

Community Services of Northeast Texas

School Readiness Goals

2020 - 2021

Approaches to Learning

Goal: *Children will demonstrate a positive approach to learning.*

*Early Learning Outcomes Framework: Approaches To Learning Domain: Goal Infant/Toddler-ATL-6 thru Goal IT-ATL-9;
Goal Preschool-ATL-10 thru Goal P-ATL-13*

Texas Pre- Kindergarten Guidelines: Social and Emotional Domain: Goal I.A.4.

Objective: 90% of the children will meet or exceed expectations demonstrating an interest in various topics and activities.

Implementation Strategies

- Staff provides manipulatives, toys and other equipment and games that are of interest.
- Staff rotates materials often to create interest.
- Staff model deliberate, strategic engagement in activities.

Cognitive Mathematics Development

Goal: *Children will learn and begin to use Math Concepts.*

*Early Learning Outcomes Framework: Mathematics Development Domain: Goal Infant/Toddler-C-8 thru Goal IT-C-10;
Goal Preschool-Math-1 thru Goal P- Math-10*

Texas Pre- Kindergarten Guidelines: Mathematics Domain: Goal V.A.4. – Goal V.E.3.

Objective: *70% of Infants/Toddlers will meet or exceed expectations in naming numbers and sequence counting.*

70% of the 3 year old children will meet or exceed expectations in naming numbers and sequence counting.

75% of the 4 year old children will meet or exceed expectations in naming numbers and sequence counting.

Implementation Strategies

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- Staff will utilize a variety of materials for children to count.
- Staff model counting out loud by starting with 1 and counting throughout the day.

Language and Literacy

Language Goal: Children will develop strong receptive and expressive language skills.

*Early Learning Outcomes Framework: Language and Communication Domain: Goal Infants/Toddlers-LC-7 thru IT-LC-8;
Goal Preschool-LC-7*

Texas Pre- Kindergarten Guidelines: Language and Communication Domain: Goal II.D.3.

Literacy Goal: Children will learn and demonstrate alphabet knowledge.

*Early Learning Outcomes Framework: Emergent Literacy Domain: Goal Infant/Toddlers-LC-13;
Literacy Domain Goal Preschool-Lit-3*

Texas Pre- Kindergarten Guidelines: Emerging Literacy/Reading Domain: Goal III.C.1.

Objective: (FS) 75% of the Infants/Toddlers will point to words in a book or make marks or scribbles on paper.

(FS) 75% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.
90% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

(CA) 45% of the 3 year old children will name 15 upper/13 lowercase and produce sounds associated with letters.
60% of the 4 year old children will name 20 upper/17 lower case letters and produce sounds associated with letters.

(FS- Frog Street Assessment Objective/ CA- CIRCLE Objective)

Implementation Strategies

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- Staff will look at individual child data to drive small group instruction and use CIRCLE activities for language and literacy.
- Staff utilizes the letter wall with advanced vocabulary for theme units.
- Staff give children opportunities to play with words and sounds in songs.

Perceptual, Motor, and Physical Development

Goal: Children will demonstrate control of large and small muscles for movement, coordination and balance.

*Early Learning Outcomes Framework: Perceptual, Motor, and Physical Development Domain: Goal **Infants/Toddlers-PMP 3**;*

Goal Preschool-PMP 1

Texas Pre- Kindergarten Guidelines: Physical Development Domain: Goal IX.A.2.

Objective: **100% of Infants/Toddlers will coordinate movement and action with a purpose.**

100% of the 3 year old children will meet or exceed expectations demonstrating control, movement, coordination and balance of large and small muscles.

100% of the 4 year old children will meet or exceed expectations demonstrating control, movement, coordination and balance of large and small muscles.

Implementation Strategies

- Staff uses a variety of gross motor activities in the classroom.
- Staff will utilize *I Am Moving, I Am Learning*.
- Staff will spend time engaged in gross motor play in the classroom, gym and outdoors to gain gross motor manipulative skills.
- Staff will guide children on the process of how to open and close hands (e.g. by using clothes pins, stress balls and/or tongs leading to cutting with scissors).

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Social and Emotional Development

Goal: Children will demonstrate an increasing ability to manage their own emotions and behaviors.

*Early Learning Outcomes Framework: Social and Emotional Development Domain: **Goal Infants/Toddlers-SE-4***

Goal Preschool-SE 6

Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.B 1.c

Objective: 90% of Infants/Toddlers will show increasing interest in interacting with other children.

90% of the 3 year old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

90% of the 4 year old children will meet or exceed expectations in demonstrating self- regulating skills with occasional reminders or assistance from the teacher.

Implementation Strategies

- Staff plans activities with the children that promote connection and self control, including Conscious Discipline Strategies (Example: Feeling buddies, I Love You Rituals, Shubert Books).
- Staff establishes consistent and developmentally appropriate classroom routines and rules with children input.

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Parent Goal

Goal: Families will work with child/children to complete weekly Home Activities.

*Early Learning Outcomes Framework: Social And Emotional Development Domain: Goal Infants/Toddlers-SE-1;
Goal Preschool-SE 1*

Texas Pre- Kindergarten Guidelines: Social and Emotional Development Domain: Goal I.C.3.

Objective: 80% of all parents will work with their child/children to complete Home Activities.

Implementation Strategies

- Staff will send Activities home on Tuesday and Thursday of each week.
- Parents will sign how many minutes spent with child.
- Parents will sign Home Activities Form indicating activity has been completed.