

This data reflects demographic information on the students who participated in this assessment session.

<b>Total Students Participating:</b>	<b>423</b>
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**Students Age**

<b>Three Year Old :</b>	<b>40%</b>	<b>Four Year Old:</b>	<b>60%</b>
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**Gender**

<b>Male:</b>	<b>43%</b>	<b>Female:</b>	<b>57%</b>
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**Race**

<b>White:</b> <b>30%</b>	<b>Black/African American:</b> <b>54%</b>	<b>Two or more:</b> <b>8%</b>
	<b>Other:</b> <b>8%</b>	<b>Not Specified:</b> <b>0%</b>

**Language\***

<b>English:</b> <b>95%</b>	<b>Spanish</b> <b>5%</b>	<b>Unknown:</b> <b>0%</b>
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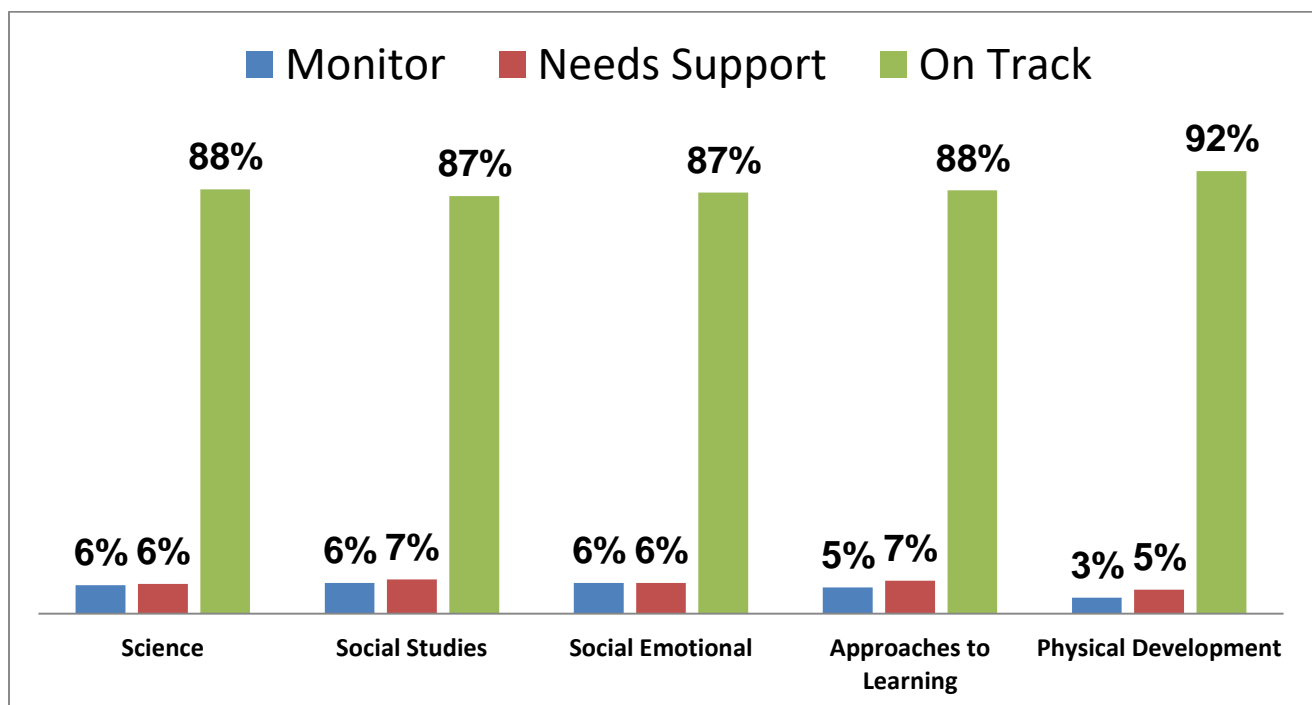
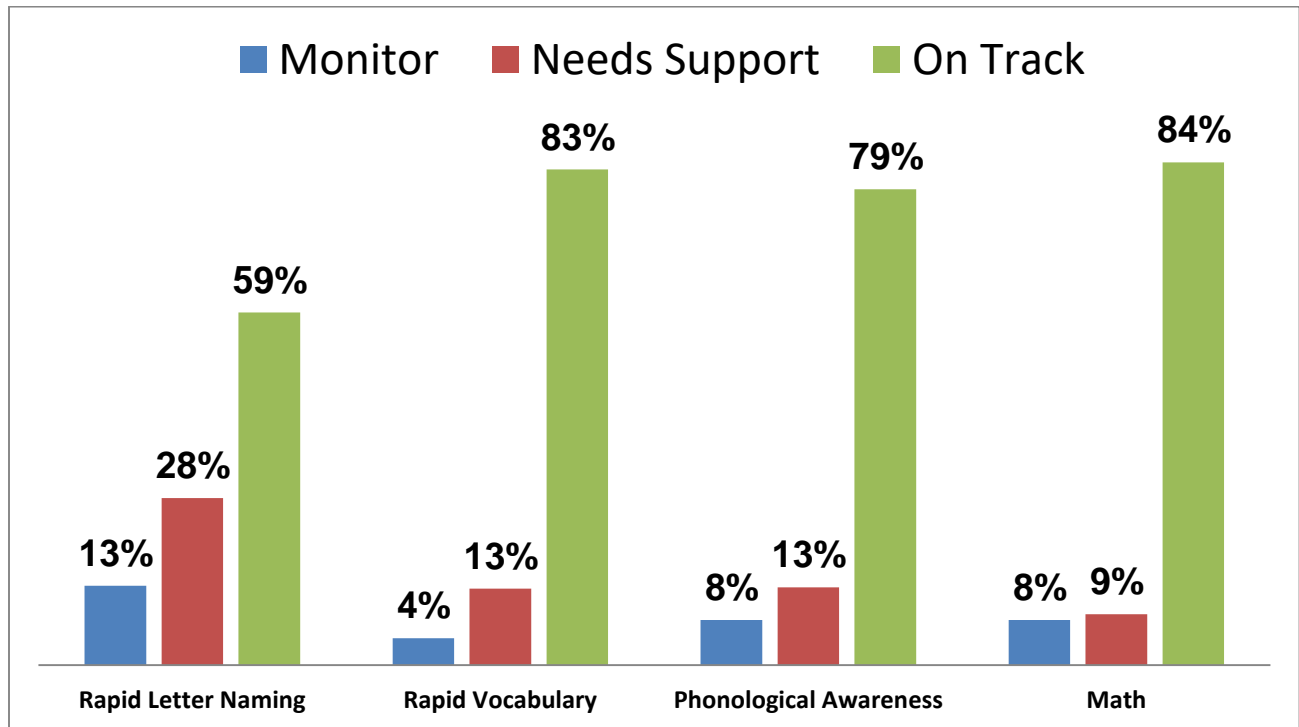
**Disabilities**

<b>Yes:</b>	<b>10%</b>	<b>No:</b>	<b>90%</b>
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# CSNT Head Start

## CIRCLE Assessment 2021-2022

### Wave 3 Program Report



# **CSNT Head Start – CIRCLE Assessment**

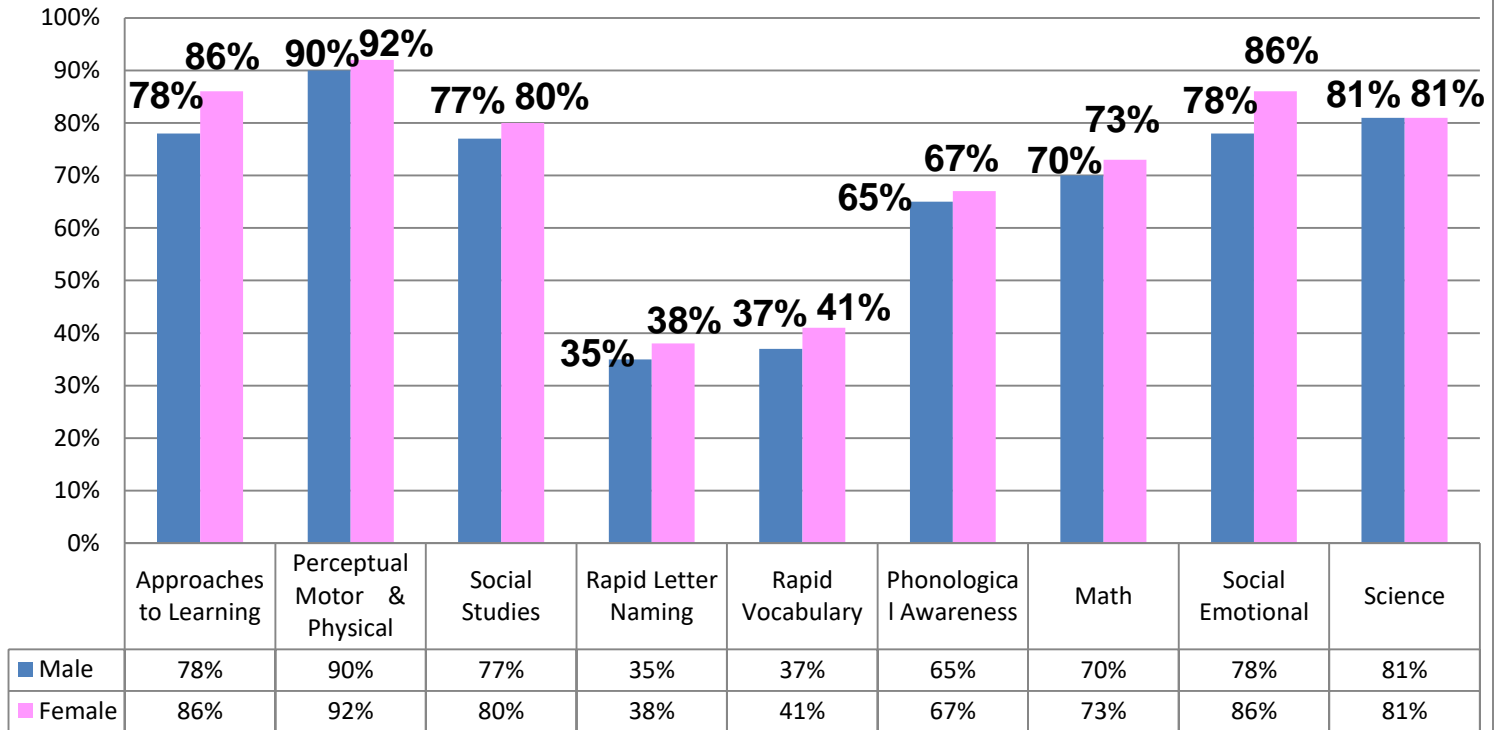
## **On-Track Comparison Data 2021-2022**

	<b>Wave 1</b>	<b>Wave 2</b>	<b>Wave 3</b>
<b>Rapid Letter Naming</b>	<b>32%</b>	<b>53%</b>	<b>59%</b>
<b>Rapid Vocabulary</b>	<b>65%</b>	<b>81%</b>	<b>83%</b>
<b>Phonological Awareness</b>	<b>83%</b>	<b>83%</b>	<b>79%</b>
<b>Math</b>	<b>81%</b>	<b>82%</b>	<b>84%</b>
<b>Science</b>	<b>88%</b>	<b>88%</b>	<b>88%</b>
<b>Social Studies</b>	<b>92%</b>	<b>88%</b>	<b>87%</b>
<b>Social Emotional</b>	<b>97%</b>	<b>90%</b>	<b>87%</b>
<b>Approaches to Learning</b>	<b>91%</b>	<b>87%</b>	<b>88%</b>
<b>Physical Development</b>	<b>88%</b>	<b>86%</b>	<b>92%</b>
<b>Total Students Tested</b>	<b>418</b>	<b>429</b>	<b>423</b>

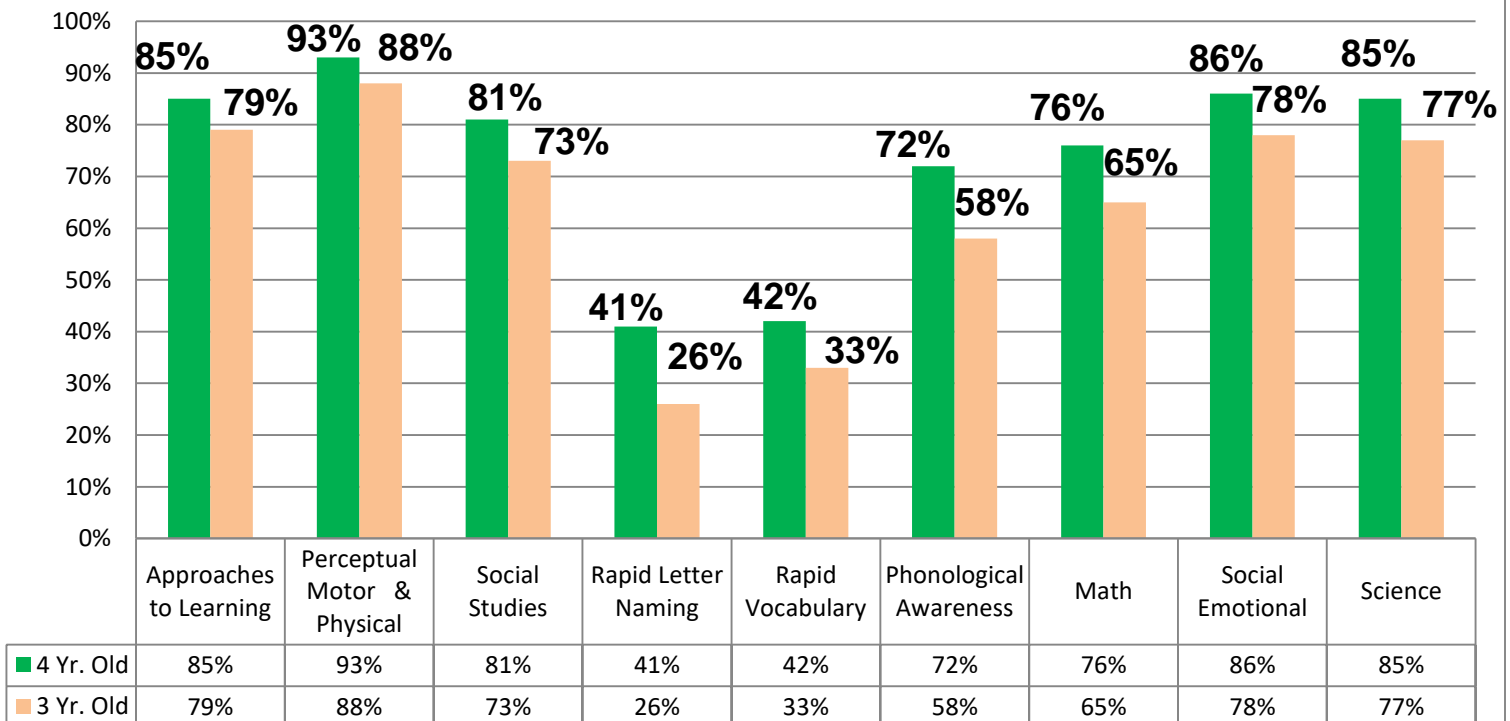
# CSNT Head Start – CIRCLE Assessment

## Wave 3 Comparison Data 2021-2022

### Male / Female Comparison



### Age Comparison



## CSNT Head Start – CIRCLE Assessment

### Wave 3 Race Comparison Data 2021-2022

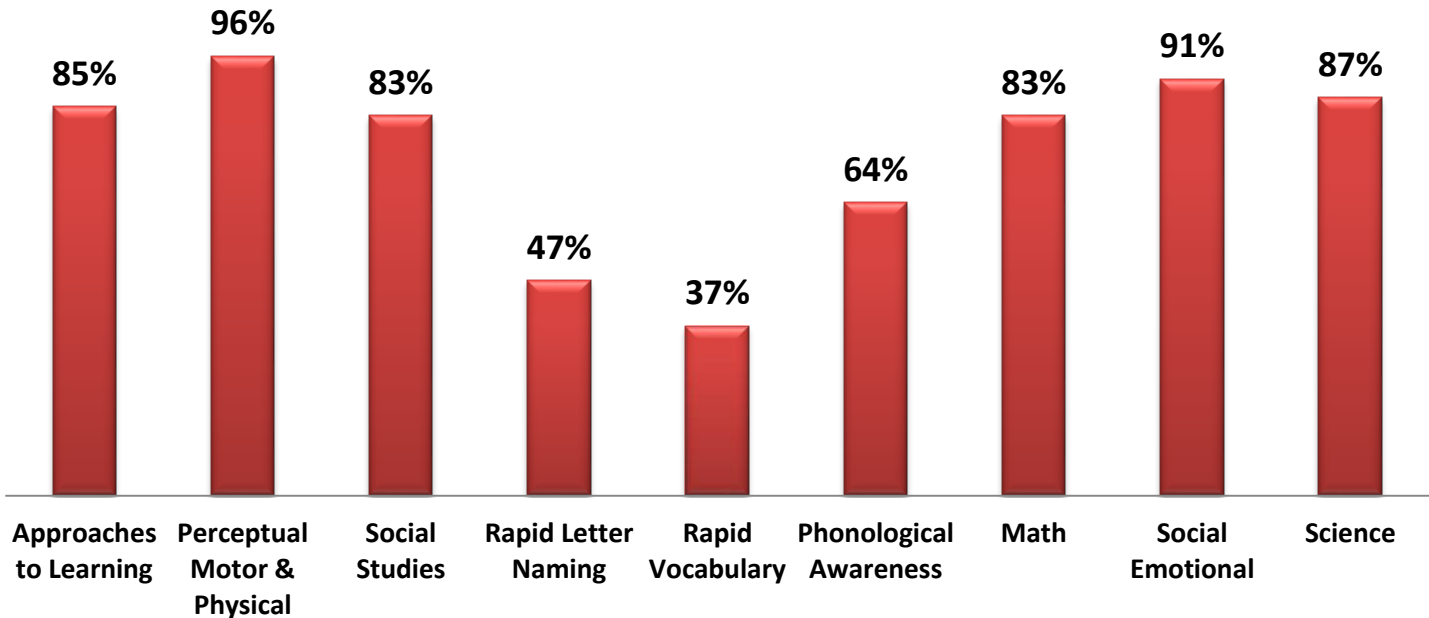
	White	Black / African American	Other	2 or More Races
Approaches to Learning	84%	78%	87%	83%
Perceptual Motor/Physical	92%	90%	95%	90%
Social Studies	81%	76%	81%	76%
Rapid Letter Naming	37%	35%	38%	39%
Rapid Vocabulary	39%	39%	36%	39%
Phonological Awareness	68%	68%	67%	66%
Math	73%	71%	83%	71%
Social Emotional	83%	80%	87%	83%
Science	84%	81%	84%	81%
Total Students Tested	128	227	32	36

**Percentage represents total number of correct responses for each domain.**

# CSNT Head Start – CIRCLE Assessment

## Dual Language learners 2021-2022

### Wave 3



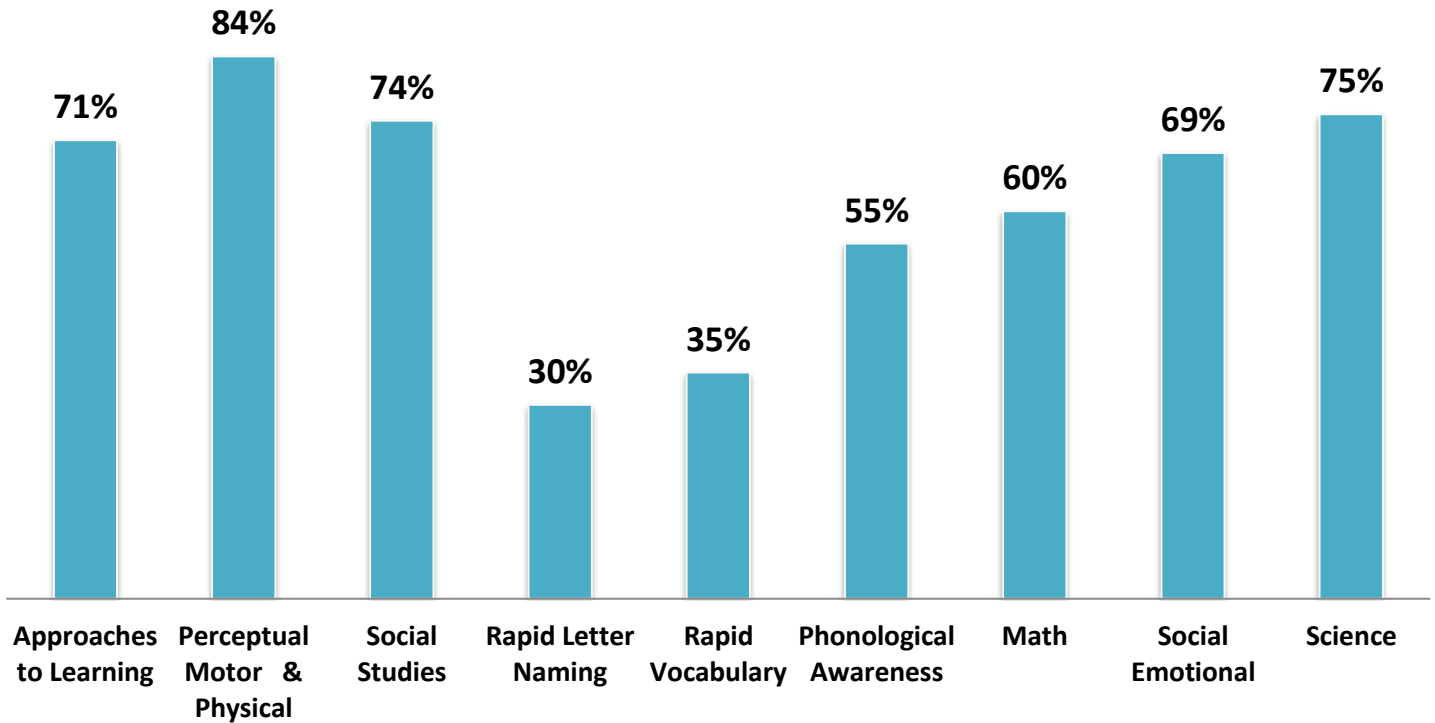
### Comparison

	Wave 1	Wave 2	Wave 3
Approaches to Learning	46%	67%	85%
Perceptual Motor & Physical	62%	76%	96%
Social Studies	60%	77%	83%
Rapid Letter Naming	10%	24%	47%
Rapid Vocabulary	20%	31%	37%
Phonological Awareness	38%	55%	64%
Math	49%	67%	83%
Social Emotional	57%	71%	91%
Science	70%	80%	87%

# CSNT Head Start – CIRCLE Assessment

## Disability 2021-2022

### Wave 3



### Comparison

	Wave 1	Wave 2	Wave 3
Approaches to Learning	62%	62%	71%
Perceptual Motor & Physical	70%	74%	84%
Social Studies	69%	69%	74%
Rapid Letter Naming	21%	25%	30%
Rapid Vocabulary	32%	33%	35%
Phonological Awareness	46%	54%	55%
Math	56%	57%	60%
Social Emotional	69%	65%	69%
Science	72%	73%	75%



This data reflects demographic information on the students who participated in this assessment session.

<b>Total Students Participating:</b>	<b>8 - Infants</b>
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**Students Age**

<b>12 to 18 Months :</b> <b>50%</b>	<b>19 to 24 Months:</b> <b>50%</b>
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**Gender**

<b>Male:</b> <b>63%</b>	<b>Female:</b> <b>37%</b>
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**Race**

<b>White:</b> <b>13%</b>	<b>Black/African American:</b> <b>74%</b>	<b>Two or more:</b> <b>13%</b>
	<b>Other:</b> <b>0%</b>	<b>Not Specified:</b> <b>0%</b>

**Language**

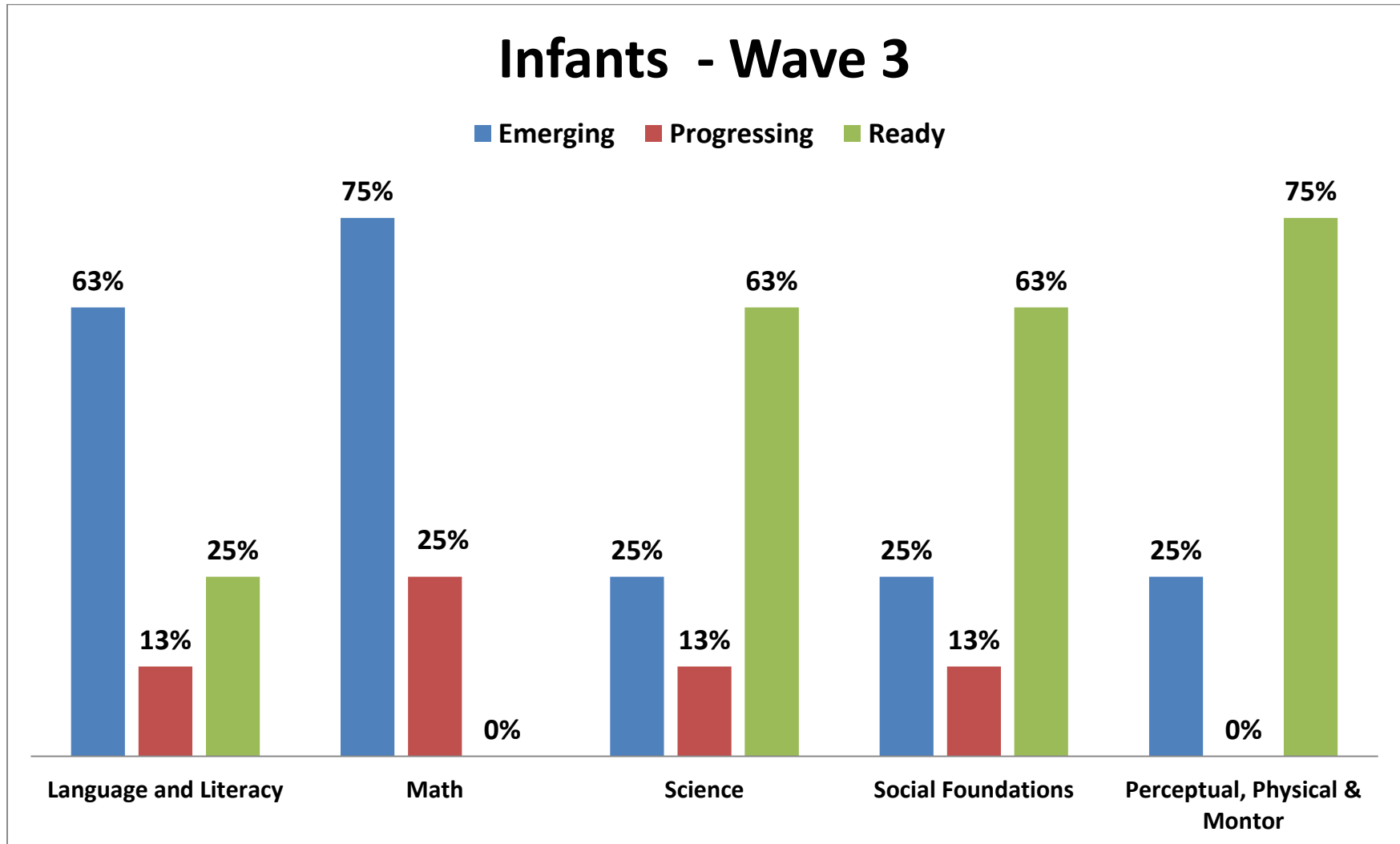
<b>English:</b> <b>100%</b>	<b>Spanish</b> <b>0%</b>	<b>Unknown:</b> <b>0%</b>
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**Disabilities**

<b>Yes:</b> <b>13%</b>	<b>No:</b> <b>87%</b>
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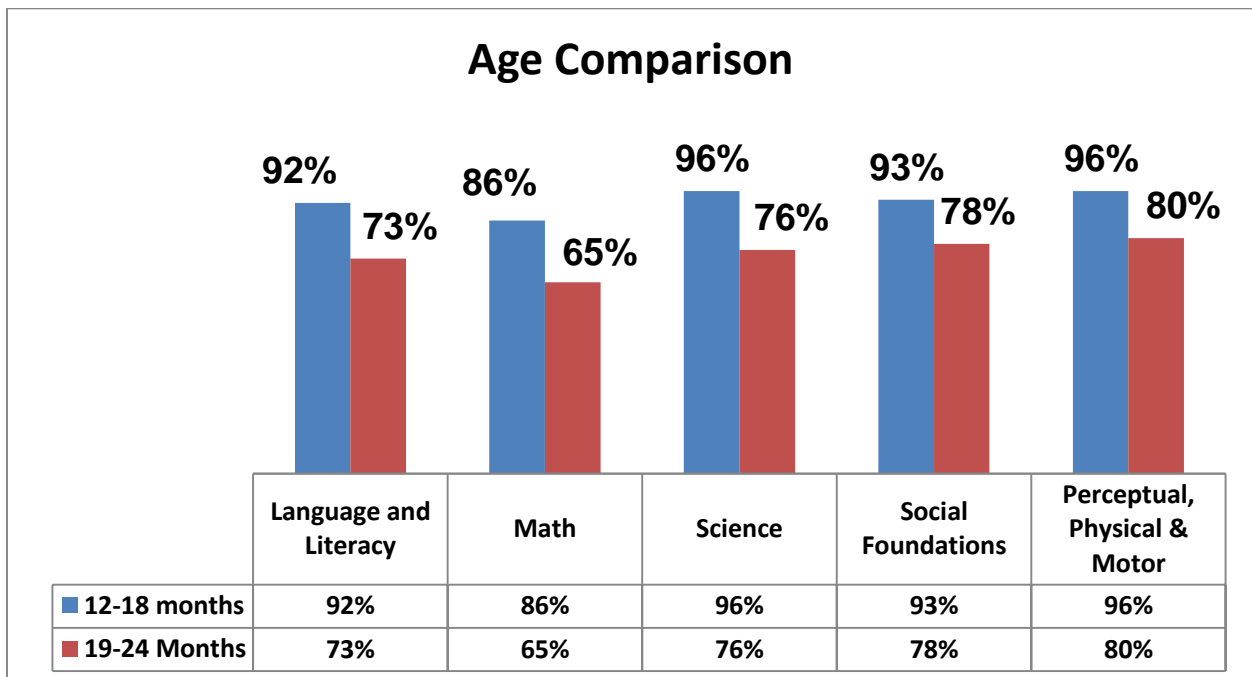
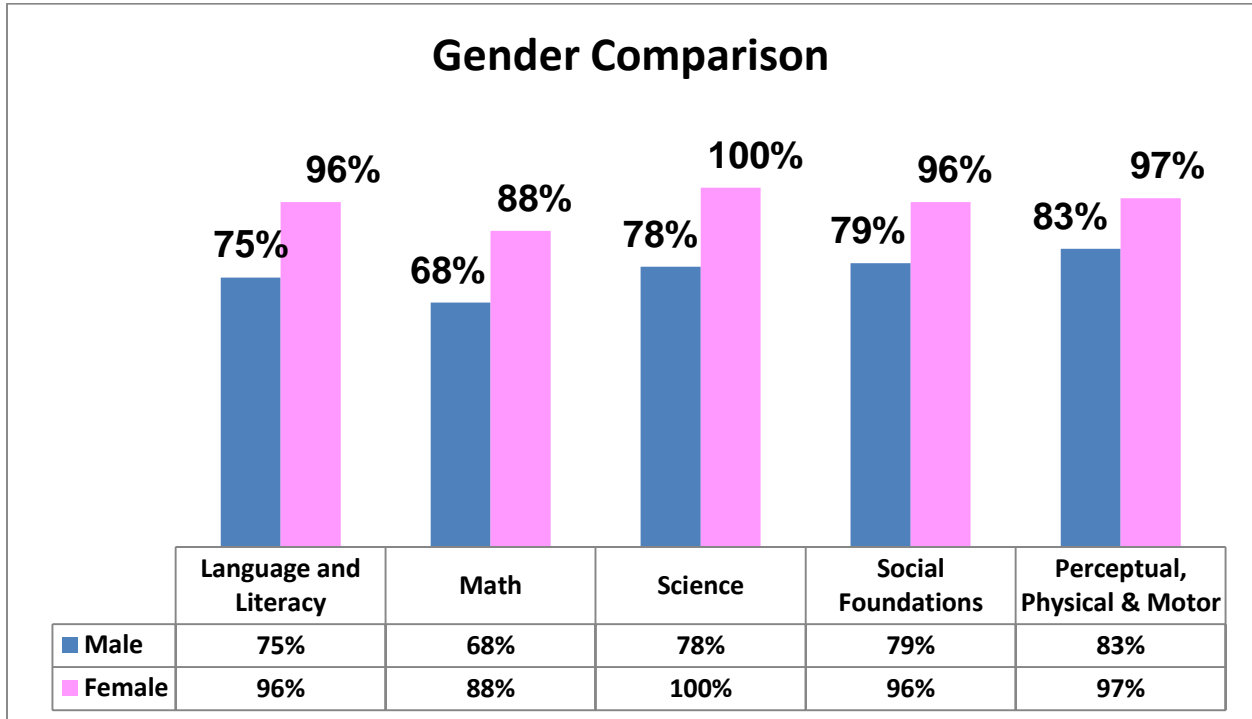


# CSNT Early Head Start 2021-2022 - Frog Street AIM



# CSNT Early Head Start – Frog Street AIM – Wave 3

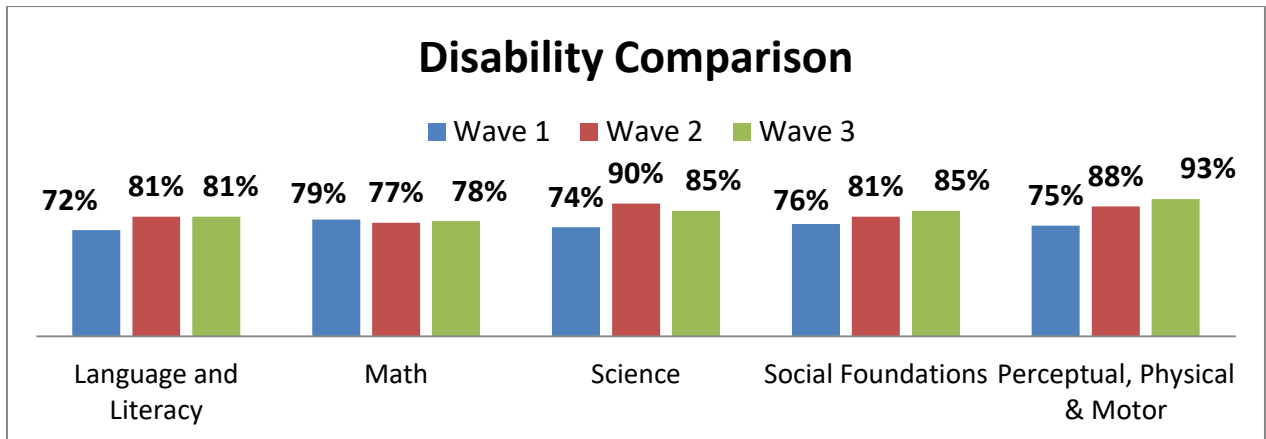
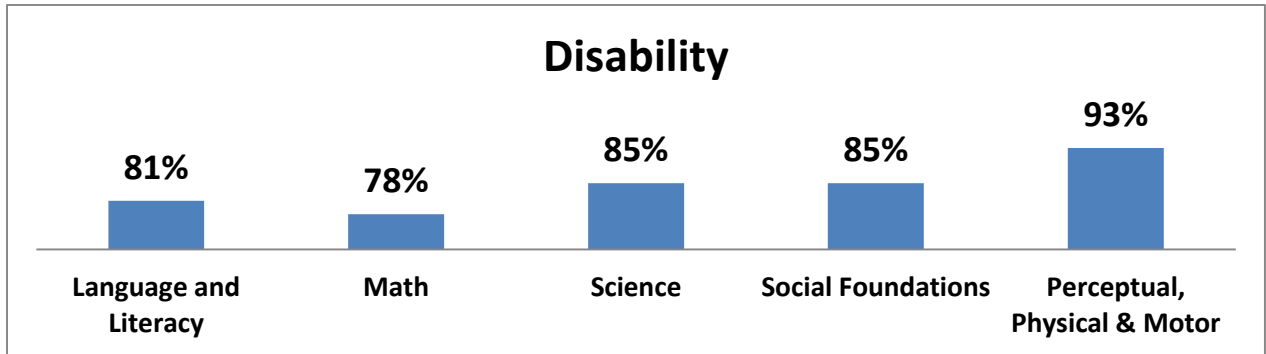
## Comparison Data 2021-2022 – Infants



\*Age Comparison for 19-24 months has one student with IFSP.

# CSNT Early Head Start - Frog Street AIM

## Wave 3 Comparison Data 2021-2021 – Infants



\*No Dual Language Learners Data for Infants.

Race	White	Black/ African American	Other	2 or More Races
Language and Literacy	94%	78%	0%	97%
Mathematics	75%	72%	0%	95%
Science	100%	82%	0%	100%
Social Foundations	96%	82%	0%	97%
Perceptual, Physical & Motor	78%	85%	0%	97%
<b>Total Students Observed</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>1</b>



This data reflects demographic information on the students who participated in this assessment session.

<b>Total Students Participating:</b>	<b>2– Toddlers</b>
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**Students Age**

<b>25 to 30 Months :</b>	<b>100%</b>	<b>31 to 36 Months:</b>	<b>0%</b>
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**Gender**

<b>Male:</b>	<b>0%</b>	<b>Female:</b>	<b>100%</b>
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**Race**

<b>White:</b> <b>0%</b>	<b>Black/African American:</b> <b>50%</b>	<b>Two or more:</b> <b>0%</b>
	<b>Other:</b> <b>50%</b>	<b>Not Specified:</b> <b>0%</b>

**Language**

<b>English:</b> <b>100%</b>	<b>Spanish</b> <b>0%</b>	<b>Unknown:</b> <b>0%</b>
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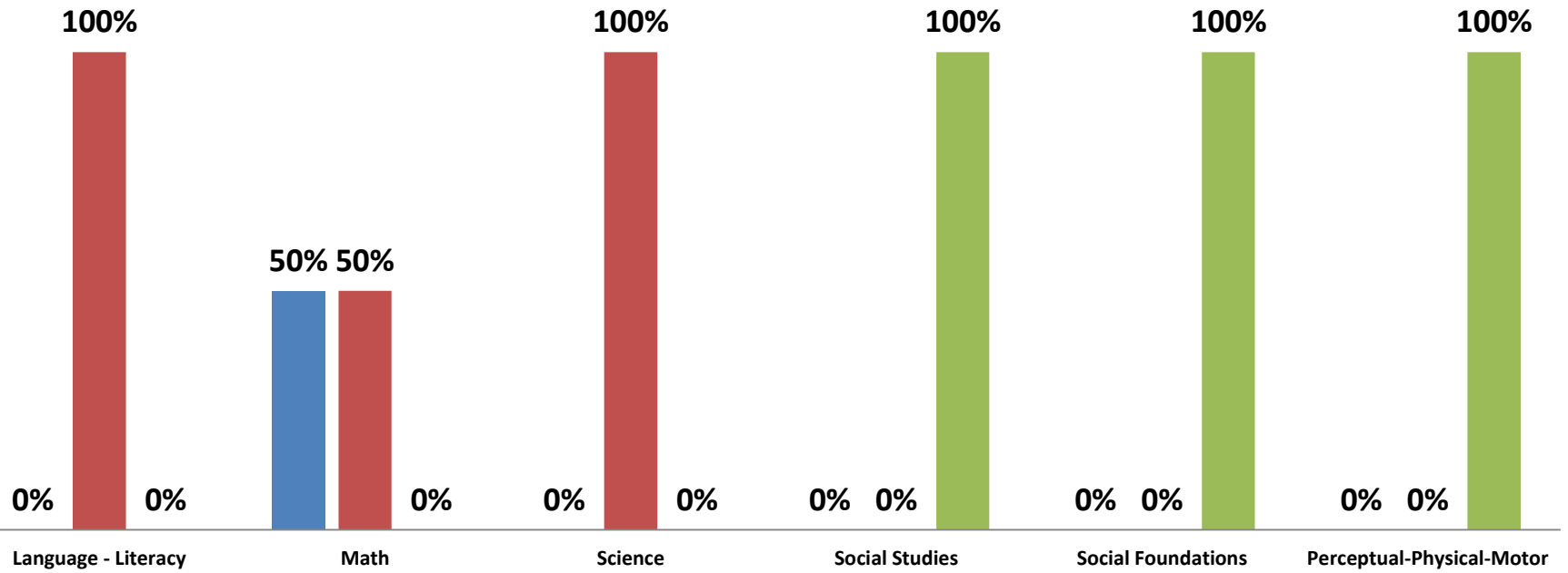
**Disabilities**

<b>Yes:</b>	<b>50%</b>	<b>No:</b>	<b>50%</b>
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# CSNT Early Head Start 2021-2022 - Frog Street AIM

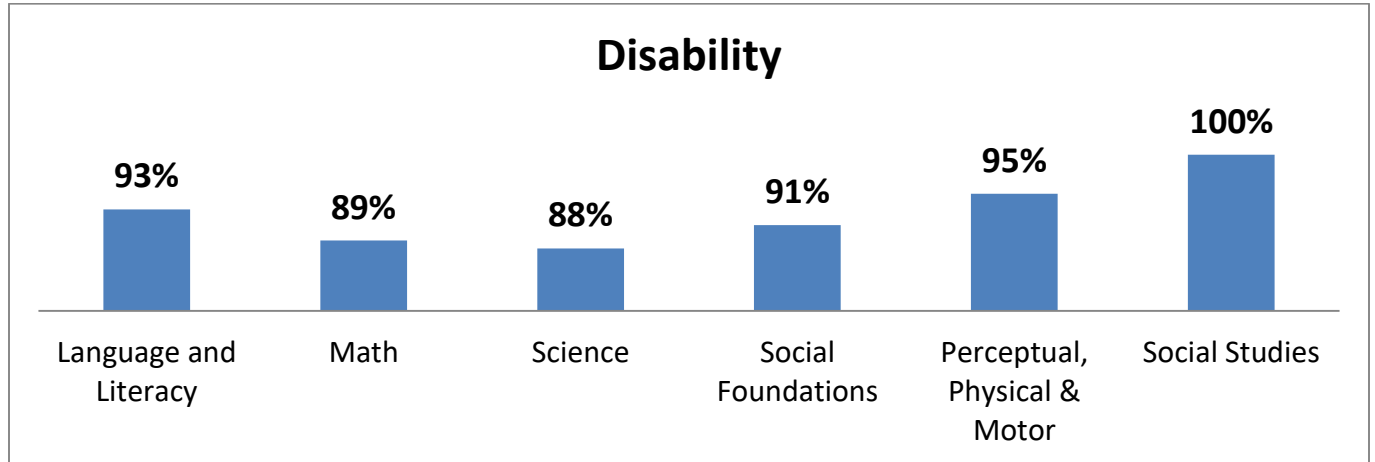
## Toddlers - Wave 3

■ Emerging ■ Progressing ■ Ready



# CSNT Early Head Start – Frog Street AIM – Wave 3

## Comparison Data 2021-2022 – Toddlers



Race	White	Black/ African American	Other	2 or More Races
Language and Literacy	0%	89%	93%	0%
Mathematics	0%	84%	89%	0%
Science	0%	84%	88%	0%
Social Foundations	0%	88%	91%	0%
Perceptual, Physical & Motor	0%	94%	95%	0%
Social Studies	0%	92%	100%	0%
<b>Total Students Observed</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>

\*No Age Comparison Data for Toddlers - both students fall in the same age group.

\* No Gender Comparison – both students are female.

\*No Dual Language Learners Data for Toddlers



This data reflects demographic information on the students who participated in this assessment session.

<b>Total Students Participating:</b>	<b>6 Pre-School Entry</b>
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**Students Age**

<b>25 to 30 Months :</b>	<b>0%</b>	<b>31 to 36 Months:</b>	<b>100%</b>
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**Gender**

<b>Male:</b>	<b>100%</b>	<b>Female:</b>	<b>0%</b>
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**Race**

<b>White:</b> <b>0%</b>	<b>Black/African American:</b> <b>67%</b>	<b>Two or more:</b> <b>0%</b>
	<b>Other:</b> <b>33%</b>	<b>Not Specified:</b> <b>0%</b>

**Language**

<b>English:</b> <b>100%</b>	<b>Spanish</b> <b>0%</b>	<b>Unknown:</b> <b>0%</b>
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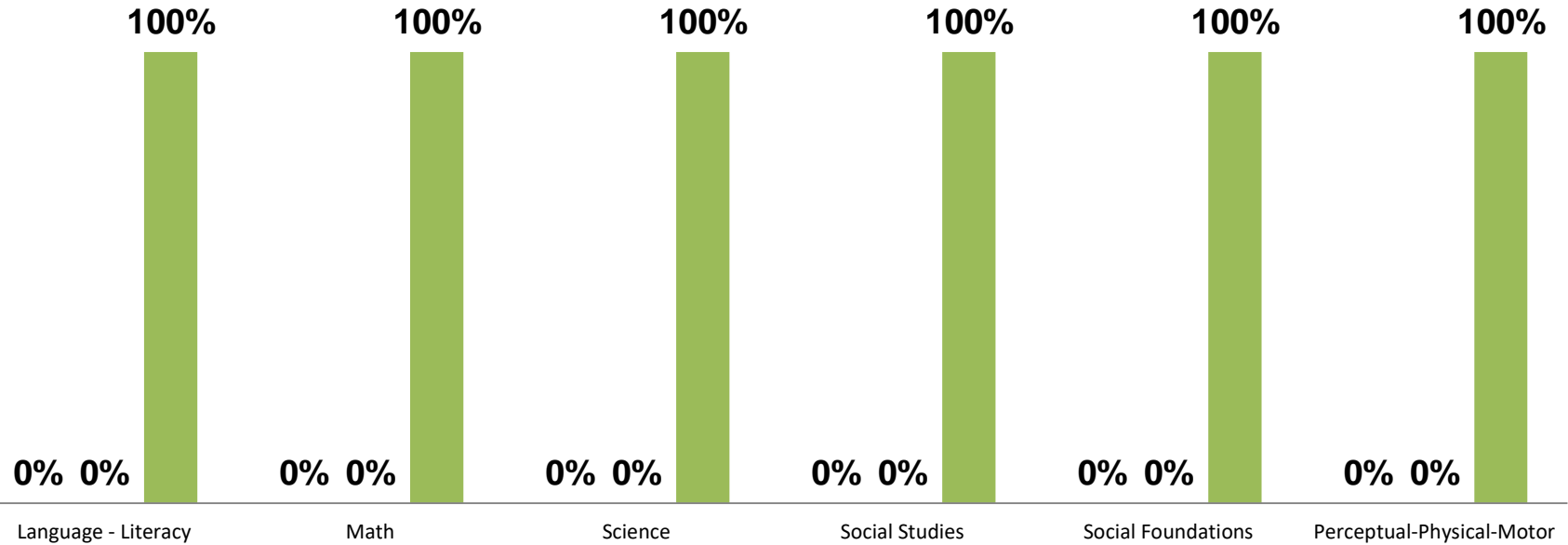
**Disabilities**

<b>Yes:</b>	<b>0%</b>	<b>No:</b>	<b>100%</b>
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# CSNT Early Head Start 2021-2022 - Frog Street AIM

## Pre-School Entry - Wave 3

■ Emerging ■ Progressing ■ Ready





**CSNT Early Head Start – Frog Street AIM – Wave 3**  
**Comparison Data 2021-2022 – Pre-School Entry**

<b>Race</b>	<b>White</b>	<b>Black/ African American</b>	<b>Other</b>	<b>2 or More Races</b>
Language and Literacy	0%	93%	94%	0%
Mathematics	0%	89%	90%	0%
Science	0%	88%	86%	0%
Social Foundations	0%	94%	97%	0%
Perceptual, Physical & Motor	0%	94%	96%	0%
Social Studies	0%	92%	93%	0%
<b>Total Students Observed</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>

**No Gender Comparison Data for Pre-School Entry – all six students are male.**

**No Age Comparison Date – all six students fall in same age group.**

**No Dual Language Learners Data for Pre-School Entry student.**

**No Disability students.**