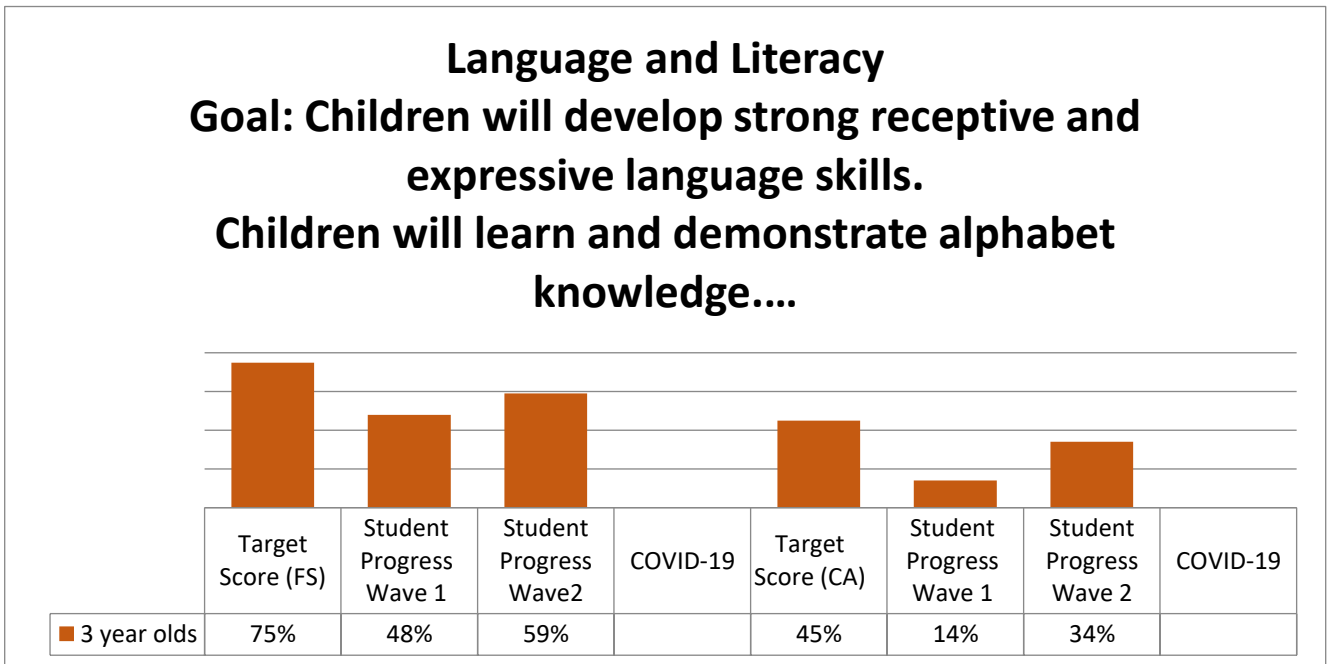
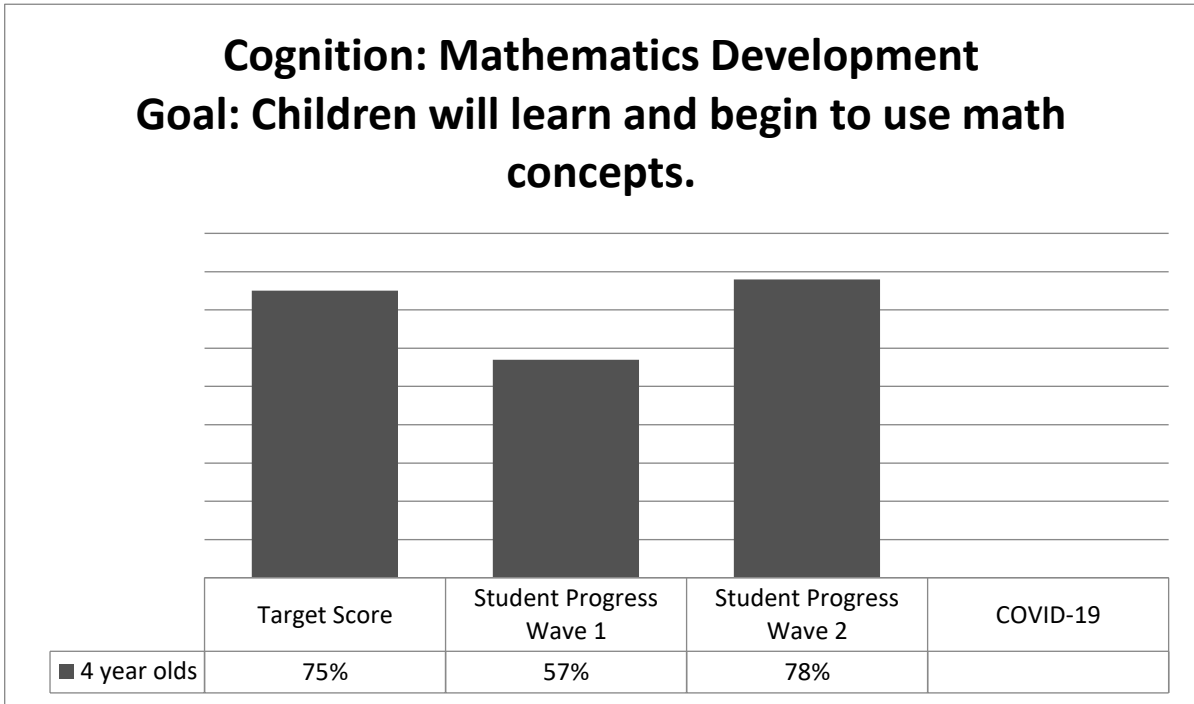


*Percentages are based on actual data from Frog Street/Circle Assessment.*

# CSNT Head Start

## School Readiness Performance Data Report

### 2019-2020





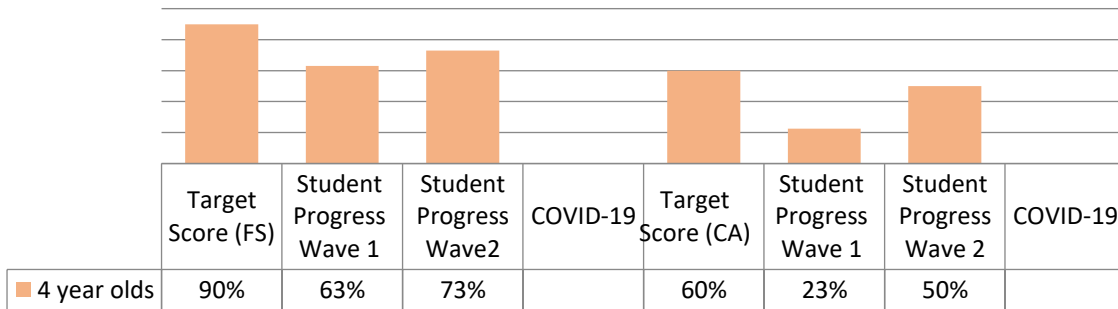
# CSNT Head Start

## School Readiness Performance Data Report

### 2019-2020

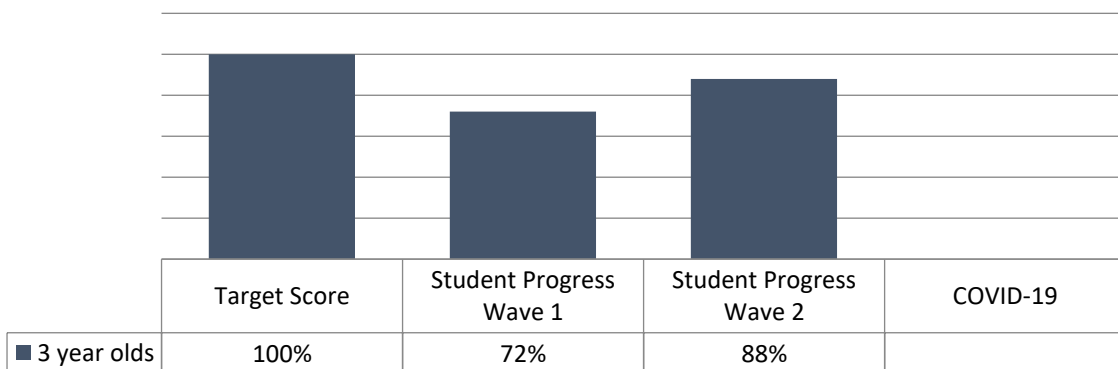
#### Language and Literacy

**Goal: Children will develop strong receptive and expressive language skills.  
Children will learn and demonstrate alphabet knowledge.**



#### Perceptual, Motor, and Physical Development

**Goal: Children will demonstrate control of large and small muscles for movement, coordination and balance.**

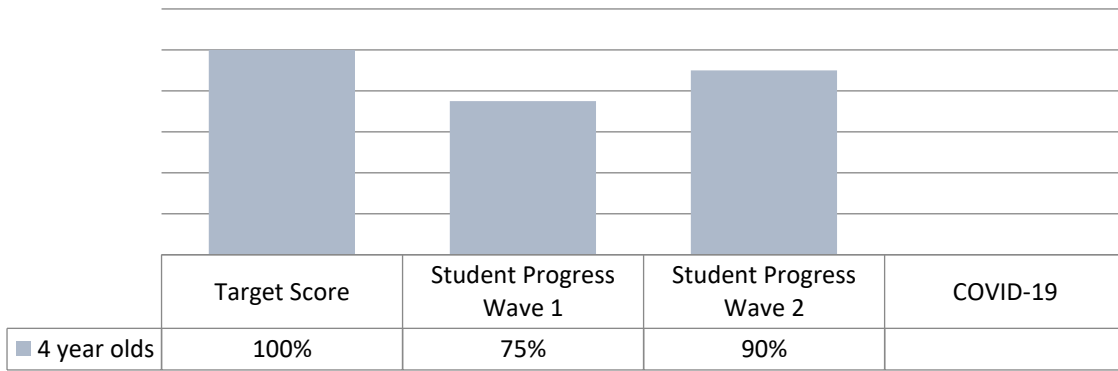


# **CSNT Head Start**

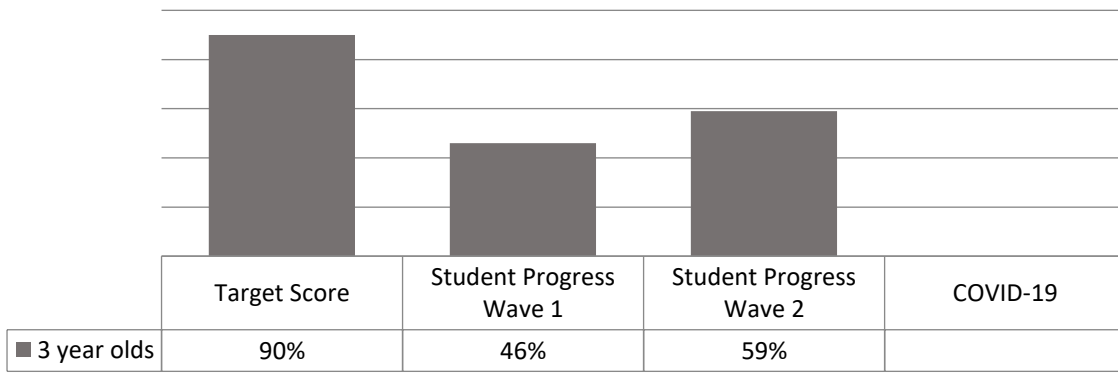
## **School Readiness Performance Data Report**

### **2019-2020**

**Perceptual, Motor, and Physical Development**  
**Goal: Children will control of large and small muscles for movement, coordination and balance.**



**Social and Emotional Development**  
**Goal: Children will demonstrate an increasing ability to manage their own emotions and behaviors.**

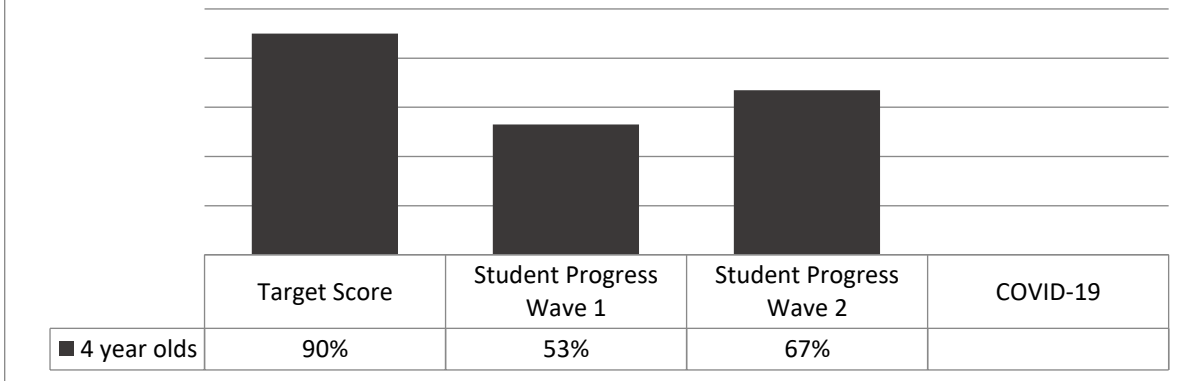


# CSNT Head Start

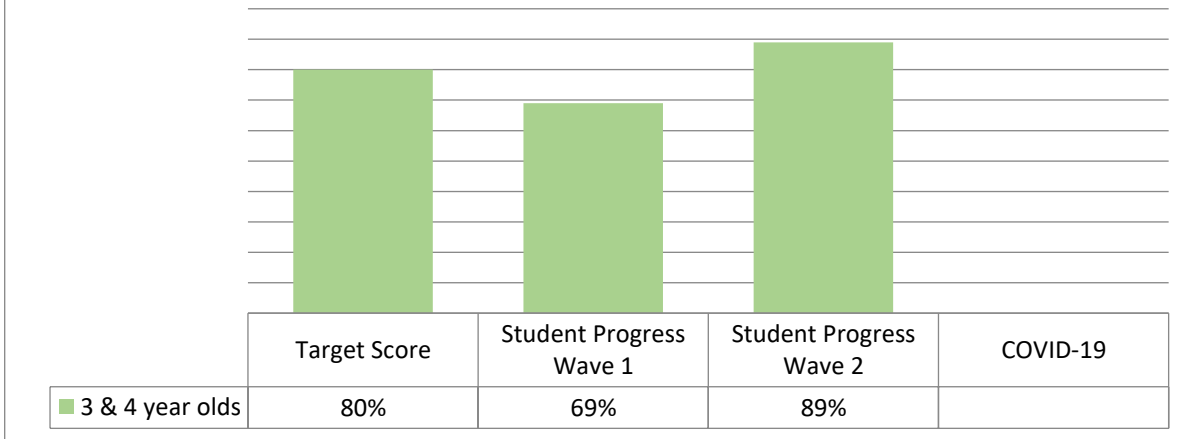
## School Readiness Performance Data Report

### 2019-2020

**Social and Emotional Development**  
**Goal: Children will demonstrate an increasing ability to manage their own emotions and behaviors.**



**Parent Goal**  
**Goal: Families will work with child/children to complete weekly Home Activities.**



*Percentages are based on actual data from Frog Street/Circle Assessment.*

# Parent, Family, and Community Engagement Framework School Readiness Goals 2019-2020

**1. Goal:** Parents will ensure that all children are healthy.

**Objective:** 85% of all students will complete health requirements. **76.75%**

**Action Steps:**

1. 85% compliance of all EPTSD physical requirements. **72%**
2. 90% Compliance on initial physicals. **86%**
3. 85% Compliance on all six month dentals. **65% (Due to Dental Office Closures)**
4. 85% compliance on lead and hemoglobin. **74%**

**2. Goal:** Parents will increase family engagement skills.

**Objective:** 80% of Parents will participate in Family Engagement Activities **58%**

**Action Steps:**

1. 40% Parent Meeting Attendance **50.86%**
2. 75% participation in Literacy Program/Walk Across Texas. – **COVID 19**
3. Parents needing a GED will receive information/resources to complete GED program. **100%**
4. 30% parent attendance at yearly budget training.- **24% (Atlanta, Bloomburg, New Boston only)**

**3. Goal:** Parents will be prepared for transition into Kindergarten.

**Objective:** 80% of all parents will complete activities with their child and on campus to ensure their child is ready to transition to ISD campus. **97%**

**Action Steps:**

1. 75% participation in Literacy Program – **100% (Hughes Springs/Daingerfield only)**
2. 85% parent participation in Home Visits and Parent Teacher Conferences. **95%**
3. 80% completion of home activities. **97%**