Community Services of Northeast Texas, Inc. Head Start CIRCLE Assessment – Wave 2 2022-2023



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	441

Students Age

Three Year Old :	50%	Four Year Old:	50%	
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Race

White:	Black/Africa	n American:	Hispanic:	
32%	52%		7%	
M	ultiracial:	Not Spe	ecified:	
	9%	0%	%	

Language*

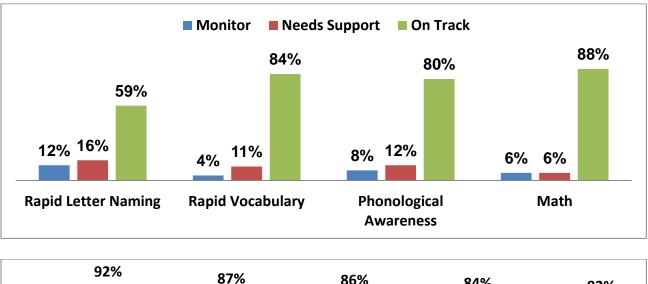
English:	Spanish	Unknown:
94%	6%	0%

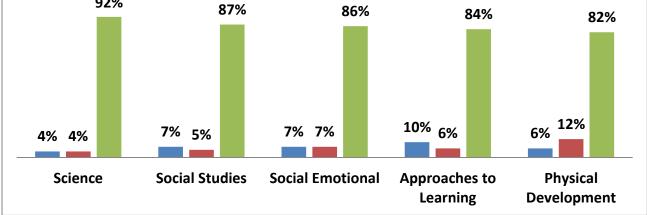
Yes: 8%	No:	92%
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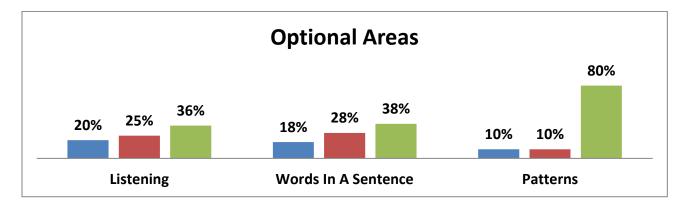
CSNT Head Start

CIRCLE Assessment 2022-2023

Wave 2 Program Report







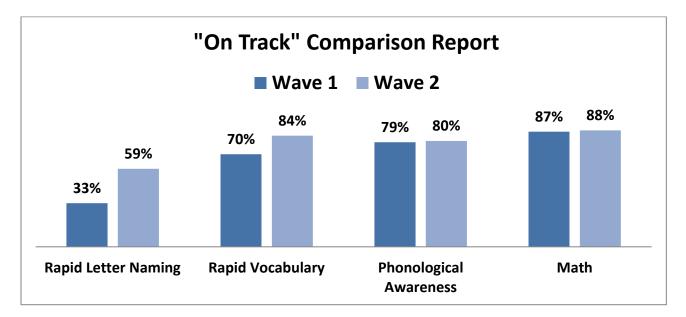
*Out of Range: The child is not within the specified age range or there is no established threshold at this time.

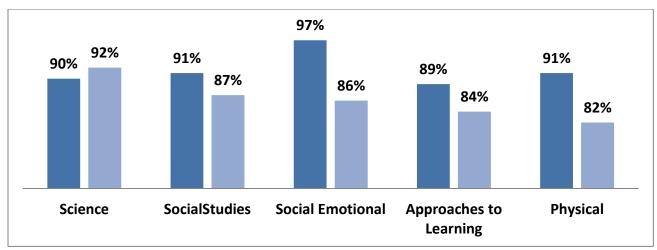
Percentage for the Out of Range areas is Rapid Letter naming 13%, Rapid Vocabulary 1%, Listening 19%, Words in a Sentence 16%, Social Studies 1%.

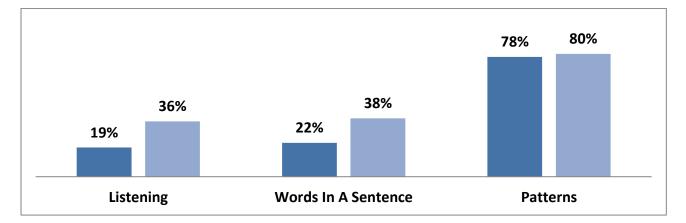
CSNT Head Start

CIRCLE Assessment 2022-2023

Wave 2 Comparison Program Report







On-Track Comparison Data 2022-2023

	Wave 1	Wave 2
Rapid Letter Naming	33%	59%
Rapid Vocabulary	70%	84%
Phonological Awareness	79%	80%
Math	87%	88%
Science	90%	92%
Social Studies	91%	87%
Social Emotional	97%	86%
Approaches to Learning	89%	84%
Physical Development	91%	82%
Listening	19%	36%
Words In A Sentence	22%	38%
Patterns	78%	80%
Total Students Tested	449	441

Listening, Words in a Sentence and Patterns are Optional areas

Wave 2 Age Comparison Data 2022-2023

	3 Year Olds	4 Year Olds
Rapid Letter Naming	50%	67%
Rapid Vocabulary	92%	77%
Phonological Awareness	83%	76%
Math	86%	87%
Science	91%	91%
Social Studies	86%	90%
Social Emotional	84%	88%
Approaches to Learning	79%	89%
Physical Development	87%	74%
Listening & Words in a Sentence (Optional PA)	51%	93%
Patterns (Optional Math)	79%	80%
Total Students Tested	220	221

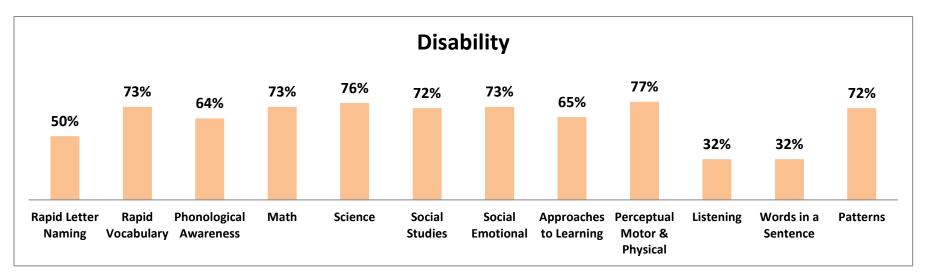
Wave 2 Race Comparison Data 2022-2023

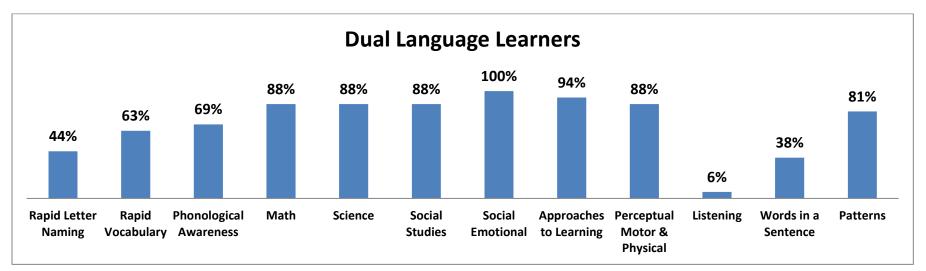
	White	Black / African American	Hispanic	Multiracial
Rapid Letter Naming	55%	61%	65%	58%
Rapid Vocabulary	83%	84%	75%	88%
Phonological Awareness	79%	77%	75%	94%
Math	85%	86%	88%	94%
Science	89%	92%	93%	94%
Social Studies	88%	87%	93%	91%
Social Emotional	85%	89%	98%	82%
Approaches to Learning	85%	85%	93%	82%
Physical Development	76%	85%	65%	79%
Listening	39%	37%	33%	33%
Words in a Sentence	37%	36%	28%	52%
Patterns	89%	72%	88%	89%
Total Students Tested	142	231	29	39

Percentage based on "On Target"

Listening, Words in a Sentence and Patterns are Optional areas.







This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	1 – Infants
	12-18 Months

Gender

Male: 0%	Female:	100%
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Race

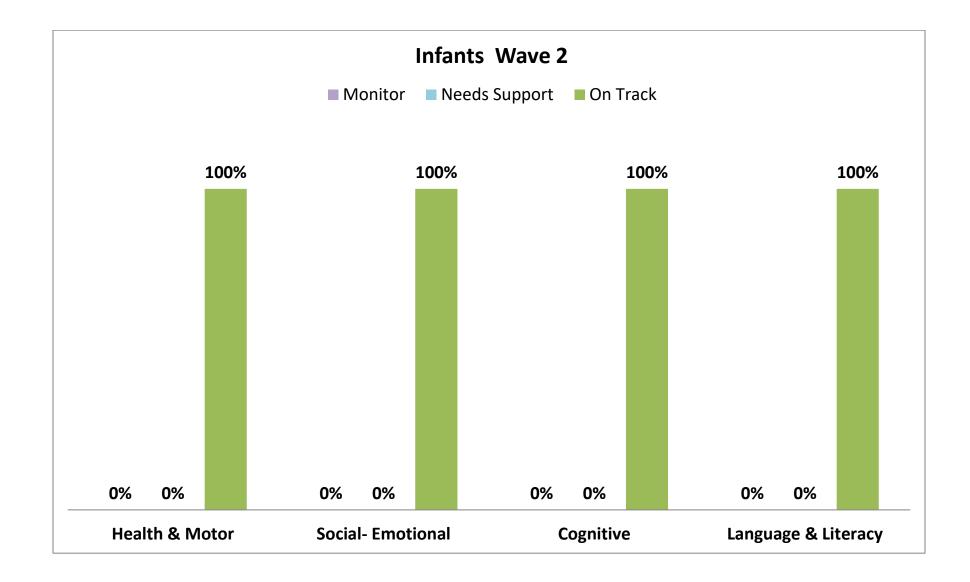
	White:		Black/Africa	n American:	Hispa	anic:
	0%		09	%	09	%
<u> </u>		Mu	tiracial:	Not Sp	ecified:	
		1	.00%	0	%	

Language

English:	Spanish	Unknown:
100%	0%	0%

Yes:	0%	No:	100%	





No Disability for Infants

No Dual Language Learners for Infants

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	0%	0%	0%	100%
Social - Emotional	0%	0%	0%	100%
Cognitive	0%	0%	0%	100%
Language & Literacy	0%	0%	0%	100%
Total Students Tested	0	0	0	1

This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	1 – Toddlers
	18-24 Months

Gender

Male: 100%	Female:	0%
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Race

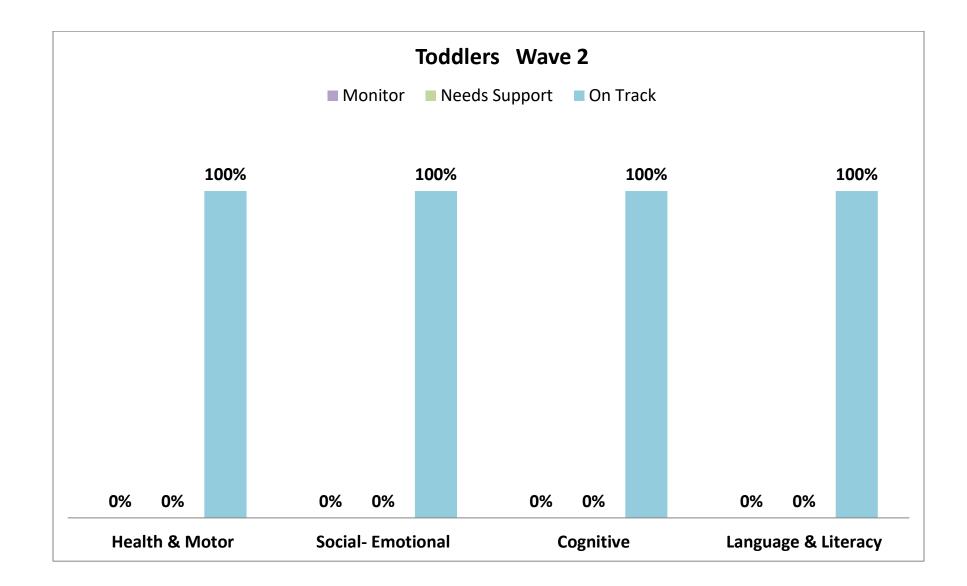
White:	Black/African American:		Hispanic:	
0%	10	0%	0%	
Μι	Iltiracial:	Not Sp	ecified:	
	0%	0	%	

Language

English:	Spanish	Unknown:
100%	0%	0%

Yes:	0%	No:	100%	





No Disability for Toddlers

No Dual Language Learners Data for Toddlers

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	0%	100%	0%	0%
Social - Emotional	0%	100%	0%	0%
Cognitive	0%	100%	0%	0%
Language & Literacy	0%	100%	0%	0%
Total Students Tested	0	1	0	0

This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	10 – Toddlers
	2-3 Years Old

Gender

Male: 80%	Female:	20%
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Race

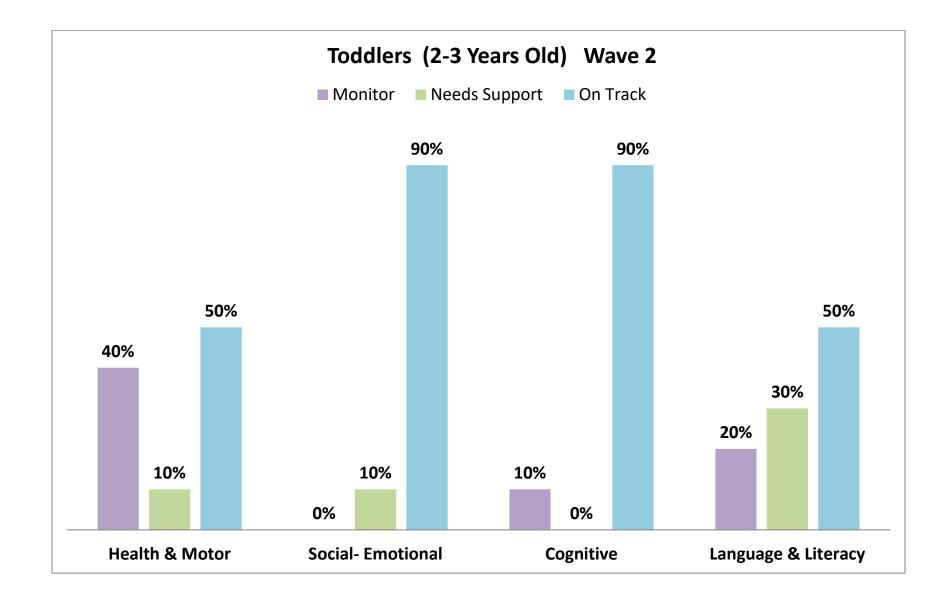
Whi 209		Black/Africa 60		Hispa 20	
	Mu	ltiracial: 0%	•	ecified: %	

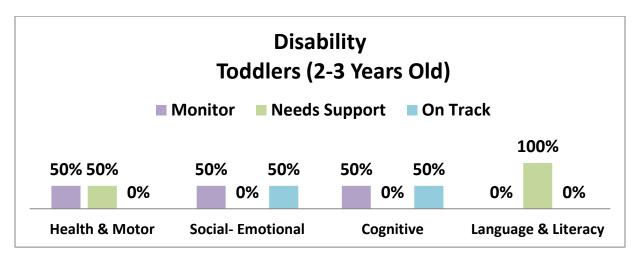
Language

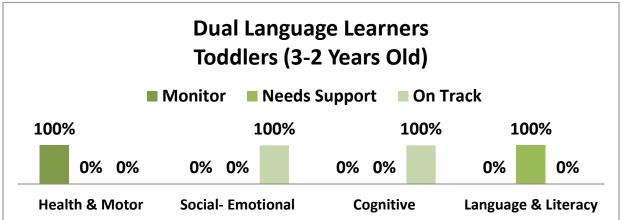
English:	Spanish	Unknown:
90%	10%	0%

Yes:	20%	No:	80%	









Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	50%	50%	50%	0%
Social - Emotional	100%	83%	100%	0%
Cognitive	50%	83%	100%	0%
Language & Literacy	0%	67%	50%	0%
Total Students Tested	2	6	2	0

This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	4 – Pre-School Entry
	3-4 Years

Gender

Male: 50%	Female:	50%
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Race

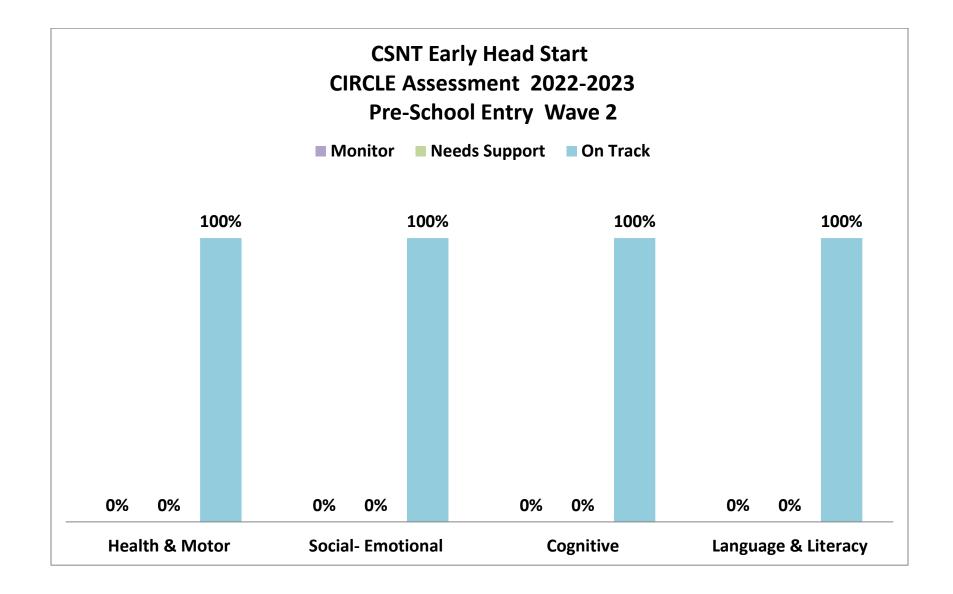
White:	Black/African	American:	Hispa	anic:
25%	25%		0%	
-	ltiracial: 50%	-	ecified: %	

Language

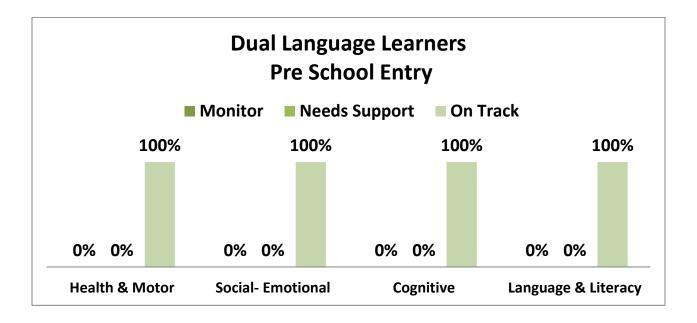
English:	Spanish	Unknown:
75%	25%	0%

Yes:	0%	No:	100%	
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No Disability for Pre-School Entry



Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	100%	100%	0%	100%
Social - Emotional	100%	100%	0%	100%
Cognitive	100%	100%	0%	100%
Language & Literacy	100%	100%	0%	100%
Total Students Tested	1	1	0	2

Percentage based on "On Target" for Race