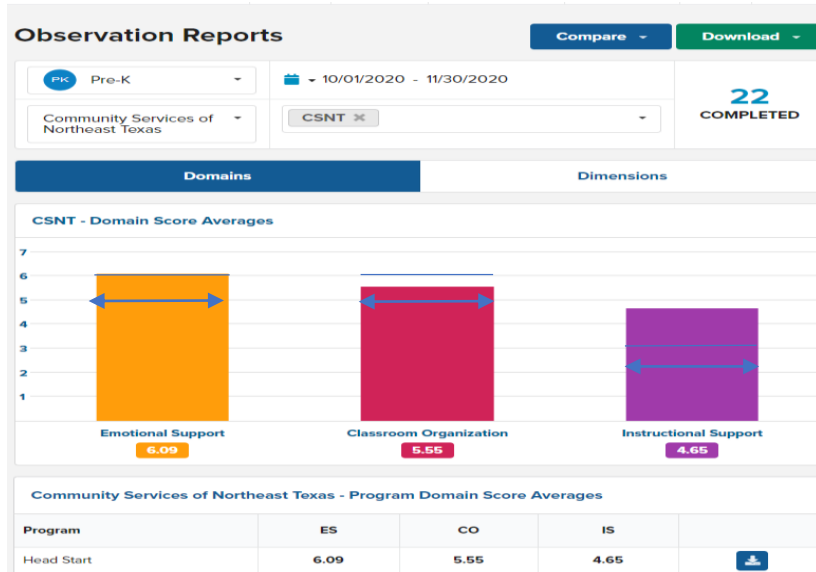
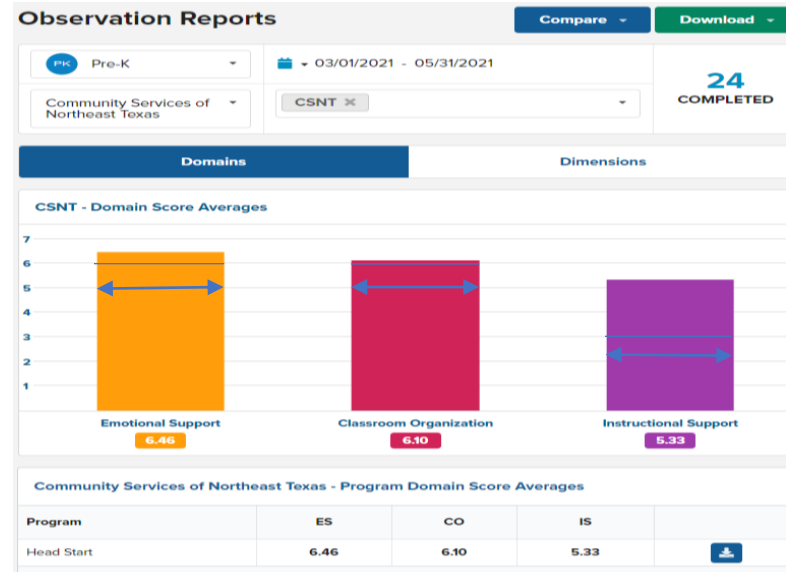


# CSNT CLASS 2020-2021



Fall 2020	ES	Co	IS
10/1/2020-11/30/2021	6.09	5.55	4.65



Spring 2021	ES	CO	IS
03/1/2021-5/31/21	6.46	6.10	5.33

Quality Thresholds	←→
Emotional Support-6	Competitive Thresholds
Class Organization-6	Emotional Support-5
Instructional Support-3	Class Organization-5
	Instructional Support-2.3

Emotional Support Quality Thresholds    Classroom Organization Quality Thresholds    Instructional Support Quality Thresholds

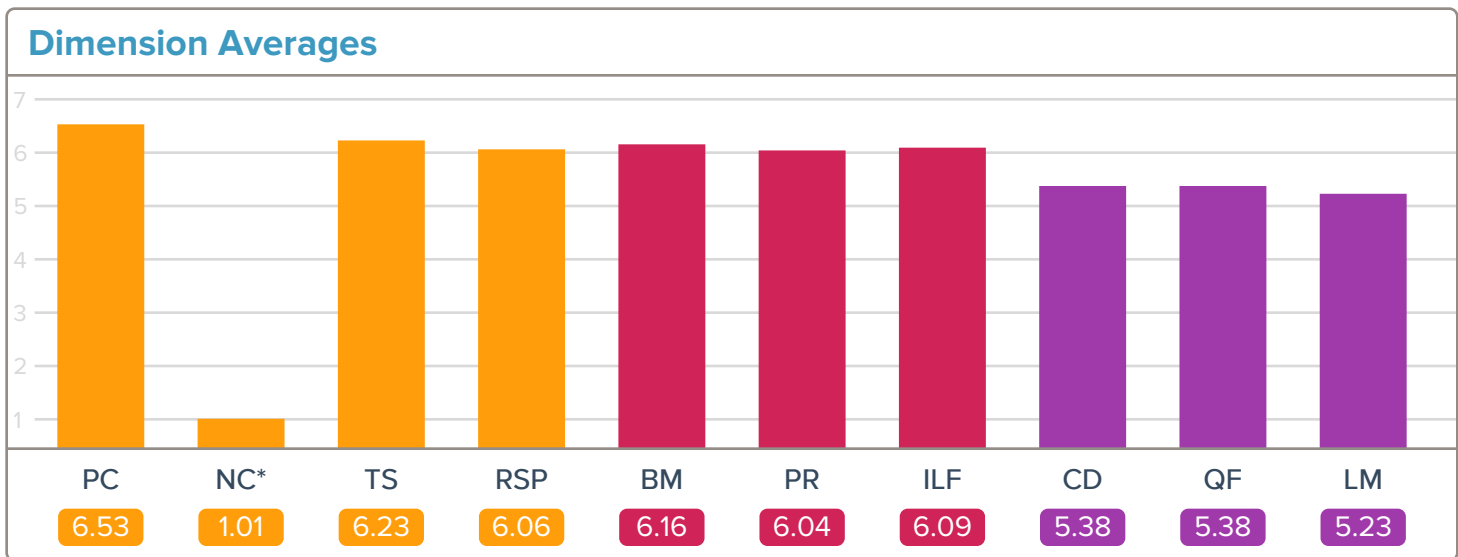
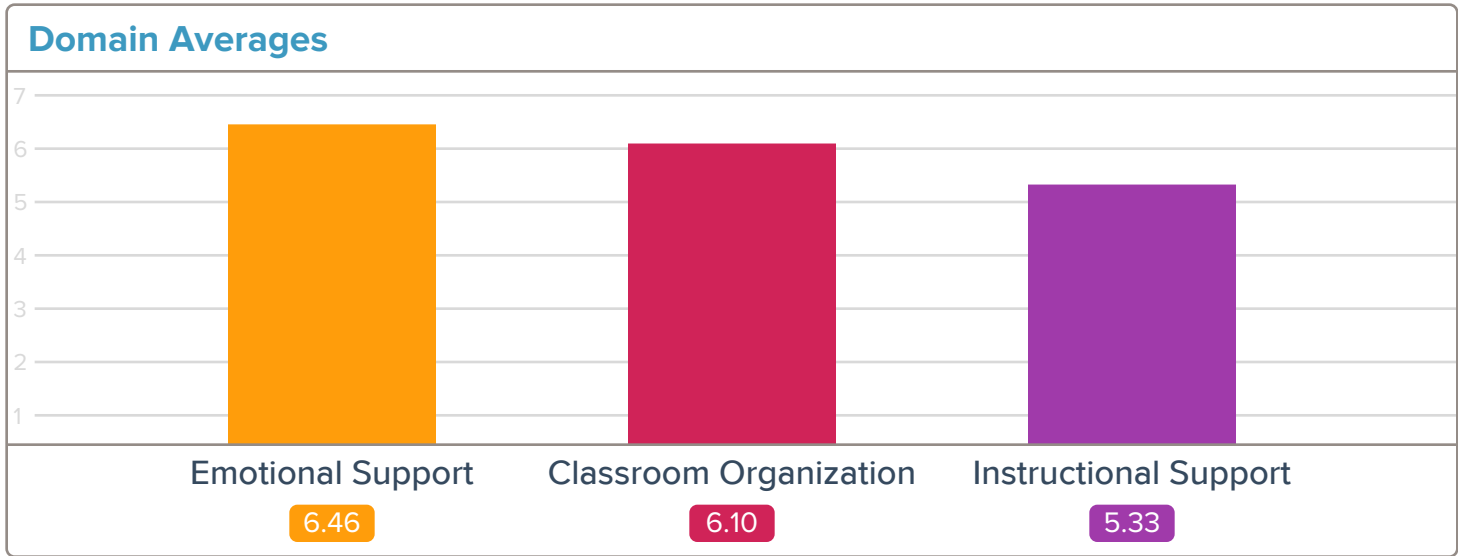
<p><b>Fall 2020-6.09</b></p> <p><b>Spring 2021-6.46</b></p>
---

<p><b>Fall 2020-5.55</b></p> <p><b>Spring 2021-6.10</b></p>
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<p><b>Fall 2020-4.65</b></p> <p><b>Spring 2021-5.33</b></p>
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**2 out of 24 Teachers were new to CLASS during the 2020-2021 School Year**

# Overall Program Averages



Positive Climate (PC) Negative Climate (NC) Teacher Sensitivity (TS) Regard for Student Perspectives (RSP)	Behavior Management (BM) Productivity (PR) Instructional Learning Formats (ILF)	Concept Development (CD) Quality of Feedback (QF) Language Modeling (LM)
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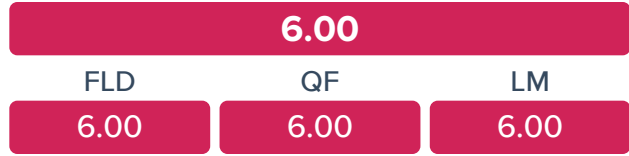
\*Negative Climate (NC) is scored in reverse with lower scores indicating higher quality

# Overall Program Averages

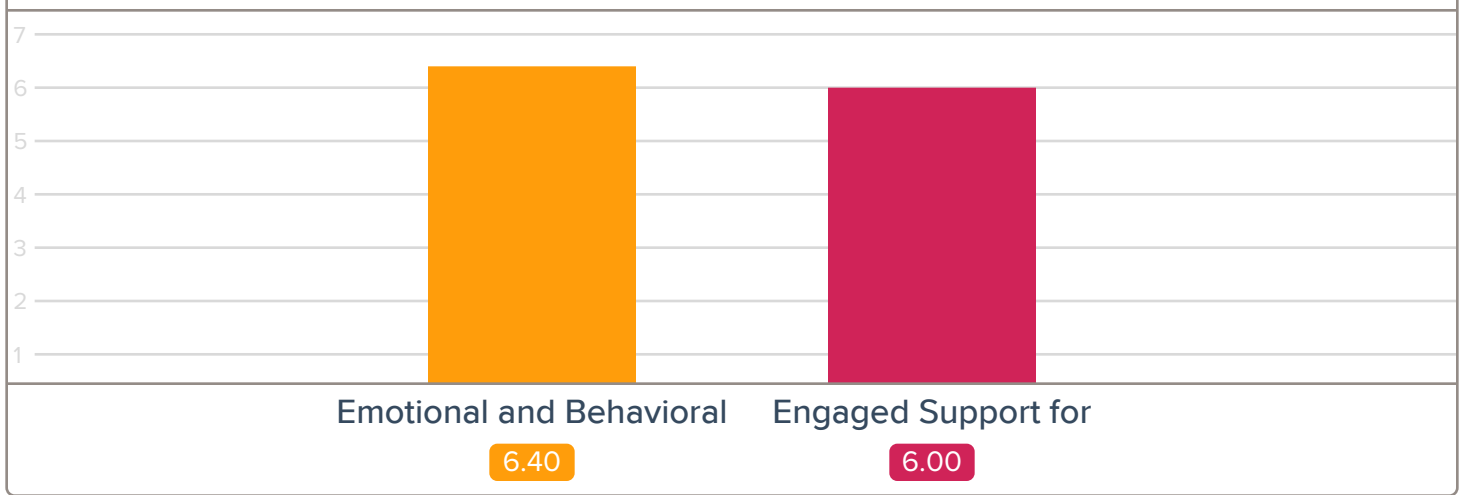
## Emotional and Behavioral Support



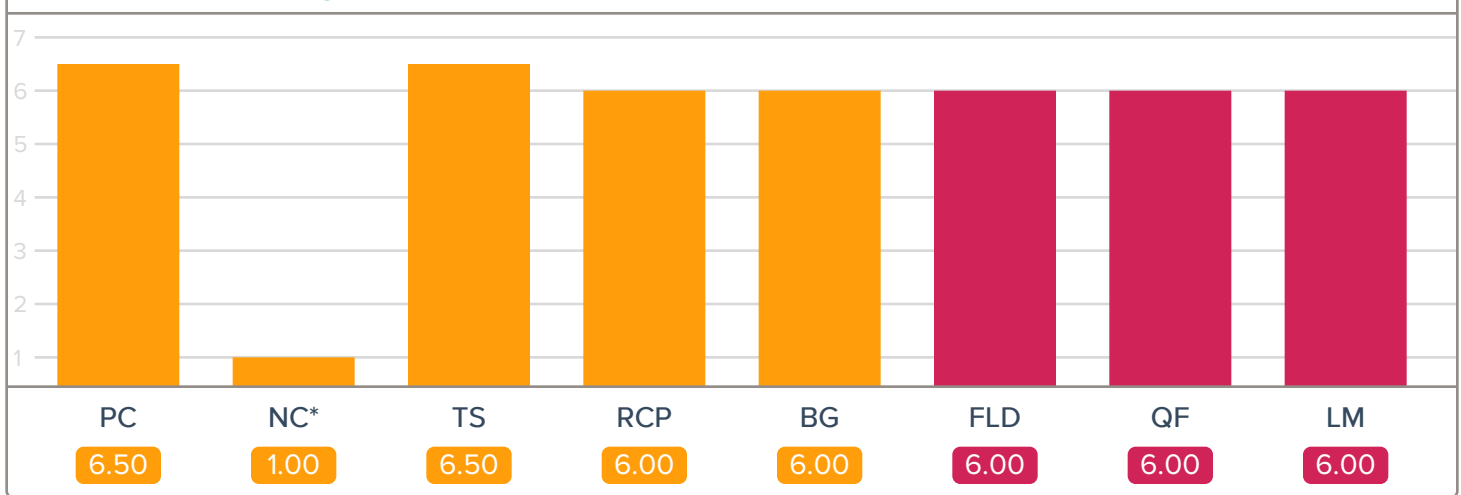
## Engaged Support for Learning



### Domain Averages



### Dimension Averages

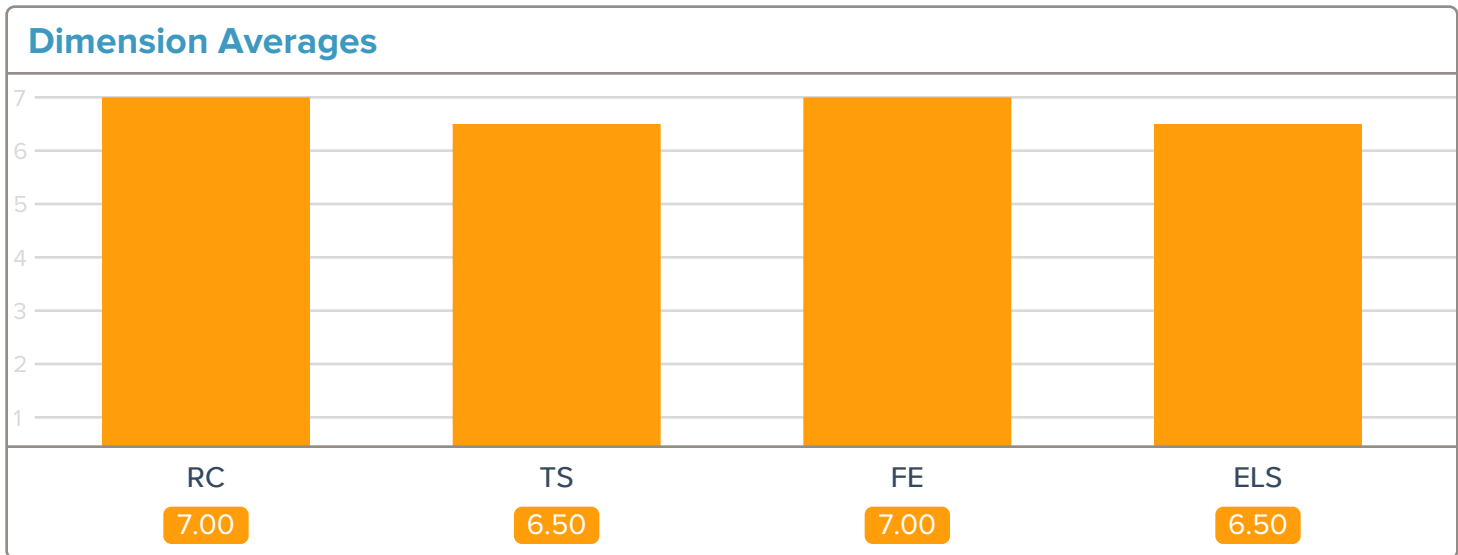
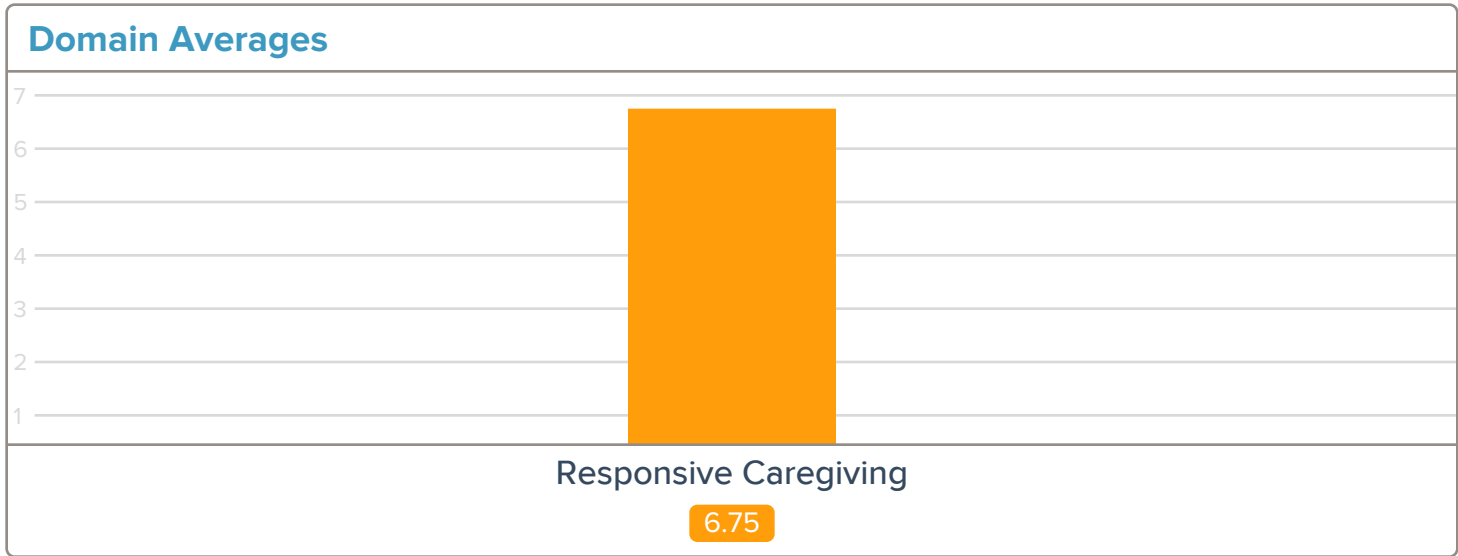
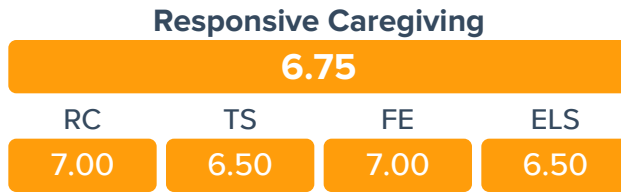


Positive Climate (PC)  
 Negative Climate (NC)  
 Teacher Sensitivity (TS)  
 Regard for Child Perspectives (RCP)  
 Behavior Guidance (BG)

Facilitation of Learning and Development (FLD)  
 Quality of Feedback (QF)  
 Language Modeling (LM)

\*Negative Climate (NC) is scored in reverse with lower scores indicating higher quality

# Overall Program Averages



Relational Climate (RC)  
Teacher Sensitivity (TS)  
Facilitated Exploration (FE)  
Early Language Support (ELS)